

Linden 4th Grade Teachers

The teachers agree to communicate expectations, motivate students, and reward student’s efforts in reading. Teachers will provide high quality reading instruction and curriculum in a safe, structured learning environment.

The teachers agree to provide high quality math instruction and curriculum while clearly communicating learning objectives.

Teachers will communicate student assignments through Skyward, grade level calendars, email and parent conferences.

The teacher will start lessons on time.

A positive, nurturing environment conducive to learning and open communication will be created by teachers.

Teacher Signature:

Linden 4th Grade Parents

The parents agree to support and encourage reading skills at home and actively reinforce positive reading habits. This includes monitoring their School/Home communication instrument(homework folder) and maintaining an open and honest dialog with regard to student progress.

The parents agree to support and encourage participation of their student in our adaptive math program(Dreambox) in school and at home and create opportunities for their student to use learned skills in everyday life.

The parents will have their student at school on time each school day.

The parents agree to encourage positive, respectful interaction between students and teachers and contribute to a supportive learning partnership.

Parent Signature:

Linden 4th Grade Students

The student agrees to fulfill the reading requirements set forth by the teachers on a daily basis(20 minutes of reading per day).

The student agrees to actively participate in our adaptive math program(Dreambox) and complete all assignments(home or school based)given by the teacher to the best of their ability.

The student agrees to come to school on time, prepared, with a good attitude, ready to learn and contribute to their class.

Student Signature:
