

WOODLAND ELEMENTARY SCHOOL
TITLE 1 SCHOOL-FAMILY COMPACT 2020-2021

The faculty of Woodland Elementary School believe that a school, home, and community partnership is essential to the success of all children. Parental involvement is often the key to a positive school experience. We hope this school-family compact will outline how parents, students, and staff of Woodland Elementary School will work together to share responsibility for creating a safe and welcoming campus and improving student academic achievement.

SCHOOL RESPONSIBILITIES

We, as school employees will strive to:

Provide high quality curriculum and instruction in a supportive and effective learning environment by:

- a. Enabling the participating students to meet the State's academic achievement standards
- b. Implementing scientifically based instructional programs and strategies to help your child achieve success.
- c. Having high expectations of ourselves, your child, and other staff.
- d. Determining your child's educational needs and adjusting the instruction to accommodate those needs.
- e. Providing a safe and caring environment for learning.

Communicate regularly with parents/families regarding student academic and behavioral progress.

- a. Hold parent-teacher conferences during which your individual students' achievement will be discussed. Specifically, these conferences will be held in the fall semester and spring semester or as needed based on concerns from school staff and/or parents.
- b. Provide grade level specific information regarding the academic content focus for each grading period and ideas for how parents can support their student's mastery of these concepts outside the classroom.
- c. Provide parents with frequent reports to share information about your student's individual academic and behavioral progress. Progress reports will be communicated through standards-based report cards(quarterly), telephone calls and/or electronic communication(as needed), and parent-teacher conferences(at least one per semester).
- d. Staff will be available for consultation by appointment.

Provide parents opportunities to volunteer and participate in their student's class and observe classroom activities as follows:

- a. Serve as a representative on school improvement and advisory committees
- b. Chaperone field trips

- c. Help with special classroom projects and school events
- d. Invite parents to serve on advisory boards for the school and district as an opportunity for shared decision making

FAMILY RESPONSIBILITIES

We, as parents, will support our student’s learning in the following ways:

Monitor my student’s attendance.

Make sure that homework is complete.

Monitor the amount of television my student watches on school nights.

Volunteer in my child’s classroom and/or in the school.

Participate, as appropriate, in decisions relating to my child’s education.

Promote positive use of my child’s extracurricular time.

Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the district and respond, as appropriate.

Serve, to the extent possible, on school advisory or policy groups.

STUDENT RESPONSIBILITIES

We, as students of Woodland Elementary promise to:

Come to school every day, on time, unless I am sick.

Become a better reader by practicing at home.

Follow school and classroom rules.

Complete my class work and homework in a timely manner.

Come to class prepared.

Get plenty of rest at night so that I can be well rested for school.

Limit my TV and use of electronics on school nights.

Be respectful to myself, others and school property.

Be kind and helpful to my classmates at all times.

Please sign the bottom of this form and return to your child’s teacher by Sept. 30th.

Parent Signature _____ Student Signature _____

Teacher Signature _____

