



Robertsville Middle School Registration Checklist



Required Documentation from Parent/Guardian

| | |
|--|--|
| | <p><u>Proof of residency:</u> Mortgage Statement OR Rental Agreement (must have parent/guardian's name on statement/rental agreement AND current utility bill (utility bill cannot be a disconnection notice)</p> <p><i>If you do not have this documentation then you must see Dr. Larissa Henderson, Director of Pupil Services. She is located at the School Administration Building, 304 New York Avenue, Ph # 865-425-9026</i></p> |
| | Birth certificate |
| | Social Security card (optional) OR Social Security number |
| | Immunizations on TN card (all grades) (Must have <i>Varicella/Tdap Booster (7th GRADE ONLY)</i>) |
| | School Entry Health Examination |
| | Previous school grades (with promotion status) |
| | Proof of guardianship (parenting plan, court order, etc. (IF APPLICABLE)) |
| | Photo ID of Legal Guardian |
| | Health Insurance provider |
| | Copy of IEP/504/CDD/ELL/Gifted/Homeschool/RTI information (IF APPLICABLE) |

Additional Enrollment Forms to be complete by Parent/Guardian

| | |
|--|---|
| | Information for Cumulative Record Form |
| | Release of Student Information (for previous school records) |
| | Court Reporting Form (2) |
| | Oak Ridge Schools Residency Info Form |
| | TN Parent Occupational Survey Form |
| | Clinic and Emergency Contact form (for school nurse) |
| | Bus Transportation Request form (bus service is NOT provided for cross boundary & tuition students) |
| | Media Release Permission form |
| | Computer Equipment Loan Agreement (digital form in Skyward) |
| | Grade Level Programming sheet (elective course selections) |
| | Free or Reduced Lunch Application (available in Counseling Center) |
| | Comprehensive Discipline Plan & Rams Rules form |
| | Receipt of Discipline Code Handbook signature form |

OAK RIDGE SCHOOLS
304 NEW YORK AVENUE
OAK RDIGE, TN 37830

DEPARTMENT OF
PUPIL SERVICES

TELEPHONE
(865) 425-6009

STUDENTS ADMISSION PROCEDURES

Dear Parent or Guardian:

We want to welcome your children to Oak Ridge Schools and wish everyone well in starting their new classes. We welcome you as parents and promise you our dedicated efforts to help your children have a successful educational program.

KINDERGARTEN PRE-REGISTRAION

To help school officials know approximately how many kindergarten children will be enrolling in each school and to simplify registration this summer, we ask that you complete an enrollment form which is available at each elementary school. According to Tennessee State Law, children must reach their fifth birthday by August 15th to be eligible for kindergarten. State Law also requires that, prior to attending first grade all children must have attended an approved kindergarten program.

May 6 – May 10 2019 is kindergarten pre-registration and the first step in enrolling your child in kindergarten. **THE REGISTRATION PROCESS IS TO BE COMPLETED ON OR BEFORE JUNE 14TH BY GOING TO YOUR CHILD'S SCHOOL WITH ALL THE REQUIRED INFORMATION FOR ENTERING SCHOOL.** At that time, you will receive important information such as transportation, class materials, school lunch program, etc. relative to your child's school year.

If you move during the summer to another school in the Oak Ridge school district, you should call the school office to request that your child's registration form be sent to the school in the district into which you have moved.

REQUIRED ADMISSION INFORMATION FOR ALL STUDENTS IN K-12

When you come to your child's school to register, please bring the following:

1. Child's birth certificate (a certified copy for school records, not the hospital copy or Mother's copy).
2. Child's social security number or a copy of the card – **optional**.
3. The Tennessee Certificate of Immunization available from your doctor or Health Department consisting of two parts which must be completed to begin school.
 - A. **IMMUNIZATIONS:**
A Tennessee Certificate of Immunization shows the complete dates (month, day & year) the immunizations were administered.
 - B. **HEALTH EXAMINATION:**
A physical examination is required for all children entering Tennessee schools (K-12). Oak Ridge schools require a physical examination current since January 1st of the year the student will enter kindergarten. Students transferring to Oak Ridge from another state must present a physical examination current within one year from date of enrollment.
4. **(GRADES 1-12)** Provide the name, address and phone number of the school(s) where your child previously attended or provide report cards and withdrawal form.
5. **(GRADES 9-12)** Parents must call the Oak Ridge High School guidance office at (865)425-9607 to schedule a conference with a counselor.

Dr. Larrissa Henderson
Director of Pupil Services

Revised April 2019

OVER

IMMUNIZATION / PHYSICAL EXAM INFORMATION

The Tennessee State Law requires that each child entering a Tennessee school for the first time have a physical examination and immunized against Diphtheria, Whooping cough (**Pertussis**), Tetanus (**DPT**), Polio, Rubella (**German measles**), Rubeola (**red measles**), Mumps (**MMR**), Hepatitis A, Hepatitis B and Varicella (**Chicken Pox**).

| | |
|------------------------------------|--|
| DPT/DTAP/DT/TD | 4 or more doses. One of which was given on or after the fourth birthday. If the child is age seven or older 3 doses are required. If DT or TD must be used, only 3 doses are needed and the first dose is given after 12 months of age. |
| POLIO | 4 doses of OPV or IPV, Final dose on or after the 4 th birthday now required. |
| MMR | 2 doses. The first dose is to be given on or after the first birthday and no earlier than four days before the first birthday. The second dose should be administered at least 30 days following the first dose. |
| HEPATITIS A | 2 doses, spaced at least 6 months apart. Required by kindergarten entry effective July, 2011. |
| HEPATITIS B | 3 doses. For entrance into kindergarten. |
| Varicella (Chicken Pox) | 2 doses. Proof of immunization against varicella or a history of the disease documented by a physician or health care provider will be required prior to entry into kindergarten and seventh grade, also new entrants into Tennessee school in any other grade. The second dose should be administered at least 3 months following the first dose. |
| TDAP | Tetanus-diphtheria-pertussis booster is required for students entering seventh grade. The booster is not required if a Td booster dose was given less than 5 years before seventh grade. |

Immunizations may be obtained from your physician or the Anderson County Health Department located at 710 N Main Street, Suite A, Clinton TN 37716, telephone (865)425-8801. A parent or legal guardian must accompany a child needing immunizations. Take all records of past immunizations to the Health Department or to your physician when completing immunizations. The Tennessee Certificate of Immunization may be obtained from your doctor or the Health Department.

Be sure to obtain a written record of all immunizations, including the dates the vaccine was administered, and signed by the health provider. This record must be on the Tennessee Certificate of Immunization signed by the health provider (physician or health department). TCA 49-6-5002(a)

REMEMBER, NO PUPIL WILL BE ADMITTED TO ANY TENNESSEE SCHOOL UNTIL A CURRENT TENNESSEE CERTIFICATE OF IMMUNIZATION HAS BEEN RECEIVED BY THE SCHOOL. SCHOOL HEALTH RECORDS ARE SUBJECT TO ANNUAL AUDIT BY THE TENNESSEE DEPARTMENT OF PUBLIC HEALTH. STUDENTS ENTERING KINDERGARTEN MUST HAVE A PHYSICAL AFTER JANUARY 1ST OF THE YEAR THEY REGISTER.

INFORMATION FOR CUMULATIVE RECORD

Oak Ridge Schools
Oak Ridge, Tennessee

Completing this form constitutes
parental permission for preparation
of the pupil's cumulative record.

Birth Certificate on file _____
TN Health Record _____
SSN card on file _____
Previous School Record _____
Checked EIS _____
Enrolled (first time this year) _____
Transferred Enrollment _____
Enrolled from Out-of-State _____
Medication Form _____

SCHOOL NAME: _____

ENROLLMENT DATE: _____

Teacher first assigned to: _____

Has your child ever attended Oak Ridge Schools? Y or N

PUPILS SOCIAL SECURITY NUMBER _____ - _____ - _____

GRADE _____

PUPILS FULL LEGAL NAME _____ Generation _____
Last First Middle (Jr., Sr., II, III etc.)

Preferred Name _____ Gender (circle one): Male Female
First Last

Pupil's Home Phone () _____ Mother's Maiden Last Name _____

Birthdate (mm/dd/yyyy) _____ Birth City _____ Birth County _____

Immigrant _____ Date entered Country _____ Immigrant from _____ Birth State _____ Birth Country _____

Year started school _____

Ethnic Code _____ (circle one Hispanic/Latino, Non-Hispanic/Latino)

Race _____ 1-American Indian or Alaska Native 2-Asian 3-Black or African American 4- Native Hawaiian or Other Pacific Islander 5-White

*Home Language _____ Requires Translator Y N

Physical Address: _____ Apt _____
City State Zip County

Mailing Address: _____ Apt _____
(if different) City State Zip County

Previous Physical Address: _____ Apt _____
City State Zip County

In Order to Attend Oak Ridge Schools, a student must be a legal resident of Oak Ridge or have an approved tuition contract. Legal residence is defined as living with a legal custodial parent or legal guardian who is domiciled (living) in Oak Ridge. If the legal custodian or guardian moves out of the Oak Ridge city limits during the school year, Pupil Services must be notified immediately. *Please provide school with appropriate legal documentation from judicial system regarding divorce/custody restrictions, orders of protection or power of attorney.*

Please complete information below:

ENGLISH LANGUAGE LEARNER INFORMATION*

What is the first language this child learned to speak? _____

What language does this child speak most often outside of school? _____

What language do people usually speak in this child's home? _____

Parent/Guardian Signature: _____

Within the last two years has your child been served by:

CDC Placement _____
 A Title 1/Chapter 1 Program _____
 An Individual Education Plan (IEP) _____
 An English as Second Language (ESL) Program _____
 Home School _____

A 504 Program _____
 A Gifted Program _____
 A Speech Clinician _____
 Other _____

If yes to any of the above, please provide explanation or documentation. _____

Health Insurance Provider: _____

Health problems or physical limitations: _____

Medication(s): _____

(If medications are listed, please complete the form for Authorization for Medications.)

Is your child currently under a discipline action (suspension/expulsion) in another school system? Y or N

Explain: _____

Any additional information you feel is relevant to the enrollment and services for your child. _____

| SCHOOL HISTORY List all schools attended (including Oak Ridge) | | | | | | | |
|--|-------|------------------------|-----------|--------------|-------|------------------------|-----------|
| Date Entered | Grade | School, City and State | Date Left | Date Entered | Grade | School, City and State | Date Left |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| BROTHERS AND SISTERS Give last name if different | | | | | | | |
|--|-----|--------------|---------------------|------|-----|--------------|---------------------|
| Name | Sex | Yr. of Birth | Grade or Occupation | Name | Sex | Yr. of Birth | Grade or Occupation |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

I certify that all of the above information is true and correct and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and Federal laws. I also certify that I am the parent, legal custodian/legal guardian of the child identified on this enrollment form.

PARENT OR LEGAL GUARDIAN SIGNATURE _____ Date _____

| | | | |
|----------------------|--------|---------|--|
| CONTACTS FOR: | (Last) | (First) | |
|----------------------|--------|---------|--|

ONE NAME PER CONTACT - MAILINGS WILL BE SENT TO CONTACT 1

| | |
|---|--|
| <p>CONTACT 1: (Person with whom the student is living.)</p> <p>Name: _____</p> <p>Relationship: _____ (own, step, foster, other)</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____ (mailings will go to this address)</p> <p>Active Duty__ National Guard__ Reserve Military _____</p> <p>Email Address: _____</p> <p>Employer: _____</p> <p>Year of Birth _____ Birthplace _____</p> <p>Education Completed: _____</p> <p>CONTACT 3: (Allowed to check student in/out Y N)</p> <p>Name: _____</p> <p>Relationship: _____</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____</p> | <p>CONTACT 2: (Allowed to check student in/out Y N)</p> <p>Name: _____</p> <p>Relationship: _____ (own, step, foster, other)</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____</p> <p>Active Duty__ National Guard__ Reserve Military _____</p> <p>Email Address: _____</p> <p>Employer: _____</p> <p>Year of Birth _____ Birthplace _____</p> <p>Education Completed: _____</p> <p>CONTACT 4: (Allowed to check student in/out Y N)</p> <p>Name: _____</p> <p>Relationship: _____</p> <p>Home Phone: () _____</p> <p>Work Phone: () _____</p> <p>Cell Phone: () _____</p> <p>Address: _____</p> |
|---|--|

STUDENT DIRECTORY INFORMATION (Please refer to the form in the discipline handbook, for more detailed information concerning directory information): The school, in conjunction with certain activities or certain community organizations may publish the names and addresses of students achieving awards or other recognition. If you do not want your child's name and/or address released as general student directory information you need to complete an opt- out form and return it to the building level principal. This form is located in the school office. A new opt-out form must be submitted at the beginning of each school year the student is enrolled.

| |
|---|
| <p>Will your child be riding the bus? am _____ pm _____ both _____ If your child is an elementary or middle school student and rides the bus to a different address than the <u>physical address</u> listed above, please indicate their after school destination. _____</p> <p>_____</p> <p>Please notify the office in writing if the transportation mode changes.</p> |
|---|



Release of Student Information

Please fax or email to:

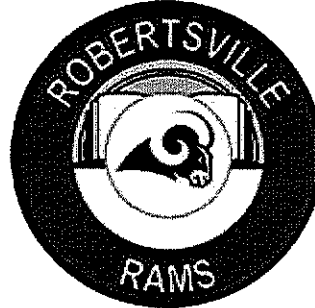
Robertsville Middle School

Fax: 865-425-9247

Attn: Tanya Brown

Registrar/Counseling Office Secretary

E-mail: trbrown@ortn.edu



Mailing address:

245 Robertsville Road

Oak Ridge, TN 37830

School/Agency: _____ Attn: _____

Address: _____

Fax #: _____ Phone#: _____

Student's Name: _____ DOB: _____ Grade: _____

This request authorizes you to release the following records:

_____ Cumulative Records/Attendance/Discipline

_____ Withdrawal Grades/Test Scores

_____ Immunization/Health

_____ Birth Certificate/Social Security Card

_____ Special Ed/Psychological

_____ Other: _____

Parent/Guardian Signature

Date

COURT REPORTING FORM

Required by TCA 49-6-3051

Not to be filed in the student cumulative folder

Student Name _____ Age _____ Grade _____

Please check below the specific offense for your son or daughter was adjudicated as delinquent or convicted of a felony.

- First Degree Murder
- Second Degree Murder
- Rape
- Aggravated Rape
- Rape of a child
- Aggravated rape of a child
- Aggravated Robbery
- Especially aggravated robbery
- Kidnapping
- Especially aggravated kidnapping
- Aggravated assault
- Felony reckless endangerment or
- Aggravated sexual battery
- None of the above
- Pending felony charges**

If any of the offenses are checked, the parent/guardian must provide a description of the nature of the offense in the space below. If the offense is not one of the ones listed, no description is necessary.

Description of the Nature of the Offense:

Parent/Guardian Signature _____ Date _____

OAK RIDGE SCHOOLS

Pursuant to state law enacted effective July, 1999, the following question must be completed by the parents or guardians of all students new to the district and those students resuming school attendance after a suspension or expulsion.

Student's Name: _____

School: _____ Grade: _____

Has your son or daughter ever been adjudicated (convicted) as a delinquent in a juvenile court or convicted of a felony in an adult court? (Circle one—and sign and date below.)

Yes No

If "Yes," please complete a Court Reporting Form available from the guidance counselor, principal or vice-principal and place it in a sealed envelope to be given to the principal.

Parent/Guardian's Signature

Date

OAK RIDGE SCHOOLS RESIDENCY INFORMATION FOR McKinney-Vento

This questionnaire is in compliance with the McKinney-Vento Act, U.S.C. 42 § 11431 et seq. Your answers will help determine if the student meets eligibility requirements for services under the McKinney-Vento Act.

Student _____ Parent/Guardian _____

School _____ Phone/Pager _____

Age _____ Grade _____ D.O.B. _____

Address _____ City _____

Zip Code _____ Is this address Temporary or Permanent? (circle one)

Please choose which of the following situations the student currently resides in (you can choose more than one):

_____ House or apartment with parent or guardian

_____ Motel, car, or campsite

_____ Shelter or other temporary housing

_____ With friends or family members (other than or in addition to parent/guardian)

If you are living in shared housing, please check all of the following reasons that apply:

_____ Loss of housing

_____ Economic situation

_____ Temporarily waiting for house or apartment

_____ Provide care for a family member

_____ Living with boyfriend/girlfriend

_____ Loss of employment

_____ Parent/Guardian is deployed

_____ Other (Please explain)

Are you a student under the age of 18 and living apart from your parents or guardians? Yes No

Residency and Educational Rights

Students without fixed, regular, and adequate living situations have the following rights:

- 1) Immediate enrollment in the school they last attended or the local school where they are currently staying even if they do not have all of the documents normally required at the time of enrollment without fear of being separated or treated differently due to their housing situations;
- 2) Transportation to the school of origin for the regular school day;
- 3) Access to free meals, Title I and other educational programs, and transportation to extra-curricular activities to the same extent that it is offered to other students.

Any questions about these rights can be directed to Dr. Larrissa Henderson, McKinney-Vento Liaison at 865-425-9009 or the State Coordinator, Justin Singleton, at 615-741-3262

By signing below, I acknowledge that I have received and understand the above rights.

Signature of Parent/Guardian/Unattached Youth Date

Signature of McKinney-Vento Liaison Date

Tennessee Parent Occupational Survey

In order to better serve your child, our school district wants to identify students who may qualify to receive additional educational services, such as tutoring, school supplies, free or reduced-price lunch, summer camps, and other services. **The information provided below will be kept confidential.** Please answer the following questions and return this form to your child's school.

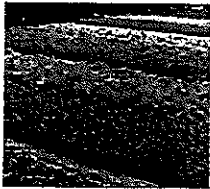
Today's Date **Parent/Guardian First & Last Name**

Student First Name **Student Last Name**

School Name **Student Grade**

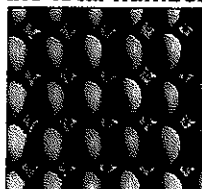
1. Have you or an immediate family member performed any of the jobs listed below temporarily or seasonally, in any part of the United States, in the past three years?

- No
 Yes. Check all that apply and list the total number of months worked:



Agriculture/Field Work (planting, picking, sorting crops; soil preparation; irrigation; fumigation)

Total Months Worked: _____



Processing & Packaging (fruit, vegetables, chicken, eggs, pork, beef)

Total Months Worked: _____



Dairy/Cattle Raising (feeding, milking, rounding up)

Total Months Worked: _____



Nursery/Greenhouse (planting, potting, pruning, watering, harvesting)

Total Months Worked: _____



Forestry (soil preparation, planting, cutting trees; landscaping not included)

Total Months Worked: _____



Commercial Fishing & Processing (catching, sorting, packing, transporting)

Total Months Worked: _____

2. In the past three years, has your family moved to another state, city, school district, and/or county?

- No
 Yes. How long have you resided in your current address?

_____ Years _____ Months _____ Weeks

If you answered "Yes" to questions 1 and 2, please complete the information below.

Home Street Address **Apt #**

City **State** **Zip Code**

Telephone Number **Best Day of Week & Time of Day to Call**

For School Use Only: Please send survey with two YES responses to your district migrant liaison. If you have questions, call (931) 212-9539 to speak with the Tennessee Migrant Education Program.

| | | |
|--------------------------|-------------------------|---------------------|
| Student State ID: | Enrollment Date: | District ID: |
|--------------------------|-------------------------|---------------------|

**ROBERTSVILLE MIDDLE SCHOOL
CLINIC AND EMERGENCY CONTACT INFORMATION 2019-2020**

Dear Parent(s)/Guardian(s):

Please complete the form below and return it to your child's homeroom teacher. **Current** information regarding health conditions, treatments, medications, and physical limitations **is necessary in order for us to provide a safe and appropriate school environment.** Such information will remain confidential and will be used only to better serve our students.

In addition to completing this information, please call the counseling center (425-9202) or school nurse (425-2196) if you wish to provide more detail or to discuss sensitive information.

Please call to update information as needed. Thank you for your cooperation!

Legal Name of Student: _____

Homeroom Teacher: _____ **Grade:** _____

Please check as appropriate:

_____ **NO** medical problems. _____ **GLASSES/CONTACTS**

_____ **YES** - illness or medical condition does exist (explain below OR ON THE BACK):

PARENT/GUARDIAN/EMERGENCY CONTACT INFORMATION:

Please list ALL contacts; Parent/emergency contact information provided will be entered into Skyward for the current school year; Use the back if necessary

1) Name: _____ **Relationship:** _____

Phone numbers (C) _____ (W) _____ (H) _____

Allow pickup: Yes No

2) Name: _____ **Relationship:** _____

Phone numbers (C) _____ (W) _____ (H) _____

Allow pickup: Yes No

3) Name: _____ **Relationship:** _____

Phone numbers (C) _____ (W) _____ (H) _____

Allow pickup: Yes No

Date completed: _____

School: _____ Grade: _____ New Student: YES NO

Student
Last Name: _____ **Student**
First Name: _____

First Student

Request for Bus Service

In compliance with ORS transportation provider, **First Student**, and to new state laws, it is required that each student have an assigned bus number in order for them to ride the bus to or from school. **Every ORS student will be required to complete this Request for Bus Service Form before the bus number is assigned. First Student will honor bus requests on the 15th and 30th of each month. PLEASE, DO NOT PUT YOUR CHILD ON A BUS UNTIL YOU RECEIVE WORD OF APPROVAL FROM THEIR RESPECTIVE SCHOOL OFFICE.**

Students will not be allowed to ride another bus other than the one they are assigned to without a bus pass from their respective school which the student will then provide to the driver.

Student
Home Address: _____ Home Phone: _____

If your student rides the bus to or from a different address listed above, please indicate that address:

AM: _____ PM: _____

Birth Date: ____/____/____ Gender: M F (circle one)

Emergency Contact/Phone # _____

People Authorized (including parents) **to get Kindergarten Student off the bus** (they may be asked to provide ID):

AM Bus Service: YES NO (circle one) PM Bus Service: YES NO (circle one)

Parent Signature: _____ Date: _____

School Office Personnel: Please fax this completed form to Transportation Department at 425-1884 (no cover sheet required). Requests will be honored the 15th & 30th of each month, unless student is NEW to Oak Ridge Schools. Your office will receive a faxed bus approval with transportation information.

Thank You,
Clifford Bunch

PARENTS ARE RESPONSIBLE FOR THE TRANSPORTATION OF CROSS BOUNDARY AND TUITION STUDENTS



MEDIA RELEASE PERMISSION

In compliance with the federal Family Educational Rights and Privacy Act (FERPA, <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>), Oak Ridge Schools notifies parents annually about release of student information. The following applies to release of information to the media or other publically available information sources:

1. GENERAL MEDIA RELEASE

The school or district may feature my child's likeness (photograph, video, etc.) and/or work on Oak Ridge Schools' online resources; in publications, or other public media. No last names or other personal demographic information will appear with any student likeness or work except as set forth below.

2. EXCEPTION for HONORS and AWARDS

For the purpose of publically recognizing students for honor and awards, the school district will assume implied consent to release student information (including first and last name) unless a parent or guardian notifies Oak Ridge Schools within ten (10) calendar days after the first day of school (or the first day of enrollment). Student information related to honors and awards may appear in broadcast, print or digital media, in both district and non-district information sources.

3. PARENTAL/GUARDIAN APPROVAL for UNIQUE SITUATIONS

Should the school or school district wish to use a student's name, image or work for purposes other than as noted above, school officials will seek parental approval in advance.

Your signature below signifies agreement with the administrative procedures outlined above.

Name of Student: _____ Grade: _____

School: _____

Parent/Guardian Signature: _____ Date: _____

*Should a parent or guardian wish to go beyond the limits set above and further restrict use of a student's first name, image or work, please provide a signed copy of the *Non-Disclosure of Directory Information* form (found on the district website).



Access Oak Ridge

About Access Oak Ridge

Access Oak Ridge is a 1:1 digital learning initiative that seeks to put a device in the hands of every Oak Ridge student.

Why Go Digital?

Digital literacy has become increasingly essential in preparing students for college and career readiness in today's world. The realities of the 21st century include widespread technology integration in both higher education and the workplace. As such, our students must be prepared to compete in a rapidly changing, global economy that requires new skills.

Please visit <http://www.orn.edu/access-or-parents/> for additional information about why Oak Ridge Schools has gone digital!

What do we need from you?

- Review the Access Oak Ridge handbook
- Take some time to view the Access Oak Ridge parent presentation on the Access OR Parent page (link above)
- * • **Sign the digital forms in Skyward. These forms must be signed before students can be issued a laptop.**
 - The paperwork can be found under the Online Forms tab in Skyward. If you have questions about how to sign these forms, please visit the Robertsville website, and there is a link titled "How to Sign Digital Forms in Skyward" where you can find a step by step video tutorial to help you access this link.
- Please see the back of this handout for information about Skyward, setting up a Skyward account, and Canvas, our Learning Management System.



Access Oak Ridge

Online Resources – Skyward Family Access

With a current e-mail address on file, parents can log in to Skyward Family Access and view their student's attendance, food service transactions, schedule, contact information for teachers, grade history and more. Parents can set up automated email alerts for attendance and grades and submit requests to change certain account profile information, like addresses and phone numbers. The school will occasionally send out important messages that will come to your email address as well. If the school has your current, correct e-mail address entered, you can already log in to Skyward Family Access. One login will give parents and guardians access to all of their students, even if they are at different school buildings!

To set your password, use the link to *Skyward Family Access* on the Oak Ridge Schools District Home page - <http://www.ortn.edu>. Go to the tab that is labeled "Online@ORS." You will see a link for Skyward Family Access. Click this link and it will take you to a login page. On the login page, click "Forgot your Login/Password?" Type the words in the security box (or click "I am not a robot" and follow the instructions on screen) and enter the e-mail you have on file with the school office and click, "Submit." The e-mail you receive back from Skyward will contain your username and a link to 'reset' (create) your password. Follow the link and the instructions and you can reset your password to one that will be easy for you to remember.

Canvas Learning Management System

Parents may now create user accounts in Canvas, our Learning Management System (LMS). In Canvas, you will see student assignments by teacher, student work, and receive class announcements.

Please follow the steps below to enroll.

1. Visit: <https://ortn.instructure.com/login/ldap>
2. Find the "Parent of a Canvas User?" Banner and click for an account.
3. Complete the Parent Signup Form
4. You should be taken to the Canvas home screen, and will see a Get Started button.
5. Check your e-mail to confirm enrollment. You will receive 1 email per course, but you only need to choose one message to open and follow the confirmation link.
6. Visit this site for parent Canvas login: <https://ortn.instructure.com/login/ldap>

Parents may access Canvas information from the Canvas app on mobile devices. You must first complete the steps from <https://ortn.instructure.com/login/ldap> to access the mobile app courses.

1. Find and install the **Canvas by Instructure** App in your device's App Store.
2. Choose the school system Oak Ridge Schools or enter ortn.instructure.com to locate our schools.
3. You will be taken to the AccessOR default log in screen, here **enter your student's email address and numerical password**. Again, this connects your mobile device to your student's account.
4. Choose **Authorize** in the pop up box.
5. You should now see your student's courses.
6. Choose a course to navigate to the course's task menu



Robertsville Middle School



About RMS

- Approximately 750 students – grades 5-8
- Robertsville Middle School colors - red & white
- Mascot - Ram
- WRAM – morning announcements broadcast online; student-led

School Day

- School hours are 7:40-2:45 (M,T, R, F); 7:40-12:45 Wednesday
- PE every other day – will dress out for gym but no uniform – can bring whatever student is most comfortable wearing (t-shirt, sweatshirt, shorts, sweatpants) – must have gym shoes to participate
- Special Area (rotation) Classes: will have every other day for one nine-week period opposite PE
- Lockers – will be assigned a full-size locker with a combination lock built in
- Cell phone policy – must be turned off and in the locker for the entire school day; may be used after school for calls but no pictures or videos are to be taken on school property

School Services

- School counselor (Last names: A-L Kristy Best; M-Z Tarah Sanford)
- Nurse – full-time; can administer medication (must have paperwork on file)
- Laptop – students will receive a personal laptop that can be transported home with parent permission; school property so please be mindful that it is only used for school-appropriate use

Sports and Extra Curricular Activities/MISC

- Clubs (sometimes change from year-to-year but these are current offerings; website lists clubs with description, contacts, and dates/times) – 4H, Board Games, Chess Club, Dungeons & Dragons, Environmental Club, Geography Club, InterAct, Lighthouse, Music Makers, Poetry Club, Drama Club, RMS Cares, Running Rams, Robotics, SECME, and Student Council
- Sports are not open to 5th graders but they may try-out at the end of fifth grade year; Sports available to students in 6th-8th grade: basketball, cheerleading, cross-country, football (girls can play), track, and volleyball
- Spirit Week, Pep Rallies – leading up to RMS/JMS games in football and basketball; dress-up days with Pep Rally at the end of the week
- Ram Perks – can be earned for positive behavior and entered into a drawing once a month for prizes; students can lose the ability to enter the drawing as a consequence for poor behavior
- Academic Celebrations every nine weeks – recognition for students' grades and also attendance (reward for students who follow the attendance policy and have excused absences in addition to perfect attendance; Climb the Mountain Award for the student recognized as making significant progress during that nine-week period)

To Remember:

- New Student Orientation – Friday, July 26th, RMS Auditorium, 8:30-10 am

Oak Ridge Schools District Calendar 2019-2020

Counselors/Facilitators Report: July 8th
 Teachers Report: July 22nd
 Students Report - Early Dismissal Districtwide: July 29th
 Early Dismissal K-8 Only: July 30th

Labor Day Holiday: September 2nd

Fall Break: September 30th-October 11th
 Fall School Intersession: September 30th-October 3rd
 Fall Parent/Teacher Conferences: October 22nd/23rd
 Early Dismissal Elementary Only: October 22nd

Thanksgiving Break: November 27th-29th

Winter Break Early Dismissal Districtwide: December 20th
 Winter Break: December 23rd-January 6th

Staff Professional Development - No Students: January 6th
 Students Report: January 7th

Dr. Martin Luther King Jr. Holiday: January 20th

Winter Parent/Teacher Conferences: February 12th/13th
 Early Dismissal Elementary Only: February 13th

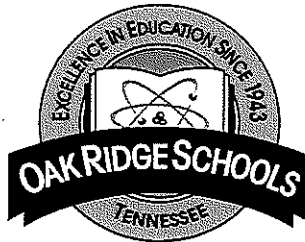
Spring Break: March 16th-27th
 Spring School Intersession: March 16th-19th

Good Friday Holiday: April 10th

Memorial Day Holiday: May 25th
 ORHS Commencement: May 28th

Student Last Day - Early Dismissal Districtwide: May 29th

Building Level Work Day: June 1st
 Teacher Last Day: June 2nd



| | |
|---------------------------------|------------|
| 1 st Quarter Days | 44 |
| 2 nd Quarter Days | 47 |
| 3 rd Quarter Days | 48 |
| 4 th Quarter Days | 43 |
| Total Instructional Days | 182 |

| July 2019 | | | | | | |
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| S | M | T | W | T | F | S |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| August 2019 | | | | | | |
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| September 2019 | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2019 | | | | | | |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2019 | | | | | | |
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2019 | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January 2020 | | | | | | |
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| 26 | 27 | 28 | 29 | 30 | 31 | |

| February 2020 | | | | | | |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

| March 2020 | | | | | | |
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| April 2020 | | | | | | |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May 2020 | | | | | | |
|----------|----|----|----|----|----|----|
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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
5th Grade Registration, 2019-2020

REQUIRED COURSES

All fifth graders will be assigned the following classes:

Reading & Language Arts: The reading & language arts program in the fifth grade emphasizes the development of skills in grammar and vocabulary within the context of writing. Integrating reading within the writing process, students will use text based evidence to write in a variety of styles for a variety of purposes. This course is also designed to strengthen students' reading skills and continue the Oak Ridge Schools' reading program. Students will be completing book studies in relation to their core subjects. Students may be placed in Advanced Reading & Language Arts based on test data and teacher recommendation.

Mathematics: The math courses cover the Tennessee comprehensive math curriculum and the Oak Ridge Schools' scope and sequence framework for fifth grade math. Topics of study include place value, whole number/fraction/decimal operations (+, -, x, and ÷), measurement conversions, algebra, and geometry. Developing problem solving skills is an integral part of the fifth grade math program. Students may be placed in Advanced Math based on placement test results, standardized test data, and teacher recommendation.

Science: The fifth grade science program explores various units, which include earth science, life science, and physical science.

Social Studies: Fifth grade social studies includes the study of the United States from the Civil War to the present. Students will focus on culture, economics, geography, governance, civics, and history.

Intervention/Study Hall: All fifth grade students will be placed in a study hall class unless testing indicates the need for additional assistance in math or reading. Movement of students between intervention classes and study halls may occur throughout the year based on individual student needs. In lieu of a study hall, students who are not in an intervention class may elect to take Book Club.

Book Club: Book club is open to any student in 5th or 6th grade who enjoys reading. Half of the class will be spent listening as a book is read aloud, while the other half of the class will be spent in independent reading with the student's book of choice. Students will complete several discussion board posts throughout the year and will receive a pass/fail grade based on their participation in independent reading and discussion board posts.

Special Areas: Each student will be assigned a **Physical Education** class that will meet on alternate days with a rotating nine-week class. Rotations may include: Art, Careers, Keyboarding, and Music.

Art Rotation - designed to introduce students to middle school art, while at the same time introducing them to basic elements and principles of design. It is an every-other-day class, and will last for one 9-week rotation.

Careers Rotation - In this course, students will focus on exploring various careers with a focus on collaboration. Students will work in groups to complete a challenge that focuses on a current problem with society through hands-on activities.

Keyboarding Rotation - 5th grade classes will rotate through this class for one nine-week period. During this rotation, the student will learn the alphabetic keyboard emphasizing speed and accuracy.

Music rotation - a general music course in which students will discuss, examine, and practice skills focused on rhythm, pitch, and timbre. Students also experience unique genres of music and have the opportunity to share their own musical interests.

ELECTIVE COURSES

Fifth grade students choose **one elective course** that meets daily all year. Choices include **Band, Chorus, Orchestra, Art and Study Hall.**

Band: This class is beginning band and is intended for students interested in playing one of the following instruments: flute, oboe, clarinet, saxophone, bassoon, french horn, trumpet, trombone, baritone/euphonium, tuba and drums/percussion. Students with previous string instrument or piano experience are welcome to participate. The class covers the basics of instrumental techniques, music theory and music performance concepts in classroom instruction and features three evening performances throughout the year. Participation in these performances will count toward the student's grade.

Chorus: This is a beginning chorus class introducing students to the basics of singing in a group, the fundamentals of two-part harmony, and the art of performance. The group performs two or three concerts per year including classical and popular choral arrangements as well as musicals. Participation in class rehearsals, concerts and other performances will count toward the student's grade.

Orchestra: 5th grade orchestra is beginning orchestra and is intended for students interested in playing violin, viola, cello, or bass. Orchestra welcomes all students regardless of prior experience. This class starts at the beginning and progresses through the basics of string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 5th Grade Orchestra presents three concerts per year. Students also have the option to compete in our annual music festival trip to Dollywood in the spring.

Art: The 5th grade Art elective offers students the opportunity to explore a variety of media, Art History, and art concepts in a much more frequent and advanced manner than what is possible during a rotation art class. A fee will be suggested to cover the additional materials used in an everyday class.

STEM: Engineering by Design: The Engineering by Design™ Program is built on the belief that the ingenuity of children is untapped, unrealized potential that, when properly motivated, will lead to the next generation of technologists, innovators, designers, and engineers. It is a standards-based national model for Grades K-12 that delivers technological literacy in a STEM context (incorporating science, technology, engineering, and math). Using constructivist models, students participating in the program learn concepts and principles in an authentic, problem/project-based environment. Through an integrative STEM environment, EbD™ uses all four content areas as well as English-Language Arts to help students understand the complexities of tomorrow.

ROBERTSVILLE MIDDLE SCHOOL
5th Grade Registration Sheet 2019-2020

Counseling staff:

Mrs. Kristy Best – 5th-8th grade students A-L
Mrs. Tarah Sanford – 5th-8th grade students M-Z

Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

All-Year Elective Courses (please list two alternates in case your first choice is unavailable):

BAND CHORUS ORCHESTRA ART STEM: E&D

Choice #1 _____

Alternate _____

Alternate _____

If space allows, are you interested in taking Book Club in lieu of Study Hall during the Intervention/Study Hall period?

YES

Parent's Signature

Date

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
6th Grade Registration, 2019-2020

REQUIRED COURSES

All sixth graders will be assigned the following classes:

Reading & Language Arts: The reading & language arts program in the sixth grade emphasizes the development of skills in grammar and vocabulary within the context of writing. Integrating reading within the writing process, students will use text based evidence to write in a variety of styles for a variety of purposes. This course is also designed to strengthen students' reading skills and continue the Oak Ridge Schools' reading program. Students will be completing book studies in relation to their core subjects. Students may be placed in Advanced Reading & Language Arts based on test data and teacher recommendation.

Mathematics: The sixth grade math courses meet the standards of the National Council of Teachers of Math. The Tennessee comprehensive math curriculum is covered as well as the Oak Ridge Schools' scope and sequence framework. Placement in regular math or advanced math is determined by the RMS staff after reviewing prior achievement, standardized test scores, fifth grade teacher recommendations, and work habits.

Science: The sixth grade science program explores various units which include earth and its place in the universe, physical science, and life science. Computer applications and scientific methods and procedures are emphasized.

Social Studies: Sixth grade social studies begins with a unit on geography, emphasizing map skills. From the beginning of human society to 1500 A.D., students move through the ancient cultures of Egypt, Mesopotamia, India, China, Arabia, Greece, and Rome to the cultures of Medieval Europe.

Intervention/Study Hall: All sixth grade students will be placed in a study hall class unless testing indicates the need for additional assistance in math or reading. Movement of students between intervention classes and study halls may occur throughout the year based on individual student needs. In lieu of a study hall, students who are not in an intervention class may elect to take Book Club.

Book Club: Book club is open to any student in 5th or 6th grade who enjoys reading. Half of the class will be spent listening as a book is read aloud, while the other half of the class will be spent in independent reading with the student's book of choice. Students will complete several discussion board posts throughout the year and will receive a pass/fail grade based on their participation in independent reading and discussion board posts.

Physical Education: Physical education classes meet alternately with special area classes. The physical education program incorporates a combination of individual, dual, and team activities. Students experience a variety of skill development activities emphasizing physical fitness.

Special Areas: Each student will be assigned a rotating nine-weeks class that will alternate with Physical Education. Rotations may include: Art, Keyboarding, Music, and Careers.

Art Rotation - designed to slightly build upon skills learned in the 5th grade art rotation, while at the same time introducing them to basic elements and principles of design. It is an every-other-day class, and will last for one 9-week rotation.

Keyboarding Rotation - 6th grade classes will rotate through this class for one nine-week period. During this rotation, the student will learn the numeric keyboard emphasizing speed and accuracy.

Music rotation - functions as a general music course in which students will discuss, examine, and practice skills focused on rhythm, pitch, and timbre. Students also experience unique genres of music and have the opportunity to share their own musical interests.

Careers rotation - In this course, students will continue their career exploration, this time focusing on NASA and space-related careers. Furthermore, students will focus on the second of the 4 C's through communication. Students will again complete a hands-on project and work on communicating problems, solutions, and results.

ELECTIVE COURSES

Sixth grade students choose **one elective course** that meets daily all year. Choices include **Band, Chorus, Orchestra, Art and Study Hall.**

Band: This class is an intermediate class for **second year** band students studying flute, oboe, clarinet, bassoon, saxophone, french horn, trumpet, trombone, baritone/euphonium, tuba and percussion instruments. Students will study advanced rhythms, techniques, as well as build range on their instruments. This group will also be introduced to advanced music reading skills and practice techniques through a variety of repertoire. Students will be featured in three evening performances. Participation in these performances will count toward the student's grade. Students will perform at the annual Costume Concert as well as in a music festival outside of school.

Chorus: This is an intermediate chorus class in which an emphasis is placed on three-part harmony, complex rhythm patterns, performance techniques, diction, and reading music. The group performs two or three concerts per year including classical and popular choral arrangements as well as musicals. Participation in class rehearsals, concerts and other outside performances will count toward the student's grade.

Orchestra: 6th grade orchestra is designed for orchestra students who play violin, viola, cello, or bass. Previous playing experience is required for this class. Classroom instruction for this class moves ahead with intermediate string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 6th Grade Orchestra presents three concerts per year including the annual Costume Concert in the fall. Optional opportunities also include our annual music festival trip to Dollywood in the spring and the opportunity to audition for the regional Junior Clinic Honors Orchestra.

Art: The 6th grade Art elective offers students the opportunity to explore a variety of media, Art History, art concepts, as well as the elements and principles of design in a much more frequent and advanced manner than what is possible during a rotation art class. A fee will be suggested to cover the additional materials used in an everyday class.

STEM: Engineering by Design: The Engineering by Design™ Program is built on the belief that the ingenuity of children is untapped, unrealized potential that, when properly motivated, will lead to the next generation of technologists, innovators, designers, and engineers. It is a standards-based national model for Grades K-12 that delivers technological literacy in a STEM context (incorporating science, technology, engineering, and math). Using constructivist models, students participating in the program learn concepts and principles in an authentic, problem/project-based environment. Through an integrative STEM environment, EbD™ uses all four content areas as well as English-Language Arts to help students understand the complexities of tomorrow.

ROBERTSVILLE MIDDLE SCHOOL
6th Grade Registration Sheet 2019-2020

Counseling staff:
Mrs. Kristy Best – 5th–8th grade students A-L
Mrs. Tarah Sanford – 5th–8th grade students M-Z

Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

All-Year Elective Courses (please list two alternates in case your first choice is unavailable):

BAND CHORUS ORCHESTRA ART STEM: Ebd
(previous experience required)

Choice #1 _____

Alternate _____

Alternate _____

If space allows, are you interested in taking Book Club in lieu of Study Hall during the Intervention/Study Hall period?

YES

Parent's Signature

Date

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
7th Grade Registration, 2019-2020

REQUIRED COURSES

All seventh grade students will be assigned the following classes:

Language Arts: The language arts program in the seventh grade is comprised of grammar, literature, spelling, vocabulary, composition, and oral communication skills. Students will study forms of literature with special emphasis on the different genres. Placement in Language Arts 7 or Advanced Language Arts 7 will be determined by RMS staff after reviewing prior achievement, standardized test scores, and sixth grade teacher recommendation.

Mathematics: Math 7, Pre-Algebra, or Algebra - Seventh grade math courses meet the standards of the National Council of Teachers of Math. Placement in math will be determined by RMS staff after reviewing prior achievement, placement & standardized test scores, and sixth grade teacher recommendation. *(Students who successfully complete Algebra and pass the End of Course exam may be eligible to earn a high school credit. High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

Science: The seventh grade science program is a course in Life, Earth, and Physical Science. The units to be covered are Life Science – Cell Structures and Processes, Heredity, Flow of Matter and Energy, Body Organization and Structure, Behavioral and Structural Adaptations; Earth Science – Composition of the atmosphere and atmospheric change.

Social Studies: Students will explore world history from the fall of the Roman Empire to the 18th Century. Topics will include Medieval Europe, the Islamic World, Africa, China, Japan, and the periods of the Renaissance and Reformation in western civilization. Students will also examine the spread of enlightenment philosophies and new concepts of reasoning that continue to influence our world today. A study of Meso-American and Andean civilizations, along with the age of European exploration, will end the year and link to 8th grade American History.

Physical Education: Physical education classes meet alternately with special area classes. The physical education program incorporates a combination of individual, dual, and team activities. Students experience a variety of skill development activities emphasizing physical fitness.

Special Areas: Each student will be assigned a rotating class that will alternate with Physical Education. Rotations may include: Cultures, Document Formatting, and a semester-long STEM class.

Cultures rotation - students will explore the components of culture and learn about several cultures in different parts of the world. Students will examine how each culture is similar to and different from their own.

Document Formatting Rotation - 7th grade classes will rotate through this class for one nine-week period. During this rotation students will learn how to format memos, reports, and letters using the micro-type and micro-type pro-keyboarding software.

STEM rotation - Students will use the Engineering Design Process to design and prototype a CO2 dragster. Students will collaborate in groups of two during the first few weeks of class to complete the design of their dragster using Autodesk Inventor. Once their design is complete, each student will build a full-scale prototype. Students will end the semester by racing their dragster on a 50' track.

ELECTIVE COURSES

Seventh grade students choose **two elective courses** that meet daily all year. **Students may be placed in an intervention class for math or reading based on test data and class performance. These classes replace elective choices and are required; movement between intervention classes and electives may occur throughout the year based on individual student needs.**

Art: The 7th grade Art elective offers students the opportunity to explore a variety of media, Art History, art concepts, as well as the elements and principles of design in a much more frequent and advanced manner than what is possible during a rotation art class. A fee will be suggested to cover the additional materials used in an everyday class.

Band: Along with the 8th grade band, this class is the Robertsville performing band. It meets five days per week all year long and includes classroom instruction as well as numerous performance opportunities. Most of these performances are mandatory and participation in these will count toward the student's grade. Students are placed in this band on the basis of instrument proficiency as determined by the band director.

Book Club: Book club is open to any student in 7th grade who enjoys reading. Half of the class will be spent listening as a book is read aloud, while the other half of the class will be spent in independent reading with the student's book of choice. Students will complete several discussion board posts throughout the year and will receive a pass/fail grade based on their participation in independent reading and discussion board posts.

Chorus: This is an **advanced** chorus that focuses on the progression of three-part harmony, producing pure vocal tone, choral performance techniques, and reading music. The group performs two or three concerts per year including classical and popular choral arrangements and musical theater. Seventh grade students will have the opportunity to attend a festival competition in the Spring, as well as several other outside performance opportunities throughout the year. The class meets five days a week and may require an occasional after school rehearsal in addition to the concerts.

Choral Ensemble: This class focuses on advanced vocal technique and ensemble instruction. We will sing music from many genres including, but not limited to, classical, romantic, modern, jazz, and musical theatre, while adhering to the stylistic requirements of each. There will be a focus on 4-part music that involves work in foreign language diction in Spanish, German, Italian, French, and Latin.

Orchestra: 7th grade orchestra is designed for orchestra students who play violin, viola, cello, or bass. Previous playing experience is required for this class. Classroom instruction for this class moves further ahead with intermediate/advanced string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 7th Grade Orchestra presents four concerts per year. Optional opportunities include our annual music festival competition trip in the spring and the opportunity to audition for the regional Junior Clinic Honors Orchestra.

Peer Tutoring Program: Students will work within the self-contained special education classroom to provide assistance to their peers with mild to profound disabilities. Some of the responsibilities of a peer tutor are: assisting students with work, modeling appropriate behavior, and assisting students in special activities, such as Special Olympics, curriculum-based learning, and related arts classes. This class also provides an opportunity to create meaningful relationships for the students. Peer tutors will be expected to have good behavior and a positive attitude. Students may choose this class as an elective or as a replacement for one of their special area classes; there is a limit to how many Peer Tutors can be assigned per class period.

STEM: STEM is a project-based introductory STEM course for seventh graders that utilizes Project Lead The Way curriculum and lessons developed by and with content experts from NASA, ORNL, and CNS Y-12 to teach students principles of manufacturing and engineering. This course prepares students for the rigor of Advanced STEM, which is also a project-based course that is aligned to the Tennessee high school Principles of Manufacturing standards. Students who successfully complete STEM and Advanced STEM may be awarded high school credit. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

The World Around Us: Students will have the opportunity to learn about the world around them using different digital and print resources. Students will focus on current events in social studies and science through text and problem-based learning, as well as improve their reading skills. Leadership and problem-solving skills will be emphasized. Students will rotate through different classrooms each quarter.

World Languages: This is a unique opportunity for you to start speaking a new language beginning in 7th grade. At RMS we have two languages to choose from: **French or Spanish**. Both French and Spanish are two-year programs and the equivalent of a level one high school language class. Satisfactory completion of two years of middle school world language will allow students to be placed in French 2 or Spanish 2 as high school freshmen. In addition, students who earn an A or B in middle school world language and pass the final exam at the end of 8th grade may earn high school credit for French 1 or Spanish 1. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

➤ **Spanish 7:**

In this beginning course, students will be introduced to the Spanish language and cultures of the Spanish-speaking world. They will have the opportunity to learn how to communicate in Spanish through daily practice in the four basic language skills of listening, speaking, reading, and writing. Spanish 7 is a prerequisite for Spanish 8.

➤ **French 7:**

In this beginning course, students will be introduced to the French language and cultures of the Francophone world. They will have the opportunity to learn how to communicate in French through daily practice in the four basic language skills of listening, speaking, reading, and writing. French 7 is a prerequisite for French 8.

ROBERTSVILLE MIDDLE SCHOOL
7th Grade Registration Sheet 2019-2020

Counseling staff:
Mrs. Kristy Best – 5th–8th grade students A-L
Mrs. Tarah Sanford – 5th–8th grade students M-Z

Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

Please circle ONE elective from Group A and ONE elective from Group B. List two alternate electives from each group in case your first choice is unavailable.

- Students may not take two foreign languages.
- *Students may be placed in an intervention class for math or reading based on test data and class performance. These classes replace elective choices in Group B and are required; movement between intervention classes and electives may occur throughout the year based on individual student needs.

Group A:

Group B*:

Band *(previous experience required)*

French

Chorus

Spanish

Orchestra *(previous experience required)*

STEM

Art

Choral Ensemble

STEM

Book Club

Spanish

The World Around Us

Peer Tutoring Program

Alternate #1: _____

Alternate #1: _____

Alternate #2: _____

Alternate #2: _____

If space allows, are you interested in participation in the Peer Tutoring Program in lieu of one of your special area classes (special area classes meet opposite PE)?

YES

Parent's Signature

Date

ROBERTSVILLE MIDDLE SCHOOL
Oak Ridge, Tennessee
8th Grade Registration, 2019-2020

REQUIRED COURSES

All eighth grade students will be assigned the following classes:

English Language Arts (ELA): ELA is comprised of grammar, literature, vocabulary, and writing. The goal is to improve language skills with emphasis on the ability to communicate ideas and feelings effectively. The eighth grade program continues and builds on the concepts and objectives introduced in seventh grade language arts. The course incorporates PBL units when possible and requires both group and independent readings. The class prepares students for the rigors of high school English courses. Placement in regular or advanced language arts is based on teacher recommendation.

Mathematics: Geometry, Algebra, Pre-Algebra – Eighth grade mathematics classes continue to cover the state curriculum including incorporating Common Core standards, Oak Ridge Schools’ scope and sequence, and standards of the National Council of Teachers of Mathematics (NCTM). Placement in mathematics will be determined by teacher recommendation. *(Students who successfully complete Algebra or Geometry and pass the End of Course exam may be eligible to earn a high school credit. High school counselors will review your options for high school credit earned at the middle school level during your freshman year)*

Science: The eighth grade science program features hands-on laboratory activities and cooperative group projects focused on the Tennessee State Science Standards for 8th Grade. These standards include facets of Life Science, Physical Science, Earth Science, and Engineering and Design Concepts. Also, basic science skills will be developed to prepare students for high school level science.

Social Studies: This course is designed to present American History in an interesting and understandable way. Activities are designed to build an appreciation of our nation’s heritage, to remind students of this country’s traditions, ideals, and institutions, and to increase awareness of their role as citizens.

Physical Education: Physical education classes meet alternately with special area classes. The physical education program incorporates a combination of individual, dual, and team activities. Students experience a variety of skill development activities emphasizing physical fitness.

Special Areas: Each student will be assigned a rotating class that will alternate with Physical Education. Rotations may include: Cultures, Computers and a semester-long STEM class.

Cultures rotation - students will explore the components of culture and learn about several cultures in different parts of the world. Students will examine how each culture is similar to and different from their own.

Introduction to Computers Rotation—8th grade classes will rotate through this class for one nine-week period. During this rotation, the students will be learning how to manipulate the following programs: Word, Excel, & Powerpoint using GMatrix 6 software

STEM rotation - Students will use the Engineering Design Process to design and prototype a balsa tower. Students will collaborate in groups of two during the first few weeks of class to complete the design of their tower using Autodesk Inventor. Once their design is complete, each student will build a full-scale prototype. Students will end the semester by testing their tower by using the destructive method to prove the efficiency of their design.

ELECTIVE COURSES

Eighth grade students choose **two elective courses** that meet daily all year. **Students may be placed in an intervention class for math or reading based on test data and class performance. These classes replace elective choices and are required; movement between intervention classes and electives may occur throughout the year based on individual student needs.**

Art: The 8th grade Art elective offers students the opportunity to explore a variety of media, Art History, art concepts, as well as the elements and principles of design in a much more frequent and advanced manner than what is possible during a rotation art class. This class is the culmination of the Art program at Robertsville, and a portfolio review will take place each spring with the high school teachers so as to aid in feeding into those programs at the high school. A fee will be suggested to cover the additional materials used in an everyday class.

Band: Along with the 7th grade band, this class is the Robertsville performing band. It meets five days per week all year long and includes classroom instruction as well as numerous performance opportunities. Most of these performances are mandatory and participation in these will count toward the student’s grade. Students are placed in this band on the basis of instrument proficiency as determined by the band director.

Chorus: This is an **advanced** chorus that focuses on the progression of three-part harmony, producing pure vocal tone, choral performance techniques, and reading music. The group performs two or three concerts per year including classical and popular choral arrangements and musical theater. Eighth grade students will have the opportunity to attend a festival competition in the spring, as well as several other outside performance opportunities throughout the year. The class meets five days a week and may require an occasional after school rehearsal in addition to the concerts.

Choral Ensemble: This class focuses on advanced vocal technique and ensemble instruction. We will sing music from many genres including, but not limited to, classical, romantic, modern, jazz, and musical theatre, while adhering to the stylistic requirements of each. There will be a focus on 4-part music that involves work in foreign language diction in Spanish, German, Italian, French, and Latin.

Digital Art: Through the use of technology and student devices, we will explore design in a digital medium, designing (among other things) posters, t-shirts and illustrations.

Life Fitness: Choose this class if you've been wanting to develop a personal fitness plan and begin working toward fitness goals. Whether you want to learn to run a 5k, win a Gold Fitness Award in the spring, or gradually improve YOUR current health & fitness level this is the class for you. Activities for this class will include, but are not limited to: fitness stations, individual and group workouts, endurance walking/running, mini games that focus on cardio, recreational games that focus on stress relief, guest speakers/instructors. All students will use their laptops to track progress on their fitness plan throughout the year.

Introduction to Business and Marketing: This is a project-based class that meets daily offering students an understanding of life situations within the business world through projects such as: buying a car/house, applying for a job, balancing a check book, maintaining a budget, and exploring college and career paths. Students will gain knowledge and experience of independent living and family life such as: getting married, having children, job transfers, and unexpected life events. Through these projects students will gain the business knowledge of supply and demand, free enterprise, technological awareness, note taking, and basic communication skills. Upon successful completion of this course along with a passing grade on the end of course exam, students may earn a high school credit. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

Orchestra: 8th grade orchestra is designed for orchestra students who play violin, viola, cello, or bass. Previous playing experience is required for this class. Classroom instruction for this class moves further ahead with intermediate/advanced string techniques, music theory, and performance skills. Participation in rehearsals and performances will count towards the student's grade. The RMS 8th Grade Orchestra presents four concerts per year. Optional opportunities include our annual music festival competition trip in the spring and the opportunity to audition for the regional Junior Clinic Honors Orchestra.

Peer Tutoring Program: Students will work within the self-contained special education classroom to provide assistance to their peers with mild to profound disabilities. Some of the responsibilities of a peer tutor are: assisting students with work, modeling appropriate behavior, & assisting students in special activities, such as Special Olympics, curriculum-based learning, and related arts classes. This class also provides an opportunity to create meaningful relationships for the students. Peer tutors will be expected to have good behavior and a positive attitude. Students may choose this class as an elective or as a replacement for one of their special area classes; there is a limit to how many Peer Tutors can be assigned per class period.

Robotics: Starting with the basics of programming, robot design, and automation, students will use graphic programming and Lego Mind Storm NXT sensors and building parts to build basic robots that will compete in a form of Sumo robot wrestling. It is not required but the robotics students can participate in the First Robotics Technical Challenge (FTC) after school; this is a high level national competition that will require students to construct, program, and compete with other FTC teams. Students will also learn to program the Raspberry Pi computer in Python. This low cost computer and sensors are an important part of making robotics affordable. There will be regular assignments, course work, and examinations. The course if for a grade and standards will include knowledge of robotics, working with others in a team to accomplish complex tasks and self-discipline.

Advanced STEM: Advanced STEM is a project-based STEM course for eighth graders that utilizes Project Lead the Way curriculum and lessons developed by and with content experts from NASA, ORNL, and CNS Y-12 to teach students principles of manufacturing and engineering. This course that is aligned to the Tennessee high school Principles of Manufacturing standards. Students who successfully complete STEM and Advanced STEM will be awarded high school credit for the Principles of Manufacturing course content or a general elective. Principles of Manufacturing is designed to provide students with exposure to various occupations and pathways in the Advanced Manufacturing career cluster, such as Machining Technology, Electromechanical Technology, Mechatronics, and Welding. Throughout the course, they will develop an understanding of the general steps involved in the manufacturing process and master the essential skills to be an effective team member in a manufacturing production setting. Course content covers basic quality principles and processes, blueprints and schematics, and systems. Proficient students will advance from this course with a nuanced understanding of how manufacturing combines design and engineering, materials science, process technology, and quality. Upon completion of the Principles of Manufacturing course, students will be prepared to make an informed decision for high school regarding which Advanced Manufacturing program of study to pursue. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

Advanced STEM/NASA: This course combines the Advanced STEM curriculum (see above) with a special NASA project where students will work with Dr. Patrick Hull, Nasa Engineer, to solve a given problem. Students will work in groups. Students may travel to Huntsville to give their presentations in late May. Students who successfully complete STEM and Advanced STEM/NASA will be awarded high school credit for the Principles of Manufacturing course content or a general elective. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

World Languages (French and Spanish): 8th grade French and Spanish are open to students who have successfully completed French 7 or Spanish 7 and received a recommendation from their current world language teacher. Satisfactory completion of two years of middle school world language will allow students to be placed in French 2 or Spanish 2 as high school freshmen. In addition, students who earn an A or B in middle school world language and pass the final exam at the end of 8th grade may earn high school credit for French 1 or Spanish 1. *(High school counselors will review your options for high school credit earned at the middle school level during your freshman year).*

- **Spanish 8:** Students will develop more advanced language skills in the areas of listening, speaking, reading, and writing. Students will also deepen their understanding of Spanish-speaking cultures.
- **French 8:** Students will develop more advanced language skills in the areas of listening, speaking, reading, and writing. Students will also deepen their understanding of Francophone cultures.

ROBERTSVILLE MIDDLE SCHOOL
8th Grade Registration Sheet 2019-2020

Counseling staff:
Mrs. Kristy Best – 5th–8th grade students A-L
Mrs. Tarah Sanford – 5th–8th grade students M-Z

Counseling Center: 425-9202

PLEASE PRINT:

Full legal name of student: _____
Last First Middle

Please circle ONE elective from Group A and ONE elective from Group B. List two alternate electives from each group in case your first choice is unavailable.

- Students may not take two foreign languages.
- *Students may be placed in an intervention class for math or reading based on test data and class performance. These classes replace elective choices in Group B and are required; movement between intervention classes and electives may occur throughout the year based on individual student needs.

Group A:

Band *(must have previous experience)*

Chorus

Orchestra *(must have previous experience)*

Art

Spanish *(must have previous experience)*

Advanced STEM

Introduction to Business & Marketing

Peer Tutoring Program

Alternate #1: _____

Alternate #2: _____

Group B*:

French *(must have previous experience)*

Spanish *(must have previous experience)*

Advanced STEM / NASA

Life Fitness

Robotics

Choral Ensemble

Digital Art

Peer Tutoring Program

Alternate #1: _____

Alternate #2: _____

If space allows, are you interested in participation in the Peer Tutoring Program in lieu of one of your special area classes (special area classes meet opposite PE)?

YES

Parent's Signature _____

Date _____

