

Glenwood Title I Information for Families



Goals of Title I

- * Increase academic achievement.
- * Assist parents in understanding how their child is performing academically and what our school can do to support improved learning.



- * Title I funds are targeted to schools with a high percentage of students with lower socioeconomic data.
- * Approximately 4,800 schools receive Title I funds.
- * Title I serves **12.4 million** public school students.



Assessments

- * Title I requires that students are tested in reading and math every year in grades 3-8.
- * Title I requires that students in grades 9-11 are tested at least once in reading and math.
- * Students who are limited English Learners (ELL) are tested in English proficiency to measure oral language, reading and writing skills in English.



Parent Involvement Policy

- * Every Title I school must have a written parent involvement policy, developed with and approved by parents.
- * It should spell out how parents will be involved in a meaningful way and updated as needed.
- * Parent Advisory Board – Email vrboles@ortn.edu or Allison Peters for more information.



School Parent Compacts

- * Every Title I school must have a School Parent Compact, developed with and approved by parents.
- * Compacts describe how the school, students and parents share responsibility for student achievement.

We will now review the compact and add
To the document to consider COVID changes.
Thank you for your participation!



School Parent Compact

School Responsibilities

At Glenwood, we are committed to helping all students achieve their potential as a learner.

We commit to:

- * Provide high quality instruction in a safe learning environment.
- * Communicate regularly with families regarding academic and behavioral progress.
- * Provide parents with opportunities to volunteer and participate in their child's education.
- * Develop community partnerships to increase resources and opportunities for our students.



A few examples...

- * Parent conferences
- * STEM Night
- * Intersession during Fall and Spring breaks
- * Class/grade level volunteer opportunities
- * Communication from teachers – newsletters, emails, agendas, and planners.
- * Differentiation for all learners
- * Additional training for teachers



Parent Compact

- The faculty of Glenwood Elementary School believes that a school, home, and community partnership is essential to the success of all children. Parental involvement is often the key to a positive school experience. We hope this school-family compact will outline how parents, students, and staff of Glenwood Elementary School will work together to share responsibility for creating a safe, welcoming physical and virtual campus and for improving student academic achievement.
- School Responsibilities
- We, as school employees promise to:
 - Provide a variety of teaching strategies that foster high expectations of all students to help them learn.
 - Teach grade level standards and skills and address the individual needs of all students.
 - Assign appropriate homework with clear instructions.
 - Help students follow the school and classroom rules.
 - Keep parents informed of students' progress through scheduled conferences, newsletters, parent nights, report cards, etc.
- Family Responsibilities
- We, as parents, will support our student's learning in the following ways:
 - Monitor my student's attendance.
 - Make sure that homework is complete.
 - Monitor the amount of time my child watches TV or uses electronic devices.
 - Volunteer in my child's classroom and/or in the school.
 - Participate, as appropriate, in decisions relating to my child's education.
 - Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the district and respond, as appropriate.



Parent Compact (Cont.)

- Student Responsibilities
- We, as students of Glenwood Elementary promise to:
- Attend school every day, unless I am sick.
- Become a better reader by practicing at home.
- Follow school and classroom rules.
- Complete my class work in a timely manner.
- Come to class prepared.
- Get plenty of rest at night so that I can be well rested for school.
- Limit my TV and use of electronics on school nights.
- Be respectful to myself, others and school property.
- Be kind and helpful to my classmates at all times.



School Parent Compact

Parent Rights

The importance of communication between teachers and parents on an ongoing basis through, at least:

- * Parent-teacher conferences in schools
- * Frequent reports to parents on their child's progress.
- * Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.



Please let us know if you would like more information!

Thank you so much for being here!

