

Information for Course Syllabus

On March 29th, 2016, [Public Chapter 660](#) was signed into law. This statute requires a syllabus be made publicly available for all grades six (6) through twelve (12) social studies, science, math, and English language arts courses beginning with the 2016-17 school year. The syllabus for each course must include a course calendar that outlines the standards, objectives, and topics covered in the course; major assignments and field trips; and procedures for parental access to instructional materials.

We are going to help with providing this information on our Website; therefore, please complete the following form and provide requested material. We need one completed form per course per grade level. This information is due by **September 1**. Thank you!

Name of Course: Sociology

Grade Level: 10-12

School: ORHS

Please list any major assignments and/or projects that will be completed during the course. Major assignments are defined as assignments that integrate multiple standards and/or are worth significant points towards the final course grade and/or span multiple days to complete.

Major Assignments: Enrichment projects (student-directed research projects)- possible based on student interest and involvement.

Field Trips: None

How can parents access instructional materials? Canvas

Please attach a pacing guide for your course if you teach middle school science or social studies or high school math, English, social studies or science. Please make sure that your pacing guide includes standards, topics and timeframe at a minimum.

Sociology

Class Expectations

The major goal of this course is to teach students to think like a sociologist by approaching sociology as a science. The student will learn concepts, principles, theories and methods used by sociologists in the examination of social life. These tools of sociological inquiry will be applied to the study of contemporary social issues. Students will learn to develop a sociological imagination which will enable them to perceive how people's lives are shaped by their social environment and how the social environment is in turn shaped by people. It is hoped that students will learn to understand and appreciate social diversity and become more open to new ideas and philosophies.

This class will require that you pay full attention, take good notes and **READ** the chapters. You must stay up to date on the material covered in class or risk falling hopelessly behind. If you are having trouble with any of the material or assignments, do not hesitate to see me. The students will be graded on several different levels based on a good attitude toward the class, thinking, and participating in individual and group activities

Grades-

- *will be determined by the percentage of total points possible that the student earns
- *will follow the Oak Ridge High School grading scale
- * **missing assignments will be referred to Operation Restoration.**

Tests-

- *may consist of multiple choice, identification, matching, fill-in-the-blank, short answer, true/false...
- *will be worth 100 points and count double in the grading system

Quizzes-

- *may be short answer, essay, multiple choice, true/false...
- *will be worth 100 points
- *will be both announced and unannounced

Assignments-

- *When completion is possible at home, they will be posted on Canvas
- * **missing assignments will be referred to Operation Restoration**

Absences-

- *it is the student's responsibility to obtain missed work and turn it in following the guidelines outlined in the student handbook
- *it is the student's responsibility to arrange test/quiz make ups before school or during lunch

Units of Study-

Unit 1- Sociological Perspectives (S.01-S.06)	2 Weeks
Unit 2- Culture and Social Structures (S.07-S.13)	3 Weeks
Unit 3- Social Inequality (S.29-S.32)	1.5 Weeks
Unit 4- Social Institutions (S.14-S.18)	1 Weeks
Unit 5- Social Change (S.19-S.28)	1.5 Weeks

Textbook-

**Sociology & You-* McGrawHill

*online textbook will be available through **Clever**



McGraw Hill

The student will be REQUIRED to-

- a. Be **respectful** to the class and the teacher at **ALL times**
- b. Be on time with materials ready for class- **MUST** bring textbook to class daily
- c. Be open to new ideas
- d. **THINK** during class and give thoughts and ideas without answering “I don’t know”

Student Name (print) _____

Student Signature _____

Student phone # _____

Student e-mail _____

Parent Name (print) _____

Parent Signature _____

Parent Daytime Phone # _____

Parent e-mail _____