

# ROBERTSVILLE MIDDLE SCHOOL

## RAM TALK

2019-2020



*Climb the Mountain!*



# FRIENDLY FACES AROUND RMS...

- Principal – Dr. Kirk Renegar
- Assistant Principal – Mrs. Christy Free
- Dean of Students – Mr. Mark Garrison
- M-Z Counselor – Ms. Tarah Sanford
- A-L Counselor – Ms. Kristy Best
- Instructional Technology Coach (& Skyward support) – Mr. John Quarles
- Nurse – Ms. Meg Evans



# OTHER PEOPLE TO KNOW AT RMS...

- RTI Coordinator – Mrs. Christy Free
- 504 Coordinator (6<sup>th</sup>/7<sup>th</sup> Grade) – Mrs. Christy Free
- 504 Coordinator (7<sup>th</sup>/8<sup>th</sup> Grade) – Dr. Kirk Renegar
- Special Education Chair – Leigh Monger
- Bookkeeper – Ms. Emma Fleischmann
- IT Department – Mr. John Clercx & Ms. Sheila Griffin
- School Psychologist – Ms. Amy Perry
- Speech Pathologist – Ms. Emily Sheppeard
- Counseling Center Secretary & Registrar – Ms. Tanya Brown
- Attendance & RLC – Ms. Becky Childs
- Athletic Director – Mr. Scott Hinton
- Media Specialist – Mr. Scot Smith





# WE ARE GOING TO HAVE A GREAT YEAR!









- Climb the Mountain!
  - The Mountain-Vision for your future self
  - The Climb-Character involved in reaching the top
  - Rams Climb the Mountain Everyday!
- RAM Pride
  - What we are doing is important and special!
  - We are different from other schools and we are different than what we have been!
  - Take pride in our community!



# THE RAM COMMITMENTS

- Values that align on our actions and help set us apart
- Beliefs that help us build community
- Drives the RAMS' Way

## The RAM Commitments

<b>Be Safe.</b>	
	<b>1. I commit to keeping myself and others safe.</b> This commitment embodies our deep belief that learning and growth can only happen when we feel safe. As members of the Robertsville community, we expect everyone to commit to being physically and emotionally safe, to living lives of integrity, to being thoughtful with regard to their actions and their impact on others, and to being actively protective of their own and others' well-being.
<b>Be Inclusive.</b>	
	<b>2. I commit to leaving no community member behind.</b> This commitment embodies the belief in the South African principle of Ubuntu – that our individual well-being and success is connected to the well-being and success of the community as a whole. This commitment means being compassionate, being conscientious, and being connected to a vision and purpose that is larger than our own.
	<b>3. I commit to seeking diversity of perspective.</b> This commitment represents our fundamental belief in and commitment to diversity. This commitment asks us to be curious, to be open-minded, to be flexible in our thinking, to be inclusive, and to be multi-storied in our self- and other- understanding.
<b>Be Kind.</b>	
	<b>4. I commit to speaking to the person, not about the person.</b> This commitment represents our belief in the power of transparency and protects us, as a community, against the poison of gossip. The commitment reminds us to be direct, to be conscientious, to be prudent, to be supportive, and to be courageous in our communications.
	<b>5. I commit to speaking from my heart, but using my head.</b> This commitment embodies our core belief that everything can be done with kindness and reminds us that while it is important to access and express our thoughts, feelings, and needs, that the most effective and wise way to do this is in a manner that will ensure that our communication can be heard and understood.
<b>Be Accountable.</b>	
	<b>6. I commit to walking my talk.</b> This commitment represents our belief in trust as a foundational aspect of a strong community and calls us to be honest and trustworthy, to live with integrity, and to ensure that our actions and their impact align with our intentions.
<b>Be Brave.</b>	
	<b>7. I commit to showing up with valor.</b> This commitment embodies our belief that it takes great courage to grow and reminds us to take risks daily, to be vulnerable, to bring an open heart into all situations, and to live out our purpose.
<b>Work Hard.</b>	
	<b>8. I commit to grow as an individual.</b> This commitment embodies our belief in working hard, in practicing, and in striving for excellence. It also reminds us to stay in balance and to attend to all of the dimensions of our growth.

# THE RAMS' WAY

## ■ RAMS' Way

- Behavior Matrix-Specific behavior expectations
- Behaviors emphasized during RAMS' Way sessions on Day 2 and Day 3 of school year
- Replaces Ram Rules
- Area of focus for teachers giving Ram Perks

Robertsville Middle School  
"The RAMS' Way"

	Assemblies	Bathroom	Hallways	Bus	Cafeteria	Classroom	Arrival/Dismissal
<b>Respect</b>	<ul style="list-style-type: none"> <li>Listen/follow directions</li> <li>Sit in assigned area</li> <li>Ask appropriate questions</li> <li>Be mindful of body language and respond respectfully</li> </ul>	<ul style="list-style-type: none"> <li>Respect the privacy of others</li> <li>Use bathroom items (toilet paper, soap, towels, etc.) appropriately</li> <li>Be mindful of body language and respond respectfully</li> </ul>	<ul style="list-style-type: none"> <li>Listen/follow directions</li> <li>Keep hallways clean and uncluttered</li> <li>Respect wall displays</li> <li>Be mindful of body language and respond respectfully</li> </ul>	<ul style="list-style-type: none"> <li>Listen/follow directions</li> <li>Keep bus free of food and trash</li> <li>Be mindful of body language and respond respectfully</li> </ul>	<ul style="list-style-type: none"> <li>Respect cafeteria staff</li> <li>Respect others' food</li> <li>Listen/follow directions</li> <li>Clean up your trash and any trash you see</li> <li>Be mindful of body language and respond respectfully</li> </ul>	<ul style="list-style-type: none"> <li>Listen/follow directions</li> <li>Focus on yourself and your actions</li> <li>Show substitutes the same respect you have for staff</li> <li>Be mindful of body language and respond respectfully</li> </ul>	<ul style="list-style-type: none"> <li>Put away cellular devices when entering &amp; exiting the building</li> <li>Leave cellular devices in lockers during school day</li> <li>Keep auditorium/ gym free of food and trash</li> <li>Follow staff directives the first time given</li> <li>Be mindful of body language and respond respectfully</li> </ul>
<b>Attitude</b>	<ul style="list-style-type: none"> <li>Sit up face forward, feet on the floor</li> <li>Come to attention quickly, remain engaged</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Report problems to staff</li> </ul>	<ul style="list-style-type: none"> <li>Use your inside voice</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Be willing to share seats</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Use your inside voice</li> <li>Take only what you purchase</li> <li>Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>Be truthful, polite, and work cooperatively</li> <li>Use appropriate language</li> <li>Give your best effort</li> </ul>	<ul style="list-style-type: none"> <li>Use your inside voice</li> <li>Use appropriate language</li> </ul>
<b>Movement</b>	<ul style="list-style-type: none"> <li>Keep restroom trips to a minimum</li> <li>Enter quickly and quietly</li> <li>Dismiss one row at a time</li> </ul>	<ul style="list-style-type: none"> <li>Use facilities during class change</li> <li>Return to class quickly</li> </ul>	<ul style="list-style-type: none"> <li>Walk with a purpose</li> <li>Keep to the right</li> <li>Take the most direct route</li> <li>Plan ahead</li> </ul>	<ul style="list-style-type: none"> <li>Stay seated</li> </ul>	<ul style="list-style-type: none"> <li>Wait patiently in line</li> <li>Stay seated in assigned seat</li> </ul>	<ul style="list-style-type: none"> <li>Be on time</li> <li>Be prepared</li> <li>Have materials ready</li> <li>Actively listen and participate</li> </ul>	<ul style="list-style-type: none"> <li>Report to assigned area</li> <li>Remain in assigned area</li> <li>Stay seated</li> </ul>
<b>Safety</b>	<ul style="list-style-type: none"> <li>Keep hands and feet to yourself</li> <li>Display badge at all times</li> </ul>	<ul style="list-style-type: none"> <li>Flush toilets</li> <li>Wash hands</li> <li>Keep hands/feet to yourself</li> <li>Display badge at all times</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands/feet to yourself</li> <li>Display badge at all times</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands/feet to yourself</li> <li>Control volume and actions</li> <li>Use your phone responsibly (no videos or photos on the bus)</li> <li>Display badge at all times</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands/feet to yourself</li> <li>Clean up any spills quickly</li> <li>Listen when staff member is using the PA</li> <li>Display badge at all times</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands/feet to yourself</li> <li>Report dangerous situations</li> <li>Display badge at all times</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands/feet to yourself</li> <li>Display badge at all times</li> </ul>





# RTI2B-TIER I

- Tier I Plan-Comprehensive Discipline (Rule Change Updates)
  - Eliminated removal of Ram Perks pulling for first offense, Straight to Lunch Detention and Super Detention (Wednesday afternoon detention)
  - Added behavior contract between teacher and student on second offense for Level 1 disruption
  - Changed ISS to RLC-Restorative Learning Center (student must complete RLC packet and meet with administrator or counselor before returning from RLC or OSS)
  - Change in cell phones-Should not be out in the school building before or after the bell rings, including Smart Watches
  - Students out of class must have a pass to be out of class, this includes lunch. Students need to go notes before going to lunch.
  - Moving between classes-Most direct route! Plan ahead and control volume!



# RTI2B-TIER II

- Students in need of additional support
- Check-in/Check-out process with mentor
- Students are nominated by teachers and have to meet certain criteria





# NEW THIS YEAR-TUTORIAL

- Students not in RTI Intervention, but needing additional assistance in Math and ELA can be assigned one week of tutorial to help remediate skill
- Students **will not** be penalized for missed daily assignments during the week in which they are assigned tutorial, but **may have** an opportunity to make up work, specifically those wanting to receive high school credit for the course.

What Tutorial Period Is	What Tutorial Period Is Not
Opportunity to re-teach specific skills/standards not mastered as evidenced by assessment data	Opportunity to complete make-up work/assessment or punishment for missing assignments
Opportunity to teach skills identified as gaps needed to be successful with content currently being taught	Class period “do-over”
	Opportunity to pre-teach skills/standards “just in case” students struggle

- Students will be notified by email during the weekly email check on Monday. You must attend if you receive the tutorial email.



# POSITIVE BEHAVIOR INTERVENTION AND SUPPORT PROGRAM

- Ram Perks
- Ram Pride Assembly
- Mountain Climbers of the Week



# STAKEHOLDER COMMUNICATION

- Weekly Ram Report Call
- Monthly Parent Newsletter
- Twitter: @RMSortn
- Email Communication
- Parent Conferences: October 23/February 12





# **RMS PTSA**

- Spirit Wear Aug 5th - 16
- Donation Drive after Fall Break
- PTSA membership
- Community Rewards



# ATTENDANCE AND TARDIES

- **Tardies to School**
  - Students are expected to be in homeroom each day before the tone sounds at 7:40.
  - Starting with the 12th through the 14th tardy to school, students will be assigned Super Detention. Failure to attend detention will result week of lunch detention.
- **Truancy**
  - Student absences and tardies will be marked unexcused unless we receive a note within 3 days of the student's return to school Only 7 parent notes will be accepted over the course of the school year
  - At 5 unexcused absences: Parents contacted, letter from District Attorney, behavior contract meeting
  - At 7 unexcused absences: Parents contacted, Attendance Assessment completed, must attend Truancy Review and Support Meeting, possible legal intervention,
  - At 10 unexcused absences: Truancy Referral Form filed, possible diversion offered or legal intervention
- **Chronic Absenteeism**
  - Missing 10% or more of the school year, all days count
  - Grade level competition for best attendance



# NEW THIS YEAR-FREE BREAKFAST AND LUNCH

- Fuel Up to Play 60 Grant for RMS
  - \$4,000 for supplies for cafeteria and PE department
- Breakfast in the Classroom
  - Free everyday, respect the process, eat quickly, and put trash away appropriately
  - Breakfast not guaranteed after 8:00 AM
- Lunch
  - Must go through the line and enter student number
  - Students must have money in their account to buy extras
- Free and Reduced Lunch Applications for All





# SCHOOL IMPROVEMENT GOALS

- Improve System-Wide TVAAS Result to at least a 3 in Numeracy
- Every student prepared for college, career, and life success
- Increase ELA proficiency by 5% by 2020
- Reduce Chronic Absenteeism by 2%
- Reduce Discipline Referrals by 5%



# SCHEDULE FOR TONIGHT

- Copies of schedules available in school counselor
- Will start rotations at 6:25
- You will have the opportunity to meet all core area teachers
- All Encore (Art, Music, Foreign Language...), ITC Support will meet in the gym for one rotation

