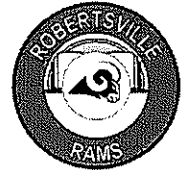




Robertsville Middle School Registration Checklist



	<p>Proof of residency: Mortgage Statement OR Rental Agreement AND current electric bill (cannot be a disconnection notice)</p> <p><i>If you do not have this documentation then you must see Dr. Larissa Henderson, Director of Pupil Services. She is located at the School Administration Building, 304 New York Avenue, Ph # 425-9026</i></p>
	Birth certificate
	Social Security card (optional) OR Social Security number
	Immunizations on TN card (all grades) (Must have <i>Varicella/Tdap Booster (7th GRADE ONLY)</i>)
	School Entry Health Exam (TN physical or physical within last 6 months in another state [30 day grace period])
	Photo ID of legal guardian
	Previous school grades (with promotion status)
	Proof of guardianship (parenting plan, court order, etc. (IF APPLICABLE))
	Copy of IEP/504/CDD/ELL/Gifted/Homeschool/RTI information (IF APPLICABLE)

****We must receive ALL documentation in order to enroll****

New Student Information

Students must be in homeroom by 7:40, announcements on WRAM start at 7:40

Students attend school on Monday, Tuesday, Thursday and Fridays from 7:40-2:45 and Wednesdays 7:40-12:45

Upon enrollment, student can access skyward immediately (from a computer outside of school). However, student accounts at school can take 24-48 hours to create. Students may not be able to log into a computer at school during their first day or two at RMS. Please be sure to complete the Access Oak Ridge Computer Equipment Loan Agreement so students can be assigned a computer.

Bus transportation is available for students (except cross boundaries and tuition students) once the Request for Bus Service form has been completed. It may take up to 48 hours to get the student on a bus schedule so be prepared to transport your student during that time.

OAK RIDGE SCHOOLS
304 NEW YORK AVENUE
OAK RIDGE, TN 37830

DEPARTMENT OF
PUPIL SERVICES

TELEPHONE
(865) 425-6009

STUDENTS ADMISSION PROCEDURES

Dear Parent or Guardian:

We want to welcome your children to Oak Ridge Schools and wish everyone well in starting their new classes. We welcome you as parents and promise you our dedicated efforts to help your children have a successful educational program.

KINDERGARTEN PRE-REGISTRATION

To help school officials know approximately how many kindergarten children will be enrolling in each school and to simplify registration this summer, we ask that you complete an enrollment form which is available at each elementary school. According to Tennessee State Law, children must reach their fifth birthday by **August 15th** to be eligible for kindergarten. State Law also requires that, prior to attending first grade all children must have attended an approved kindergarten program.

May 11-15, 2020 is kindergarten pre-registration and the first step in enrolling your child in kindergarten. **THE REGISTRATION PROCESS IS TO BE COMPLETED ON OR BEFORE JUNE 30TH**. You will receive important information such as transportation, class materials, school lunch program, etc. relative to your child's school year during the first week of school.

If you move during the summer to another school in the Oak Ridge school district, you should call the school office to request that your child's registration form be sent to the school in the district into which you have moved.

REQUIRED ADMISSION INFORMATION FOR ALL STUDENTS IN K-12

When you come to your child's school to register, please bring the following:

1. Proof of residency within the Oak Ridge Schools district (current lease, deed, current electric bill, etc.)
2. Child's birth certificate (a certified copy for school records, not the hospital copy or Mother's copy).
3. Child's social security number or a copy of the card – **optional**.
4. The Tennessee Certificate of Immunization available from your doctor or Health Department consisting of two parts **which must be completed to begin school**.
 - A. **IMMUNIZATIONS:**
A Tennessee Certificate of Immunization shows the complete dates (month, day & year) the immunizations were administered.
 - B. **HEALTH EXAMINATION:**
A physical examination is required for all children entering Tennessee schools (K-12). Oak Ridge schools require a current physical examination current since January 1st of the year the student will enter kindergarten. Students transferring to Oak Ridge from another state must present a physical examination current within one year from date of enrollment.
5. **(GRADES 1-12)** Provide the name, address and phone number of the school(s) where your child previously attended or provide report cards and withdrawal form.
6. **(GRADES 9-12)** Parents must call the Oak Ridge High School guidance office at (865)425-9607 to schedule a conference with a counselor.

Dr. Larrissa Henderson
Director of Pupil Services

OVER
IMMUNIZATION / PHYSICAL EXAM INFORMATION

The Tennessee State Law requires that each child entering a Tennessee school for the first time have a physical examination and immunized against Diphtheria, Whooping cough (**Pertussis**), Tetanus (**DPT**), Polio, Rubella (**German measles**), Rubeola (**red measles**), Mumps (**MMR**), Hepatitis A, Hepatitis B and Varicella (**Chicken Pox**).

DPT/DTAP/DT/TD	4 or more doses. One of which was given on or after the fourth birthday. If the child is age seven or older 3 doses are required. If DT or TD must be used, only 3 doses are needed and the first dose is given after 12 months of age.
POLIO	4 doses of OPV or IPV, Final dose on or after the 4 th birthday now required.
MMR	2 doses. The first dose is to be given on or after the first birthday and no earlier than four days before the first birthday. The second dose should be administered at least 30 days following the first dose.
HEPATITIS A	2 doses, spaced at least 6 months apart. Required by kindergarten entry effective July, 2011.
HEPATITIS B	3 doses. For entrance into kindergarten.
Varicella (Chicken Pox)	2 doses. Proof of immunization against varicella or a history of the disease documented by a physician or health care provider will be required prior to entry into kindergarten and seventh grade, also new entrants into Tennessee school in any other grade. The second dose should be administered at least 3 months following the first dose.
TDAP	Tetanus-diphtheria-pertussis booster is required for students entering seventh grade. The booster is not required if a Td booster dose was given less than 5 years before seventh grade.

Immunizations may be obtained from your physician or the Anderson County Health Department located at 710 N Main Street, Suite A, Clinton TN 37716, telephone (865)425-8801. A parent or legal guardian must accompany a child needing immunizations. Take all records of past immunizations to the Health Department or to your physician when completing immunizations. The Tennessee Certificate of Immunization may be obtained from your doctor or the Health Department.

Be sure to obtain a written record of all immunizations, including the dates the vaccine was administered, and signed by the health provider. This record must be on the Tennessee Certificate of Immunization signed by the health provider (physician or health department). TCA 49-6-5002(a)

REMEMBER, NO PUPIL WILL BE ADMITTED TO ANY TENNESSEE SCHOOL UNTIL A CURRENT TENNESSEE CERTIFICATE OF IMMUNIZATION HAS BEEN RECEIVED BY THE SCHOOL. SCHOOL HEALTH RECORDS ARE SUBJECT TO ANNUAL AUDIT BY THE TENNESSEE DEPARTMENT OF PUBLIC HEALTH. STUDENTS ENTERING KINDERGARTEN MUST HAVE A PHYSICAL AFTER JANUARY 1ST OF THE YEAR THEY REGISTER.

INFORMATION FOR CUMULATIVE RECORD

Oak Ridge Schools
Oak Ridge, Tennessee

Completing this form constitutes
parental permission for preparation
of the pupil's cumulative record.

Birth Certificate on file _____
TN Health Record _____
SSN card on file _____
Previous School Record _____
Checked EIS _____
Enrolled (first time this year) _____
Transferred Enrollment _____
Enrolled from Out-of-State _____
Medication Form _____

SCHOOL NAME: _____

ENROLLMENT DATE: _____

Teacher first assigned to: _____

Has your child ever attended Oak Ridge Schools? Y or N

PUPILS SOCIAL SECURITY NUMBER _____ - _____ - _____
(Optional)

GRADE _____

PUPILS FULL LEGAL NAME _____ Generation _____
Last First Middle (Jr., Sr., II, III etc.)

Preferred Name _____ Gender (circle one): Male Female
First Last

Pupil's Home Phone (_____) _____ Mother's Maiden Last Name _____

Father's Name _____

Birthdate (mm/dd/yyyy) _____ Birth City _____ Birth County _____

Immigrant _____ Date entered Country _____ Immigrant from _____ Birth State _____ Birth Country _____

Year started school _____

Ethnic Code _____ (circle one Hispanic/Latino, Non-Hispanic/Latino)

Race _____ 1-American Indian or Alaska Native 2-Asian 3-Black or African American 4- Native Hawaiian or Other Pacific Islander 5-White

*Home Language _____ Requires Translator Y N

Physical Address: _____ Apt _____
City _____ State _____ Zip _____ County _____

Mailing Address: _____ Apt _____
(If different) City _____ State _____ Zip _____ County _____

Previous Physical Address: _____ Apt. _____
City _____ State _____ Zip _____ County _____

In Order to Attend Oak Ridge Schools, a student must be a legal resident of Oak Ridge or have an approved tuition contract. Legal residence is defined as living with a legal custodial parent or legal guardian who is domiciled (living) in Oak Ridge. If the legal custodian or guardian moves out of the Oak Ridge city limits during the school year, Pupil Services must be notified immediately. Please provide school with appropriate legal documentation from judicial system regarding divorce/custody restrictions, orders of protection or power of attorney.

Within the last two years has your child been served by:

CDC Placement _____
 A Title 1/Chapter 1 Program _____
 An Individual Education Plan (IEP) _____
 An English as Second Language (ESL) Program _____
 Home School _____

A 504 Program _____
 A Gifted Program _____
 A Speech Clinician _____
 Other _____

If yes to any of the above, please provide explanation or documentation. _____

Health Insurance Provider: _____

Health problems or physical limitations: _____

Medication(s): _____

(If medications are listed, please complete the form for Authorization for Medications.)

Is your child currently under a discipline action (suspension/expulsion) in another school system? Y or N

Explain: _____

Any additional information you feel is relevant to the enrollment and services for your child. _____

SCHOOL HISTORY List all schools attended (including Oak Ridge)

Date Entered	Grade	School, City and State	Date Left	Date Entered	Grade	School, City and State	Date Left

BROTHERS AND SISTERS Give last name if different

Name	Sex	Yr. of Birth	Grade or Occupation	Name	Sex	Yr. of Birth	Grade or Occupation

I certify that all of the above information is true and correct and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and Federal laws. I also certify that I am the parent, legal custodian/legal guardian of the child identified on this enrollment form.

PARENT OR LEGAL GUARDIAN SIGNATURE _____ Date _____

CONTACTS FOR:	(Last)	(First)	
----------------------	--------	---------	--

ONE NAME PER CONTACT - MAILINGS WILL BE SENT TO CONTACT 1

<p>CONTACT 1: (Person with whom the student is living.)</p> <p>Name: _____</p> <p>Relationship: _____ (own, step, foster, other)</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____ (mailings will go to this address)</p> <p>Active Duty ___ National Guard ___ Reserve Military ___</p> <p>Email Address: _____</p> <p>Employer: _____</p> <p>Year of Birth _____ Birthplace _____</p> <p>Education Completed: _____</p>	<p>CONTACT 2: (Allowed to check student in/out Y N)</p> <p>Name: _____</p> <p>Relationship: _____ (own, step, foster, other)</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____</p> <p>Active Duty ___ National Guard ___ Reserve Military ___</p> <p>Email Address: _____</p> <p>Employer: _____</p> <p>Year of Birth _____ Birthplace _____</p> <p>Education Completed: _____</p>
<p>CONTACT 3: (Allowed to check student in/out Y N)</p> <p>Name: _____</p> <p>Relationship: _____</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____</p>	<p>CONTACT 4: (Allowed to check student in/out Y N)</p> <p>Name: _____</p> <p>Relationship: _____</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____</p>

STUDENT DIRECTORY INFORMATION (Please refer to the form in the discipline handbook, for more detailed information concerning directory information): The school, in conjunction with certain activities or certain community organizations may publish the names and addresses of students achieving awards or other recognition. If you do not want your child's name and/or address released as general student directory information you need to complete an opt- out form and return it to the building level principal. This form is located in the school office. A new opt-out form must be submitted at the beginning of each school year the student is enrolled.

<p>Will your child be riding the bus? am _____ pm _____ both _____ If your child is an elementary or middle school student and rides the bus to a different address than the <u>physical address</u> listed above, please indicate their after school destination. _____</p> <p>_____</p> <p>Please notify the office in writing if the transportation mode changes.</p>



Release of Student Information

Please fax or email to:

Robertsville Middle School

Fax: 865-425-9247

Attn: Tanya Brown

Registrar/Counseling Office Secretary

E-mail: trbrown@ortn.edu



Mailing address:

245 Robertsville Road

Oak Ridge, TN 37830

Previous School/Agency: _____

Address: _____

Fax #: _____ Phone#: _____

Student's Name: _____ DOB: _____ Grade: _____

This request authorizes you to release the following records:

_____ Cumulative Records/Attendance/Discipline

_____ Withdrawal Grades/Test Scores

_____ Immunization/Health

_____ Birth Certificate/Social Security Card

_____ Special Ed/Psychological

_____ Other: _____

Parent/Guardian Signature

Date

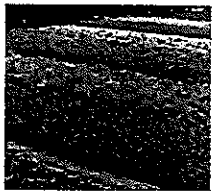
Tennessee Parent Occupational Survey

In order to better serve your child, our school district wants to identify students who may qualify to receive additional educational services, such as tutoring, school supplies, free or reduced-price lunch, summer camps, and other services. **The information provided below will be kept confidential.** Please answer the following questions and return this form to your child's school.

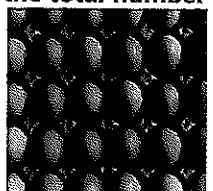
Today's Date	Parent/Guardian First & Last Name
Student First Name	Student Last Name
School Name	Student Grade

1. Have you or an immediate family member performed any of the jobs listed below temporarily or seasonally, in any part of the United States, in the past three years?

- No
- Yes. Check all that apply and list the total number of months worked:



Agriculture/Field Work (planting, picking, sorting crops; soil preparation; irrigation; fumigation)
Total Months Worked: _____



Processing & Packaging (fruit, vegetables, chicken, eggs, pork, beef)
Total Months Worked: _____



Dairy/Cattle Raising (feeding, milking, rounding up)
Total Months Worked: _____



Nursery/Greenhouse (planting, potting, pruning, watering, harvesting)
Total Months Worked: _____



Forestry (soil preparation, planting, cutting trees; landscaping not included)
Total Months Worked: _____



Commercial Fishing & Processing (catching, sorting, packing, transporting)
Total Months Worked: _____

2. In the past three years, has your family moved to another state, city, school district, and/or county?

- No
- Yes. How long have you resided in your current address?
 _____ Years _____ Months _____ Weeks

If you answered "Yes" to questions 1 and 2, please complete the information below.

Home Street Address	Apt #	
City	State	Zip Code
Telephone Number	Best Day of Week & Time of Day to Call	

For School Use Only: Please send survey with two YES responses to your district migrant liaison. If you have questions, call (931) 212-9539 to speak with the Tennessee Migrant Education Program.

Student State ID:	Enrollment Date:	District ID:
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OAK RIDGE SCHOOLS RESIDENCY INFORMATION FOR McKINNEY-VENTO

This questionnaire is in compliance with the McKinney-Vento Act, U.S.C. 42 § 11431 et seq. Your answers will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Parent/Guardian _____

School _____ Phone/Pager _____

Age ____ Grade ____ D.O.B. _____

Address _____ City _____

Zip Code _____ Is this address Temporary or Permanent? (circle one)

Please choose which of the following situations the student currently resides in (you can choose more than one):

_____ House or apartment with parent or guardian

_____ Motel, car, or campsite

_____ Shelter or other temporary housing

_____ With friends or family members (other than or in addition to parent/guardian)

If you are living in shared housing, please check all of the following reasons that apply:

_____ Loss of housing

_____ Economic situation

_____ Temporarily waiting for house or apartment

_____ Provide care for a family member

_____ Living with boyfriend/girlfriend

_____ Loss of employment

_____ Parent/Guardian is deployed

_____ Other (Please explain)

Are you a student under the age of 18 and living apart from your parents or guardians? Yes No

Residency and Educational Rights

Students without fixed, regular, and adequate living situations have the following rights:

- 1) Immediate enrollment in the school they last attended or the local school where they are currently staying even if they do not have all of the documents normally required at the time of enrollment without fear of being separated or treated differently due to their housing situations;
- 2) Transportation to the school of origin for the regular school day;
- 3) Access to free meals, Title I and other educational programs, and transportation to extra-curricular activities to the same extent that it is offered to other students.

Any questions about these rights can be directed to Dr. Larrissa Henderson, McKinney-Vento Liaison at 865-425-9009 or the State Coordinator, Justin Singleton, at 615-741-3262

By signing below, I acknowledge that I have received and understand the above rights.

Signature of Parent/Guardian/Unattached Youth Date

Signature of McKinney-Vento Liaison Date



MEDIA RELEASE PERMISSION

In compliance with the federal Family Educational Rights and Privacy Act (FERPA, <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>), Oak Ridge Schools notifies parents annually about release of student information. The following applies to release of information to the media or other publicly available information sources:

1. GENERAL MEDIA RELEASE

The school or district may feature my child's likeness (photograph, video, etc.) and/or work on Oak Ridge Schools' online resources; in publications, or other public media. No last names or other personal demographic information will appear with any student likeness or work except as set forth below.

2. EXCEPTION for HONORS and AWARDS

For the purpose of publicly recognizing students for honor and awards, the school district will assume implied consent to release student information (including first and last name) unless a parent or guardian notifies Oak Ridge Schools within ten (10) calendar days after the first day of school (or the first day of enrollment). Student information related to honors and awards may appear in broadcast, print or digital media, in both district and non-district information sources.

3. PARENTAL/GUARDIAN APPROVAL for UNIQUE SITUATIONS

Should the school or school district wish to use a student's name, image or work for purposes other than as noted above, school officials will seek parental approval in advance.

Your signature below signifies agreement with the administrative procedures outlined above.

Name of Student: _____ Grade: _____

School: _____

Parent/Guardian Signature: _____ Date: _____

*Should a parent or guardian wish to go beyond the limits set above and further restrict use of a student's first name, image or work, please provide a signed copy of the *Non-Disclosure of Directory Information* form (found on the district website).

**ROBERTSVILLE MIDDLE SCHOOL
CLINIC AND EMERGENCY CONTACT INFORMATION 2020-2021**

Dear Parent(s)/Guardian(s):

Please complete the form below and return it to your child's homeroom teacher. **Current** information regarding health conditions, treatments, medications, and physical limitations **is necessary in order for us to provide a safe and appropriate school environment.** Such information will remain confidential and will be used only to better serve our students.

In addition to completing this information, please call the counseling center (425-9202) or school nurse (425-2196) if you wish to provide more detail or to discuss sensitive information.

Please call to update information as needed. Thank you for your cooperation!

Legal Name of Student: _____

Homeroom Teacher: _____ Grade: _____

Please check as appropriate:

_____ **NO** medical problems. _____ **GLASSES/CONTACTS**

_____ **YES** - illness or medical condition does exist (explain below OR ON THE BACK):

PARENT/GUARDIAN/EMERGENCY CONTACT INFORMATION:

Please list ALL contacts; Parent/emergency contact information provided will be entered into Skyward for the current school year; Use the back if necessary

1) Name: _____ Relationship: _____

Phone numbers (C) _____ (W) _____ (H) _____

Allow pickup: Yes No

2) Name: _____ Relationship: _____

Phone numbers (C) _____ (W) _____ (H) _____

Allow pickup: Yes No

3) Name: _____ Relationship: _____

Phone numbers (C) _____ (W) _____ (H) _____

Allow pickup: Yes No

Date completed: _____

OAK RIDGE SCHOOLS

HOME LANGUAGE SURVEY

Please complete information below and return to your child's school.

To make sure that all students receive the education services they need, the law requires us to ask questions about students' language backgrounds. The answers that you provide below will tell us if a student's proficiency in English should be evaluated and help us to ensure that important opportunities to receive programs and services are offered to students who need them. Your answers will also help us communicate with you regarding the student and all school matters in the language you prefer.

Name of Student: _____ **Grade:** _____

Name of Parent/Guardian: _____

What is the first language this child learned to speak? _____

What language does this child speak most often outside of school? _____

What language do people usually speak in this child's home? _____

Parent/Guardian Signature: _____

Date: _____

September, 2020

(over)

OAK RIDGE SCHOOLS

ENCUESTA DE IDIOMAS DEL HOGAR

Complete la siguiente información y devuélvala a la escuela de su hijo.

Para asegurarnos de que todos los estudiantes reciban los servicios educativos que necesitan, la ley requiere que hagamos preguntas sobre los antecedentes lingüísticos de los estudiantes. Las respuestas que proporcione a continuación nos dirán si se debe evaluar la competencia en inglés de un estudiante y nos ayudarán a garantizar que se ofrezcan oportunidades importantes para recibir programas y servicios a los estudiantes que los necesitan. Sus respuestas también nos ayudarán a comunicarnos con usted con respecto al estudiante y todos los asuntos escolares en el idioma que prefiera.

Nombre del estudiante: _____ **Grado:** _____

Nombre del padre / tutor: _____

¿Cuál es el primer idioma que este niño aprendió a hablar? _____

¿Qué idioma habla este niño con más frecuencia fuera de la escuela? _____

¿Qué idioma suele hablar la gente en el hogar de este niño? _____

Firma del Padre / Tutor: _____

Fecha: _____

Septiembre 2020

TECHNOLOGY INVENTORY

Dear Parent,

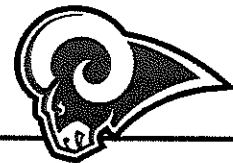
We are trying to better meet the needs of our student by conducting a survey of the devices and technology your child has at home for school usage. Please complete the questions below and return the form to your child's school.

1. Student Name					
2. Parent Name					
3. Address					
4. School					
5. Does your child have any siblings attending Oak Ridge School? If so, what school(s)					
6. Which devices are available for use by your child? Place an X in the box below each item.					
iPhone	iPad	Laptop	Desktop	Other Phone	Other Tablet
7. Who is your internet provider? Place an X in the box below each item.					
Comcast	AT & T	Spectrum	Earthlink	Mobile Carrier	Other
8. Do you have reliable, high-speed internet service to your home for connecting our ORS-provided devices?					
		Yes	No		
9. Did you know that you can receive reduced rates for internet service if you complete a free/reduced lunch application?					
		Yes	No		
10. Questions, if any:					



ROBERTSVILLE MIDDLE SCHOOL

245 ROBERTSVILLE ROAD • OAK RIDGE, TN 37830



Dear Parent/Guardian:

In an attempt to further ensure the safety of all students at Robertsville Middle School, the school administration is requesting information regarding the means of transportation by which your child leaves school in the **afternoon**.

With RMS being an open campus, it is necessary to take extra precautions to ensure that each student arrives home safely. Although dismissal plans may change occasionally, please check the primary transportation that your student will use at dismissal from RMS and return to the homeroom teacher by Friday, July 31, 2020. Below you will also see dismissal information and time.

Student Name: _____

(Please Check One)

_____ Bus (Dismissed to front loop, beginning at 2:45 PM.)

_____ Car Rider (Dismissed to gym for pickup in the car rider loop beside gym at 2:45 PM. Will receive two car tags per student for use at dismissal.)

_____ Walker (Dismissed to leave RMS campus by foot, exiting the front door of the building at 2:55/3:00 PM. This includes those being picked at either adjacent church parking lot.)

_____ Bicycle (Dismissed to leave RMS, exiting the front door of the building at 2:55/3:00 PM. Riders must provide their own helmet and locking device for their bicycle.)

Additional dismissal information if needed:

Parent/Guardian Signature _____ Date _____

We appreciate your support.

Climb the Mountain,

Dr. Kirk W. Renegar



Robertsville Middle School
245 Robertsville Road
Oak Ridge, TN 37880



CONSENT/NON-CONSENT TO FINGERPRINT SCANNERS

Parents,

We are introducing a new payment method in our school cafeteria. Students will now be allowed to purchase lunch by having their fingerprint scanned instead of using their ID cards. This new system is intended to help improve the efficiency, accuracy, speed, and cost-effectiveness of this process. This technology will not store your student's fingerprint in our system. Rather, the software converts your student's fingerprint into a mathematical algorithm which will remain in the system after the fingerprint is initially scanned. More simply, the fingerprints scanned from each student are converted to a set of numbers and those numbers are used to identify each student. There are no fingerprint images saved to the computer system.

In addition, both parents and students can rest assured that the biometric images cannot be used by law enforcement for identification purposes. The fingerprint scanner will help to expedite the process to get students their lunches and also eliminate potential for replacement cost of the ID badge. Our goal is to utilize this new technology as a means to best serve our students and families while also making sure we are protecting our student information.

In order for your student to participate in this new pilot program, Tennessee law requires your consent. If you consent to your student participating in this pilot program and the use of the fingerprint scanning device, indicate same and sign below. If you do not want your student to participate, please indicate same and sign below. Consent may be revoked at any time by providing notice to Robertsville Middle School administrators in writing.

Thank You,

RMS Administration

I **DO** consent to my student's participation in the fingerprint scanner payment method as described above.

I **DO NOT** consent to my student's participation in the fingerprint scanner payment method as described above. I understand that my student will continue to use his/her ID card to pay for school lunch.

 Student Name (printed)

 Date

 Parent Name (printed)

 Parent Signature

School: _____ Grade: _____ New Student: YES NO

Student Last Name: _____ Student First Name: _____

First Student

Request for Bus Service

In compliance with ORS transportation provider, **First Student**, and to new state laws, it is required that each student have an assigned bus number in order for them to ride the bus to or from school. **Every ORS student will be required to complete this Request for Bus Service Form before the bus number is assigned. First Student will honor bus requests on the 15th and 30th of each month. PLEASE, DO NOT PUT YOUR CHILD ON A BUS UNTIL YOU RECEIVE WORD OF APPROVAL FROM THEIR RESPECTIVE SCHOOL OFFICE.**

Students will not be allowed to ride another bus other than the one they are assigned to without a bus pass from their respective school which the student will then provide to the driver.

Student Home Address: _____ Home Phone: _____

If your student rides the bus to or from a different address listed above, please indicate that address:

AM: _____ PM: _____

Birth Date: ____/____/____ Gender: M F (circle one)

Emergency Contact/Phone # _____

People Authorized (including parents) to get Kindergarten Student off the bus (they may be asked to provide ID):

AM Bus Service: YES NO (circle one) PM Bus Service: YES NO (circle one)

Parent Signature: _____ Date: _____

School Office Personnel: Please fax this completed form to Transportation Department at 425-3191 (no cover sheet required). Requests will be honored the 15th & 30th of each month, unless student is NEW to Oak Ridge Schools. Your office will receive a faxed bus approval with transportation information.

Thank You,
Clifford Bunch

PARENTS ARE RESPONSIBLE FOR THE TRANSPORTATION OF CROSS BOUNDARY AND TUITION STUDENTS

OAK RIDGE SCHOOLS

Pursuant to state law enacted effective July, 1999, the following question must be completed by the parents or guardians of all students new to the district and those students resuming school attendance after a suspension or expulsion.

Student's Name: _____

School: _____ Grade: _____

Has your son or daughter ever been adjudicated (convicted) as a delinquent in a juvenile court or convicted of a felony in an adult court? (Circle one and sign and date below.)

Yes No

If "Yes," please complete a Court Reporting Form available from the guidance counselor, principal or vice-principal and place it in a sealed envelope to be given to the principal.

Parent/Guardian's Signature

Date

Provision 2

Dear Parent or Guardian:

We are pleased to inform you that **Robertsville Middle School** will be participating again in the National School Lunch and School Breakfast Programs this year as a Provisional 2 school. This status will be in effect for the 2020- 2021 school year.

What does this mean for me and my students who attend the school(s) identified above? All students enrolled in a Provisional 2 school are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2020-2021 school year.

Do I still need to complete an Application for Educational Benefits form? Yes, you will still need to complete this form. Our schools are eligible to receive additional state and federal funds based on the number and/or percentage of students enrolled who reside in households that meet established federal income guidelines. We use the **Family Income Survey** Application to collect household information. The application also helps the Oak Ridge Schools qualify for education funds and discounts. If you receive an application, please help out by completing and submitting the form to *your child's school*.

What if my child changes schools? If your child(ren) transfers to a school within our district that is not participating in the Provisional 2 program , and you have not already submitted a household Application for Educational Benefits or received a direct certification notice, you will need to complete an Application for Educational Benefits to apply for free/reduced-price meals. Your child will be able to eat free meals for **10 days or until a new application is submitted and processed**.

Why is Oak Ridge Schools requesting financial information? The information you provide will help ensure that your child continues to have access to the level of resources he/she currently has at school. It also affects funding that each school receives from the federal and state government, affecting provisions such as supplemental instructional materials, technology, etc.

How will this information be protected? In keeping with current practices, all information provided is private and confidential as required by state and federal statute. State and federal formulas use only aggregate information for funding calculations.

What do I need to do? Please complete the attached form and return it to Robertsville Middle School. Your assistance in maintaining current funding levels is greatly appreciated.

If you have any questions, please contact *Dr. Larrissa Henderson* at 865-425-9026.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

"In accordance with Federal civil rights law and the U.S. Department of Agriculture civil rights regulations and policies, the USDA, its agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to the USDA by:

- (1) Mail: US Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, DC 2025-9410
- (2) Fax (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider."

RMS will once again be able to provide free breakfast and free lunch under Provision 2 status. However, to maintain this status moving forward, it is necessary for all families to return the Free Breakfast and Lunch Application even if they feel that they would not qualify.

This information will be kept confidential.

Thank you for helping us to provide free breakfast and lunch for all students.

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Oak Ridge Schools. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact the Director of Pupil Services, Oak Ridge Schools, P. O. Box 6588, Oak Ridge, TN 37831.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Oak Ridge Schools, regardless of age.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Is the child a student at Oak Ridge Schools? Mark 'Yes' or 'No' under the column titled "Student" to tell us which children attend name of school. If you marked 'Yes,' write the grade level of the student in the 'Grade' column to the right.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4.

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP OR FAMILIES FIRST

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP).
- Temporary Assistance for Needy Families (TANF) or Families First.

A) If no one in your household participates in any of the above listed programs:

- Leave STEP 2 blank and go to STEP 3.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP or Families First. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your local assistance office or call 1-866-311-4287.
- Go to STEP 4.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "Sources of Income for Adults" and "Sources of Income for Children," printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - o Gross income is the total income received before taxes.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- o Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

What is Child Income? Child Income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- Do NOT include:
 - o People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - o Infants, Children and students already listed in STEP 1.

B) List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Do not list any household members you listed in STEP 1. If a child listed in STEP 1 has income, follow the instructions in STEP 3, part A.

C) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

F) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

D) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

**2020 - 2021 FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION FOR OAK RIDGE SCHOOLS
ONE APPLICATION MUST BE SUBMITTED PER FAMILY**

PART 1. LIST ALL HOUSEHOLD MEMBERS AND INCOME		Income Information for all household members. (Income not necessary if any household members receive SNAP. If so, give names of all household members and skip to Part 2.)									
Name of ALL household members. (First, Middle Initial, Last) List all children in school first. List all children even if in schools where all children eat at no charge	Check if no income (<input checked="" type="checkbox"/>)	Name of school your child is attending. Indicate N/A if child is not in school.	Check if a foster child * if all foster children are check boxes and skip to Part 4. to sign this form	Income from Work before deductions			Child Support, Social Security Retirement Benefits Etc...			You must check one box per income	Describe Income Source
				\$ Amount	Monthly	Twice per month	Weekly	Twice per month	Monthly		
1.			<input type="checkbox"/>	\$				\$ Amount (All other income) each check	Monthly	Weekly	
2.			<input type="checkbox"/>	\$							
3.			<input type="checkbox"/>	\$							
4.			<input type="checkbox"/>	\$							
5.			<input type="checkbox"/>	\$							
6.			<input type="checkbox"/>	\$							
7.			<input type="checkbox"/>	\$							
8.			<input type="checkbox"/>	\$							

Part 2. IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES SNAP OR Families First BENEFITS, PROVIDE THE NAME AND CASE NUMBER FOR THE PERSON WHO RECEIVES THE BENEFITS AND SKIP TO PART 4. IF NO ONE RECEIVES THESE BENEFITS, SKIP TO PART 3
 NAME of Case Holder _____ CASE NUMBER (10 DIGITS STARTS WITH TWO ZEROS) 00 _____

PART 3. IF ANY CHILD YOU ARE APPLYING FOR IS HOMELESS, MIGRANT, OR A RUNAWAY CIRCLE THE APPROPRIATE SELECTION AND CALL ORS AT 865.425-9009 FOR SERVICES AND ASSISTANCE. (CIRCLE ONE) HOMELESS _____ MIGRANT _____ RUNAWAY _____

PART 4. SIGNATURE AND SOCIAL SECURITY NUMBER (ADULT MUST SIGN) I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.
 SIGN HERE: _____ PRINT NAME: _____ DATE: _____

ADDRESS: _____ CITY _____ ZIP CODE _____
 PHONE NO. _____ EMAIL _____
 LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER: * * * * * OR I do not have a Social Security Number.
ALL APPLICATIONS MUST BE SIGNED and INCLUDE LAST FOUR DIGITS OF Social Security Number

PUPIL SERVICES OFFICE USE ONLY -- PLEASE DO NOT COMPLETE THIS PART --- Total Income: _____ Per Yr Mo 2 wks wk 2x mo Household size: _____
 Categorical Eligibility: _____ Date Withdrawn: _____ Eligibility: Free _____ Reduced _____ Denied _____ Reason _____ Initials _____ Date _____

PLEASE SEND MONEY TO PAY FOR MEALS UNTIL YOU RECEIVE WRITTEN NOTIFICATION ABOUT FREE AND REDUCED MEALS. If your child was free or reduced in the Oak Ridge School System on the last day of school, the status will carry over for 30 days or until your new application is approved, whichever occurs first.

Confirmation check: _____ Date: _____

(Over)

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDIPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2020 - 2021

Household size	Yearly	Monthly	Twice per month	Every two weeks	Weekly
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
Each additional person:	8,228	691	346	319	160

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

"In accordance with Federal civil rights law and the U.S. Department of Agriculture civil rights regulations and policies, the USDA, its agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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- (1) Mail: US Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, DC 2025--9410
- (2) Fax (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider."

OPTIONAL: Children's Racial And Ethnic Identities

We are required to ask for information about your child's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one):

Hispanic/Latino

Not Hispanic/Latino

Race: (check one or more):

Asian

American Indian or Alaska Native

Black or African American

White

Native Hawaiian or other Pacific Islander



**Coordinated
School
Health**

OAK RIDGE SCHOOLS
304 NEW YORK AVE.
OAK RIDGE, TN 37831-6588
(p): 865.425.9009

Dear Parent or Guardian:

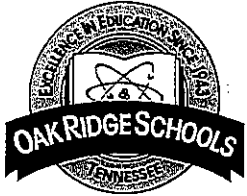
Oak Ridge Schools Nursing Staff in partnership with Coordinated School Health will provide annual vision, height/weight & blood pressure screenings for students in K, 2, 4, 6, 8 and 10. Health screenings are required by the State of Tennessee to inform parents/guardians of any possible changes in their child's health. Please note that **all screenings and information gathered is private and confidential!**

In addition, the student will be screened for Body Mass Index (BMI), which is calculated by recording their height and weight. Your child will not receive his/ her BMI results. These results will be available by contacting Pupil Services. Coordinated School Health will compile the information in a spreadsheet. No names or recognizable data are included. We will use this data so that ORS can continue to implement programs to decrease the district-wide BMI percentage and to promote healthy lifestyle choices for improved overall student health.

If you do NOT want your child to participate in the BMI screening, please turn a note into your child's Physical Education teacher as soon as possible. Health screenings will be conducted in the fall of 2020.

Oak Ridge Schools

Dr. Larrissa Henderson, Director of Pupil Services
Betsy Jernigan, Nurse Coordinator
Shayla Sanderson, Coordinated School Health Coordinator



OAK RIDGE SCHOOLS
304 NEW YORK AVENUE
P.O. BOX 6588
OAK RIDGE, TN 37831-6588

Telephone: (865) 425-9009
Fax: (865) 425-9061

Dr. Larrissa Henderson
Director of Pupil Services
Email: lhenderson@ortn.edu

June 15, 2020

Dear Parents/Guardians:

This letter will serve as notification of the new immunization requirement for 7th grade students. The new requirement states, "The Tdap is required for 7th grade entry and must be documented on the new state immunization form. The varicella requirement is for two doses of varicella-containing vaccine or history of the disease for all students entering Kindergarten or 7th grade and new entrants into a Tennessee school in any other grade."

The deadline for providing proof of the new immunization requirement is **August 3, 2020**. Any student not providing the above-mentioned documentation will not be allowed to return until the requirement is met. By receiving this letter, your child has not yet met the requirement. Beginning **August 10, 2020**, your child will not be allowed to return to school until documentation of the new state requirement has been provided.

We will follow our attendance policy in place for the Oak Ridge Schools regarding unexcused absences. An absence resulting for the above mentioned requirement will be counted as unexcused.

As always, thank you for your support.

Sincerely,

Larrissa Henderson, Ed. D.
Director of Pupil Services

Cc: School Administrators
School Nurses

Meningococcal ACWY Vaccine:

What You Need to Know

Many Vaccine Information Statements are available in Spanish and other languages. See www.immunize.org/vis

Hojas de información sobre vacunas están disponibles en español y en muchos otros idiomas. Visite www.immunize.org/vis

1 Why get vaccinated?

Meningococcal disease is a serious illness caused by a type of bacteria called *Neisseria meningitidis*. It can lead to meningitis (infection of the lining of the brain and spinal cord) and infections of the blood. Meningococcal disease often occurs without warning—even among people who are otherwise healthy.

Meningococcal disease can spread from person to person through close contact (coughing or kissing) or lengthy contact, especially among people living in the same household.

There are at least 12 types of *N. meningitidis*, called “serogroups.” Serogroups A, B, C, W, and Y cause most meningococcal disease.

Anyone can get meningococcal disease but certain people are at increased risk, including:

- Infants younger than one year old
- Adolescents and young adults 16 through 23 years old
- People with certain medical conditions that affect the immune system
- Microbiologists who routinely work with isolates of *N. meningitidis*
- People at risk because of an outbreak in their community

Even when it is treated, meningococcal disease kills 10 to 15 infected people out of 100. And of those who survive, about 10 to 20 out of every 100 will suffer disabilities such as hearing loss, brain damage, kidney damage, amputations, nervous system problems, or severe scars from skin grafts.

Meningococcal ACWY vaccine can help prevent meningococcal disease caused by serogroups A, C, W, and Y. A different meningococcal vaccine is available to help protect against serogroup B.

2 Meningococcal ACWY Vaccine

Meningococcal conjugate vaccine (**MenACWY**) is licensed by the Food and Drug Administration (FDA) for protection against serogroups A, C, W, and Y.

Two doses of MenACWY are routinely recommended for adolescents 11 through 18 years old: the first dose at 11 or 12 years old, with a booster dose at age 16. Some adolescents, including those with HIV, should get additional doses. Ask your health care provider for more information.

In addition to routine vaccination for adolescents, MenACWY vaccine is also recommended for certain groups of people:

- People at risk because of a serogroup A, C, W, or Y meningococcal disease outbreak
- People with HIV
- Anyone whose spleen is damaged or has been removed, including people with sickle cell disease
- Anyone with a rare immune system condition called “persistent complement component deficiency”
- Anyone taking a drug called eculizumab (also called Soliris®)
- Microbiologists who routinely work with isolates of *N. meningitidis*
- Anyone traveling to, or living in, a part of the world where meningococcal disease is common, such as parts of Africa
- College freshmen living in dormitories
- U.S. military recruits

Some people need multiple doses for adequate protection. Ask your health care provider about the number and timing of doses, and the need for booster doses.



U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

3**Some people should not get this vaccine**

Tell the person who is giving you the vaccine if you have **any severe, life-threatening allergies**. If you have ever had a life-threatening allergic reaction after a previous dose of meningococcal ACWY vaccine, or if you have a severe allergy to any part of this vaccine, you should not get this vaccine. Your provider can tell you about the vaccine's ingredients.

Not much is known about the risks of this vaccine for a pregnant woman or breastfeeding mother. However, pregnancy or breastfeeding are not reasons to avoid MenACWY vaccination. A pregnant or breastfeeding woman should be vaccinated if she is at increased risk of meningococcal disease.

If you have a mild illness, such as a cold, you can probably get the vaccine today. If you are moderately or severely ill, you should probably wait until you recover. Your doctor can advise you.

4**Risks of a vaccine reaction**

With any medicine, including vaccines, there is a chance of side effects. These are usually mild and go away on their own within a few days, but serious reactions are also possible.

As many as half of the people who get meningococcal ACWY vaccine have **mild problems** following vaccination, such as redness or soreness where the shot was given. If these problems occur, they usually last for 1 or 2 days.

A small percentage of people who receive the vaccine experience muscle or joint pains.

Problems that could happen after any injected vaccine:

- People sometimes faint after a medical procedure, including vaccination. Sitting or lying down for about 15 minutes can help prevent fainting, and injuries caused by a fall. Tell your doctor if you feel dizzy or lightheaded, or have vision changes.
- Some people get severe pain in the shoulder and have difficulty moving the arm where a shot was given. This happens very rarely.
- Any medication can cause a severe allergic reaction. Such reactions from a vaccine are very rare, estimated at about 1 in a million doses, and would happen within a few minutes to a few hours after the vaccination.

As with any medicine, there is a very remote chance of a vaccine causing a serious injury or death.

The safety of vaccines is always being monitored. For more information, visit: www.cdc.gov/vaccinesafety/

5**What if there is a serious reaction?****What should I look for?**

- Look for anything that concerns you, such as signs of a severe allergic reaction, very high fever, or unusual behavior.

Signs of a severe allergic reaction can include hives, swelling of the face and throat, difficulty breathing, a fast heartbeat, dizziness, and weakness—usually within a few minutes to a few hours after the vaccination.

What should I do?

- If you think it is a severe allergic reaction or other emergency that can't wait, call 9-1-1 and get to the nearest hospital. Otherwise, call your doctor.

Afterward, the reaction should be reported to the "Vaccine Adverse Event Reporting System" (VAERS). Your doctor should file this report, or you can do it yourself through the VAERS web site at www.vaers.hhs.gov, or by calling 1-800-822-7967.

VAERS does not give medical advice.

6**The National Vaccine Injury Compensation Program**

The National Vaccine Injury Compensation Program (VICP) is a federal program that was created to compensate people who may have been injured by certain vaccines.

Persons who believe they may have been injured by a vaccine can learn about the program and about filing a claim by calling 1-800-338-2382 or visiting the VICP website at www.hrsa.gov/vaccinecompensation. There is a time limit to file a claim for compensation.

7**How can I learn more?**

- Ask your health care provider. He or she can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department.
- Contact the Centers for Disease Control and Prevention (CDC):
 - Call 1-800-232-4636 (1-800-CDC-INFO) or
 - Visit CDC's website at www.cdc.gov/vaccines

Vaccine Information Statement (Interim)
**Meningococcal ACWY
Vaccines**



Office use only

08/24/2018 | 42 U.S.C. § 300aa-26

VACCINE INFORMATION STATEMENT

Influenza (Flu) Vaccine (Inactivated or Recombinant): *What you need to know*

Many Vaccine Information Statements are available in Spanish and other languages. See www.immunize.org/vis

Hojas de información sobre vacunas están disponibles en español y en muchos otros idiomas. Visite www.immunize.org/vis

1 Why get vaccinated?

Influenza (“flu”) is a contagious disease that spreads around the United States every year, usually between October and May.

Flu is caused by influenza viruses, and is spread mainly by coughing, sneezing, and close contact.

Anyone can get flu. Flu strikes suddenly and can last several days. Symptoms vary by age, but can include:

- fever/chills
- sore throat
- muscle aches
- fatigue
- cough
- headache
- runny or stuffy nose

Flu can also lead to pneumonia and blood infections, and cause diarrhea and seizures in children. If you have a medical condition, such as heart or lung disease, flu can make it worse.

Flu is more dangerous for some people. Infants and young children, people 65 years of age and older, pregnant women, and people with certain health conditions or a weakened immune system are at greatest risk.

Each year **thousands of people in the United States die from flu**, and many more are hospitalized.

Flu vaccine can:

- keep you from getting flu,
- make flu less severe if you do get it, and
- keep you from spreading flu to your family and other people.

2 Inactivated and recombinant flu vaccines

A dose of flu vaccine is recommended every flu season. Children 6 months through 8 years of age may need two doses during the same flu season. Everyone else needs only one dose each flu season.

Some inactivated flu vaccines contain a very small amount of a mercury-based preservative called thimerosal. Studies have not shown thimerosal in vaccines to be harmful, but flu vaccines that do not contain thimerosal are available.

There is no live flu virus in flu shots. **They cannot cause the flu.**

There are many flu viruses, and they are always changing. Each year a new flu vaccine is made to protect against three or four viruses that are likely to cause disease in the upcoming flu season. But even when the vaccine doesn’t exactly match these viruses, it may still provide some protection.

Flu vaccine cannot prevent:

- flu that is caused by a virus not covered by the vaccine, or
- illnesses that look like flu but are not.

It takes about 2 weeks for protection to develop after vaccination, and protection lasts through the flu season.

3 Some people should not get this vaccine

Tell the person who is giving you the vaccine:

- **If you have any severe, life-threatening allergies.**

If you ever had a life-threatening allergic reaction after a dose of flu vaccine, or have a severe allergy to any part of this vaccine, you may be advised not to get vaccinated. Most, but not all, types of flu vaccine contain a small amount of egg protein.

- **If you ever had Guillain-Barré Syndrome (also called GBS).**

Some people with a history of GBS should not get this vaccine. This should be discussed with your doctor.

- **If you are not feeling well.**

It is usually okay to get flu vaccine when you have a mild illness, but you might be asked to come back when you feel better.



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

4 Risks of a vaccine reaction

With any medicine, including vaccines, there is a chance of reactions. These are usually mild and go away on their own, but serious reactions are also possible.

Most people who get a flu shot do not have any problems with it.

Minor problems following a flu shot include:

- soreness, redness, or swelling where the shot was given
- hoarseness
- sore, red or itchy eyes
- cough
- fever
- aches
- headache
- itching
- fatigue

If these problems occur, they usually begin soon after the shot and last 1 or 2 days.

More serious problems following a flu shot can include the following:

- There may be a small increased risk of Guillain-Barré Syndrome (GBS) after inactivated flu vaccine. This risk has been estimated at 1 or 2 additional cases per million people vaccinated. This is much lower than the risk of severe complications from flu, which can be prevented by flu vaccine.
- Young children who get the flu shot along with pneumococcal vaccine (PCV13) and/or DTaP vaccine at the same time might be slightly more likely to have a seizure caused by fever. Ask your doctor for more information. Tell your doctor if a child who is getting flu vaccine has ever had a seizure.

Problems that could happen after any injected vaccine:

- People sometimes faint after a medical procedure, including vaccination. Sitting or lying down for about 15 minutes can help prevent fainting, and injuries caused by a fall. Tell your doctor if you feel dizzy, or have vision changes or ringing in the ears.
- Some people get severe pain in the shoulder and have difficulty moving the arm where a shot was given. This happens very rarely.
- Any medication can cause a severe allergic reaction. Such reactions from a vaccine are very rare, estimated at about 1 in a million doses, and would happen within a few minutes to a few hours after the vaccination.

As with any medicine, there is a very remote chance of a vaccine causing a serious injury or death.

The safety of vaccines is always being monitored. For more information, visit: www.cdc.gov/vaccinesafety/

5 What if there is a serious reaction?

What should I look for?

- Look for anything that concerns you, such as signs of a severe allergic reaction, very high fever, or unusual behavior.

Signs of a severe allergic reaction can include hives, swelling of the face and throat, difficulty breathing, a fast heartbeat, dizziness, and weakness. These would start a few minutes to a few hours after the vaccination.

What should I do?

- If you think it is a severe allergic reaction or other emergency that can't wait, call 9-1-1 and get the person to the nearest hospital. Otherwise, call your doctor.
- Reactions should be reported to the Vaccine Adverse Event Reporting System (VAERS). Your doctor should file this report, or you can do it yourself through the VAERS web site at www.vaers.hhs.gov, or by calling 1-800-822-7967.

VAERS does not give medical advice.

6 The National Vaccine Injury Compensation Program

The National Vaccine Injury Compensation Program (VICP) is a federal program that was created to compensate people who may have been injured by certain vaccines.

Persons who believe they may have been injured by a vaccine can learn about the program and about filing a claim by calling 1-800-338-2382 or visiting the VICP website at www.hrsa.gov/vaccinecompensation. There is a time limit to file a claim for compensation.

7 How can I learn more?

- Ask your healthcare provider. He or she can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department.
- Contact the Centers for Disease Control and Prevention (CDC):
 - Call 1-800-232-4636 (1-800-CDC-INFO) or
 - Visit CDC's website at www.cdc.gov/flu

Vaccine Information Statement
Inactivated Influenza Vaccine

08/07/2015

42 U.S.C. § 300aa-26



2020-2021 ROBERTSVILLE MIDDLE SCHOOL
PHYSICAL EDUCATION

Welcome to Robertsville Middle School Physical Education! Physical education is both a state regulation and an Oak Ridge Schools requirement. The expectation is that every student participate in all physical education activities to the best of their individual ability every day.

Due to Covid-19 Restrictions, students will not be able to change into their uniform at school. Until we have access to locker rooms, students should wear their uniform to school on PE days.

UNIFORM: Students should wear the following to school to participate in PE:

1. **Tennis Shoes (#1 Requirement to participate and earn daily points in PE)**
2. T-Shirt: appropriate fit; must have sleeves
3. Athletic Shorts or Athletic Pants with elastic or drawstring waist. Any color, appropriate fit. The following is unacceptable: jeans, shorts with zippers, snaps, belts, or buttons
4. Socks

****During PE, we will be going outside throughout the entire year if the temperature is 45° or warmer. Because of this, we suggest that students bring/wear a jacket, sweatshirt, and/or sweatpants to wear over their clothes when outside in cooler temperatures. We also suggest students bring an extra set of socks and tennis shoes during class periods when activities are on the grass fields in the morning.**

WATER BOTTLE: Due to Covid 19 restrictions, all water fountains at RMS have been turned off. Students need to bring a water bottle from home with them to PE.

MASKS:

Students will be required to wear masks in PE in situations where social distancing is not possible.

GRADING

Students' grades will be determined upon the basis of: (Daily Grade: 10 Pts)

Participation-----100%

Participation grade is based on effort during stretches/exercises, running, activities/skills, behavior, following directions, punctuality (on time), and good sportsmanship.

If a student is making a habit of not wearing tennis shoes or is not actively participating in PE, their parents will be notified by a phone call, e-mail, or a message in Canvas.

EXCUSES

On days that students are not feeling well, they are still expected to participate to the best of their ability, unless it is deemed necessary for them to be sent to school nurse. If there is a problem with a student's ability to participate in PE, a parent or doctor's note is expected. For an extended illness/injury (more than 2 consecutive PE days), a doctor's note is required.

Please feel free to contact us anytime with any questions or concerns. We are looking forward to a great and active school year in PE!

PE Teacher Contact Information:

Lauren Hawkins	425-9200	lmhawkins@ortn.edu
Jamie Petrie	425-9200	jpetrie@ortn.edu
Dean Williams	425-9200	dwilliams@ortn.edu



Access Oak Ridge

About Access Oak Ridge

Access Oak Ridge is a 1:1 digital-learning initiative that seeks to put a device in the hands of every Oak Ridge student.

Why Go Digital?

Digital literacy has become increasingly essential in preparing students for college and career readiness in today's world. The realities of the 21st century include widespread technology integration in both higher education and the workplace. As such, our students must be prepared to compete in a rapidly changing, global economy that requires new skills.

Please visit <http://www.ortn.edu/access-or-parents/> for additional information about why Oak Ridge Schools has gone digital!

*What do we need from you?

- Review the Access Oak Ridge handbook
- Take some time to view the Access Oak Ridge parent presentation on the Access OR Parent page (link above)



Sign the digital forms in Skyward. These forms must be signed before students can be issued a laptop.

- The paperwork can be found under the Online Forms tab in Skyward. If you have questions about how to sign these forms, please visit the Robertsville website, and there is a link titled "How to Sign Digital Forms in Skyward" where you can find a step by step video tutorial to help you access this link.
- Please see the back of this handout for information about Skyward, setting up a Skyward account, and Canvas, our Learning Management System.



Access Oak Ridge

Online Resources – Skyward Family Access

With a current e-mail address on file, parents can log in to Skyward Family Access and view their student's attendance, food service transactions, schedule, contact information for teachers, grade history and more. Parents can set up automated email alerts for attendance and grades and submit requests to change certain account profile information, like addresses and phone numbers. The school will occasionally send out important messages that will come to your email address as well. If the school has your current, correct e-mail address entered, you can already log in to Skyward Family Access. One login will give parents and guardians access to all of their students, even if they are at different school buildings!

To set your password, use the link to *Skyward Family Access* on the Oak Ridge Schools District Home page - <http://www.orn.edu>. Go to the tab that is labeled "Online@ORS." You will see a link for Skyward Family Access. Click this link and it will take you to a login page. On the login page, click "Forgot your Login/Password?" Type the words in the security box (or click "I am not a robot" and follow the instructions on screen) and enter the e-mail you have on file with the school office and click, "Submit." The e-mail you receive back from Skyward will contain your username and a link to 'reset' (create) your password. Follow the link and the instructions and you can reset your password to one that will be easy for you to remember.

Canvas Learning Management System

Parents may now create user accounts in Canvas, our Learning Management System (LMS). In Canvas, you will see student assignments by teacher, student work, and receive class announcements. Please follow the steps below to enroll.

1. Visit: <https://orn.instructure.com/login/ldap>
2. Find the "Parent of a Canvas User?" Banner and click for an account.
3. Complete the Parent Signup Form
4. You should be taken to the Canvas home screen, and will see a Get Started button.
5. Check your e-mail to confirm enrollment. You will receive 1 email per course, but you only need to choose one message to open and follow the confirmation link.
6. Visit this site for parent Canvas login: <https://orn.instructure.com/login/ldap>

Parents may access Canvas information from the Canvas app on mobile devices. You must first complete the steps from <https://orn.instructure.com/login/ldap> to access the mobile app courses.

1. Find and install the **Canvas by Instructure** App in your device's App Store.
2. Choose the school system Oak Ridge Schools or enter orn.instructure.com to locate our schools.
3. You will be taken to the AccessOR default log in screen, here **enter your student's email address and numerical password**. Again, this connects your mobile device to your student's account.
4. Choose **Authorize** in the pop up box.
5. You should now see your student's courses.
6. Choose a course to navigate to the course's task menu

Skylert

This area allows you to manage which notifications you will receive, such as general, emergency, and attendance.

You may enter and update any contact information as needed. When updating the information in the My Skyward Contact Info area, it will update the information throughout Skyward. Note: If you are unable to enter or update information in this area, contact your district.

The Additional Contact Info for Family with [Student] could be used for individuals other than a guardian, such as a grandparent, or a babysitter. Note: Any updates you make in this section will be used for the Skylert application only.

Skylert enables you to receive notifications concerning your child(ren). You have control over which notifications to receive and how you would like to receive them.

My Skyward Contact Info Save

Contact Info	Emergency	Attendance	General	Other	Sports/Activites	Survey	Another One
* Primary Phone: (554) 554-5554 Family With Jon:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Work Phone: (554) 222-2222 Family With Jon:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Phone: Family With Jon:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home Email: abastascr@scramble.com Family With Jon:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Additional Contact Info for Family With Jon

Phone Numbers	Emergency	Attendance	General	Other	Sports/Activites	Survey	Another One
Additional Phone 1: (554) 233-3333	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 2:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 3:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 4:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 5:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 6:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 7:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 8:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional Phone 9:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Functionality described here may vary in availability depending upon your district/entity configuration.

** Denotes Required Field to save screen.

July 2020						
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August 2020						
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September 2020						
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October 2020						
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November 2020						
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December 2020						
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27	28	29	30	31		

Oak Ridge Schools District Calendar 2020-2021

Counselors/Facilitators Report: July 6th
 Teachers Report: July 20th
 Students Report - Early Dismissal Districtwide: July 29th
 Early Dismissal K-8 Only: July 30th

Labor Day Holiday: September 7th

Fall Break: September 28th-October 9th
 Fall School Intersession: September 28th-October 1st
 Fall Parent/Teacher Conferences: October 20th/21st
 Early Dismissal Elementary Only: October 20th

Election Day - No School: November 3rd
 Thanksgiving Break: November 25th-27th

Winter Break Early Dismissal Districtwide: December 18th
 Winter Break: December 21st-January 4th

Staff Professional Development - No Students: January 4th
 Students Report: January 5th
 Dr. Martin Luther King Jr. Holiday: January 18th

Winter Parent/Teacher Conferences: February 10th/11th
 Early Dismissal Elementary Only: February 11th

Spring Break: March 15th-26th
 Spring School Intersession: March 15th-18th

Good Friday Holiday: April 2nd

ORHS Commencement: May 27th
 Student Last Day - Early Dismissal Districtwide: May 28th
 Memorial Day Holiday: May 31st

Teacher Last Day: June 1st



1 st Quarter Days	42
2 nd Quarter Days	46
3 rd Quarter Days	48
4 th Quarter Days	44
Total Instructional Days	180

January 2021						
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February 2021						
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March 2021						
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April 2021						
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May 2021						
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June 2021						
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20	21	22	23	24	25	26
27	28	29	30			



Dear Parent/Guardian:

Our goal each year is to ensure that every student attends school regularly.

Showing up for school has a huge impact on a student's academic success starting in preschool, kindergarten and continuing through high school. As children grow older and more independent, families play a key role in making sure students get to school every day and understand why attendance is so important for success in school and in life.

We realize some absences are unavoidable due to health problems or other circumstances. However, we also know that when students miss too much school – regardless of the reason – it can cause them to fall behind academically. Your child is less likely to succeed if he or she is chronically absent, which means missing 18 days or more over the course of the entire school year.

Effective, July 1, 2018, per state law, each school district has to notify every parent/guardian of the new ***progressive truancy intervention law and any student who accumulate five (5) unexcused absences are subject to this progressive truancy intervention plan and continued unexcused absences may result in a referral to juvenile court and a petition for educational neglect will be filed against the parent.*** Oak Ridge Schools will continue to follow our Truancy Review plan, which meets the Tiers I, II, and III put in place by this new law. A copy of this plan is being sent home with your child. Please review it in order to understand this new process.

We will also continue to hold our monthly Truancy Intervention Support meetings each month and send attendance letters to you. A copy of the attendance letter will be sent to the Anderson County Juvenile Court so they can see that we have communicated to you our concerns regarding your child's attendance.

We encourage your support in this matter by making sure your child attends school every day and bring in the necessary documentation for the absences (parent note or doctor note). If you have any questions or concerns, feel free to call me at 425-9009. Thank you for your cooperation in this matter.

Sincerely,

Dr. Larriisa Henderson

Director of Pupil Services



Oak Ridge Schools Progressive Truancy Plan

In order to maintain compliance with Board Policy, 6.200 Attendance, all schools will form a Truancy Intervention Team and follow the steps outlined in the Oak Ridge Schools Progressive Truancy Plan.

Prior to the implementation of the Oak Ridge School Progressive Truancy Plan the following will take place:

1. A copy of the Oak Ridge Schools Progressive Truancy Plan is sent to the parent/guardian of all students.
2. Parent/Guardian receive an automated phone call each day that their child is absent from school.
3. Parent/Guardian receive an additional automated phone call informing them that their child has now accumulated three unexcused absences.

Tier One

Students accumulating five or more unexcused absences will receive the following support:

Step One – The School Truancy Intervention Team will schedule a meeting with the student and parent/guardian. Attendance concerns will be discussed to determine appropriate interventions.

Step Two - An attendance contract will be completed and signed by the student, parent/guardian and members of the Truancy Intervention Team. A copy of the signed contract will be sent to the Director of Pupil Services.

Step Three – Parent/Guardian will receive an automated Skylert message and letter informing them that their child has accumulated 5 unexcused absences.

Step Four – A copy of the 5-day attendance letter will be sent to the Office of the Anderson County District Attorney and the student will be placed on the District Attorney's truancy watch list.

Step Five - Additional conferences will be scheduled as needed to address further attendance concerns and documented on the previous attendance contract.

(Over)

Tier Two

If a student accumulates additional unexcused absences in violation of the attendance contract completed in Tier One, the student will then receive the following support:

Step One- An individual student attendance assessment will be completed.

Step Two – Student assessment results will be used to determine the appropriate level of support. Student may be referred to counseling, community based services, or other services to address the student's attendance problems.

Step Three - School staff will contact the parent/guardian to inform them that their child has now accumulated 7 unexcused absences. This contact will be documented on the previous attendance contract.

Step Four – In cases where the student and parent/guardian are noncompliant with Tier One and Tier Two expectations, a Truancy Petition or Educational Neglect charge will be filed.

Tier Three

Students will receive additional support if the previous interventions have been unsuccessful and the student has accumulated 10 unexcused absences.

Step One - Parent/Guardian will receive an additional truancy letter.

Step Two - The Anderson County District Attorney will send a written notice directing parents/guardians to attend a Truancy Review and Support Meeting.

Step Three – Parent/Guardian attending a Truancy Review and Support Meeting will have the opportunity to participate in a Diversion Program if they are willing to make a commitment to improve their child's attendance pattern. If the student successfully corrects current attendance concerns, no further action will be taken.

Step Four – If a parent/guardian chooses not to attend the Truancy Review and Support Meeting, a Truancy Petition will be filed against the student and parent/guardian risk the possibility of being charged with educational neglect.

Step Five – We will continue to monitor student attendance for the families that agree to participate in the Diversion Program. A Truancy Petition will be filed against a student who continues to accumulate unexcused absences and parent/guardian risk the possibility of being charged with educational neglect.

Be Safe.



1. I commit to keeping myself and others safe. I will be safe in my actions and my words.

Be Inclusive.



2. I commit to leaving no community member behind. Include others even if they have different views.



3. I commit to seeking diversity of perspective. Other people may see things differently than me.

Be Kind.



4. I commit to speaking to the person, not about the person. Think before you speak.



5. I commit to speaking from my heart, but using my head. All communication can be handled with kindness.

Be Accountable.



6. I commit to walking my talk. Be honest and trustworthy. If you make a mistake, admit it and then fix it!

Be Brave.



7. I commit to showing up with valor. It takes courage to grow and sometimes you have to take chances. It's Ok to be vulnerable and bring an open heart into all situations.

Work Hard.



8. I commit to grow as an individual. There is no substitute for hard work and striving for excellence in all that you do.

The RAMS' Way

	Assemblies	Bathroom	Hallways	Bus	Cafeteria	Classroom	Arrival/Dismissal
Respect	<ul style="list-style-type: none"> Listen/follow directions Sit in assigned area Ask appropriate questions Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Respect the privacy of others Use bathroom items (toilet paper, soap, towels, etc.) appropriately Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Listen/follow directions Keep bus free of food and trash Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Respect cafeteria staff Respect others' food Listen/follow directions Clean up your trash and any trash you see Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Listen/follow directions Focus on yourself and your actions Show substitutes the same respect you have for staff Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Put away cellular devices when entering & exiting the building Leave cellular devices in lockers during school day Keep auditorium/gym free of food and trash Follow staff directives the first time given Be mindful of body language and respond respectfully 	
Attitude	<ul style="list-style-type: none"> Sit up, face forward, feet on the floor Come to attention quickly, remain engaged 	<ul style="list-style-type: none"> Clean up after yourself Report problems to staff 	<ul style="list-style-type: none"> Use your inside voice Use appropriate language 	<ul style="list-style-type: none"> Be willing to share seats Use appropriate language 	<ul style="list-style-type: none"> Use your inside voice Take only what you purchase Use appropriate language Always check out at register 	<ul style="list-style-type: none"> Be truthful, polite, and work cooperatively Use appropriate language Give your best effort 	<ul style="list-style-type: none"> Use your inside voice Use appropriate language
Movement	<ul style="list-style-type: none"> Keep restroom trips to a minimum Enter quickly and quietly Dismiss one row at a time 	<ul style="list-style-type: none"> Use facilities during class change Return to class quickly 	<ul style="list-style-type: none"> WALK! with a purpose Keep to the right Take the most direct route Plan ahead 	<ul style="list-style-type: none"> Stay seated until you reach your stop or school. Remain seated until bus comes to a complete stop. 	<ul style="list-style-type: none"> Wait patiently in line Stay seated in assigned seat 	<ul style="list-style-type: none"> Be on time Be prepared Have materials ready Actively listen and participate 	<ul style="list-style-type: none"> WALK! with a purpose Report to assigned area Remain in assigned area Stay seated
Safety	<ul style="list-style-type: none"> Keep hands and feet to yourself 	<ul style="list-style-type: none"> Flush toilets Wash hands Keep hands/feet to yourself 	<ul style="list-style-type: none"> Keep hands/feet to yourself 	<ul style="list-style-type: none"> Keep hands/feet to yourself Control volume and actions Use your phone responsibly (no videos/photos on the bus) 	<ul style="list-style-type: none"> Keep hands/feet to yourself Clean up any spills quickly Listen when staff member is using the PA 	<ul style="list-style-type: none"> Keep hands/feet to yourself Report dangerous situations 	<ul style="list-style-type: none"> Keep hands/feet to yourself

Ram Perks: School-Wide PBIS

- Teachers, administrators, and staff members will distribute Ram Perk tickets to students exhibiting positive behaviors and following the RAMS' Way. This distribution will be at the discretion of the staff. (Student's first and last name should be written on each ticket)
- Each ticket will be entered into a bi-monthly drawing for a wide variety of prizes that will take place during lunch.
- Each homeroom teacher will have a container for Ram Perk tickets, and it is the students' responsibility to place their tickets in the bucket.
- Grade level teams will execute the drawing together on the decided day.
- Students must be present on the day of the drawing to receive their prize. During the drawing, students must remain quiet and respectful.
- Students may save tickets for the quarterly RAM Perks store.
- Mountain Climber of the Week: Each week students in each grade level will be recognized for their following the RAM Commitments and RAMS' Way. These student will receive recognition and certificate. One student will be selected at the school's Mountain Climber of the Week. These students will be eligible for the quarterly Climb the Mountain Award.
- Ram Pride Assembly: each quarter students will be recognized for their academic and behavioral achievements. Honor roll, Principal's List, Strive for 5, Perfect Attendance and Climb the Mountain students will be recognized. Prizes and drawings will be held during the assembly as supported by the PTSA.

RMS Disciplinary Consequences

Level I Disruptive Behavior

Classroom Disruptive Behavior

After behavior is addressed and student fails to comply with warning/corrective direction:
Minor Offense Progression (per class)

- Offense 1: Parent contact and student contract
- Offense 2: Super Detention, parent contact, and student behavior contract required same day
- Offense 3: Admin Referral—Class Removal (1 Period)—parent conference—behavior plan considered.

Major Offense Progression (all classes combined; consequences are cumulative at this point)

- Offense 1: ½ day RLC
- Offense 2: 1 day RLC
- Offense 3: 2 days RLC
- Offense 4: 3 days RLC*Behavior Intervention Meeting with Parent/Guardian & Teachers
- Offense 5: 1 day OSS
- Offense 6: 2 days OSS
- Offense 7: 4 days OSS

- Subsequent offenses: To be determined by administration; consider referral to SCA

Breakfast/Lunch Behavior

After behavior is addressed and student fails to comply with warning/corrective direction:

- To be determined by administration

Hallway and Restroom Disruptive Behavior

After behavior is addressed and student fails to comply with warning/corrective direction:

- First offense: Admin Referral – Warning
- Second offense: Admin Referral – Conference with Student
- Third offense: Social Restriction 1 Week
- Fourth offense: Social Restriction 2 Weeks
- Fifth offense: Social Restriction 1 Month
- Sixth offense: Social Restriction Remainder of Semester (minimum of 9 weeks)
- Seventh offense: To be determined by administration

Bus Misbehavior

- First offense: depending on nature and severity student may face disciplinary action including by not limited to: super detention, RLC, OSS, possible loss of bus riding privileges, and parent will be contacted
- Subsequent offenses: to be determined by administration

Cellphone

- First offense: item confiscated and returned to student at the end of the day
- Second offense: item confiscated, returned to parent
- Third offense: item confiscated and returned to parent, student will serve Super Detention
- Fourth offense: item confiscated and returned to parent, student will serve 1 Day RLC
- Subsequent offenses: to be determined by administration

Cheating/Plagiarism/Academic Dishonesty

- First offense: zero on the assignment in question
- Second offense: zero on the assignment in question and super detention
- Subsequent offenses: to be determined by administration

Dishonesty/Forgery

- First Offense: super detention and parent contact
- Second Offense: 1 day RLC
- Subsequent offenses: to be determined by administration

Dress Code – Referred to Administration

- First offense: student conference, parent contacted, and parent may be asked to supply clothes for corrective dress
- Second offense: student conference, parent contacted, and parent asked to supply clothes for corrective dress, ½ day RLC

- Third offense: student conference, parent contacted, and parent asked to supply clothes for corrective dress, 1 day RLC
- Fourth offense: student conference, parent contacted, and parent asked to supply clothes for corrective dress, 1 day OSS
- Subsequent offenses: to be determined by administration

Failure to Complete Assignments

- To be determined by administration, students may be remanded to RLC until assignments are completed.

Inappropriate language/gestures/pictures/materials, possession, creating, etc. - directed towards another person.

**Suggested consequences below may be altered depending on severity of language and disruption to the learning environment.*

- First Offense: 1 day RLC
- Second Offense: 3 days RLC
- Third Offense: 1 day OSS
- Subsequent offenses: to be determined by administration

Inappropriate language/gestures/pictures materials not directed towards another person.

**Suggested consequences below may be altered depending on severity of language and disruption to the learning environment.*

- First Offense: Super Detention
- Second Offense: ½ day RLC
- Third Offense: 1 day RLC
- Subsequent offenses: to be determined by administration

Public Display of Affection:

- First Offense: warning
- Second Offense: super detention
- Subsequent offenses: to be determined by administration

Tardiness to Class

Tardies to class will be reviewed every Thursday. The student will serve 1 week of social restriction for every 5 tardies to class. Excessive tardiness to school and class will result in greater disciplinary action.

Technology Violations/Acceptable Use Violations

- First Offense: depending on nature and severity student may face super detention, RLC, OSS, possible loss of computer privileges, and parent will be contacted
- Subsequent offenses: to be determined by administration

Level II-IV Offenses (Automatic Office Referral)

Assault/Battery

- Long term suspension pending DHA, assault and battery will be reported to ORPD

Bullying (Cyberbullying/Harassment/Hazing/Extortion)

**Suggested consequences below may be altered depending on severity of bullying and disruption to the learning environment.*

- First offense: 2 days RLC, No-contact agreement, and parent conference
- Second offense: 2 days OSS and parent conference
- Third offense: 5 days OSS
- Fourth offense: Long term suspension pending DHA

* RMS takes the issue of bullying in our school very seriously. Any student wishing to report an incident of bullying should complete Bullying/Allegation form that are available in every classroom and office in our building. That form should be turned into the first available teacher, counselor, or administrator. The staff member will deliver the allegation of bullying to the administration prior to the end of the school day and may choose to do so immediately depending on the nature of the allegation. The school administration will promptly conduct an investigation upon receipt of the allegation and follow up with parents.

Defiance/Failure to Comply/Disrespect-Directed at Staff Member

- First Offense: 1 day RLC
- Second offense: 1 day OSS
- Third offense: 4 days OSS
- Fourth offense: 10 days OSS
- Subsequent offenses: to be determined by administration

Directed Profanity at Staff Member

- First offense: 5 days OSS
- Second offense: 10 days OSS
- Third offense: Long term suspension pending DHA

Drugs/Alcohol

- See Oak Ridge Schools Zero Tolerance Policy

Fighting/Mutual Combat/Provocation of Violence

- First offense: 3 days OSS, No-contact agreement considered
- Second offense: 6 days OSS, No-contact agreement considered
- Third offense: recommendation for Expulsion (DHA)

Knowingly Falsifying a Report of Threatening Behavior (Bullying Cyberbullying/Harassment/Hazing/Extortion/Violence or Threats of Violence)

- First offense: 2 days RLC and parent conference
- Second offense: 2 days OSS and parent conference
- Third offense: 5 days OSS
- Fourth offense: 10 days OSS
- Subsequent offenses: to be determined by administration

Leaving School Grounds

- First offense: 2 days OSS
- Second offense: 4 days OSS
- Third offense: Long term suspension pending DHA

Profanity/verbal altercation: student to student

- First offense: 2 days OSS
- Second offense: 4 days OSS
- Third offense: 10 days OSS
- Subsequent offense: Long-term suspension pending DHA

Refusal to wear appropriate face covering

- First offense – Warning - student is reminded to wear mask and/or given replacement mask. Student is counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Second offense - Detention – student is reminded to wear mask and/or given replacement mask. Student is issued detention and counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Third offense - In School Suspension (1 day) - student is reminded to wear mask and/or given replacement mask. Student is issued 1 day of school suspension and counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Fourth offense - In School Suspension (2 days) - student is reminded to wear mask and/or given replacement mask. Student is issued 2 days of school suspension and counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Fifth offense - Out of School Suspension - student is reminded to wear mask and/or given replacement mask. Student is suspended out of school and counseled on procedures and policies pertaining to student safety. Parent is contacted.

Sexting

- First offense: 5 days OSS/Contact ORPD
- Second offense: 10 days OSS/Contact ORPD
- Subsequent offenses: to be determined by administration

Skipping Class/Out of Area

- First offense: 1 day RLC
- Second offense: 1 day OSS
- Third offense: 2 days OSS
- Fourth offense: 4 days OSS
- Five offense: 10 days OSS
- Subsequent offenses: to be determined by administration

Theft

- First Offense: depending on the nature and severity, student may face disciplinary action including but not limited to 2-10 days OSS, and parent will be contacted
- Subsequent offenses: to be determined by administration

Threatening Behaviors (including gang activity)

- All offenses: all threats will be directed to Threat Assessment Team for evaluation, depending on the nature and severity student may face disciplinary action including by not limited to ISS, OSS, DHA and recommendation for Expulsion. In addition, ORPD could be contacted.

Tobacco/Vaping

- First offense: 2 day OSS, contact will be made with ORPD, and tobacco citation will be issued
- Second offense: 4 days OSS, contact will be made with ORPD, and tobacco citation will be issued
- Third offense: 10 days OSS, contact will be made with ORPD, and tobacco citation will be issued
- Subsequent offenses: to be determined by administration

Weapons

- See Oak Ridge Schools Zero Tolerance Policy

Willful Vandalism

- All offenses: full restitution will be sought for all instances of willful vandalism, depending on the nature and severity student may face disciplinary action including but not limited to RLC, OSS, DHA and recommendation for Expulsion

Other Disciplinary Violations Not Specified

- Any other disciplinary code violations not specified in this document but covered in the ORS Discipline Code Handbook will be determined by school administration with consequences including but not limited to the Restorative Learning Center (RLC), Out of School Suspension (OSS), Social Restriction, No-contact agreement, referring to Discipline Hearing Authority (DHA), and recommendation for Expulsion

Field Trip Disqualification Guidelines

Day Field Trips

Disqualifying factors for participating in a Day Field Trip are as follows:

- 1 incident of OSS in the semester of the trip
- 2 full days in the RLC during the semester of the trip
 - Do not take removal from a single class period into account
 - Four half-days = Two full-days
- Misbehavior on any other field trip
- 10 unexcused absences per year

Overnight Field Trips

Disqualifying factors for participating in an Overnight Field Trip are as follows:

- Assigned OSS at any point in time during the school year
- 2 full days in the RLC during the semester of the trip
 - Do not take removal from a single class period into account
 - Four half-days = two full-days
- Misbehavior on any other field trip
- 10 unexcused absences per year

Terms and Definitions

- **Discipline Hearing Authority (DHA):** The Discipline Hearing Authority is a Board of Education designee. This means that the Oak Ridge Board of Education has established the Discipline Hearing Authority to hear and rule on appeals related to student suspensions that exceed ten (10) days.
- **Out-of-school suspension (OSS):** a temporary, complete exclusion from school, school property, and school activities. Student is banned from all ORS school property for the duration of the suspension. Requires Restorative Learning Packet completion and re-admittance conference with an administrator prior to returning to regular schedule.
- **Restorative Learning Center (RLC):** (Formerly In-School Suspension) an alternative setting that removes the student from the classroom for a period of time, simulates suspension from regular school day, while still allowing students to attend school. Requires Restorative Learning Packet completion and re-admittance conference with an administrator prior to returning to regular schedule.
- **Class Removal:** short-term placement (less than ½ day) in RLC. No Restorative Learning Packet required.
- **Super Detention:** an alternative placement setting for students to be served Wednesday in the RLC from 12:45-3:00 on Wednesday. (Failure to attend will result in ½ day RLC)
- **No-Contact Agreement:** contract issued between students and administrators to address conflict/harassment/bullying by mutual agreement to avoid all forms of contact. Failure to adhere to contract could result in additional consequences.
- **Social Restriction:** The following are guidelines/format for students placed on Social Restriction. There may be specific, individual cases where slight adjustments may need to be made, but for the majority of students placed on Social Restriction, this will be the format to follow.
 - The student will NOT go to the common morning holding area (Auditorium for 7 & 8 grade; gym for 5 & 6 grade). They will report to the RLC until 7:35am at which time they will dismiss the student to homeroom.
 - After each class period bell/tone sounds, the student will be held in the class for a period of 4 minutes and then be released to go to their next period class. Students on Social Restriction will not be marked tardy as long as they arrive by no longer than 4 minutes after the tardy bell has sounded.
 - Students on social restriction will not be allowed to use ANY hallway restrooms in the building. When they require restroom, the student will use the restroom in the front office. Please send with a pass.
 - Students on social restriction will eat lunch in the RLC room daily. Students must also be held after lunch for 4 minutes until being dismissed to their next class.
 - Any 5th grade student on social restriction will not participate in recess during social restriction.



2020-2021

Robertsville Middle School

RTI²B Tier I-Behavior Plan

Enclosed in your back to school packet, you will find the Robertsville Middle School RTI²B Tier I-Behavior Plan. This plan outlines behavioral expectations and discipline consequences for all students. We ask that you read the enclosed documents with your child and sign the form below.

I have read and understand the RMS RTI²B Tier I-Behavior Plan for the 2020-2021 school year. I understand that failure to follow these will result in disciplinary consequences.

Student Signature

Parent Signature

PLEASE HAVE YOUR STUDENT

PICK UP

THE DISCIPLINE CODE

HANDBOOK

IN THE COUNSELING CENTER

PLEASE SIGN AND RETURN

(TO HOMEROOM TEACHER)

THE SIGNATURE PAGE

LOCATED ON THE 1ST PAGE

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
5th Grade Registration, 2020-2021

REQUIRED COURSES

All fifth graders will be assigned the following classes:

Reading & Language Arts: The reading & language arts program in the fifth grade emphasizes the development of skills in grammar and vocabulary within the context of writing. Integrating reading within the writing process, students will use text based evidence to write in a variety of styles for a variety of purposes. This course is also designed to strengthen students' reading skills and continue the Oak Ridge Schools' reading program. Students will be completing book studies in relation to their core subjects. Students may be placed in Advanced Reading & Language Arts based on test data and teacher recommendation.

Mathematics: The math courses cover the Tennessee comprehensive math curriculum and the Oak Ridge Schools' scope and sequence framework for fifth grade math. Topics of study include place value, whole number/fraction/decimal operations (+, -, x, and ÷), measurement conversions, algebra, and geometry. Developing problem solving skills is an integral part of the fifth grade math program. Students may be placed in Advanced Math based on placement test results, standardized test data, and teacher recommendation.

Science: The fifth grade science program explores various units, which include earth science, life science, and physical science.

Social Studies: Fifth grade social studies includes the study of the United States from the Civil War to the present. Students will focus on culture, economics, geography, governance, civics, and history.

Intervention/Study Hall: All fifth grade students will be placed in a study hall class unless testing indicates the need for additional assistance in math or reading. Movement of students between intervention classes and study halls may occur throughout the year based on individual student needs.

Special Areas: Each student will be assigned a **Physical Education** class that will meet on alternate days with a rotating semester class. Rotations may include: Art, Careers, Keyboarding, and Music.

Art Rotation - designed to introduce students to middle school art, while at the same time introducing them to basic elements and principles of design. It is an every-other-day class, and will last for one semester rotation.

Careers Rotation - In this course, students will focus on exploring various careers with a focus on collaboration. Students will work in groups to complete a challenge that focuses on a current problem with society through hands-on activities.

Keyboarding Rotation - 5th grade classes will rotate through this class for one semester meeting every other day. During this rotation, the student will learn the alphabetic keyboard emphasizing speed and accuracy.

Music rotation - a general music course in which students will discuss, examine, and practice skills focused on rhythm, pitch, and timbre. Students also experience unique genres of music and have the opportunity to share their own musical interests.

ELECTIVE COURSES

Fifth grade students choose **one elective course** that meets daily all year. Choices include **Band, Chorus, Orchestra, Art, Book Club** and **STEM**.

Art: The 5th grade Art elective offers students the opportunity to explore a variety of media, Art History, and art concepts in a much more frequent and advanced manner than what is possible during a rotation art class. A fee will be suggested to cover the additional materials used in an everyday class.

Band: This class is beginning band and is intended for students interested in playing one of the following instruments: flute, oboe, clarinet, saxophone, bassoon, French horn, trumpet, trombone, baritone/euphonium, tuba and drums/percussion. Students with previous string instrument or piano experience are welcome to participate. The class covers the basics of instrumental techniques, music theory and music performance concepts in classroom instruction and features three evening performances throughout the year. Participation in these performances will count toward the student's grade.

Book Club: Book club is open to any student in 5th grade who enjoys reading. Half of the class will be spent listening as a book is read aloud, while the other half of the class will be spent in independent reading with the student's book of choice. Students will complete several discussion board posts throughout the year and will receive a pass/fail grade based on their participation in independent reading and discussion board posts.

Chorus: This is a beginning chorus class introducing students to the basics of singing in a group, the fundamentals of two-part harmony, and the art of performance. The group performs two or three concerts per year including classical and popular choral arrangements as well as musicals. Participation in class rehearsals, concerts and other performances will count toward the student's grade.

Orchestra: 5th grade orchestra is beginning orchestra and is intended for students interested in playing violin, viola, cello, or bass. Orchestra welcomes all students regardless of prior experience. This class starts at the beginning and progresses through the basics of string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 5th Grade Orchestra presents three concerts per year. Students also have the option to compete in our annual music festival trip to Dollywood in the spring.

STEM: Engineering by Design: The Engineering by Design™ Program is built on the belief that the ingenuity of children is untapped, unrealized potential that, when properly motivated, will lead to the next generation of technologists, innovators, designers, and engineers. It is a standards-based national model for Grades K-12 that delivers technological literacy in a STEM context (incorporating science, technology, engineering, and math). Using constructivist models, students participating in the program learn concepts and principles in an authentic, problem/project-based environment. Through an integrative STEM environment, EbD™ uses all four content areas as well as English-Language Arts to help students understand the complexities of tomorrow.

**ROBERTSVILLE MIDDLE SCHOOL
5th Grade Registration Sheet 2020-2021**

Counseling staff:

**Mrs. Kristy Best – 6th and 8th grade students
Mrs. Tarah Sanford – 5th and 7th grade students**

Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

All-Year Elective Courses (please list two alternates in case your first choice is unavailable):

ART BAND BOOK CLUB CHORUS ORCHESTRA STEM

Choice #1 _____

Alternate _____

Alternate _____

Parent's Signature

Date

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
6th Grade Registration, 2020-2021

REQUIRED COURSES

All sixth graders will be assigned the following classes:

Language Arts: The reading & language arts program in the sixth grade emphasizes the development of skills in grammar and vocabulary within the context of writing. Integrating reading within the writing process, students will use text based evidence to write in a variety of styles for a variety of purposes. This course is also designed to strengthen students' reading skills and continue the Oak Ridge Schools' reading program. Students will be completing book studies in relation to their core subjects. Students may be placed in Advanced Reading & Language Arts based on test data and teacher recommendation.

Mathematics: The sixth grade math courses meet the standards of the National Council of Teachers of Math. The Tennessee comprehensive math curriculum is covered as well as the Oak Ridge Schools' scope and sequence framework. Placement in regular math or advanced math is determined by the RMS staff after reviewing prior achievement, standardized test scores, fifth grade teacher recommendations, and work habits.

Science: The sixth grade science program explores various units which include physical, life, Earth systems, and engineering. Computer applications and scientific methods and procedures are emphasized.

Social Studies: Sixth grade social studies begins with a unit on geography, emphasizing map skills. From the beginning of human society to 1500 A.D., students move through the ancient cultures of Egypt, Mesopotamia, India, China, Arabia, Greece, and Rome to the cultures of Medieval Europe.

Intervention/Study Hall: All sixth grade students will be placed in a study hall class unless testing indicates the need for additional assistance in math or reading. Movement of students between intervention classes and study halls may occur throughout the year based on individual student needs.

Physical Education: Physical education classes meet alternately with special area classes. The physical education program incorporates a combination of individual, dual, and team activities. Students experience a variety of skill development activities emphasizing physical fitness.

Special Areas: Each student will be assigned a rotating semester class that will alternate with Physical Education. Rotations may include: Art, Keyboarding, Music, and Careers.

Art Rotation - designed to slightly build upon skills learned in the 5th grade art rotation, while at the same time introducing them to basic elements and principles of design. It is an every-other-day class, and will last for one semester rotation.

Keyboarding Rotation - 6th grade classes will rotate through this class for one semester. During this rotation, the student will learn the numeric keyboard emphasizing speed and accuracy.

Music rotation - functions as a general music course in which students will discuss, examine, and practice skills focused on rhythm, pitch, and timbre. Students also experience unique genres of music and have the opportunity to share their own musical interests.

Careers rotation - In this course, students will continue their career exploration, this time focusing on NASA and space-related careers. Furthermore, students will focus on the second of the 4 C's through communication. Students will again complete a hands-on project and work on communicating problems, solutions, and results.

ELECTIVE COURSES

Sixth grade students choose **one elective course** that meets daily all year. Choices include **Band, Book Club, Chorus, Orchestra, Art** and **STEM**.

Band: This class is an intermediate class for **second year** band students studying flute, oboe, clarinet, bassoon, saxophone, French horn, trumpet, trombone, baritone/euphonium, tuba and percussion instruments. Students will study advanced rhythms, techniques, as well as build range on their instruments. This group will also be introduced to advanced music reading skills and practice techniques through a variety of repertoire. Students will be featured in three evening performances. Participation in these performances will count toward the student's grade. Students will perform at the annual Costume Concert as well as in a music festival outside of school.

Book Club: Book club is open to any student in 6th grade who enjoys reading. Half of the class will be spent listening as a book is read aloud, while the other half of the class will be spent in independent reading with the student's book of choice. Students will complete several discussion board posts throughout the year and will receive a pass/fail grade based on their participation in independent reading and discussion board posts.

Chorus: This is an intermediate chorus class in which an emphasis is placed on three-part harmony, complex rhythm patterns, performance techniques, diction, and reading music. The group performs two or three concerts per year including classical and popular choral arrangements as well as musicals. Participation in class rehearsals, concerts and other outside performances will count toward the student's grade.

Orchestra: 6th grade orchestra is designed for orchestra students who play violin, viola, cello, or bass. Previous playing experience is required for this class. Classroom instruction for this class moves ahead with intermediate string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 6th Grade Orchestra presents three concerts per year including the annual Costume Concert in the fall. Optional opportunities also include our annual music festival trip to Dollywood in the spring and the opportunity to audition for the regional Junior Clinic Honors Orchestra.

Art: The 6th grade Art elective offers students the opportunity to explore a variety of media, Art History, art concepts, as well as the elements and principles of design in a much more frequent and advanced manner than what is possible during a rotation art class. A fee will be suggested to cover the additional materials used in an everyday class.

STEM: Engineering by Design: The Engineering by Design™ Program is built on the belief that the ingenuity of children is untapped, unrealized potential that, when properly motivated, will lead to the next generation of technologists, innovators, designers, and engineers. It is a standards-based national model for Grades K-12 that delivers technological literacy in a STEM context (incorporating science, technology, engineering, and math). Using constructivist models, students participating in the program learn concepts and principles in an authentic, problem/project-based environment. Through an integrative STEM environment, Ebd™ uses all four content areas as well as English-Language Arts to help students understand the complexities of tomorrow.

ROBERTSVILLE MIDDLE SCHOOL
6th Grade Registration Sheet 2020-2021

Mrs. Tarah Sanford – 5th and 7th Grade Counselor
Mrs. Kristy Best – 6th & 8th Grade Counselor
Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

All-Year Elective Courses (please list two alternates in case your first choice is unavailable):

BAND BOOK CLUB CHORUS ORCHESTRA ART STEM

Choice #1 _____

Alternate _____

Alternate _____

Parent's Signature

Date

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
7th Grade Registration, 2020-2021

REQUIRED COURSES

All seventh grade students will be assigned the following classes:

Language Arts: The language arts program in the seventh grade is comprised of grammar, literature, spelling, vocabulary, composition, and oral communication skills. Students will study forms of literature with special emphasis on the different genres. Placement in Language Arts 7 or Advanced Language Arts 7 will be determined by RMS staff after reviewing prior achievement, standardized test scores, and sixth grade teacher recommendation.

Mathematics: Math 7, Pre-Algebra, or Algebra - Seventh grade math courses meet the standards of the National Council of Teachers of Math. Placement in math will be determined by RMS staff after reviewing prior achievement, placement & standardized test scores, and sixth grade teacher recommendation. *(Students who successfully complete Algebra and pass the End of Course exam may be eligible to earn a high school credit. High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

Science: The seventh grade science program is a course in Life, Earth, and Physical Science. The units to be covered are Life Science – Cell Structures and Processes, Heredity, Flow of Matter and Energy, Body Organization and Structure, Behavioral and Structural Adaptations; Earth Science – Composition of the atmosphere and atmospheric change.

Social Studies: Students will explore world history from the fall of the Roman Empire to the 18th Century. Topics will include Medieval Europe, the Islamic World, Africa, China, Japan, and the periods of the Renaissance and Reformation in western civilization. Students will also examine the spread of enlightenment philosophies and new concepts of reasoning that continue to influence our world today. A study of Meso-American and Andean civilizations, along with the age of European exploration, will end the year and link to 8th grade American History.

Physical Education: Physical education classes meet alternately with special area classes. The physical education program incorporates a combination of individual, dual, and team activities. Students experience a variety of skill development activities emphasizing physical fitness.

Special Areas: Each student will be assigned a rotating semester-long class that will alternate with Physical Education. Rotations may include: Careers, Cultures, Word Processing, and STEM.

Careers - In this STEM-oriented class, students will focus on career exploration related to classes offered at ORHS. This class will include hands-on projects to help students dive into these careers and post-secondary decisions.

Cultures rotation - students will explore the components of culture and learn about several cultures in different parts of the world. Students will examine how each culture is similar to and different from their own.

Word Processing Rotation - During this rotation students will learn how to format memos, reports, and letters using the micro-type and micro-type pro-keyboarding software.

STEM rotation - Students will use the Engineering Design Process to design and prototype a CO2 dragster. Students will collaborate in groups of two during the first few weeks of class to complete the design of their dragster using Autodesk Inventor. Once their design is complete, each student will build a full-scale prototype. Students will end the semester by racing their dragster on a 50' track.

ELECTIVE COURSES

Seventh grade students choose two elective courses that meet daily all year. **Students may be placed in an intervention class for math or reading based on test data and class performance. These classes replace elective choices and are required; movement between intervention classes and electives may occur throughout the year based on individual student needs.**

Art: The 7th grade Art elective offers students the opportunity to explore a variety of media, Art History, art concepts, as well as the elements and principles of design in a much more frequent and advanced manner than what is possible during a rotation art class. A fee will be suggested to cover the additional materials used in an everyday class.

Band: Along with the 8th grade band, this class is the Robertsville performing band. It meets five days per week all year long and includes classroom instruction as well as numerous performance opportunities. Most of these performances are mandatory and participation in these will count toward the student's grade. Students are placed in this band on the basis of instrument proficiency as determined by the band director.

Book Club: Book club is open to any student in 7th grade who enjoys reading. Half of the class will be spent listening as a book is read aloud, while the other half of the class will be spent in independent reading with the student's book of choice. Students will complete several discussion board posts throughout the year and will receive a pass/fail grade based on their participation in independent reading and discussion board posts.

Chorus: This is an **advanced** chorus that focuses on the progression of three-part harmony, producing pure vocal tone, choral performance techniques, and reading music. The group performs two or three concerts per year including classical and popular choral arrangements and musical theater. Seventh grade students will have the opportunity to attend a festival competition in the Spring, as well as several other outside performance opportunities throughout the year. The class meets five days a week and may require an occasional after school rehearsal in addition to the concerts.

Choral Ensemble: This class focuses on advanced vocal technique and ensemble instruction. We will sing music from many genres including, but not limited to, classical, romantic, modern, jazz, and musical theatre, while adhering to the stylistic requirements of each. There will be a focus on 4-part music that involves work in foreign language diction in Spanish, German, Italian, French, and Latin.

Orchestra: 7th grade orchestra is designed for orchestra students who play violin, viola, cello, or bass. Previous playing experience is required for this class. Classroom instruction for this class moves further ahead with intermediate/advanced string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 7th Grade Orchestra presents four concerts per year. Optional opportunities include our annual music festival competition trip in the spring and the opportunity to audition for the regional Junior Clinic Honors Orchestra.

Peer Tutoring Program: Students will work within the self-contained special education classroom to provide assistance to their peers with mild to profound disabilities. Some of the responsibilities of a peer tutor are: assisting students with work, modeling appropriate behavior, and assisting students in special activities, such as Special Olympics, curriculum-based learning, and related arts classes. This class also provides an opportunity to create meaningful relationships for the students. Peer tutors will be expected to have good behavior and a positive attitude. Students may choose this class as an elective or as a replacement for one of their special area classes; there is a limit to how many Peer Tutors can be assigned per class period.

Science Enrichment:

Service Learning:

STEM: STEM is a project-based introductory STEM course for seventh graders that utilizes Project Lead The Way curriculum and lessons developed by and with content experts from NASA, ORNL, and CNS Y-12 to teach students principles of manufacturing and engineering. This course prepares students for the rigor of Advanced STEM, which is also a project-based course that is aligned to the Tennessee high school Principles of Manufacturing standards. Students who successfully complete STEM and Advanced STEM may be awarded high school credit. (*High school counselors will review your options for high school credit earned at the middle school level during your freshman year.*)

Study Hall: This course provides directed time for students to complete assignments in all subjects. Teachers will follow up with students through Skyward/Canvas to help students complete school work and homework. Students should come prepared to each class with homework, classwork, or a book to read.

World Languages: This is a unique opportunity for you to start speaking a new language beginning in 7th grade. At RMS we have two languages to choose from: **French or Spanish**. Both French and Spanish are two-year programs and the equivalent of a level one high school language class. Satisfactory completion of two years of middle school world language will allow students to be placed in French 2 or Spanish 2 as high school freshmen. In addition, students who earn an A or B in middle school world language and pass the final exam at the end of 8th grade may earn high school credit for French 1 or Spanish 1. (*High school counselors will review your options for high school credit earned at the middle school level during your freshman year.*) **It is suggested that students who choose to take foreign language in middle school should be able to maintain a B average in all core classes. Priority placement in foreign language classes will be given to students who meet this criteria. During the school year, if a student enrolled in foreign language does not perform at expectation in this class or in core classes, they may be removed from this course.**

➤ **Spanish 7:**

In this beginning course, students will be introduced to the Spanish language and cultures of the Spanish-speaking world. They will have the opportunity to learn how to communicate in Spanish through daily practice in the four basic language skills of listening, speaking, reading, and writing. Spanish 7 is a prerequisite for Spanish 8.

➤ **French 7:**

In this beginning course, students will be introduced to the French language and cultures of the Francophone world. They will have the opportunity to learn how to communicate in French through daily practice in the four basic language skills of listening, speaking, reading, and writing. French 7 is a prerequisite for French 8.

ROBERTSVILLE MIDDLE SCHOOL
7th Grade Registration Sheet 2020-2021

Mrs. Tarah Sanford – 5th and 7th Grade Counselor
Mrs. Kristy Best – 6th & 8th Grade Counselor
Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

Please circle ONE elective from Group A and ONE elective from Group B. List two alternate electives from each group in case your first choice is unavailable.

- Students may not take two foreign languages. It is suggested that students who choose foreign language in middle school should be able to maintain at least a B average in all core classes. Priority placement in foreign language classes will be given to students who meet this criteria.
- *Students may be placed in an intervention class for math or reading based on test data and class performance. These classes replace elective choices in Group B and are required; movement between intervention classes and electives may occur throughout the year based on individual student needs.

Group A:

Band
Chorus
Orchestra
Art
STEM
Spanish
Peer Tutoring Program

Group B*:

French
Spanish
STEM
Choral Ensemble
Book Club
Science Enrichment
Service Learning
Study Hall

Alternate #1: _____

Alternate #1: _____

Alternate #2: _____

Alternate #2: _____

If space allows, are you interested in participation in the Peer Tutoring Program in lieu of one of your special area classes (special area classes meet opposite PE)?

YES

Parent's Signature

Date

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
8th Grade Registration, 2020-2021

REQUIRED COURSES

All eighth grade students will be assigned the following classes:

English Language Arts (ELA): ELA is comprised of grammar, literature, vocabulary, and writing. The goal is to improve language skills with emphasis on the ability to communicate ideas and feelings effectively. The eighth grade program continues and builds on the concepts and objectives introduced in seventh grade language arts. The course incorporates PBL units when possible and requires both group and independent readings. The class prepares students for the rigors of high school English courses. Placement in regular or advanced language arts is based on teacher recommendation.

Mathematics: Geometry, Algebra, Pre-Algebra – Eighth grade mathematics classes continue to cover the state curriculum including incorporating Common Core standards, Oak Ridge Schools' scope and sequence, and standards of the National Council of Teachers of Mathematics (NCTM). Placement in mathematics will be determined by teacher recommendation. *(Students who successfully complete Algebra or Geometry and pass the End of Course exam may be eligible to earn a high school credit. High school counselors will review your options for high school credit earned at the middle school level during your freshman year)*

Science: The eighth grade science program features hands-on laboratory activities and cooperative group projects focused on the Tennessee State Science Standards for 8th Grade. These standards include facets of Life Science, Physical Science, Earth Science, and Engineering and Design Concepts. Also, basic science skills will be developed to prepare students for high school level science.

Social Studies: This course is designed to present American History in an interesting and understandable way. Activities are designed to build an appreciation of our nation's heritage, to remind students of this country's traditions, ideals, and institutions, and to increase awareness of their role as citizens.

Physical Education: Physical education classes meet alternately with special area classes. The physical education program incorporates a combination of individual, dual, and team activities. Students experience a variety of skill development activities emphasizing physical fitness.

Special Areas: Each student will be assigned a rotating semester-long class that will alternate with Physical Education. Rotations may include: Careers, Cultures, Computers and STEM.

Careers - In this STEM-oriented class, students will focus on career exploration related to classes offered at ORHS. This class will include hands-on projects to help students dive into these careers and post-secondary decisions.

Cultures rotation - students will explore the components of culture and learn about several cultures in different parts of the world. Students will examine how each culture is similar to and different from their own.

Introduction to Computers Rotation—8th grade classes will rotate through this class for one nine-week period. During this rotation, the students will be learning how to manipulate the following programs: Word, Excel, & PowerPoint using GMetrix 6 software

STEM rotation - Students will use the Engineering Design Process to design and prototype a balsa tower. Students will collaborate in groups of two during the first few weeks of class to complete the design of their tower using Autodesk Inventor. Once their design is complete, each student will build a full-scale prototype. Students will end the semester by testing their tower by using the destructive method to prove the efficiency of the design.

ELECTIVE COURSES

Eighth grade students choose **two elective courses** that meet daily all year. **Students may be placed in an intervention class for math or reading based on test data and class performance. These classes replace elective choices and are required; movement between intervention classes and electives may occur throughout the year based on individual student needs.**

Art: The 8th grade Art elective offers students the opportunity to explore a variety of media, Art History, art concepts, as well as the elements and principles of design in a much more frequent and advanced manner than what is possible during a rotation art class. This class is the culmination of the Art program at Robertsville, and a portfolio review will take place each spring with the high school teachers so as to aid in feeding into those programs at the high school. A fee will be suggested to cover the additional materials used in an everyday class.

Band: Along with the 7th grade band, this class is the Robertsville performing band. It meets five days per week all year long and includes classroom instruction as well as numerous performance opportunities. Most of these performances are mandatory and participation in these will count toward the student's grade. Students are placed in this band on the basis of instrument proficiency as determined by the band director.

Book Club: Book club is open to any student in 8th grade who enjoys reading. Half of the class will be spent listening as a book is read aloud, while the other half of the class will be spent in independent reading with the student's book of choice. Students will complete several discussion board posts throughout the year and will receive a pass/fail grade based on their participation in independent reading and discussion board posts.

Chorus: This is an **advanced** chorus that focuses on the progression of three-part harmony, producing pure vocal tone, choral performance techniques, and reading music. The group performs two or three concerts per year including classical and popular choral arrangements and musical theater. Eighth grade students will have the opportunity to attend a festival competition in the spring, as well as several other outside performance opportunities throughout the year. The class meets five days a week and may require an occasional after school rehearsal in addition to the concerts.

Choral Ensemble: This class focuses on advanced vocal technique and ensemble instruction. We will sing music from many genres including, but not limited to, classical, romantic, modern, jazz, and musical theatre, while adhering to the stylistic requirements of each. There will be a focus on 4-part music that involves work in foreign language diction in Spanish, German, Italian, French, and Latin.

Introduction to Business and Marketing: This is a project-based class that meets daily offering students an understanding of life situations within the business world through projects such as: buying a car/house, applying for a job, balancing a check book, maintaining a budget, and exploring college and career paths. Students will gain knowledge and experience of independent living and family life such as: getting married, having children, job transfers, and unexpected life events. Through these projects students will gain the business knowledge of supply and demand, free enterprise, technological awareness, note taking, and basic communication skills. Upon successful completion of this course along with a passing grade on the end of course exam, students may earn a high school credit. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

Orchestra: 8th grade orchestra is designed for orchestra students who play violin, viola, cello, or bass. Previous playing experience is required for this class. Classroom instruction for this class moves further ahead with intermediate/advanced string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 8th Grade Orchestra presents four concerts per year. Optional opportunities include our annual music festival competition trip in the spring and the opportunity to audition for the regional Junior Clinic Honors Orchestra.

Peer Tutoring Program: Students will work within the self-contained special education classroom to provide assistance to their peers with mild to profound disabilities. Some of the responsibilities of a peer tutor are: assisting students with work, modeling appropriate behavior, & assisting students in special activities, such as Special Olympics, curriculum-based learning, and related arts classes. This class also provides an opportunity to create meaningful relationships for the students. Peer tutors will be expected to have good behavior and a positive attitude. Students may choose this class as an elective or as a replacement for one of their special area classes; there is a limit to how many Peer Tutors can be assigned per class period.

Robotics: Starting with the basics of programming, robot design, and automation, students will use graphic programming and Lego Mind Storm NXT sensors and building parts to build basic robots that will compete in a form of Sumo robot wrestling. It is not required but the robotics students can participate in the First Robotics Technical Challenge (FTC) after school; this is a high level national competition that will require students to construct, program, and compete with other FTC teams. Students will also learn to program the Raspberry Pi computer in Python. This low cost computer and sensors are an important part of making robotics affordable. There will be regular assignments, course work, and examinations. The course if for a grade and standards will include knowledge of robotics, working with others in a team to accomplish complex tasks and self-discipline.

Advanced STEM: Advanced STEM is a project-based STEM course for eighth graders that utilizes Project Lead the Way curriculum and lessons developed by and with content experts from NASA, ORNL, and CNS Y-12 to teach students principles of manufacturing and engineering. This course that is aligned to the Tennessee high school Principles of Manufacturing standards. Students who successfully complete STEM and Advanced STEM will be awarded high school credit for the Principles of Manufacturing course content or a general elective. Principles of Manufacturing is designed to provide students with exposure to various occupations and pathways in the Advanced Manufacturing career cluster, such as Machining Technology, Electromechanical Technology, Mechatronics, and Welding. Throughout the course, they will develop an understanding of the general steps involved in the manufacturing process and master the essential skills to be an effective team member in a manufacturing production setting. Course content covers basic quality principles and processes, blueprints and schematics, and systems. Proficient students will advance from this course with a nuanced understanding of how manufacturing combines design and engineering, materials science, process technology, and quality. Upon completion of the Principles of Manufacturing course, students will be prepared to make an informed decision for high school regarding which Advanced Manufacturing program of study to pursue. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

Advanced STEM/NASA: This course combines the Advanced STEM curriculum (see above) with a special NASA project where students will work with Dr. Patrick Hull, NASA Engineer, to solve a given problem. Students will work in groups. Students may travel to Huntsville to give their presentations in late May. Students who successfully complete STEM and Advanced STEM/NASA will be awarded high school credit for the Principles of Manufacturing course content or a general elective. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

Study Hall: This course provides directed time for students to complete assignments in all subjects. Teachers will follow up with students through Skyward/Canvas to help students complete school work and homework. Students should come prepared to each class with homework, classwork, or a book to read.

World Languages (French and Spanish): 8th grade French and Spanish are open to students who have successfully completed French 7 or Spanish 7 and received a recommendation from their current world language teacher. Satisfactory completion of two years of middle school world language will allow students to be placed in French 2 or Spanish 2 as high school freshmen. In addition, students who earn an A or B in middle school world language and pass the final exam at the end of 8th grade may earn high school credit for French 1 or Spanish 1. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).* **It is suggested that students who choose to take foreign language in middle school should be able to maintain a B average in all core classes. Priority placement in foreign language classes will be given to students who meet this criteria. During the school year, if a student enrolled in foreign language does not perform at expectation in this class or in core classes, they may be removed from this course.**

- **Spanish 8:** Students will develop more advanced language skills in the areas of listening, speaking, reading, and writing. Students will also deepen their understanding of Spanish-speaking cultures.
- **French 8:** Students will develop more advanced language skills in the areas of listening, speaking, reading, and writing. Students will also deepen their understanding of Francophone cultures.

ROBERTSVILLE MIDDLE SCHOOL
8th Grade Registration Sheet 2020-2021

Counseling staff:
Mrs. Kristy Best – 6th & 8th grade students
Mrs. Tarah Sanford – 5th & 7th grade students

Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

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Group A:

Band *(must have previous experience)*

Chorus

Orchestra *(must have previous experience)*

Art

Spanish *(must have previous experience)*

Advanced STEM

Introduction to Business & Marketing

Peer Tutoring Program

Group B*:

French *(must have previous experience)*

Spanish *(must have previous experience)*

Advanced STEM / NASA

Choral Ensemble

Robotics

Peer Tutoring Program

Study Hall

Book Club

Alternate #1: _____

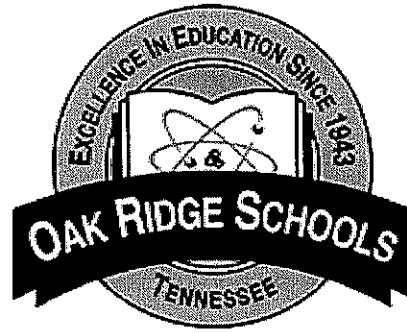
Alternate #1: _____

Alternate #2: _____

Alternate #2: _____

Parent's Signature

Date



[ortn.edu/district/bus-routes/](https://www.ortn.edu/district/bus-routes/)

Transportation

[Home](#) / [District](#) / [Transportation](#)

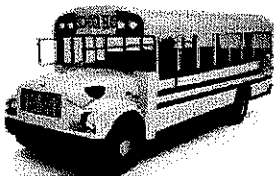
The 2019-2020 bus routes for Oak Ridge Schools will be posted in July. Once posted, times will be approximate. Students should be prepared to board the bus ten minutes before the scheduled time. All routes are dependent on regular ridership and may be altered or suspended at any time. **Oak Ridge High students will ride to school in the mornings with middle school students. Please check the middle school routes for morning bus information.** In the afternoons, high school students will ride ORHS buses.



If you have not yet registered your child to ride the bus, call or visit the school to complete a transportation request form.

New to Oak Ridge? Find out which school and bus stop your student will use.

Routes are updated every day. Please check the website regularly for revised bus stop times.



[Translate »](#)

Versatran

Tanya Brown

From: Kirk Renegar
Sent: Wednesday, November 14, 2018 5:42 AM
To: Joseph Garrison; Tonya Childress; Sonja Green; Lori Reed; Tanya Brown
Subject: FW: Versatrans My Stop Information

Below is the information for parents to sign up for versatran service. We are going to pilot this with elementary first, but keep this information for when we roll it out to our parents.

Kirk W. Renegar, Ed. D.
Principal
Robertsville Middle School
Phone: 865-425-9201
Fax: 865-425-9247

Climb the Mountain!

How to access Versatrans My Stop:

- Versatrans My Stop application is available in the Google Play Store and the Apple App Store. It is listed as "Versatrans My Stop" by Tyler Technologies, Inc.
- Versatrans My Stop can also be accessed on the web using the following URL:
<https://transportation.ortn.edu/onscreen/login.aspx>

Login Information:

Username: firstname.lastname
Password: birthdate MMDDYYYY

Login Example:

Student name is John Doe who was born on September 13th 2009
Username: john.doe
Password: 09132009

NOTE: For parents with multiple children, only one login is required. Any other students with the same family ID will be listed in the drop down menu in the application or website.

Additional Information:

Please see attached document "[Versatrans-My-Stop.pdf](#)"

Thanks,

Victor Ferguson

Systems Engineer | Oak Ridge Schools
127 Providence Road, Oak Ridge, TN 37830
(865) 216-6602 | vtfergusonl@ortn.edu | www.ortn.edu