





JMS 6th Grade Summer Reading 2020

We hope that you have a great summer! We want each of our 6th Grade students to read at least 20 minutes a day. This is why:


| WHY READ 20 MINUTES AT HOME? | | |
|---|---|--|
| Student A Reads | Student B Reads | Student C Reads |
| ❖ 20 minutes per day. | ❖ 5 minutes per day. | ❖ 1 minute per day |
| ❖ 3,600 minutes per school year. | ❖ 900 minutes per school year. | ❖ 180 minutes per school year. |
| ❖ 1,800,000 words per year. | ❖ 282,000 words per year. | ❖ 8,000 words per year. |
|  |  |  |
| ❖ Scores in the 90 th percentile on standardized tests. | ❖ Scores in the 50 th percentile on standardized tests. | ❖ Scores in the 10 th percentile on standardized tests. |
| If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3. | | |
| WANT TO BE A BETTER READER? SIMPLY READ. | | |

Why Your Child Can't Skip Their 20 Minutes of Reading Tonight




| James | Travis |
|--|--|
| reads 20 minutes per night. 5 times per week | reads only 4 minutes per night ...or not at all |
| In one week: 100 minutes of reading | 20 minutes of reading |
| In one month: 400 minutes of reading | 80 minutes of reading |
| In one school year (9 months): 3600 minutes of reading | 720 minutes of reading |
| By the end of sixth grade: 21,600 minutes of reading | 4320 minutes of reading |

Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?



Reading is THINKING!



- Predict:** Use clues to infer what may happen.
- Connect:** Use what I know to understand the text better.
- Infer:** Use Clues and what I know to make sense of my reading.
- Question:** Ask questions while reading.
- Visualize:** Create mental images of what I am reading.
- Summarize:** Determine which ideas are most important.

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