

Information for Course Syllabus

Name of Course: Economics CP

Grade Level: 11th and 12th

School: ORHS

Major Assignments: Unit Exams and Projects

Field Trips: None

How can parents access instructional materials? All materials and assignments are on Canvas.

Bauman	CP Economics 2021		
Explorations in Economics	Topic	Tn. Standards	Block Schedule
Chapter 1: Exploring Economics			
Module 1:	What is Economics?	1.2.3	½ day
Module 2:	PPC	1,2,3	½ day
Module 3:	The World of Economics	3	½ day
			1.5 Days
Chapter 2	Comparing Economic Systems		
Module 4:	National Goals	1,3,4	½ Day
Module 5:	Types of Economic Systems	1,3,4,10	½ Day
Module 6:	Modern Market Economy	1,2,3,10,16	
			2 Days
Chapter 4:	Demand		
Module 11:	Determinants/ Shifts	4,7,8	2 Days
Module 10:	Understanding Demand	1,4,7	1 Day
Module 12:	Elasticity of D	7,8	½ Day
Chapter 5:	Supply		
Module 13:	Understanding Supply	4,7,8,9	½ Day
Module 14:	Determinants/Shifts	4,7,8,14	½ Day
Module 15:	Production, Cost, Profit Maximizing	2,4,7,8	1 Day
			2 Days

Chapter 6:	Prices & Quantities Together		
Module 16:	S & D	7,8	½ Day
Module 17:	Changes in S & D	7,8	1 day
Module 18:	Shortages & Surpluses	3,7,8,17	1 Day
			2.5 Days
	Macroeconomics		
Module 38:	Measuring our Economy	15,18	1 Day
Module 39:	Economic Growth	10,13,14,15, 16, 18	1 Day
Module 41:	Unemployment	19	1 Day
Module 42:	Inflation	11,19	1 Day
Module 43:	U, Inflation, & the Business Cycle	18,19	½ Day
			5.5 Days
Chapter 13 & 14	Fiscal Policy		
Module 44	Government Revenue & Spending	16,17	1 Day
Module 45:	Deficits & Debt	20	½ Day
Module 46:	Managing the Business Cycle	1,18,20	1 Day
			2.5 Days
Chapter 16:	Money, Banking, & Financial Institutions		
Module 47:	What is Money?	11	½ Day
Module 48:	The Banking System	11	1 Day
Module 49:	The Role of Financial Markets	2,4,11,12,16,19	1 Day
Chapter 17:	The Federal Reserve & Monetary Policy		
Module 50:	The Fed	20	1 Day
Module 51:	Monetary Policy	1,4,8,11,12,15,	1 Day

		20	
			2.5 Days
Chapter 18:	The Global Economy & Trade		
Module 53:	The Benefits of Trade	2,5,6,13	1 Day
Module 54:	Barriers To Trade	1,5,7,9,16	1 Day
Module 55:	Foreign Exchange & The Balance of Trade	5,6,7,8,20	1 Day
			3 Days

Course Syllabus- Economics CP

Course Overview:

- This is a one term course that presents the basic principles of Economics including scarcity of resources, supply and demand, types of businesses, international markets, and the role of governments. It is important for students to understand the flexible nature of Economics, and to appreciate the complexity of our own economy. As we go through each unit, understanding of topics will build upon one another so that a comprehensive understanding can be achieved. It is my goal that every student grasps all basic principles of Economics so that they may develop further skills in analysis and evaluation of the world around them.

General Pacing:

- Unit 1: Scarcity and Economic Reasoning- 1 week
- Unit 2: Economic Systems and Major Philosophers- 1 week
- Unit 3: Supply and Demand- 2 weeks
- Unit 4: Market Structures - 1 week
- Unit 5: Money and Government - 2 weeks
- Unit 6: National Economic Performance and Trade- 1 week
- Preparation for and taking of Final Exam- 1 week

Digital Tools and Resources

- **Canvas-** The vast majority of the time, materials for completion of assignments and exams will come from Canvas. All assignments will be located in Modules, and announcements for each week's assignments will be included here as well. Canvas messages are the best form of communication for students and staff in this course.
- **Nearpod-** This program will be used to guide students through daily lessons. Students will be walked through Nearpod basics at the beginning of the semester, and self-paced lessons using this platform will be used when students or staff are not present in the school building.
- **Textbooks-** A classroom set of textbooks will be available for check out should students need them. These are always available upon request. If textbook materials are utilized for class then PDFs of these will be published on Canvas in the relevant modules.

Grading:

- 70% of the course grade will come from daily assignments and activities all of which will be in Canvas, and grades for this will be pushed from Canvas to Skyward each week.
- 30% of the course grade will come from tests and assessments including the Comprehensive Final Exam.
- All assignments and grades will be on Canvas, and grades will be pushed from Canvas to Skyward every Friday.

General Expectations

- Our classroom is an environment meant for learning. In order for this to take place a policy of mutual respect between students and between the instructor and the students needs to be present.
- General Policies:
 - Be on time: It will be more than a regular occurrence that a Bell Ringer Activity will be waiting when you arrive. Come in quickly and begin working.
 - Preparation: Coming into the classroom without necessary materials is unacceptable and disrespectful to others since time will have to be taken to remedy the situation. Laptops will be used daily, and these should be accessible and charged each day. Charging stations can be accessed from any desk in the room.
 - General respect: For all students, instructors, visitors, and objects in the classroom at any given time.

Teacher Communication

- My preferred method of communication is email: acwagner@ortn.edu
- Canvas messages can be sent by students or guardians that are Canvas observers
- I will use Canvas and Skyward to regularly update on student progress, but questions, comments, or concerns may be shared at any time. Grades will be pushed to Skyward every Friday.

Economics Standards:

- Oak Ridge Schools recognizes and seeks to master the Tennessee Department of Education Economics standards. These standards can be found along with all other TN Social Studies standards at:
https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf
- A PDF of the standards specific to Economics can be found on our course Canvas page

Closing Note

- Finally, I want you (parents and students) to know that I committed to following these procedures in an effort to provide the best learning environment possible for all students. Economics is a vast discipline, and covering all of the necessary material in one term is quite a task. Together we can cover as much as possible while developing several key skills along the way. Please feel free to ask for extra help anytime you are confused or overwhelmed about anything. I am a huge advocate for open communication, and would very much appreciate any and all contact information that you are willing to provide so that we can all reach our goals together.