

RMS RTI2B Tier I Plan
RAM Commitments

Be Safe.



1. I commit to keeping myself and others safe. I will be safe in my actions and my words.

Be Inclusive.



2. I commit to leaving no community member behind. Include others even if they have different views.



3. I commit to seeking diversity of perspective. Other people may see things differently than me.

Be Kind.



4. I commit to speaking to the person, not about the person. Think before you speak.



5. I commit to speaking from my heart, but using my head. All communication can be handled with kindness.

Be Accountable.



6. I commit to walking my talk. Be honest and trustworthy. If you make a mistake, admit it and then fix it!

Be Brave.



7. I commit to showing up with valor. It takes courage to grow and sometimes you have to take chances. It's Ok to be vulnerable and bring an open heart into all situations.

Work Hard.



8. I commit to grow as an individual. There is no substitute for hard work and striving for excellence in all that you do.

RMS RTI2B Tier I Plan

The RAMS' Way

	Assemblies	Bathroom	Hallways	Bus	Cafeteria	Classroom	Arrival/Dismissal
Respect	<ul style="list-style-type: none"> Listen/follow directions Sit in assigned area Ask appropriate questions Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Respect the privacy of others Use bathroom items (toilet paper, soap, towels, etc.) appropriately Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Listen/follow directions Keep hallways clean and uncluttered Respect wall displays Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Listen/follow directions Keep bus free of food and trash Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Respect cafeteria staff Respect others' food Listen/follow directions Clean up your trash and any trash you see Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Listen/follow directions Focus on yourself and your actions Show substitutes the same respect you have for staff Be mindful of body language and respond respectfully 	<ul style="list-style-type: none"> Put away cellular devices when entering & exiting the building Leave cellular devices in lockers during school day Keep auditorium/gym free of food and trash Follow staff directives the first time given Be mindful of body language and respond respectfully
Attitude	<ul style="list-style-type: none"> Sit up, face forward, feet on the floor Come to attention quickly, remain engaged 	<ul style="list-style-type: none"> Clean up after yourself Report problems to staff 	<ul style="list-style-type: none"> Use your inside voice Use appropriate language 	<ul style="list-style-type: none"> Be willing to share seats Use appropriate language 	<ul style="list-style-type: none"> Use your inside voice Take only what you purchase Use appropriate language Always check out at register 	<ul style="list-style-type: none"> Be truthful, polite, and work cooperatively Use appropriate language Give your best effort 	<ul style="list-style-type: none"> Use your inside voice Use appropriate language
Movement	<ul style="list-style-type: none"> Keep restroom trips to a minimum Enter quickly and quietly Dismiss one row at a time 	<ul style="list-style-type: none"> Use facilities during class change Return to class quickly 	<ul style="list-style-type: none"> WALK! with a purpose Keep to the right Take the most direct route Plan ahead 	<ul style="list-style-type: none"> Stay seated until you reach your stop or school. Remain seated until bus comes to a complete stop. 	<ul style="list-style-type: none"> Wait patiently in line Stay seated in assigned seat 	<ul style="list-style-type: none"> Be on time Be prepared Have materials ready Actively listen and participate 	<ul style="list-style-type: none"> WALK! with a purpose Report to assigned area Remain in assigned area Stay seated
Safety	<ul style="list-style-type: none"> Keep hands and feet to yourself 	<ul style="list-style-type: none"> Flush toilets Wash hands Keep hands/feet to yourself 	<ul style="list-style-type: none"> Keep hands/feet to yourself 	<ul style="list-style-type: none"> Keep hands/feet to yourself Control volume and actions Use your phone responsibly (no videos/photos on the bus) 	<ul style="list-style-type: none"> Keep hands/feet to yourself Clean up any spills quickly Listen when staff member is using the PA 	<ul style="list-style-type: none"> Keep hands/feet to yourself Report dangerous situations 	<ul style="list-style-type: none"> Keep hands/feet to yourself

Ram Perks: School-Wide PBIS

- Teachers, administrators, and staff members will distribute Ram Perk tickets to students exhibiting positive behaviors and following the RAMS' Way. This distribution will be at the discretion of the staff. (Student's first and last name should be written on each ticket)
- Each ticket will be entered into a bi-monthly drawing for a wide variety of prizes that will take place during lunch.
- Each homeroom teacher will have a container for Ram Perk tickets, and it is the students' responsibility to place their tickets in the bucket.
- Grade level teams will execute the drawing together on the decided day.
- Students must be present on the day of the drawing to receive their prize. During the drawing, students must remain quiet and respectful.
- Students may save tickets for the quarterly RAM Perks store.
- Mountain Climber of the Week: Each week students in each grade level will be recognized for their following the RAM Commitments and RAMS' Way. These student will receive recognition and certificate. One student will be selected at the school's Mountain Climber of the Week. These students will be eligible for the quarterly Climb the Mountain Award.
- Ram Pride Assembly: each quarter students will be recognized for their academic and behavioral achievements. Honor roll, Principal's List, Strive for 5, Perfect Attendance and Climb the Mountain students will be recognized. Prizes and drawings will be held during the assembly as supported by the PTSA.

RMS Disciplinary Consequences

Level I Disruptive Behavior

Classroom Disruptive Behavior

After behavior is addressed and student fails to comply with warning/corrective direction:

Minor Offense Progression (per class)

- Offense 1: Parent contact and student contract
- Offense 2: Super Detention and parent contact
- Offense 3: Admin Referral—Class Removal (1 Period)—parent conference—behavior plan considered.

Major Offense Progression (all classes combined; consequences are cumulative at this point)

- Offense 1: ½ day RLC
- Offense 2: 1 day RLC
- Offense 3: 2 days RLC
- Offense 4: 3 days RLC*Behavior Intervention Meeting with Parent/Guardian & Teachers
- Offense 5: 1 day OSS
- Offense 6: 2 days OSS
- Offense 7: 4 days OSS
- Subsequent offenses: To be determined by administration; consider referral to SCA

Breakfast/Lunch Behavior

After behavior is addressed and student fails to comply with warning/corrective direction:

- To be determined by administration

Hallway and Restroom Disruptive Behavior

After behavior is addressed and student fails to comply with warning/corrective direction:

- First offense: Admin Referral – Warning
- Second offense: Admin Referral – Conference with Student
- Third offense: Social Restriction 1 Week
- Fourth offense: Social Restriction 2 Weeks
- Fifth offense: Social Restriction 1 Month
- Sixth offense: Social Restriction Remainder of Semester (minimum of 9 weeks)
- Seventh offense: To be determined by administration

Bus Misbehavior

- First offense: depending on nature and severity student may face disciplinary action including but not limited to: super detention, RLC, OSS, possible loss of bus riding privileges, and parent will be contacted
- Subsequent offenses: to be determined by administration

Cellphone

- First offense: item confiscated and returned to student at the end of the day
- Second offense: item confiscated, returned to parent
- Third offense: item confiscated and returned to parent, student will serve Super Detention
- Fourth offense: item confiscated and returned to parent, student will serve 1 Day RLC
- Subsequent offenses: to be determined by administration

Cheating/Plagiarism/Academic Dishonesty

- First offense: zero on the assignment in question
- Second offense: zero on the assignment in question and super detention
- Subsequent offenses: to be determined by administration

Dishonesty/Forgery

- First Offense: super detention and parent contact
- Second Offense: 1 day RLC
- Subsequent offenses: to be determined by administration

Dress Code – Referred to Administration

- First offense: student conference, parent contacted, and parent may be asked to supply clothes for corrective dress
- Second offense: student conference, parent contacted, and parent asked to supply clothes for corrective dress, ½ day RLC
- Third offense: student conference, parent contacted, and parent asked to supply clothes for corrective dress, 1 day RLC

- Fourth offense: student conference, parent contacted, and parent asked to supply clothes for corrective dress, 1 day OSS
- Subsequent offenses: to be determined by administration

Failure to Complete Assignments

- To be determined by administration, students may be remanded to RLC until assignments are completed.

Inappropriate language/gestures/pictures/materials, possession, creating, etc. - directed towards another person.

**Suggested consequences below may be altered depending on severity of language and disruption to the learning environment.*

- First Offense: 1 day RLC
- Second Offense: 3 days RLC
- Third Offense: 1 day OSS
- Subsequent offenses: to be determined by administration

Inappropriate language/gestures/pictures materials not directed towards another person.

**Suggested consequences below may be altered depending on severity of language and disruption to the learning environment.*

- First Offense: Super Detention
- Second Offense: ½ day RLC
- Third Offense: 1 day RLC
- Subsequent offenses: to be determined by administration

Public Display of Affection:

- First Offense: warning
- Second Offense: super detention
- Subsequent offenses: to be determined by administration

Tardiness to Class

Tardies to class will be reviewed every Thursday. The student will serve 1 week of social restriction for every 5 tardies to class. Excessive tardiness to school and class will result in greater disciplinary action.

Technology Violations/Acceptable Use Violations

- First Offense: depending on nature and severity student may face super detention, RLC, OSS, possible loss of computer privileges, and parent will be contacted
- Subsequent offenses: to be determined by administration

Level II-IV Offenses (Automatic Office Referral)

Assault/Battery

- Long term suspension pending DHA, assault and battery will be reported to ORPD

Bullying (Cyberbullying/Harassment/Hazing/Extortion)

**Suggested consequences below may be altered depending on severity of bullying and disruption to the learning environment.*

- First offense: 2 days RLC, No-contact agreement, and parent conference
- Second offense: 2 days OSS and parent conference
- Third offense: 5 days OSS
- Fourth offense: Long term suspension pending DHA

* RMS takes the issue of bullying in our school very seriously. Any student wishing to report an incident of bullying should complete Bullying/Allegation form that are available in every classroom and office in our building. That form should be turned into the first available teacher, counselor, or administrator. The staff member will deliver the allegation of bullying to the administration prior to the end of the school day and may choose to do so immediately depending on the nature of the allegation. The school administration will promptly conduct an investigation upon receipt of the allegation and follow up with parents.

Defiance/Failure to Comply/Disrespect-Directed at Staff Member

- First Offense: 1 day RLC
- Second offense: 1 day OSS
- Third offense: 4 days OSS
- Fourth offense: 10 days OSS
- Subsequent offenses: to be determined by administration

Directed Profanity at Staff Member

- First offense: 5 days OSS
- Second offense: 10 days OSS
- Third offense: Long term suspension pending DHA

Drugs/Alcohol

- See Oak Ridge Schools Zero Tolerance Policy

Fighting/Mutual Combat/Provocation of Violence

- First offense: 3 days OSS, No-contact agreement considered
- Second offense: 6 days OSS, No-contact agreement considered
- Third offense: recommendation for Expulsion (DHA)

Knowingly Falsifying a Report of Threatening Behavior (Bullying Cyberbullying/Harassment/Hazing/Extortion/Violence or Threats of Violence)

- First offense: 2 days RLC and parent conference
- Second offense: 2 days OSS and parent conference
- Third offense: 5 days OSS
- Fourth offense: 10 days OSS
- Subsequent offenses: to be determined by administration

Leaving School Grounds

- First offense: 2 days OSS
- Second offense: 4 days OSS
- Third offense: Long term suspension pending DHA

Profanity/verbal altercation: student to student

- First offense: 2 days OSS
- Second offense: 4 days OSS
- Third offense: 10 days OSS
- Subsequent offense: Long-term suspension pending DHA

Refusal to wear appropriate face covering

- First offense – Warning - student is reminded to wear mask and/or given replacement mask. Student is counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Second offense - Detention – student is reminded to wear mask and/or given replacement mask. Student is issued detention and counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Third offense - In School Suspension (1 day) - student is reminded to wear mask and/or given replacement mask. Student is issued 1 day of school suspension and counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Fourth offense - In School Suspension (2 days) - student is reminded to wear mask and/or given replacement mask. Student is issued 2 days of school suspension and counseled on procedures and policies pertaining to student safety. Parent is contacted.
- Fifth offense - Out of School Suspension - student is reminded to wear mask and/or given replacement mask. Student is suspended out of school and counseled on procedures and policies pertaining to student safety. Parent is contacted.

Sexting

- First offense: 5 days OSS/Contact ORPD
- Second offense: 10 days OSS/Contact ORPD
- Subsequent offenses: to be determined by administration

Skipping Class/Out of Area

- First offense: 1 day RLC
- Second offense: 1 day OSS
- Third offense: 2 days OSS
- Fourth offense: 4 days OSS
- Five offense: 10 days OSS
- Subsequent offenses: to be determined by administration

Theft

- First Offense: depending on the nature and severity, student may face disciplinary action including by not limited to 2-10 days OSS, and parent will be contacted
- Subsequent offenses: to be determined by administration

Threatening Behaviors (including gang activity)

- All offenses: all threats will be directed to Threat Assessment Team for evaluation, depending on the nature and severity student may face disciplinary action including but not limited to ISS, OSS, DHA and recommendation for Expulsion. In addition, ORPD could be contacted.

Tobacco /Vaping

- First offense: 2 day OSS, contact will be made with ORPD, and tobacco citation will be issued
- Second offense: 4 days OSS, contact will be made with ORPD, and tobacco citation will be issued
- Third offense: 10 days OSS, contact will be made with ORPD, and tobacco citation will be issued
- Subsequent offenses: to be determined by administration

Weapons

- See Oak Ridge Schools Zero Tolerance Policy

Willful Vandalism

- All offenses: full restitution will be sought for all instances of willful vandalism, depending on the nature and severity student may face disciplinary action including but not limited to RLC, OSS, DHA and recommendation for Expulsion

Other Disciplinary Violations Not Specified

- Any other disciplinary code violations not specified in this document but covered in the ORS Discipline Code Handbook will be determined by school administration with consequences including but not limited to the Restorative Learning Center (RLC), Out of School Suspension (OSS), Social Restriction, No-contact agreement, referring to Discipline Hearing Authority (DHA), and recommendation for Expulsion

Field Trip Disqualification Guidelines

Day Field Trips

Disqualifying factors for participating in a Day Field Trip are as follows:

- 1 incident of OSS in the semester of the trip
- 2 full days in the RLC during the semester of the trip
 - Do not take removal from a single class period into account
 - Four half-days = Two full-days
- Misbehavior on any other field trip
- 10 unexcused absences per year

Overnight Field Trips

Disqualifying factors for participating in an Overnight Field Trip are as follows:

- Assigned OSS at any point in time during the school year
- 2 full days in the RLC during the semester of the trip
 - Do not take removal from a single class period into account
 - Four half-days = two full-days
- Misbehavior on any other field trip
- 10 unexcused absences per year

Terms and Definitions

- **Discipline Hearing Authority (DHA):** The Discipline Hearing Authority is a Board of Education designee. This means that the Oak Ridge Board of Education has established the Discipline Hearing Authority to hear and rule on appeals related to student suspensions that exceed ten (10) days.
- **Out-of-school suspension (OSS):** a temporary, complete exclusion from school, school property, and school activities. Student is banned from all ORS school property for the duration of the suspension. Requires Restorative Learning Packet completion and re-admittance conference with an administrator prior to returning to regular schedule.
- **Restorative Learning Center (RLC):** (Formerly In-School Suspension) an alternative setting that removes the student from the classroom for a period of time, simulates suspension from regular school day, while still allowing students to attend school. Requires Restorative Learning Packet completion and re-admittance conference with an administrator prior to returning to regular schedule.
- **Class Removal:** short-term placement (less than ½ day) in RLC. No Restorative Learning Packet required.
- **Super Detention:** an alternative placement setting for students to be served Wednesday in the RLC from 12:45-3:00 on Wednesday. (Failure to attend will result in ½ day RLC)
- **No-Contact Agreement:** contract issued between students and administrators to address conflict/harassment/bullying by mutual agreement to avoid all forms of contact. Failure to adhere to contract could result in additional consequences.
- **Social Restriction:** The following are guidelines/format for students placed on Social Restriction. There may be specific, individual cases where slight adjustments may need to be made, but for the majority of students placed on Social Restriction, this will be the format to follow.
 - The student will NOT go to the common morning holding area (Auditorium for 7 & 8 grade; gym for 5 & 6 grade). They will report to the RLC until 7:35am at which time they will dismiss the student to homeroom.
 - After each class period bell/tone sounds, the student will be held in the class for a period of 4 minutes and then be released to go to their next period class. Students on Social Restriction will not be marked tardy as long as they arrive by no longer than 4 minutes after the tardy bell has sounded.
 - Students on social restriction will not be allowed to use ANY hallway restrooms in the building. When they require restroom, the student will use the restroom in the front office. Please send with a pass.
 - Students on social restriction will eat lunch in the RLC room daily. Students must also be held after lunch for 4 minutes until being dismissed to their next class.
 - Any 5th grade student on social restriction will not participate in recess during social restriction.