

Violation	Examples	Non-Examples	Definition
Inappropriate Language	Hurtful words, non profane ie: shut-up, stupid, etc.	Swearing or cursing	Student engages in low-intensity instance of inappropriate language.
Physical Contact/ Physical Aggression	Pushing, shoving, horseplay	Punching, kicking, spitting on.	Student engages in non-serious, but inappropriate physical contact.
Defiance/ Disrespect/ Non-compliance	Talking back, not following directions, not completing work, sleeping.	Yelling at the teacher, leaving class without permission.	Student engages in brief or low-intensity failure to respond to adult requests.
Disruption	Talking, tapping, repeated noises, out of seat	Yelling, temper tantrum, turning over furniture, throwing an object in anger.	Student engages in low-intensity disturbance or interference that takes away from the learning environment.
Property misuse	Breaking pencils, writing on furniture that is easily removed, tearing up paper.	Breaking classroom items, damage that will have a cost to repair.	Student engages in misuse of property from the way in which it was designed, that does not have a cost to repair.
Lying/ Cheating	Cheating on a test, lying to an adult, taking credit for work that is not ones own.	Forged notes or altered notes to or from a parent.	Student engages in making statements that are known to be untrue. Student engages in dishonest methods to gain academic advantage.
Technology Violation	Being rough with technology items, misusing peripherals, etc. Being off topic with website and wireless programs during lessons.	Breaking or causing monetary damage to technology items. Improper use of usernames/passwords, usage of inappropriate websites or wireless programs.	Student engages in the misuse of technology items without monetary damage. Student is not - Roger
Theft	Taking minor items from a classmate ie: pencils, trinkets, etc.	Stealing school property, teacher's property, or items of significant value from a classmate.	Student engages in stealing school type items.
Tease/ Taunt	Making faces, eye rolling, sticking out tongue, name calling.	Threats, repeated bullying, actions that cause another to fear for their safety.	Student engages in brief actions that do not cause the receiver to feel unsafe or intimidated.