

6th Grade ELA-RMS

Course Description:

The reading & language arts program in the sixth grade emphasizes the development of skills in grammar and vocabulary within the context of writing. Integrating reading within the writing process, students will use text-based evidence to write in a variety of styles for a variety of purposes. This course is also designed to strengthen students' reading skills and continue the Oak Ridge Schools' reading program. Students will have independent reading books that they are reading throughout the term and that is approved by their ELA teacher. Students will be completing book studies in relation to their core subjects. Students may be placed in Advanced Reading & Language Arts based on test data and teacher recommendation.

Course Materials:

Amplify- Course Materials do not go home because we only have a class set. Students will be able to go online to access course materials. Hard copies are available as needed. Students will also be using Canvas and Mastery Connect to access learning.

Grading:

Grades will be given on a point system. The grade in points will consist of Daily/Homework, Test, Quizzes, Participation and PBL assignment.

Absences:

Students are responsible for making up all work in a timely manner. Course work will be open to complete until mid-term and end of term.

Attendance:

Attendance will be taken based on a daily bell ringer.

PBL:

Students will complete an end of the year project. They will incorporate skills learned throughout the year to complete the project.

RMS 6th Grade Pacing Guide

English Language Arts

Grade Term	Unit / Topics	State Standards
1	<p>-<i>Amplify</i> 6A Dahl & Narrative Subunit 3 “Dahl: Tales of Childhood”</p> <p>-Fictional Narrative PBL -Conventions ~ general</p> <p><i>Amplify</i> Grammar SubUnit 1</p>	<p>RL.KID.1, RL.KID.3, RL.CS.6</p> <p>L.VAU.4</p> <p>W.TTP.3, RL.KID.3, RL.CS.5 L.CSE.2</p>
2	<p>-<i>Amplify</i> 6B Mysteries and Investigations Subunit 2 <u>The Secret of the Yellow Death</u> Subunit 3 “The Speckled Band”</p> <p>-Informational Explanatory Essay</p> <p>-<i>Amplify</i> Grammar Unit Subunit 2 ~ Phrases and clauses</p>	<p>RL / RI.KID.1, RL / RI. CS.6</p> <p>L.VAU.4, L.VAU.5</p> <p>W.TTP.2</p> <p>L.CSE.1 c, L.CSE.2</p>
3	<p>-Argumentative Essay PBL using <u>The Honest Truth</u>, <i>Amplify</i> 6D The Greeks Subunit 1 “Prometheus”</p> <p>-<i>Amplify</i> Grammar Unit Subunits 3 and 4 <i>Pronouns</i></p>	<p>L.CSE.1 a, b, L.CSE.2</p> <p>L.VAU.4, L.VAU.5</p> <p>W.TTP.1, RL.CS.4, RL / RI.CS.6, RL / RI.KID.1, RL / RI.KID.2, RI.IKI.8, L.VAU.6</p>
4	<p>-Poetry: <i>Amplify</i> Poetry in America Unit, “The Sneetches”</p> <p>-Conventions~ general</p>	<p>RL.IKI.7, RL.IKI.9, RL / RI.CS.4</p> <p>L.VAU.4, L.VAU.5</p> <p>L.CSE.1 a, b, L.CSE.2</p>