

Oak Ridge Schools

Office of the Superintendent



Administrative Procedure 4.204

Summer Instructional Programs

July 14, 2023

SUMMER INSTRUCTIONAL PROGRAMS

Depending on eligibility standards, certain students (i.e., priority students) will have the opportunity to attend summer instructional programs. A student will be required to meet the below prerequisites before being enrolled in one of these instructional programs. Attendance shall be required for a priority student that scores *below* on the ELA portion of the TCAP assessment and encouraged for all other priority students.

TRADITIONAL SUMMER SCHOOL

Traditional summer school is provided for high school students in need of credit recovery. In alignment with policy 4.21, no student shall be admitted to or otherwise enrolled in credit recovery courses unless:

1. The student's parent/guardian gives written consent for the student to enroll in the proposed credit recovery course. Parents/guardians should be informed that not all postsecondary institutions will accept credit recovery courses for credit and that the NCAA Clearinghouse will not accept credit recovery courses for credit; and
2. The student has previously taken an initial, non-credit recovery section of the proposed course and received a grade of at least fifty percent (50%). Students who receive a grade of below fifty percent (50%) in the non-credit recovery section of the course must re-take the course.

LEARNING LOSS BRIDGE CAMPS

A student who attends a learning loss bridge camp will be considered a priority student if the student will be entering the fourth, fifth, sixth, seventh, eighth, or ninth grade in the upcoming school year and who scored below proficient in math or English language arts on the student's most recent TCAP test or state-adopted benchmark assessment.

AFTER-SCHOOL LEARNING MINI CAMPS OR AFTER-SCHOOL TUTORING

A student who attends an after-school learning mini camps or after-school tutoring will be considered a priority student if the student completed one of the following:

1. Entering kindergarten, first, second, or third grade in the upcoming school year and attends a school in which fewer than fifty percent (50%) of the students in grades three through five (3-5) scored proficient in math or English language arts on the most recently administered TCAP test;
2. Entering kindergarten, first, second, or third grade in the upcoming school year and is eligible for temporary assistance for needy families (TANF);
3. Is defined as "at risk" per TCA 49-6-104(a) (if included at the discretion of the school district); or
4. Entering first, second, or third grade in the upcoming school year and scored below proficient in math or English language arts on the student's most recent state-adopted benchmark assessment, Tennessee universal math screener, Tennessee universal reading screener,

universal reading screener, or for after-school learning mini camps conducted in the 2021-2022 school year, response to instruction and intervention (RTI²) screener.

SUMMER LEARNING CAMPS

A student who attends a summer learning camp will be considered a priority student if the student completed one of the following:

1. Entering kindergarten, first, second, or third grade in the upcoming school year and attends a school in which fewer than fifty percent (50%) of the students in grades three through five (3-5) scored proficient in math or English language arts on the most recently administered TCAP test;
2. Entering kindergarten, first, second, or third grade in the upcoming school year and is eligible for temporary assistance for needy families (TANF);
3. Is defined as “at risk” per TCA 49-6-104(a) (if included at the discretion of the school district); or
4. Entering first, second, or third grade in the upcoming school year and scored below proficient in math or English language arts on the student's most recent state-adopted benchmark assessment, Tennessee universal math screener, Tennessee universal reading screener, universal reading screener, or for after-school learning mini camps conducted in the 2021-2022 school year, response to instruction and intervention (RTI²) screener.