

Information for Course Syllabus

Name of Course: AP Seminar

Grade Level: 10-12

School: ORHS

Major Assignments: Two Research Papers with Presentations

Field Trips: None

How can parents access instructional materials? Canvas

AP Seminar 2021-2022

Term 1

Cross-Curricular Thematic Topic Investigation 1: Traditions

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| LO 1.1A: Contextualizing and identifying the complexities of a problem or issue |
| LO 1.1B: Posing questions and seeking out answers that reflect multiple, divergent, or contradictory perspectives. |
| LO 1.2A Retrieving, questioning, organizing, and using prior knowledge about a topic. |
| LO 1.3A: Accessing and managing information using effective strategies. |
| LO 1.4A: Evaluating the relevance and credibility of the source of information and data in relation to the inquiry. |
| LO 2.1A: Employing appropriate reading strategies and reading critically for a specific purpose. |
| LO 2.1B: Summarizing and explaining a text's main idea or aim while avoiding faulty generalizations and oversimplification. |
| LO 2.2A: Explaining and analyzing the logic and line of reasoning of an argument. |
| LO 2.2B: Evaluating the relevance and credibility of evidence used to support an argument, taking context into consideration. |
| LO 2.2C: Evaluating the validity of an argument. |
| LO 2.3B: Evaluating potential resolutions, conclusions, or solutions to problems or issues raised by an argument. |
| LO 3.2A: Evaluating objections, implications, and limitations of alternate, opposing, or competing perspectives or arguments. |
| LO 4.1A: Formulating a well-reasoned argument, taking the complexities of the problem or issue into consideration. |
| LO 4.2A: Interpreting, using, and synthesizing qualitative and/or quantitative data/information from various perspectives and sources (e.g., primary, secondary, print, non-print) to develop and support an argument. |
| LO 4.2B: Providing insightful and cogent commentary that links evidence with claims. |
| LO 4.3A: Attributing knowledge and ideas accurately and ethically, using an appropriate citation style. |
| LO 4.4A: Extending an idea, question, process, or product to innovate or create new understandings. |
| LO 4.5A: Offering resolutions, conclusions, and/or solutions based on evidence while considering consequences and implications. |

AP Seminar 2021-2022

Term 1

Cross-Curricular Thematic Topic Investigation 1: Traditions Cont.	LO 5.1A: Planning and producing a cohesive academic paper, considering audience, context, and purpose.
	LO 5.1B: Adhering to establish conventions of grammar, usage, style, and mechanics.
	LO 5.1C: Communicating information through appropriate media using effective techniques of design.
	LO 5.1D Adapting an argument for context, purpose and/or audience.
	LO 5.1E: Engaging an audience by employing effective techniques of delivery or performance.
	LO 5.2A: Providing individual contributions to overall collaborative effort.
	LO 5.2B: Fostering constructive team climate, resolving conflicts, and facilitating the contributions of all team members to address complex, open-ended problems.
	LO 5.3A: Reflecting on and revising their own writing, thinking, and creative processes.
	LO 5.3B: Reflecting on experiences of collaborative effort

AP Seminar 2021-2022

Term 1

Cross-Curricular Thematic Topic Investigation 2: Social Media

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| LO 1.1A: Contextualizing and identifying the complexities of a problem or issue |
| LO 1.1B: Posing questions and seeking out answers that reflect multiple, divergent, or contradictory perspectives. |
| LO 1.3A: Accessing and managing information using effective strategies. |
| LO 1.5A: Identifying the information needed for the context of the inquiry. |
| LO 2.1B: Summarizing and explaining a text's main idea or aim while avoiding faulty generalizations and oversimplification. |
| LO 2.2A: Explaining and analyzing the logic and line of reasoning of an argument. |
| LO 2.2B: Evaluating the relevance and credibility of evidence used to support an argument, taking context into consideration. |
| LO 2.2C: Evaluating the validity of an argument. |
| LO 2.3B: Evaluating potential resolutions, conclusions, or solutions to problems or issues raised by an argument. |
| LO 3.1A: Identifying, comparing, and interpreting multiple perspectives on or arguments about an issue. |
| LO 3.2A: Evaluating objections, implications, and limitations of alternate, opposing, or competing perspectives or arguments. |
| LO 4.1A: Formulating a well-reasoned argument, taking the complexities of the problem or issue into consideration. |
| LO 4.2A: Interpreting, using, and synthesizing qualitative and/or quantitative data/information from various perspectives and sources (e.g., primary, secondary, print, non-print) to develop and support an argument. |
| LO 4.2B: Providing insightful and cogent commentary that links evidence with claims. |
| LO 4.3A: Attributing knowledge and ideas accurately and ethically, using an appropriate citation style. |
| LO 4.4A: Extending an idea, question, process, or product to innovate or create new understandings. |
| LO 4.5A: Offering resolutions, conclusions, and/or solutions based on evidence while considering consequences and implications. |

AP Seminar 2021-2022

Term 1

Cross-Curricular Thematic Topic Investigation 2: Social Media Cont.	LO 5.1A: Planning and producing a cohesive academic paper, considering audience, context, and purpose.
	LO 5.1B: Adhering to establish conventions of grammar, usage, style, and mechanics.
	LO 5.1C: Communicating information through appropriate media using effective techniques of design.
	LO 5.1D Adapting an argument for context, purpose and/or audience.
	LO 5.1E: Engaging an audience by employing effective techniques of delivery or performance.
	LO 5.3A: Reflecting on and revising their own writing, thinking, and creative processes.
	LO 5.3B: Reflecting on experiences of collaborative effort

AP Seminar

2021-2022

Term 1

Cross-Curricular Thematic Topic Investigation 3: Justice

LO 1.1A: Contextualizing and identifying the complexities of a problem or issue
LO 1.1B: Posing questions and seeking out answers that reflect multiple, divergent, or contradictory perspectives.
LO 1.2A Retrieving, questioning, organizing, and using prior knowledge about a topic.
LO 1.5A: Identifying the information needed for the context of the inquiry.
LO 2.1B: Summarizing and explaining a text's main idea or aim while avoiding faulty generalizations and oversimplification.
LO 2.2A: Explaining and analyzing the logic and line of reasoning of an argument.
LO 2.2B: Evaluating the relevance and credibility of evidence used to support an argument, taking context into consideration.
LO 2.2C: Evaluating the validity of an argument.
LO 2.3A: Connecting an argument to broader issues by examining the implications of the author's claim.
LO 2.3B: Evaluating potential resolutions, conclusions, or solutions to problems or issues raised by an argument.
LO 3.2A: Evaluating objections, implications, and limitations of alternate, opposing, or competing perspectives or arguments.
LO 4.1A: Formulating a well-reasoned argument, taking the complexities of the problem or issue into consideration.
LO 4.2A: Interpreting, using, and synthesizing qualitative and/or quantitative data/information from various perspectives and sources (e.g., primary, secondary, print, non-print) to develop and support an argument.
LO 4.2B: Providing insightful and cogent commentary that links evidence with claims.
LO 4.3A: Attributing knowledge and ideas accurately and ethically, using an appropriate citation style.
LO 4.4A: Extending an idea, question, process, or product to innovate or create new understandings.
LO 4.5A: Offering resolutions, conclusions, and/or solutions based on evidence while considering consequences and implications.
LO 5.1A: Planning and producing a cohesive academic paper, considering audience, context, and purpose.
LO 5.1B: Adhering to establish conventions of grammar, usage, style, and mechanics.

AP Seminar 2021-2022

Term 2

Performance Task 1	Individual Research Report (IRR)
	Team Multimedia Presentation (TMP)

Performance Task 2	Individual Written Argument (IWA)
	Individual Presentation and Oral Defense

AP Exam Review

Preparation for AP Research

Final Exam