

2nd Grade

Linden Elementary



Distance Learning
Packet

April 27 - May 1

April 27

Math - Zearn Mission 8 Lesson 1, Lesson 1 Problem Set

Spelling - closely, friendly, really, gloomily, happily, angrily, quietly, safely, luckily- copy list to Word Work paper- try to figure out spelling pattern (ly and ily)

Reading - Read a story of your choice and complete the story map.

Writing prompt - Tell next year's class something cool about your teacher.

Studies Weekly - Week 24: Cultures in Our Own Backyard (Work on this throughout the week)

April 28

Math - Zearn Mission 8 Lesson 2, Lesson 2 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - Tell about your favorite hobby.

April 29

Math - Zearn Mission 8 Lesson 3, Lesson 3 Homework

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - Tell about the important things you learned in 2nd grade.

April 30

Math - Zearn Mission 8 Lesson 5, Lesson 5 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - Tell what would happen if kids ruled the world.

May 1

Math - Zearn Mission 8 Lesson 7, Cut Lesson 6 Template into the 7 Tangram pieces then use those pieces to complete Lesson 7 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - Tell what you will miss most about 2nd grade.

May 4 - May 8

May 4

Math - Zearn Mission 8 Lesson 8, Cut out as many of the Pattern Blocks as you need to solve the problems on Lesson 8 Homework. The pattern blocks will not fit exactly, but they should be helpful.

Spelling - 'unfair, unhappy, unload, unfold, unafraid, unlikely, unwrap, unclear, unpack' copy list to Word Work paper- try to figure out spelling pattern (prefix)

Reading - Read a story of your choice and complete the story map.

Writing prompt - Where would you like to go for a school field trip?

Studies Weekly - Week 27: Touring U.S. Industries (Work on this throughout the week)

May 5

Math - Zearn Mission 8 Lesson 10, Lesson 10 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - Tell about why it is not good to fight with other people.

May 6

Math - Zearn Mission 8 Lesson 11, Lesson 11 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - If you could be any character in a book, who would it be and why?

May 7

Math - Zearn Mission 8 Lesson 12, Lesson 12 Homework

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - What movie could you watch over and over again? Why?

May 8

Math - Zearn Mission 8 Lesson 13, Lesson 13 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - What is your idea of a perfect day?

May 11 - May 15

May 11

Math - Zearn Mission 8 Lesson 15. Cut both pages of Lesson 15 Template 1 into 4 sections along the dark lines to create 8 cards. Shuffle the cards. Figure out the time for each event, write the time on the line under the clock and circle AM or PM. Put the cards in order from earliest to latest. Then staple or paperclip the cards into a booklet or glue them into a timeline.

Spelling - 'repaint, repay, recoup, renew, return, recheck, redo, reread, replace' copy list to Word Work paper- try to figure out spelling pattern (prefix re-)

Reading - Read a story of your choice and complete the story map.

Writing prompt - You are in charge of a garden. What will you grow?

Studies Weekly - Week 28: Going, Going, Gone (work on this throughout the week)

May 12

Math - Zearn Mission 8 Lesson 16, Lesson 16 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - Why are lightbulbs important?

May 13

Math - Zearn Mission 5 Lesson 1, Lesson 1 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - What do you do to help out around the house?

May 14

Math - Zearn Mission 5 Lesson 2, Lesson 2 Exit Ticket

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - Would you rather have school at home or at the school building?

May 15

Math - Zearn Mission 5 Lesson 3, Lesson 3 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - If you had one super power, what would it be and why?

May 18 - May 22

May 18

Math - Zearn Mission 5 Lesson 4, Lesson 4 Problem Set

Spelling - 'disorder, disagree, disobey, distrust, dishonest, disgrace, disappear, discolor, displease' copy list to Word Work paper- figure out spelling pattern (prefix dis-)

Reading - Read a story of your choice and complete the story map.

Writing prompt - Make a list of what makes a good friend.

Studies Weekly - Week 31: Catchy Jingles (Work on this throughout the week)

May 19

Math - Zearn Mission 5 Lesson 5, Lesson 5 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - Tell about your favorite 2nd grade memory.

May 20

Math - Zearn Mission 5 Lesson 6, Lesson 6 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - What do you want to learn in 3rd grade?

May 21

Math - Zearn Mission 5 Lesson 7, Lesson 7 Exit Ticket

Spelling - Complete 1 word work activity of your choice

Reading - Read a story of your choice and complete the story map.

Writing prompt - Tell about your favorite summertime activity.

May 22

Math - Zearn Mission 5 Lesson 8, Lesson 8 Problem Set

Spelling - Complete 1 word work activity of your choice

Reading - Read for 20 minutes.

Writing prompt - Tell about your biggest accomplishment as a 2nd grader.



Math

[zearn.org](https://www.zearn.org)

- To move through lessons you will need to complete the previous one to 'move forward'.
 - Mission 8 Lesson 1 → Mission 8 Lesson 2
 - Mission 8 is mainly
 - Partitioning (fractions)
 - Time-based
 - Shape recognition (geometry)
 - 12 Total Lessons for Mission 8

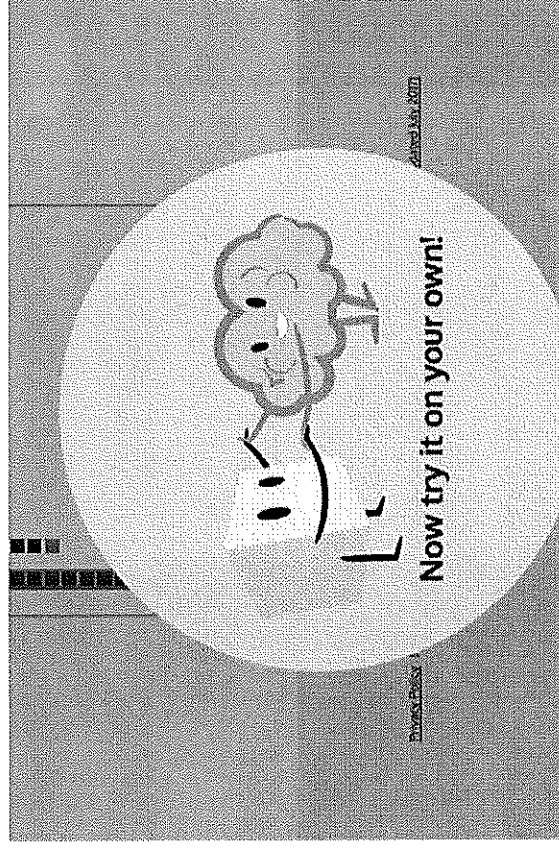
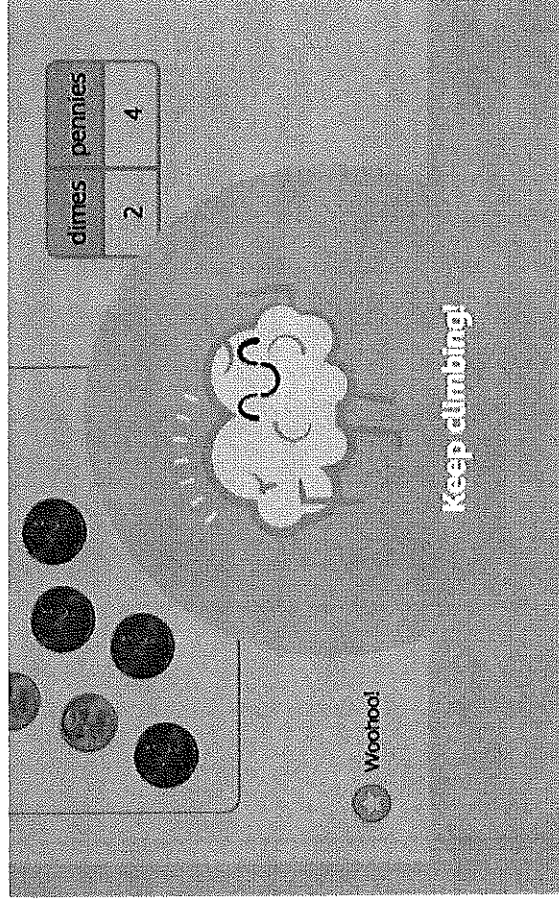


Math

[zearn.org](https://www.zearn.org)

- After completing Mission 8 we will 'move back' to Mission 5
 - Adding and Subtracting larger numbers
 - To 'move forward' you will need to complete the mission
 - Mission 5 Lesson 1 → Mission 5 Lesson 2
- 8 Lessons total for 'Mission 5' – we will not complete Mission 5

Students are reminded throughout to keep trying
and work through challenge.



Text can be read aloud.

Home M4|L18 Bundle Bundle Sign out

Solve $89 + 77$.

Task Group 0 #32318

Show 89.

hundreds	tens	ones
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

Enter

And, when your child completes a lesson they celebrate their hard work.



G2 MISSION 3

Hey,

Romaine

Grade 2 Class 3

Counting and Place Value



NEXT UP

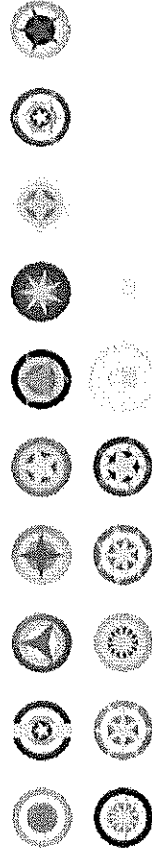


MY STUFF

SIGN OUT



LESSONS

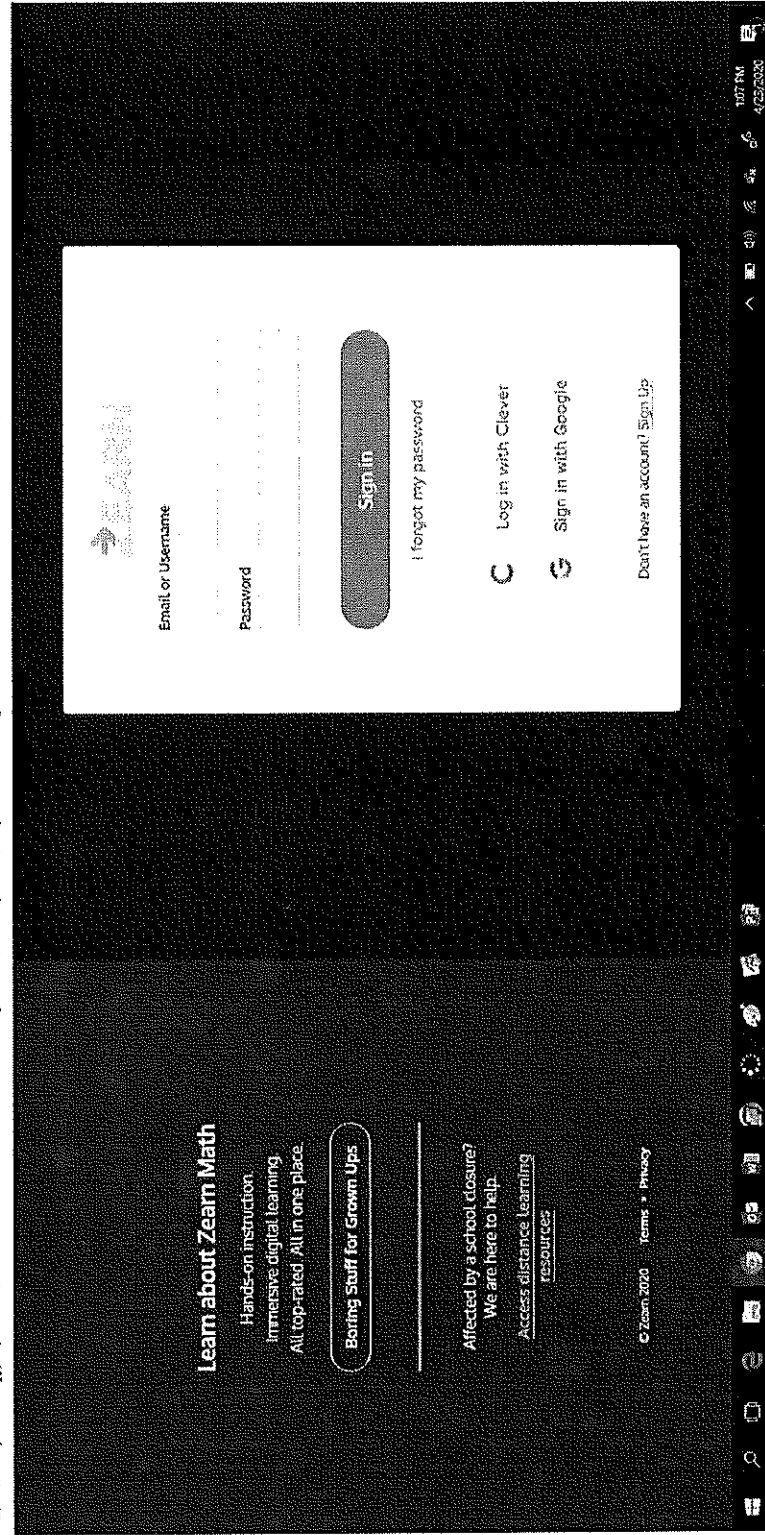


Here are some questions to ask your child to support their learning with Zearn Math!

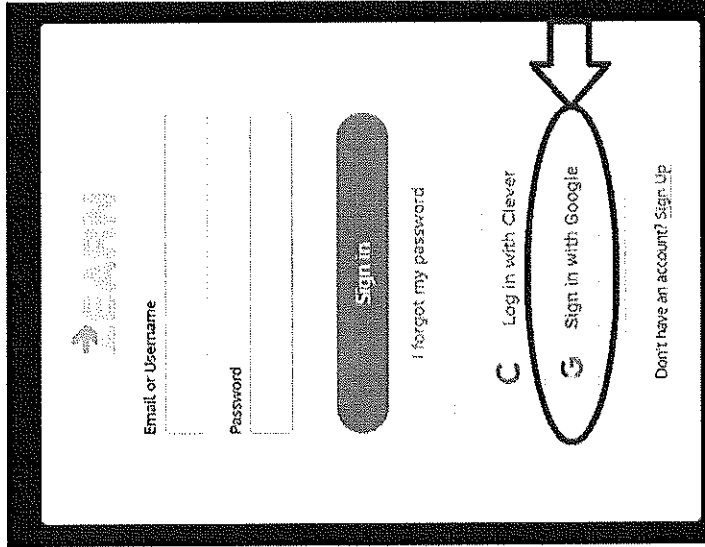
- What are your favorite parts of a Digital Lesson?
- When you get a challenging problem, how do you work through it?
- How many Digital Lesson badges have you earned?
- Was there something you didn't understand?
- Is there something your teacher can help you with?



You should see this screen after clicking or going to zearn.org



Option # 1: 'Sign in with Google'



You will see this screen!

Sign in with Google

Choose an account
to continue to zearn.org



Use another account

To continue, Google will share your name, email address, language preference, and profile picture with zearn.org.

Enter email if not autofilled:

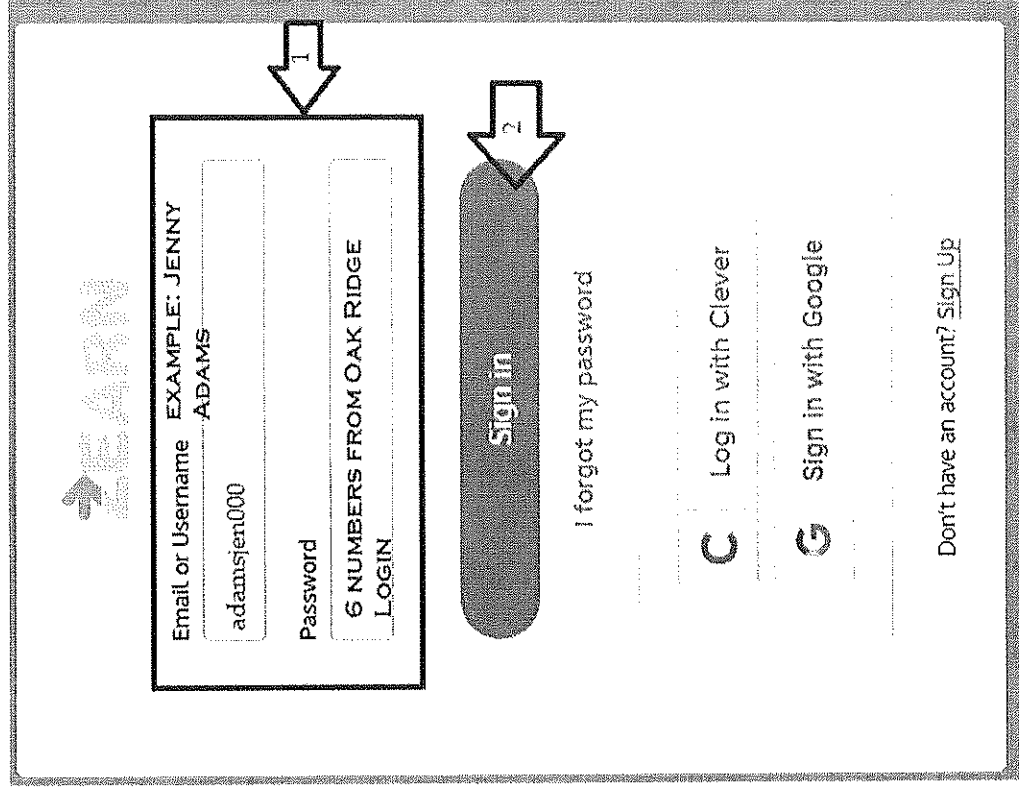
5 letters of last name, and first 3 of first name

Followed by 3 zeros

lastnfir000@ortn.edu

Option # 2: 'Sign in with username and password'

Username and password are the
Same as clever login!





Hey, Ms

Enter your class code

Join Class

If you don't have a class code, ask your teacher

Sign out

Class Codes:

Drexler: RQ7B4D

Heidel: BB4G2H

Koob: JF9Q9Y

Maddox: TC2X9G

Then click 'Join Class'



Hey, Ms

Enter your class code

Drexler's Mathematicians

Join Class

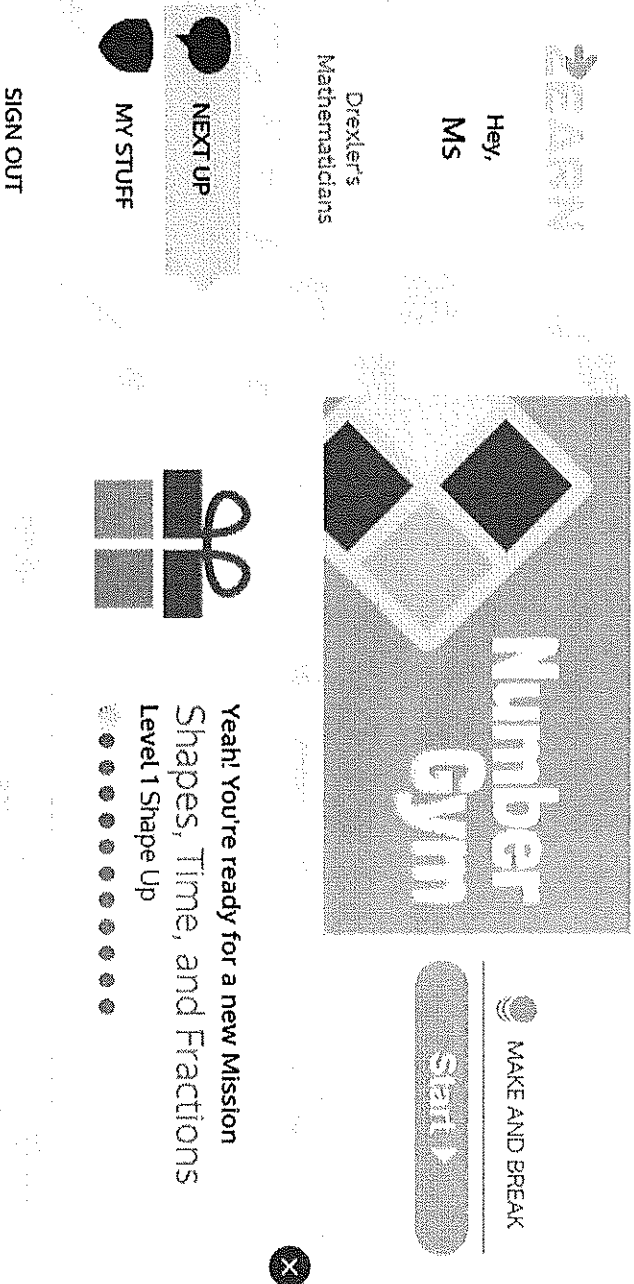
If you don't have a class code, ask your teacher

Sign out

Once entered it will turn green
Then show the class name

Then click 'Join Class'

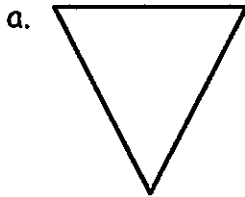
This is the 'start screen' that students should see once signed in!



Name _____

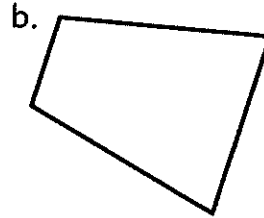
Date _____

1. Identify the number of sides and angles for each shape. Circle each angle as you count, if needed. The first one has been done for you.



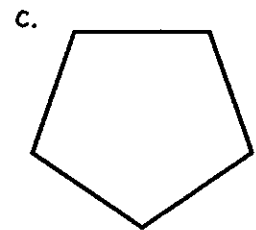
3 sides

3 angles



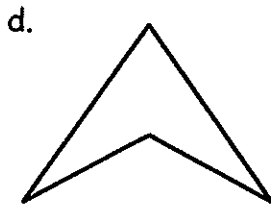
_____ sides

_____ angles



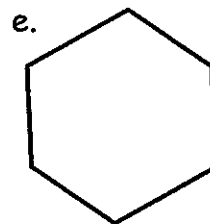
_____ sides

_____ angles



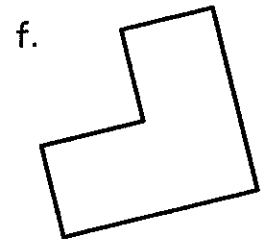
_____ sides

_____ angles



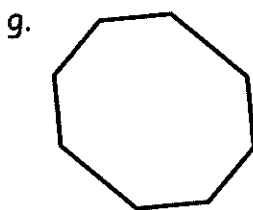
_____ sides

_____ angles



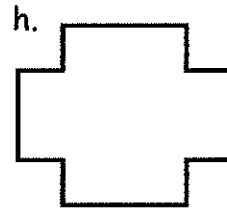
_____ sides

_____ angles



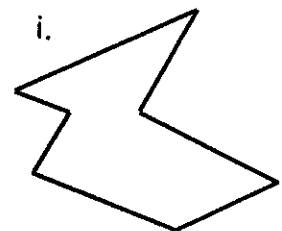
_____ sides

_____ angles



_____ sides

_____ angles



_____ sides

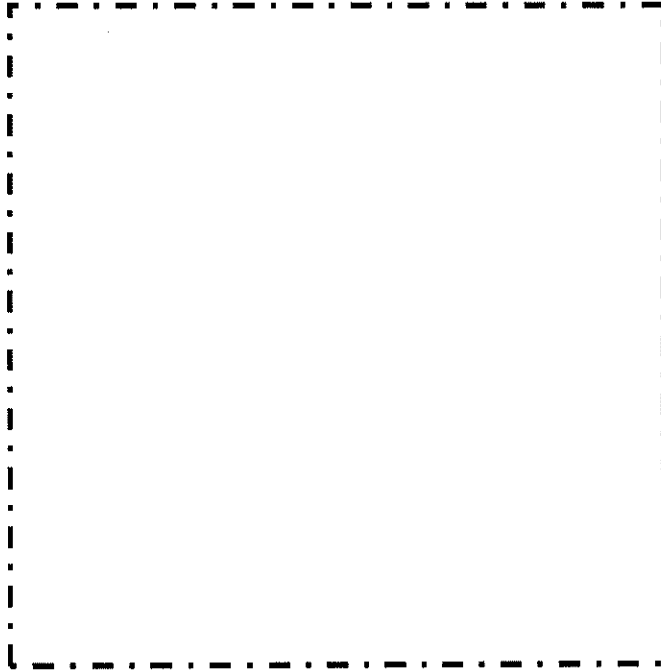
_____ angles

Week # _____

NAME: _____

Word Work

Words of the Week




Choose 4
different activities each week!

- silly sentences
- ABC order
- red / blue words
- rainbow words
- hidden words picture
- definition detective
- super neat
- rhyming words
- fancy words
- syllable sort
- magic words
- SHOPPING FOR WORDS


WORD WORK ACTIVITIES

Silly Sentences
Write silly sentences with your words.


The cute dog has a big hat.




ABC Order
Write your words in alphabetical order.



Red/Blue Words
Write your words with red vowels (a e i o u) and blue consonants.

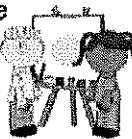


Rainbow Words
Write your words with different colors.




cat


Hidden Words Picture
Draw a picture and hide your words inside.



Definition Detective
Choose 4 words. Use a pencil to draw the definition of each word.



Super Neat
Write the words in your neatest printing



Rhyming Words
Write each word, then make up rhyming words.

hit
sit
fit

Fancy Words
Write each word using fancy letters.


like
make WHERE

Syllable Sort
Break the words into syllables.


syl-la-ble

Magic Words
Write the words and make them disappear!

What
Wha _ ☆
Wh _ ☆
W _ _ ☆ ☆



Shopping for Words
Write the word number sentence showing the value



Deer: 4+3+3+3=17c

Silly Sentences

ABC Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Red/Blue Words

Rainbow Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

**Hidden Words
Picture**

**Definition
Detective**

Super Neat

Rhyming Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

Syllable Sort

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Fancy Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Magic Words

Shopping for Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

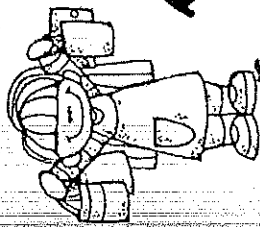
What were three important details?

1. _____

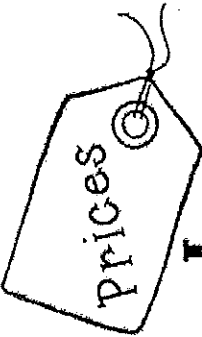
2. _____

3. _____

Name _____



Shopping for Words



Use the price list to help you determine how much your words each cost.

- A = 1¢
- B = 2¢
- C = 3¢
- D = 4¢
- E = 5¢
- F = 1¢
- G = 2¢
- H = 3¢
- I = 4¢
- J = 5¢
- K = 1¢
- L = 2¢
- M = 3¢
- N = 4¢
- O = 5¢
- P = 1¢
- Q = 2¢
- R = 3¢
- S = 4¢
- T = 5¢
- U = 1¢
- V = 2¢
- W = 3¢
- X = 4¢
- Y = 5¢
- Z = 1¢

Word	Prices	Total
<i>Example</i> time	5 + 4 + 3 + 5	17¢

Tennessee Studies Weekly™

See Primary-Source
Related Media...

s-w.co/TN2-24

LIFE IN THE UNITED STATES

GRADE



Cultures in Our Backyard

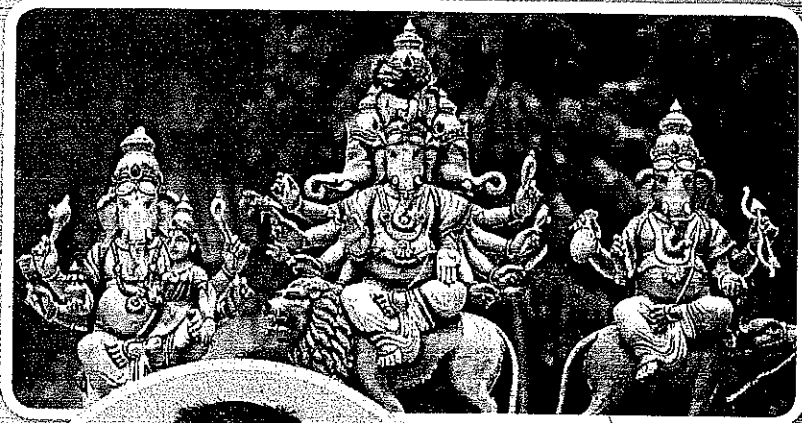
A culture means a way of life. Your language, food, beliefs and customs make up your culture. You probably have had food that was from another culture. Have you ever had a taco or a pizza? It is fun to learn about other cultures. It is fun to share our culture, too!

Cultures in Our Backyard

India

In India, many religions are practiced. Many people from this country practice Hinduism. Hindus believe in many gods. They also believe in karma. Karma is the idea that your actions cause what happens to you in the future.

If you're Christian, Muslim or Jewish, you believe in one God.



China

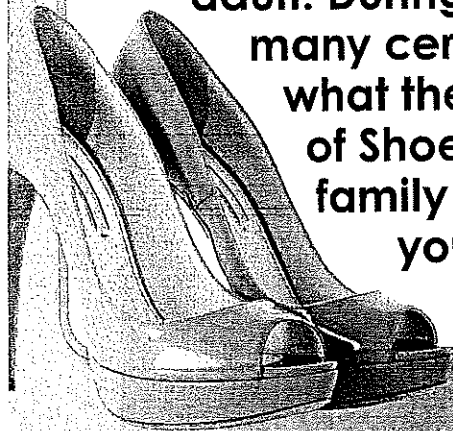
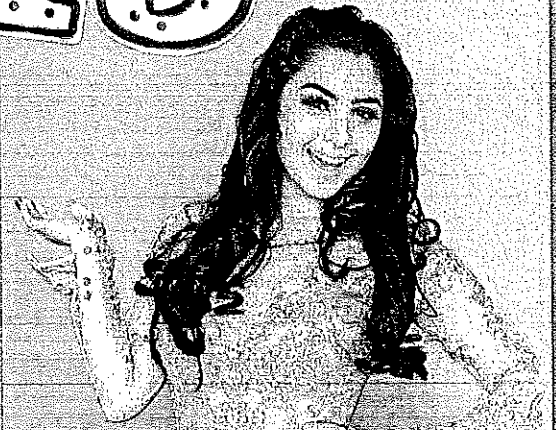
Have you ever burped out loud after a good dinner? Did someone tell you to mind your manners? In China, burping out loud after eating is considered good manners. It is a compliment to the cook.



Mexico

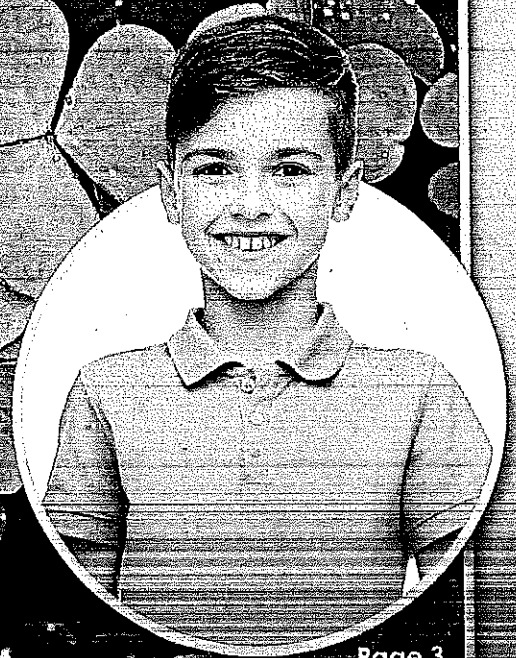
Have you ever heard of a "Sweet 16" birthday party? In Latin America, your 15th birthday is the special day. In Mexico, it is the day of your quinceañera. This is a celebration of you becoming an adult. During this day, there are many ceremonies. During, what they call the Change of Shoes ceremony, a family member gives you your first pair of high heels!

15



Ireland

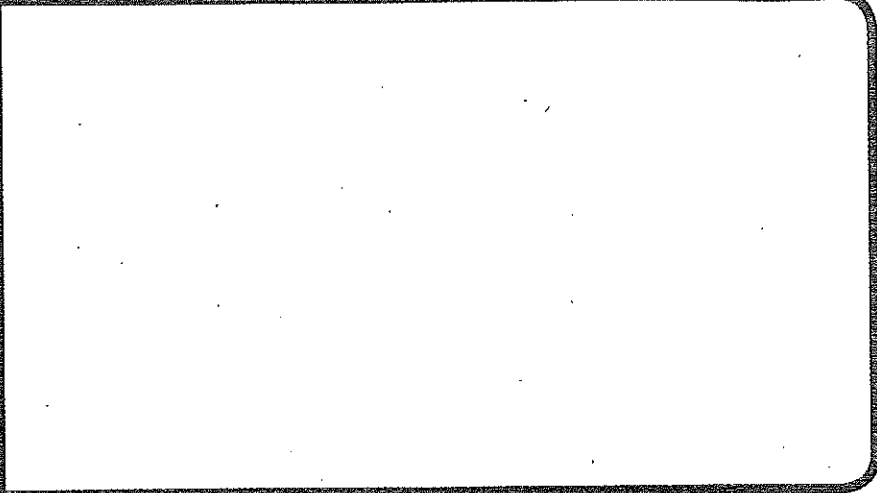
Have you worn green or a shamrock (a plant with three leaves) on St. Patrick's Day? Then you are following an Irish tradition. The color green is for Ireland's nickname, the Emerald Isle. The shamrock is for good luck.





Name _____

When you greet someone in India, you put your hands together, bow and say "namaste." Draw a picture of how you greet someone in your culture.



Fill in the Blanks

1. Language, food, beliefs and customs make up your _____.
2. _____ is the idea that your actions cause what happens to you in the future.
3. A _____ is a plant with three leaves.
4. Burping after a meal is considered good manners in _____.

WORD BANK

- karma
- culture
- China
- shamrock

Name _____

Date _____

1. Count the number of sides and angles for each shape to identify each polygon. The polygon names in the word bank may be used more than once.

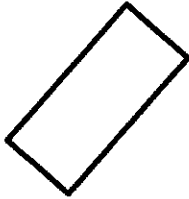
Hexagon

Quadrilateral

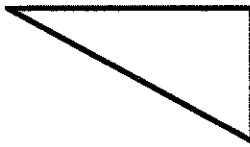
Triangle

Pentagon

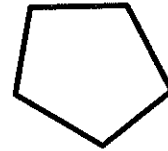
a.



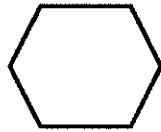
b.



c.



d.



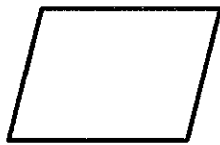
e.



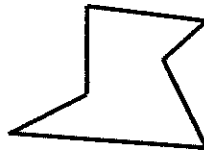
f.



g.



h.



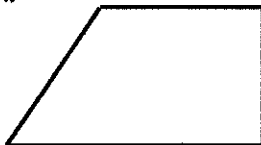
i.



j.



k.



l.



Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

3. _____

Name _____

Date _____

1. Use a straightedge to draw the polygon with the given attributes in the space to the right.

a. Draw a polygon with 4 angles.

Number of sides: _____

Name of polygon: _____

b. Draw a six-sided polygon.

Number of angles: _____

Name of polygon: _____

c. Draw a polygon with 3 angles.

Number of sides: _____

Name of polygon: _____

d. Draw a five-sided polygon.

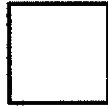
Number of angles: _____

Name of polygon: _____

Name _____

Date _____

1. Circle the shape that could be the face of a cube.



2. What is the most precise name of the shape you circled? _____
3. How many faces does a cube have? _____
4. How many edges does a cube have? _____
5. How many corners does a cube have? _____
6. Draw 6 cubes, and put a star next to your best one.

First cube	Second cube
Third cube	Fourth cube
Fifth cube	Sixth cube

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

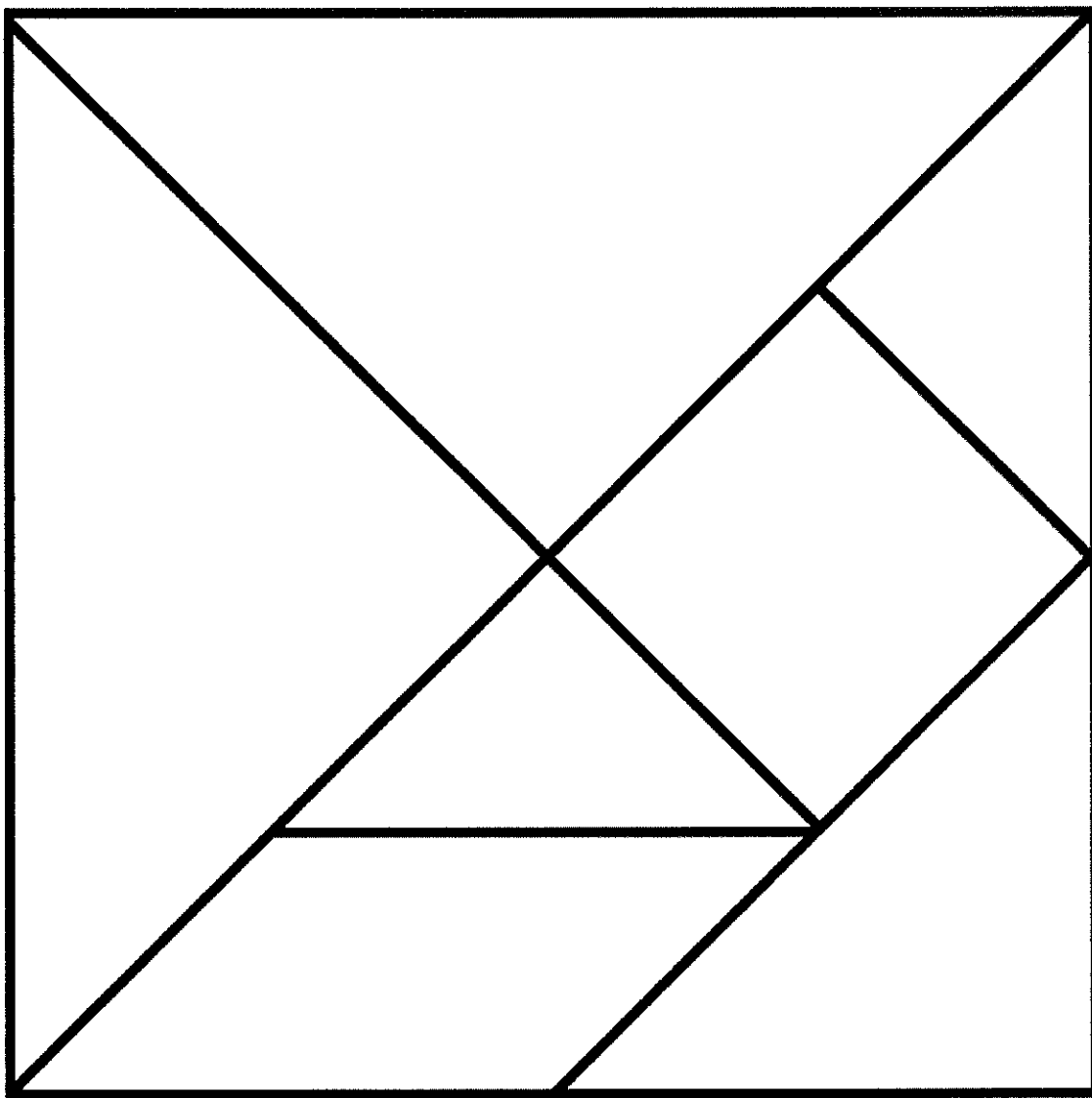
What was the **problem**?

What was the **solution**?

What were three important details?

1. _____
2. _____
3. _____

Cut the tangram into 7 puzzle pieces.



tangram

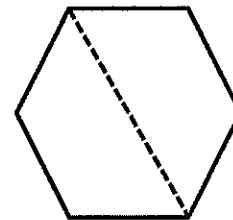
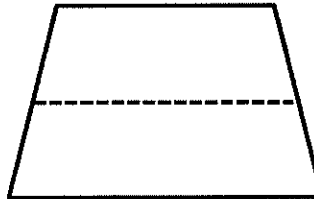
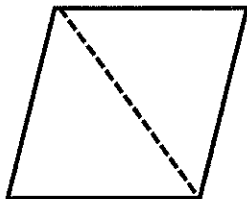
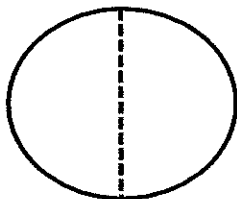
Name _____

Date _____

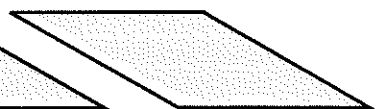
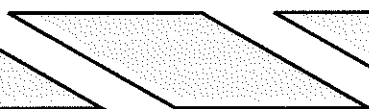
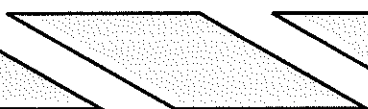
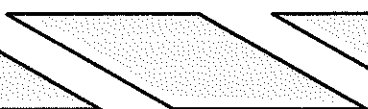
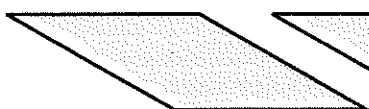
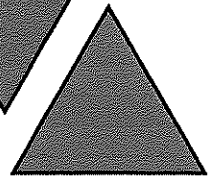
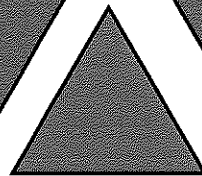
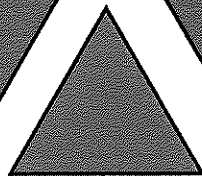
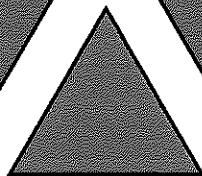
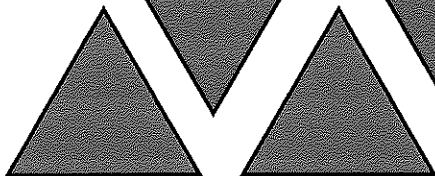
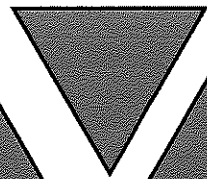
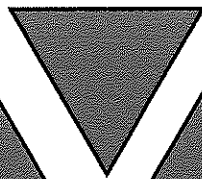
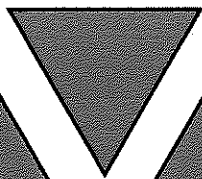
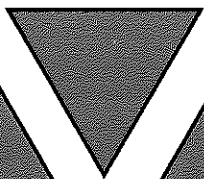
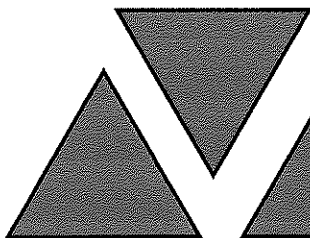
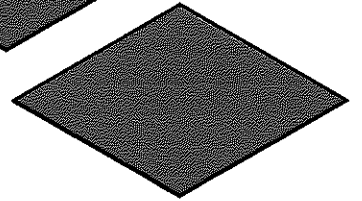
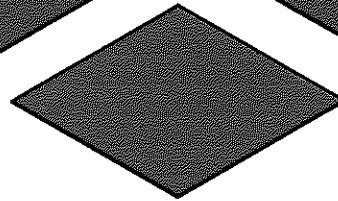
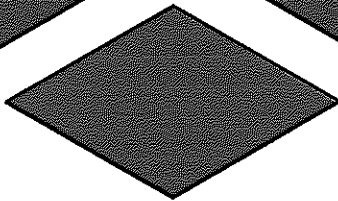
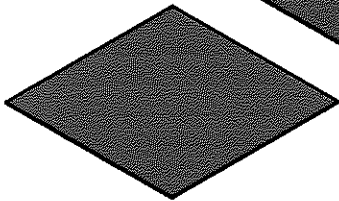
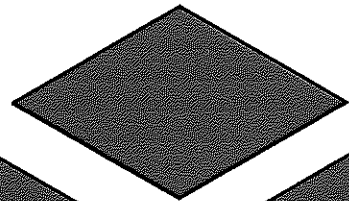
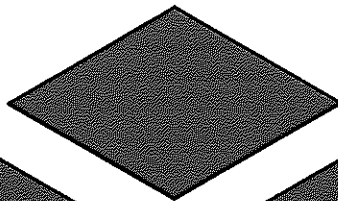
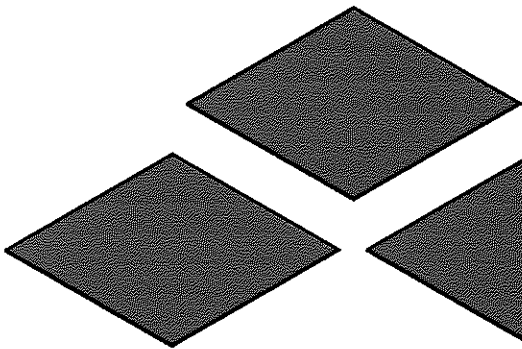
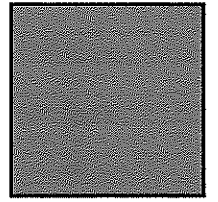
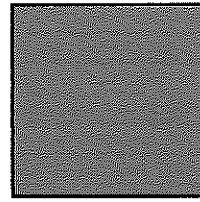
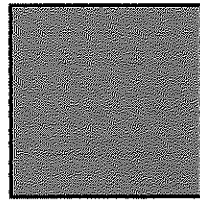
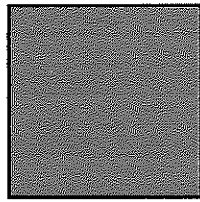
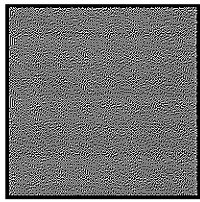
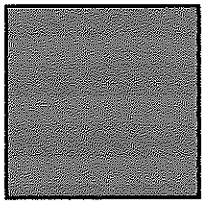
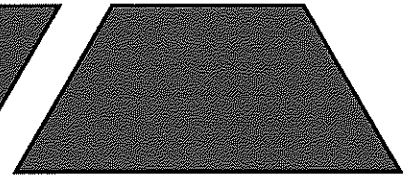
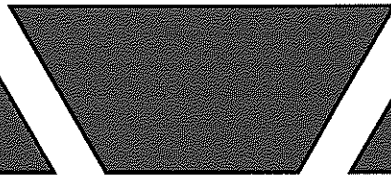
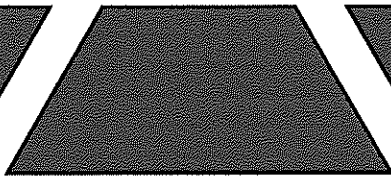
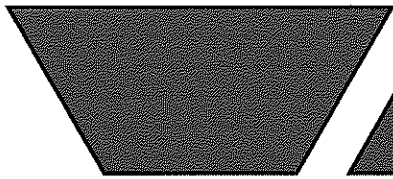
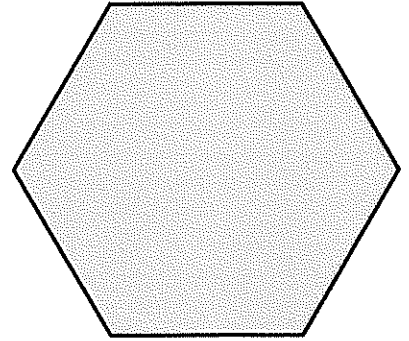
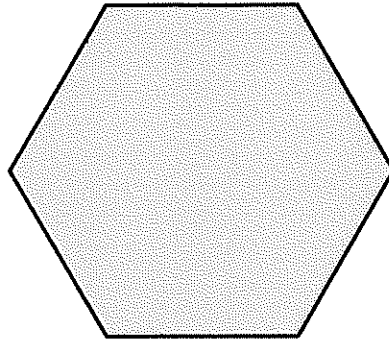
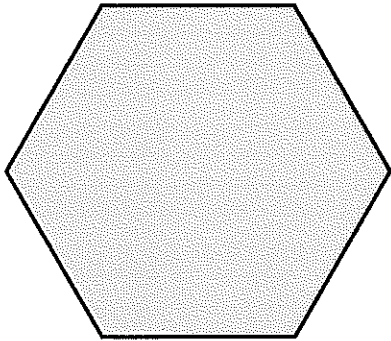
1. Solve the following puzzles using your tangram pieces. Draw your solutions in the space below.

a. Use the two smallest triangles to make one larger triangle.	b. Use the two smallest triangles to make a parallelogram with no square corners.
c. Use the two smallest triangles to make a square.	d. Use the two largest triangles to make a square.
e. How many equal shares do the larger shapes in Parts (a-d) have?	f. How many halves make up the larger shapes in Parts (a-d)?

2. Circle the shapes that show halves.



Name _____ Date _____

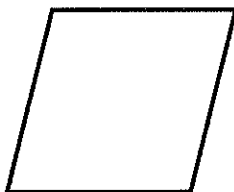


Name _____

Date _____

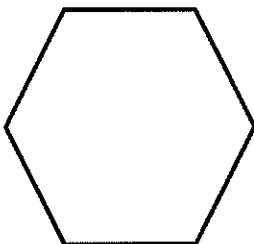
1. Name the pattern block used to cover half the rhombus. _____

Sketch the 2 pattern blocks used to cover both halves of the rhombus.



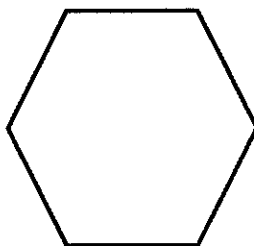
2. Name the pattern block used to cover half the hexagon. _____

Sketch the 2 pattern blocks used to cover both halves of the hexagon.



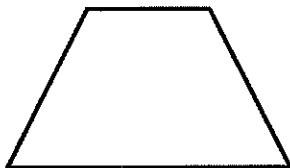
3. Name the pattern block used to cover 1 third of the hexagon. _____

Sketch the 3 pattern blocks used to cover thirds of the hexagon.



4. Name the pattern block used to cover 1 third of the trapezoid. _____

Sketch the 3 pattern blocks used to cover thirds of the trapezoid.

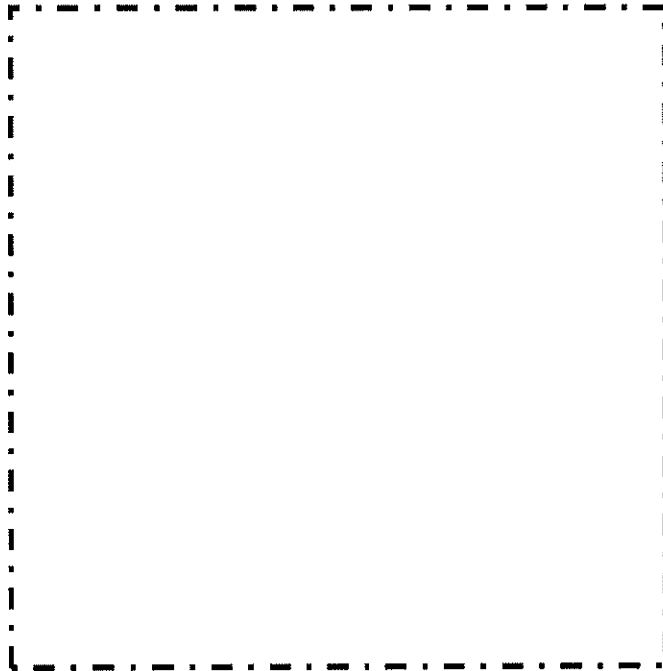


Week # _____

NAME: _____

Word Work










Words of the Week



Choose 4
different activities each week!

- silly sentences
- ABC order
- red / blue words
- rainbow words
- hidden words picture
- definition detective
- super neat
- rhyming words
- fancy words
- syllable sort
- magic words
- SHOPPING FOR WORDS

WORD WORK ACTIVITIES

<p>Silly Sentences Write silly sentences with your words.</p> <p>The cute dog has a big hat.</p> 	<p>ABC Order Write your words in alphabetical order.</p> 	<p>Red/Blue Words Write your words with red vowels (a e i o u) and blue consonants.</p> 	<p>Rainbow Words Write your words with different colors.</p>  <p>cat</p>
<p>Hidden Words Picture Draw a picture and hide your words inside.</p> 	<p>Definition Detective Choose 4 words. Use a pencil to draw the definition of each word.</p> 	<p>Super Neat Write the words in your neatest printing.</p> 	<p>Rhyming Words Write each word, then make up rhyming words.</p> <p>hit fit sit fit</p>
<p>Fancy Words Write each word using fancy letters.</p> <p>like</p> <p>make where</p>	<p>Syllable Sort Break the words into syllables.</p> <p>syl-la-ble</p>	<p>Magic Words Write the words and make them disappear!</p> <p>What Wha _ ☆ Wh _ Wh _ ☆ W _ _ W _ _ ☆</p> 	<p>Shopping for Words Write the word number sentence showing the value.</p>  <p>Deer: 4+5+5+5=17c</p>

Silly Sentences

ABC Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Red/Blue Words

Rainbow Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Syllable Sort

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Fancy Words

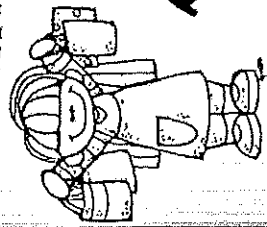
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Magic Words

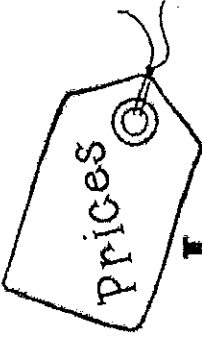
Shopping for Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Name _____



Shopping for Words



Use the price list to help you determine how much your words each cost.

- A = 1¢
- B = 2¢
- C = 3¢
- D = 4¢
- E = 5¢
- F = 1¢
- G = 2¢
- H = 3¢
- I = 4¢
- J = 5¢
- K = 1¢
- L = 2¢
- M = 3¢
- N = 4¢
- O = 5¢
- P = 1¢
- Q = 2¢
- R = 3¢
- S = 4¢
- T = 5¢
- U = 1¢
- V = 2¢
- W = 3¢
- X = 4¢
- Y = 5¢
- Z = 1¢

Word	Prices	Total
Example time	5 + 4 + 3 + 5	17¢

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

3. _____

Tennessee Studies Weekly

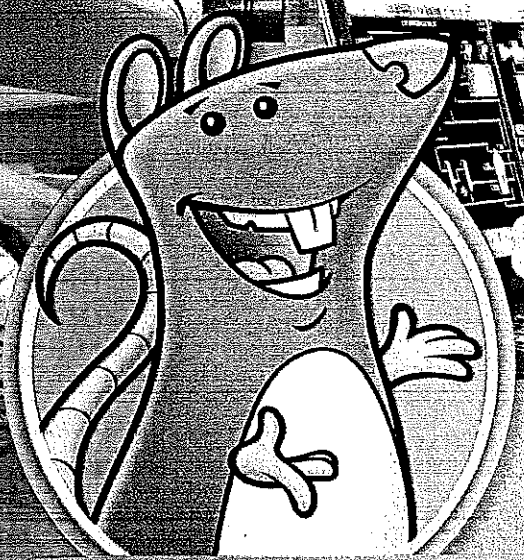
GRADE 2

LIFE IN THE UNITED STATES

See Primary-Source Related Media...



S.W.CO/TN2-27



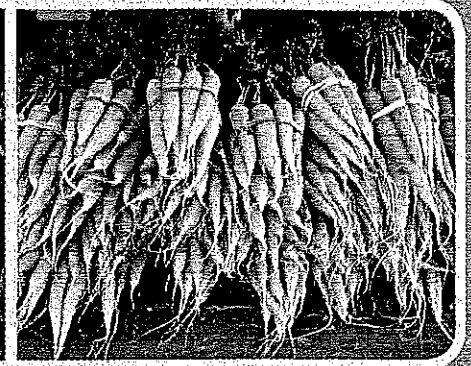
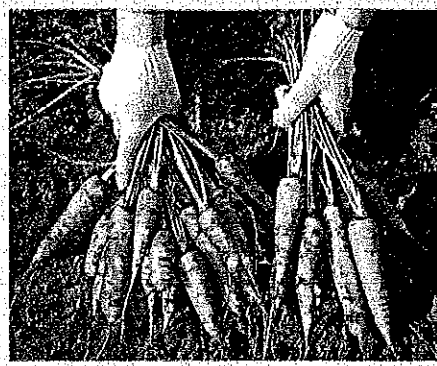
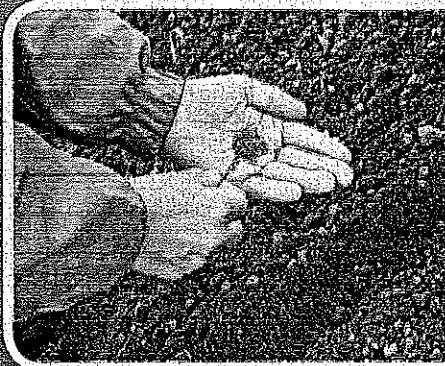
Touring U.S. Industries

Rev is so excited! He will tour different industries this week. They provide many kinds of goods and services. We will learn about the agriculture, manufacturing, tourism and transportation industries.

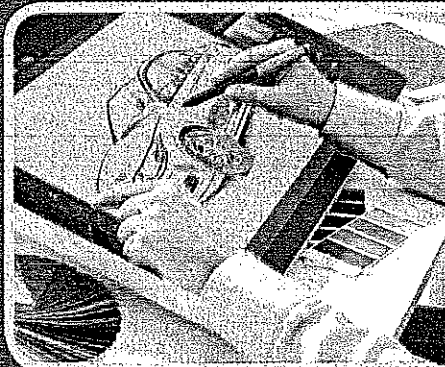
Touring U.S. Industries

Goods Producers

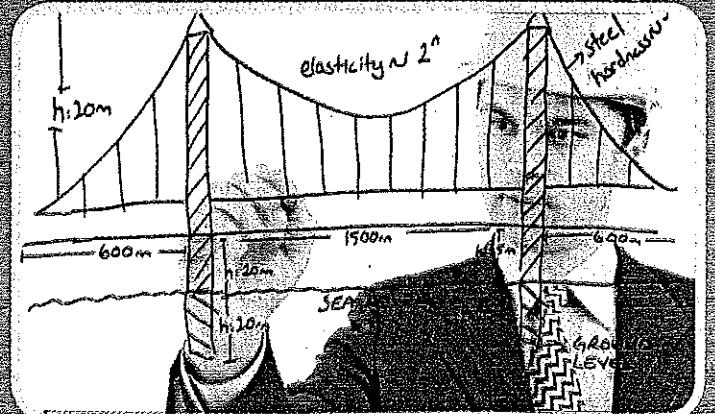
The food we eat comes from crops. Farm workers prepare the soil and plant the seeds. They harvest the crops and pack them for shipping. This is called agriculture.



A car factory is an example of manufacturing. Each person does a small part of the job. Some workers design the car. Others put together its parts. They paint it or give it a test drive.



The construction industry builds things. Workers build bridges. Bridges help us cross over things like rivers, railroad tracks and other roads. Workers who design bridges are engineers.



Service Providers

An airport provides transportation. Airport workers have many jobs. Some sell tickets. Some move luggage to the planes. Pilots and flight attendants make sure people have a safe flight. Other workers serve food in the airport.

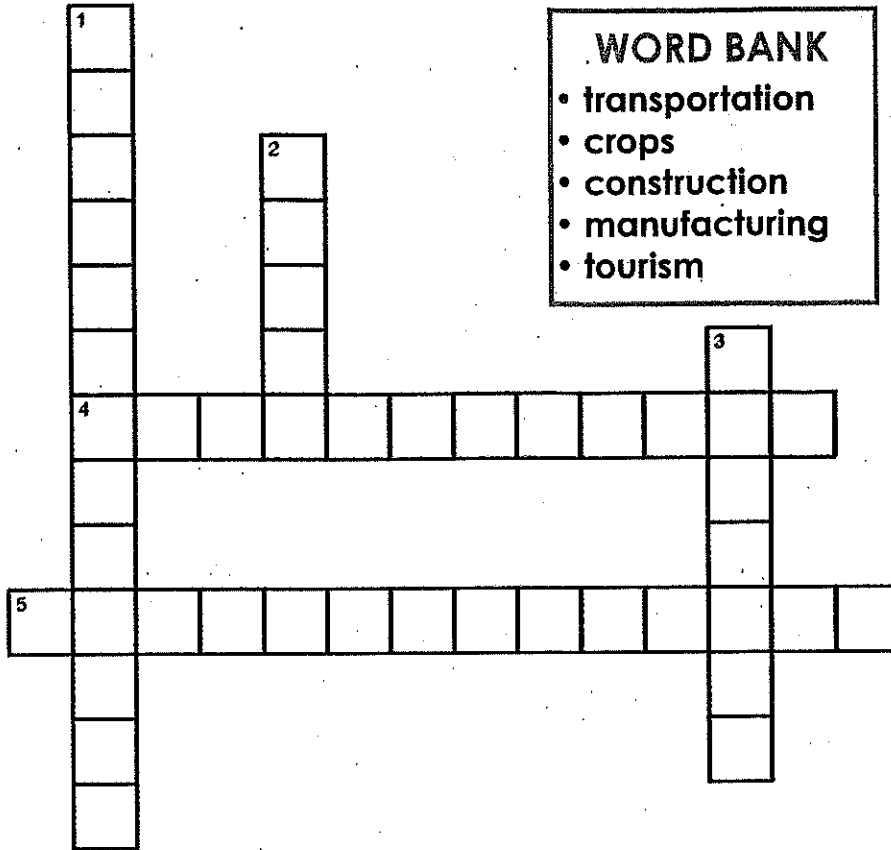


The Dollywood theme park in Tennessee is in the tourism industry. Some workers sell tickets or work as cashiers. Some work the hotel front desk or clean guest rooms. Others work in the gift shop. Workers make sure guests have a great vacation.



ACTIVITY PAGE

Name _____



WORD BANK

- transportation
- crops
- construction
- manufacturing
- tourism

Across

4. The industry of building bridges is called _____.
5. An airport provides _____.

Down

1. A car factory is an example of _____.
2. The food we eat comes from _____.
3. The Dollywood theme park in Tennessee is in the _____ industry.

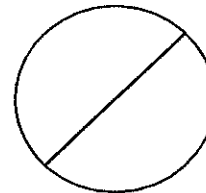
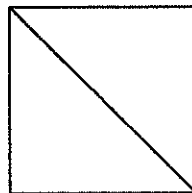
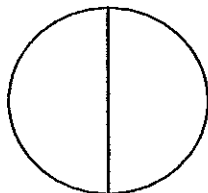
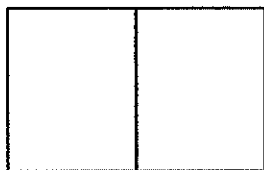
Let's Write

This week you have learned what goods and services are. In a paragraph, explain the difference between goods and services. Check your sentences for correct spelling, capitalization and punctuation.

Name _____

Date _____

1. a. Do the shapes in Problem 1(a) show halves or thirds? _____

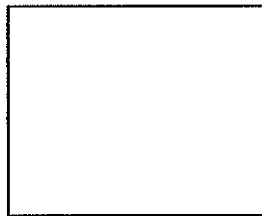


- b. Draw 1 more line to partition each shape above into fourths.

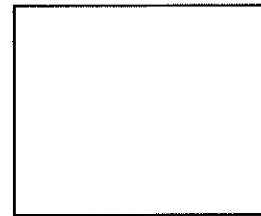
2. Partition each rectangle into thirds. Then, shade the shapes as indicated.



3 thirds

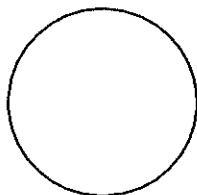


2 thirds

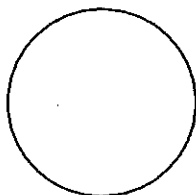


1 third

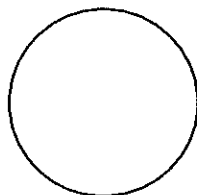
3. Partition each circle into fourths. Then, shade the shapes as indicated.



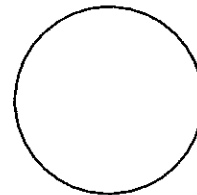
4 fourths



3 fourths



2 fourths



1 fourth

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

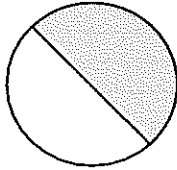
3. _____

Name _____

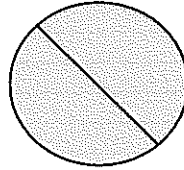
Date _____

1. For Parts (a), (c), and (e), identify the shaded area.

a.



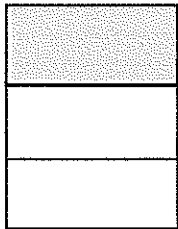
_____ half



_____ halves

b. Circle the shape above that has a shaded area that shows 1 whole.

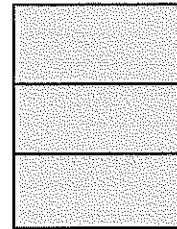
c.



_____ third



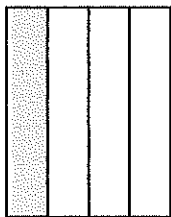
_____ thirds



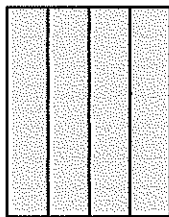
_____ thirds

d. Circle the shape above that has a shaded area that shows 1 whole.

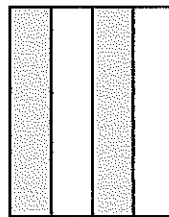
e.



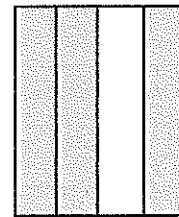
_____ fourth



_____ fourths



_____ fourths



_____ fourths

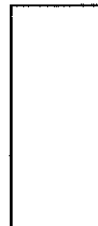
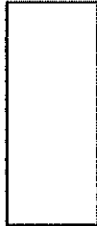
f. Circle the shape above that has a shaded area that shows 1 whole.

Name _____

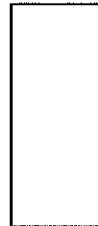
Date _____

1. Partition the rectangles in 2 different ways to show equal shares.

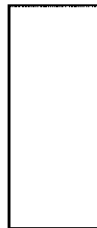
a. 2 halves



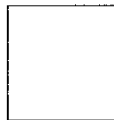
b. 3 thirds



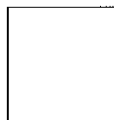
c. 4 fourths



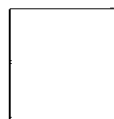
d. 2 halves



e. 3 thirds



f. 4 fourths



Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

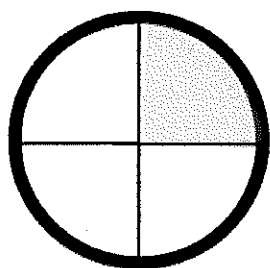
2. _____

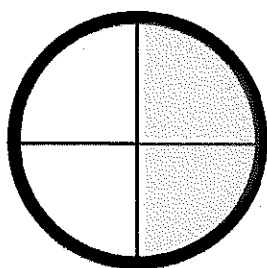
3. _____

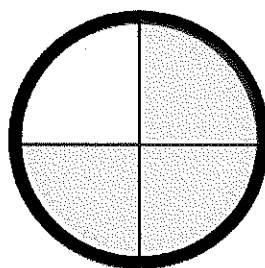
Name _____

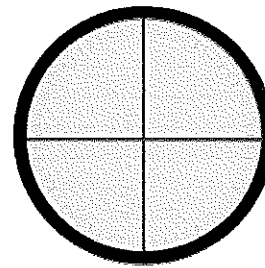
Date _____

1. Tell what fraction of each clock is shaded in the space below using the words *quarter*, *quarters*, *half*, or *halves*.



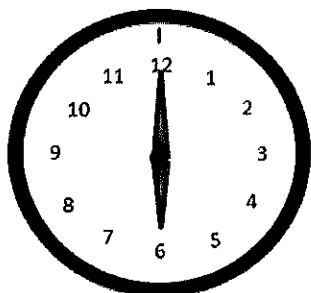




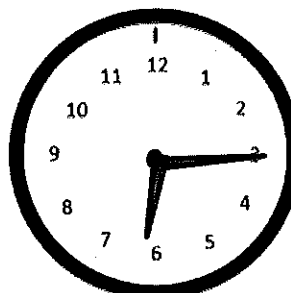


2. Write the time shown on each clock.

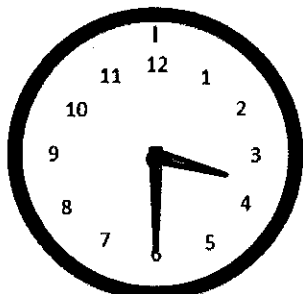
a.



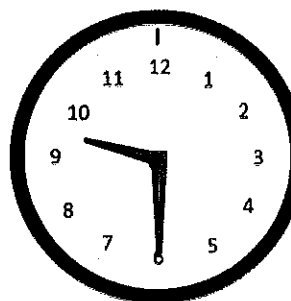
b.



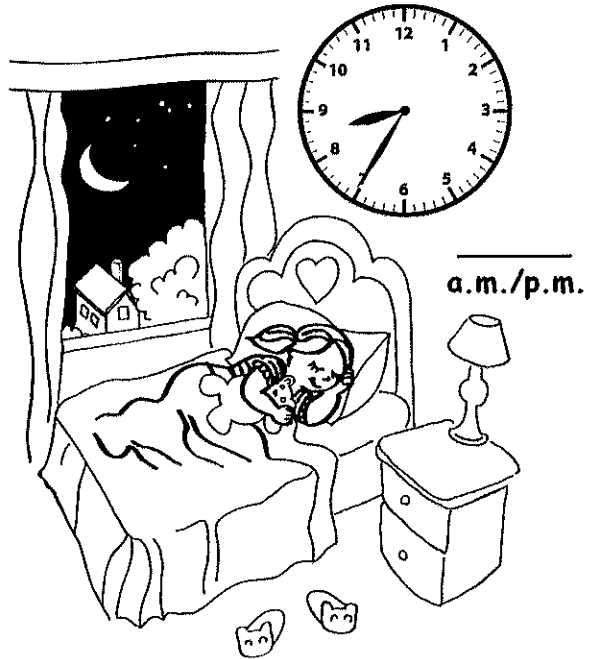
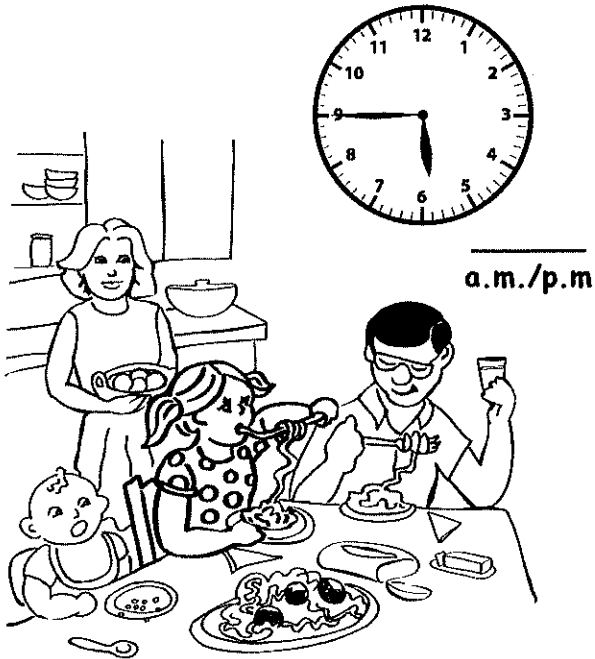
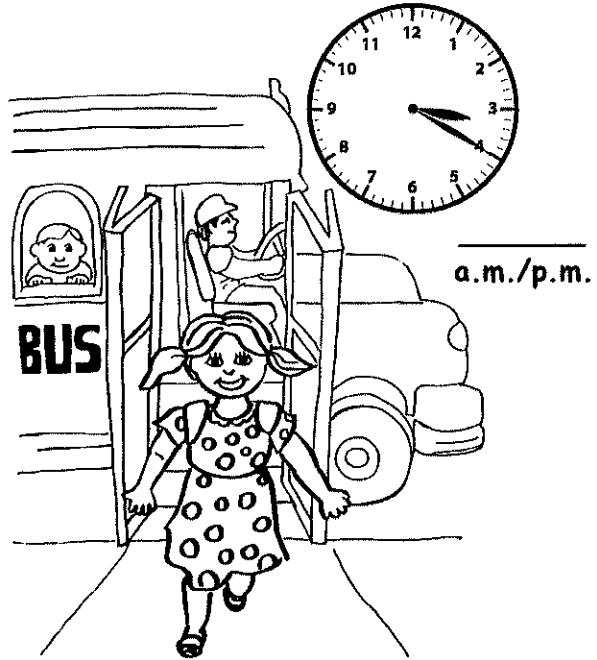
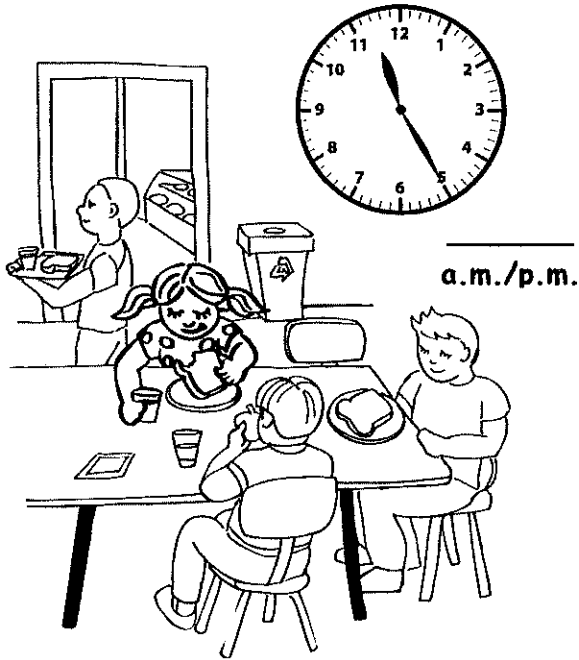
c.



d.

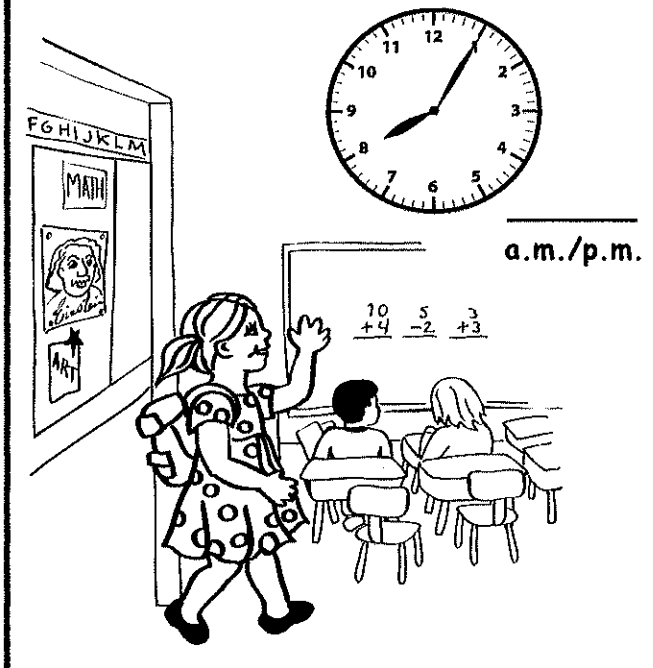
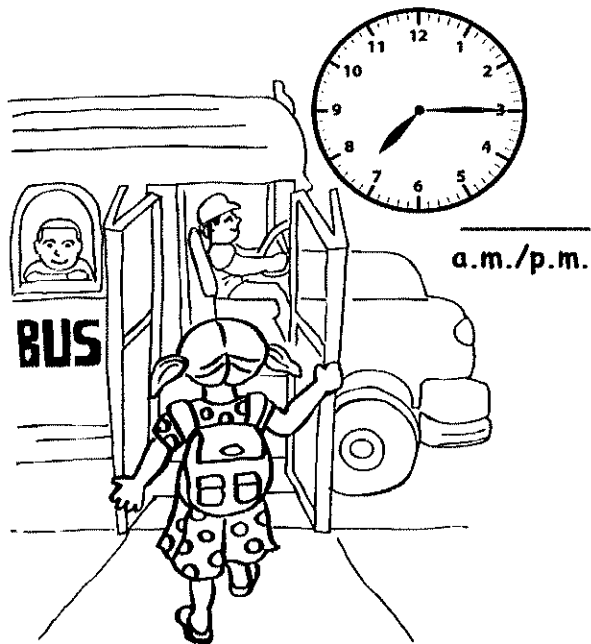
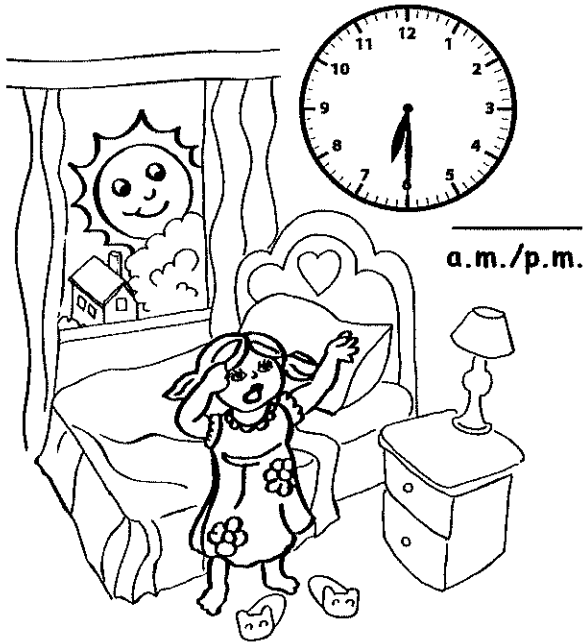


Write the time. Circle a.m. or p.m.



telling time story (small)

Write the time. Circle a.m. or p.m.



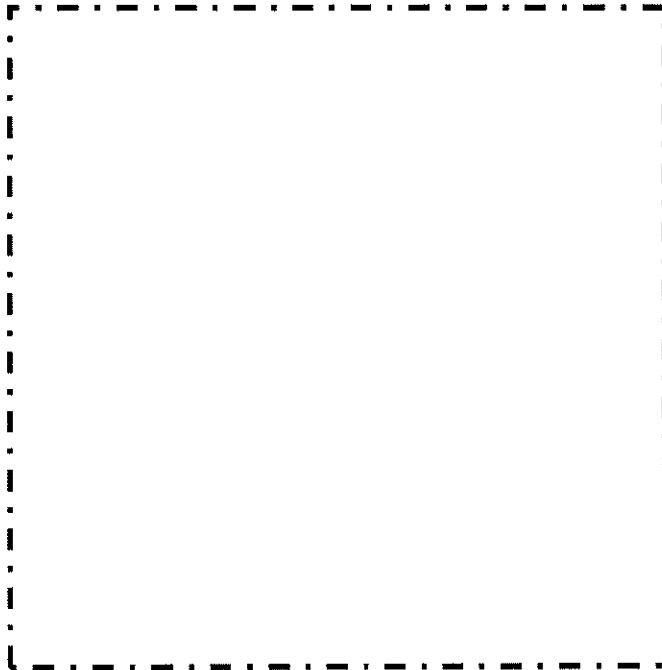
telling time story (small)

Week # _____

NAME: _____

Word Work










Words of the Week



Choose 4
different activities each week!

- silly sentences
- ABC order
- red / blue words
- rainbow words
- hidden words picture
- definition detective
- super neat
- rhyming words
- fancy words
- syllable sort
- magic words
- SHOPPING FOR WORDS

WORD WORK ACTIVITIES

<p>Silly Sentences Write silly sentences with your words.</p> <p>The cute dog has a big hat.</p> 	<p>ABC Order Write your words in alphabetical order.</p> 	<p>Red/Blue Words Write your words with red vowels (a e i o u) and blue consonants.</p> 	<p>Rainbow Words Write your words with different colors.</p>  <p>cat</p>
<p>Hidden Words Picture Draw a picture and hide your words inside.</p> 	<p>Definition Detective Choose 4 words. Use a pencil to draw the definition of each word.</p> 	<p>Super Neat Write the words in your neatest printing.</p> 	<p>Rhyming Words Write each word, then make up rhyming words.</p> <p>hit bit fit</p>
<p>Fancy Words Write each word using fancy letters.</p> <p>like</p> <p>make where</p>	<p>Syllable Sort Break the words into syllables.</p> <p>syl-la-ble</p>	<p>Magic Words Write the words and make them disappear!</p> <p>What Wha _ ☆ Wh _ ☆ W _ _ ☆</p> 	<p>Shopping for Words Write the word number sentence showing the value.</p>  <p>Deer: 4+5+5+3=17¢</p>

Silly Sentences

ABC Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Red/Blue Words

Rainbow Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Syllable Sort

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Fancy Words

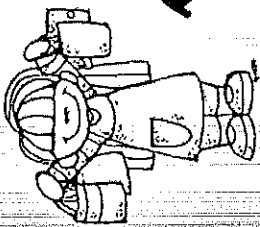
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Magic Words

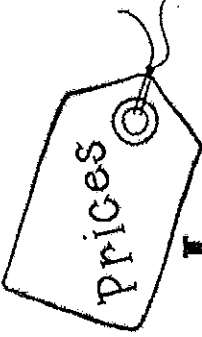
Shopping for Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Name _____



Shopping for Words



Use the price list to help you determine how much your words each cost.

- A = 1¢
- B = 2¢
- C = 3¢
- D = 4¢
- E = 5¢
- F = 1¢
- G = 2¢
- H = 3¢
- I = 4¢
- J = 5¢
- K = 1¢
- L = 2¢
- M = 3¢
- N = 4¢
- O = 5¢
- P = 1¢
- Q = 2¢
- R = 3¢
- S = 4¢
- T = 5¢
- U = 1¢
- V = 2¢
- W = 3¢
- X = 4¢
- Y = 5¢
- Z = 1¢

Word	Prices	Total
<i>Example</i> time	5 + 4 + 3 + 5	17¢

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____




3. _____

Tennessee Studies Weekly

LIFE IN THE UNITED STATES

GRADE 2

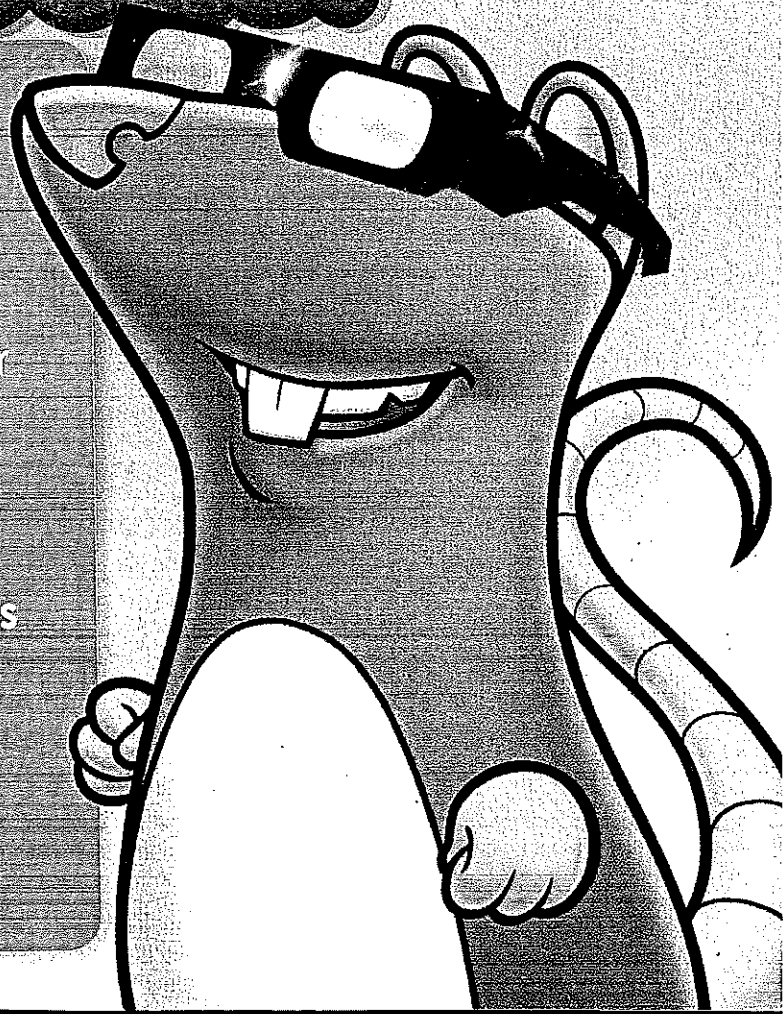
See Primary Source
Related Media...

S-W-CO/TN2-28

Going, Going, Gone!

Rev can't wait to see the solar eclipse. This is when the sun and moon cross each other in the sky at the same time. It is only a few days away. You have to wear special glasses to watch this. The glasses keep your eyes safe, and they only cost \$1. But the next day when Rev looks at the price, the glasses have gone up to \$2. And on the third day, the glasses go up to \$3. Why does the cost of the glasses keep going up? Let's find out!



Going, Going, Gone!

Supply and Demand

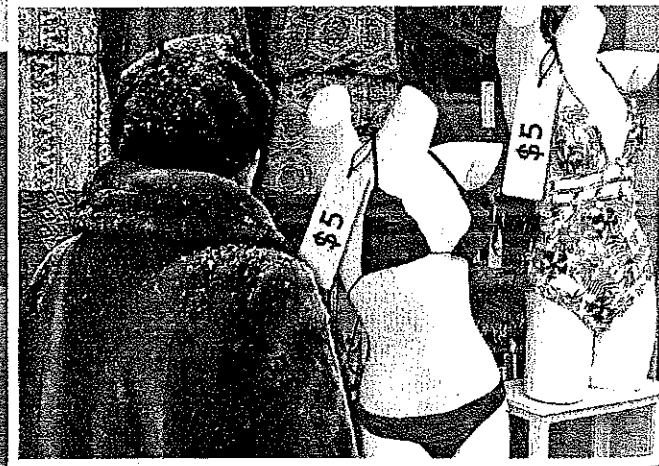
The price of a resource (something people can use) depends on two things. It depends on how much of it there is for people to buy. That's called "supply." It also depends on how many people want or need that resource. That's called "demand." When the supply is low and the demand is high, the price goes up. When the supply is high and the demand is low, the price goes down. That's why the price of Rev's glasses kept going up! The supply was low but the demand was getting higher.



Why is it difficult to buy certain fruits and vegetables during the winter time?

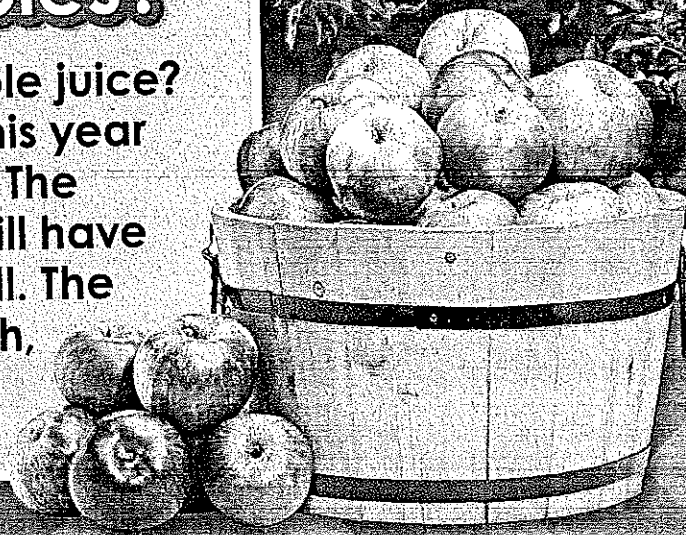
Right Clothes, Wrong Weather!

Have you ever seen a swimsuit in a store at winter time? No! Who wears swimsuits when it's cold outside? If you do find one of these in a store, it will be on sale. The cost will be low because nobody wants it. It's too cold for it. The cost will be higher in the summer. It's hot and everybody wants it!



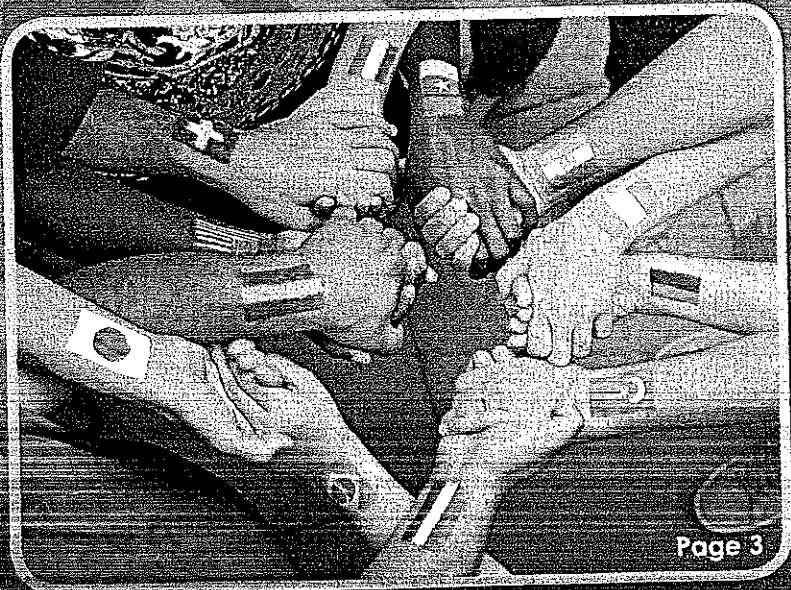
Want some apples?

Do you like apples and apple juice? Imagine that the weather this year is great for growing apples. The people who grow apples will have lots and lots of apples to sell. The supply of apples will be high, so the price will go down.



People Depend on Each Other

People around the world depend on each other. The United States does not produce everything our citizens need and want. We get goods from other countries. We send goods to other countries too.



Name _____

Answer the following questions.

1. What is supply?

2. What is demand?

It's wintertime. Look at the swimsuits below. Why are the prices so low?



It's summertime. Look at the swimsuits below. Why are the prices so high?



Name _____

Date _____

1. How much time has passed?

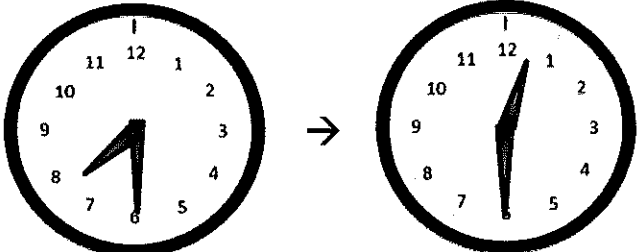
a. 6:30 a.m. → 7:00 a.m. _____

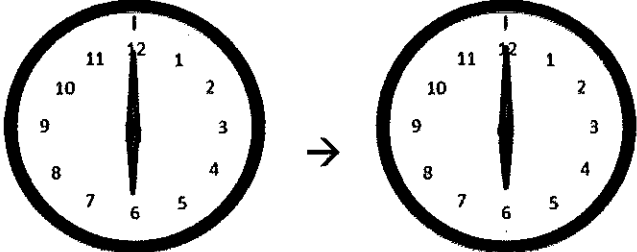
b. 4:00 p.m. → 9:00 p.m. _____

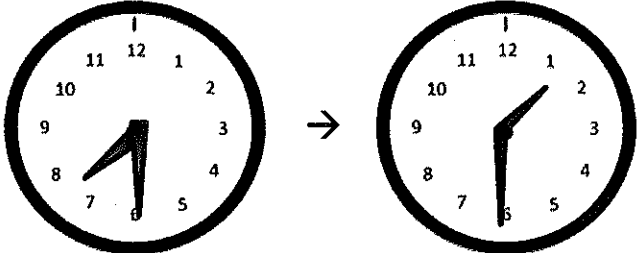
c. 11:00 a.m. → 5:00 p.m. _____

d. 3:30 a.m. → 10:30 a.m. _____

e. 7:00 p.m. → 1:30 a.m. _____

f.  _____

g.  _____

h.  _____

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

3. _____

Name _____

Date _____

1. Complete each *more* or *less* statement.

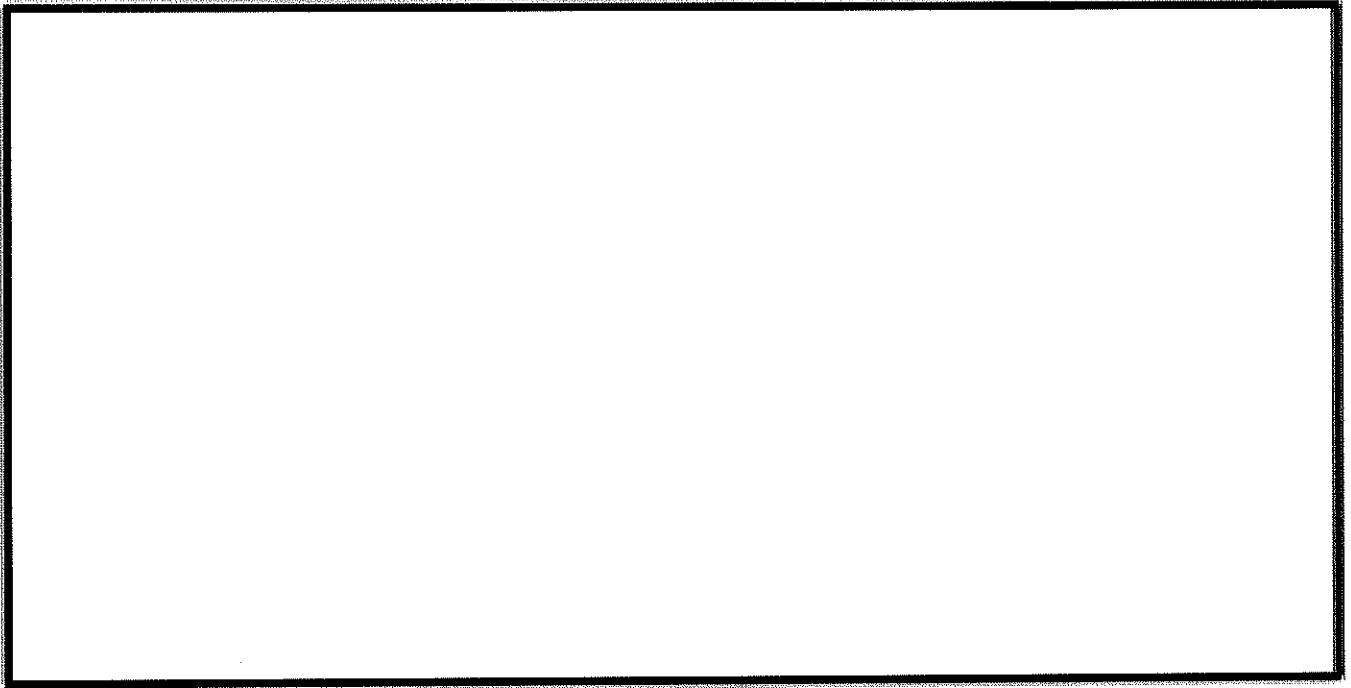
- a. 10 more than 175 is _____.
- b. 100 more than 175 is _____.
- c. 10 less than 175 is _____.
- d. 100 less than 175 is _____.
- e. 319 is 10 more than _____.
- f. 499 is 100 less than _____.
- g. _____ is 100 less than 888.
- h. _____ is 10 more than 493.
- i. 898 is _____ than 998.
- j. 607 is _____ than 597.
- k. 10 more than 309 is _____.
- l. 309 is _____ than 319.

2. Complete each regular number pattern.

- a. 170, 180, 190, _____, _____, _____
- b. 420, 410, 400, _____, _____, _____
- c. 789, 689, _____, _____, _____, 289
- d. 565, 575, _____, _____, _____, 615
- e. 724, _____, _____, _____, 684, 674
- f. _____, _____, _____, 886, 876, 866

Date: _____

Prompt: _____



Handwriting practice lines consisting of 12 horizontal lines.

Name _____

Date _____

Solve using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

1. $760 - 500 = \underline{\quad}$

$880 - 600 = \underline{\quad}$

$990 - \underline{\quad} = 590$

2. $534 - 334 = \underline{\quad}$

$\underline{\quad} - 500 = 356$

$736 - \underline{\quad} = 136$

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

3. _____

Name _____

Date _____

1. Solve each set of problems using the arrow way.

a.

$380 + 200$

$380 + 220$

$380 + 230$

b.

$470 + 400$

$470 + 430$

$470 + 450$

c.

$650 + 200$

$650 + 250$

$650 + 280$

d.

$430 + 300$

$430 + 370$

$430 + 390$

Name _____

Date _____

1. Solve using the arrow way.

a.

$570 - 200$

$570 - 270$

$570 - 290$

b.

$760 - 400$

$760 - 460$

$760 - 480$

c.

$950 - 500$

$950 - 550$

$950 - 580$

d.

$820 - 320$

$820 - 360$

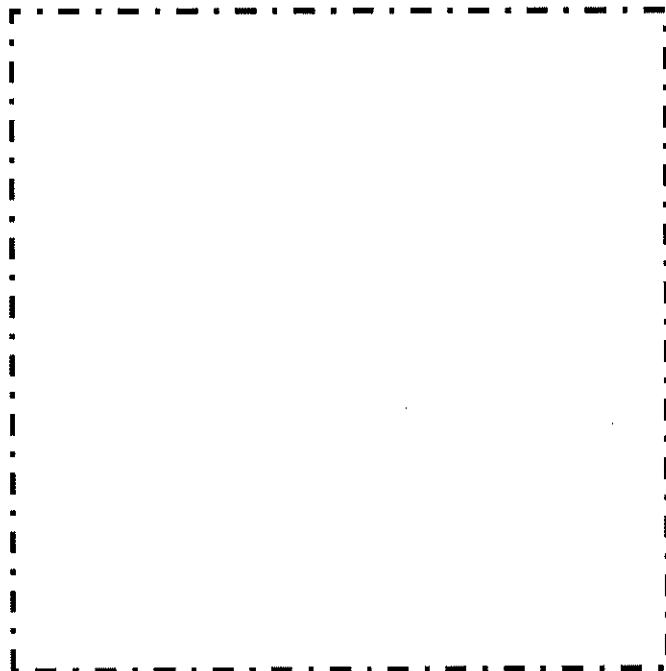
$820 - 390$

Week # _____

NAME: _____

Word Work










Words of the Week



Choose 4
different activities each week!

- silly sentences
- ABC order
- red / blue words
- rainbow words
- hidden words picture
- definition detective
- super neat
- rhyming words
- fancy words
- syllable sort
- magic words
- SHOPPING FOR WORDS

WORD WORK ACTIVITIES

<p>Silly Sentences Write silly sentences with your words.</p> <p>The cute dog has a big hat.</p> 	<p>ABC Order Write your words in alphabetical order.</p> 	<p>Red/Blue Words Write your words with red vowels (a e i o u) and blue consonants.</p> 	<p>Rainbow Words Write your words with different colors.</p>  <p>cat</p>
<p>Hidden Words Picture Draw a picture and hide your words inside.</p> 	<p>Definition Detective Choose 4 words. Use a pencil to draw the definition of each word.</p> 	<p>Super Neat Write the words in your neatest printing</p> 	<p>Rhyming Words Write each word, then make up rhyming words.</p> <p>hit fit sit bit fit</p>
<p>Fancy Words Write each word using fancy letters.</p> <p>like</p> <p>make where</p>	<p>Syllable Sort Break the words into syllables.</p> <p>syl-la-ble</p>	<p>Magic Words Write the words and make them disappear!</p> <p>Wha _ ☆ Wh _ ☆ W _ _ ☆ ☆</p> 	<p>Shopping for Words Write the word number sentence showing the value</p>  <p>Deer: 4+5+5+3=17c</p>

Silly Sentences

ABC Order

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Red/Blue Words

Rainbow Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Syllable Sort

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Fancy Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Magic Words

Shopping for Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

3. _____

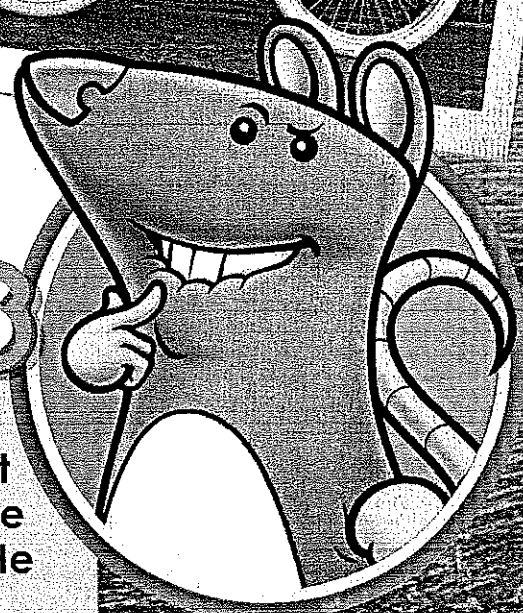
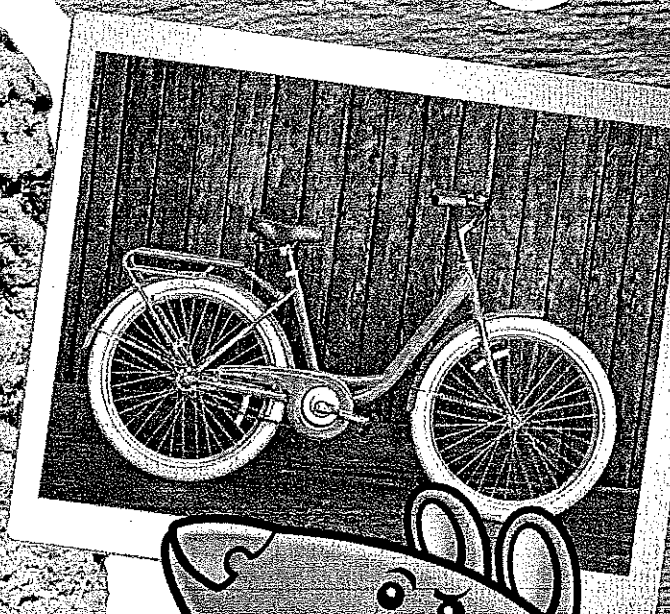
Tennessee Studies Weekly

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LIFE IN THE UNITED STATES

GRADE



Catchy Jingles

It's summertime! Rev wants a new bike, but he does not have any money. After thinking about it, he has an idea. He wants to sell cookies. If he sells enough cookies, he will buy a new bike. He tries to sell his cookies, but it's not easy. Only a few mice who live near his cage have bought some cookies. If he does not make more money, he will never be able to buy his bike. How can he make more sales?

Catchy Jingles

WO

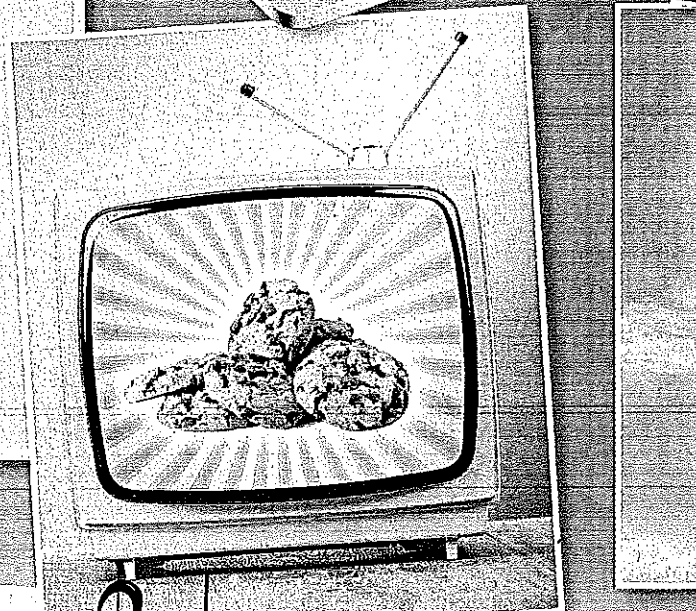
What is Advertising?

What is advertising?

It's a way of calling attention to what you want to sell. You do this by creating a message.

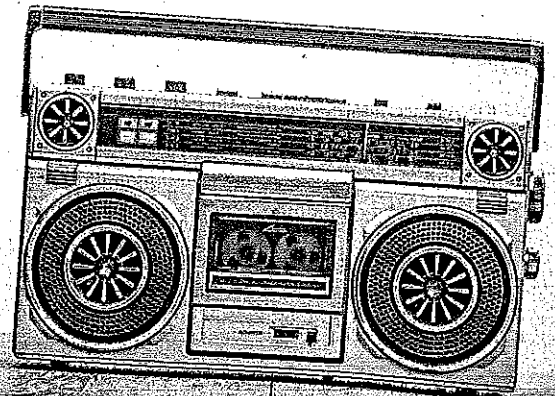
You can post your message on signs and posters. You can also share your message on the radio, internet or even on TV.

People will be interested in your product and they will want to learn more. You will have better chances to sell!



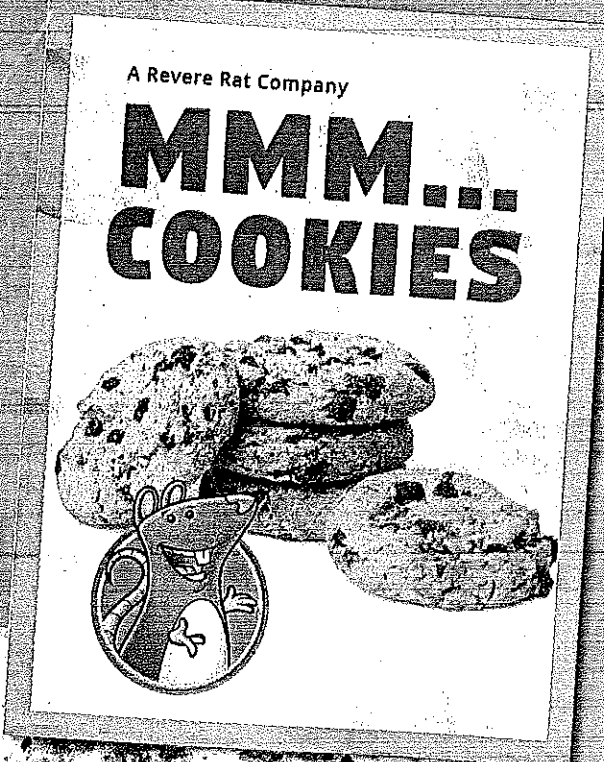
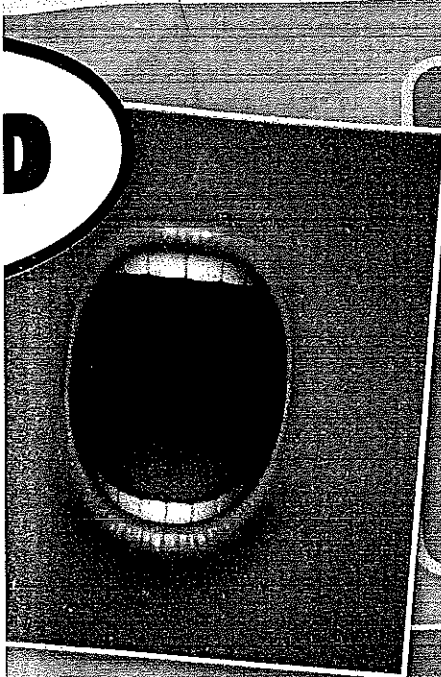
Jingles are Fun!

A jingle is a way of advertising your product. It's a short song that tells people what you are selling. It's a fun way of promoting your products! Jingles can be heard on the radio and in TV commercials.



Other Ways to Advertise

People who sell things can put an ad on TV. Or they can put an ad on the internet. They can even put up posters around town. Some people think the best way to sell your stuff is by word of mouth. What do you think it means to sell by word of mouth?



Easy to Remember

A slogan is a short phrase used to promote your idea or product. A slogan is easy to remember. It's a simple yet catchy phrase! You may be familiar with some companies' slogans. What's your favorite?



Name _____

Answer the following questions.

1. Rev's cookies cost \$1 each. If each person in the picture bought two cookies, how much money would Rev make?



2. If you had money and could go to a store right now and buy anything you wanted, what would you buy? Draw a picture of it below.

Think about a product you can sell. Create a slogan to promote it. Then, draw a t-shirt with your slogan written on it.

My product

My t-shirt

My slogan

Name _____

Date _____

1. Solve.

a. 30 tens = _____

b. 43 tens = _____

c. 18 tens + 12 tens = _____ tens

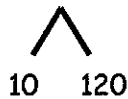
d. 18 tens + 13 tens = _____ tens

e. 24 tens + 19 tens = _____ tens

f. 25 tens + 29 tens = _____ tens

2. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $190 + 130$



$$\underline{200 + 120} = \underline{\hspace{2cm}}$$

b. $260 + 190$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

c. $330 + 180$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

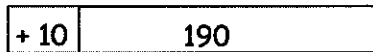
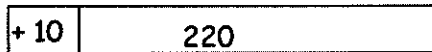
3. _____

Name _____

Date _____

1. Draw and label a tape diagram to show how to simplify the problem. Write the new equation, and then subtract.

a. $220 - 190 = \underline{230 - 200} = \underline{\quad}$



b. $320 - 190 = \underline{\quad} = \underline{\quad}$



c. $400 - 280 = \underline{\quad} = \underline{\quad}$

d. $470 - 280 = \underline{\quad} = \underline{\quad}$

e. $530 - 270 = \underline{\quad} = \underline{\quad}$

Name _____

Date _____

Circle one of the strategies below, and use the circled strategy to solve $490 + 463$.

a.

arrow way / number bond

b. Solve:

c. Explain why you chose that strategy.

Book Title: _____

Name: _____

Who were the **characters**?

What was the **setting**?

What was the **problem**?

What was the **solution**?

What were three important details?

1. _____

2. _____

3. _____

Name _____

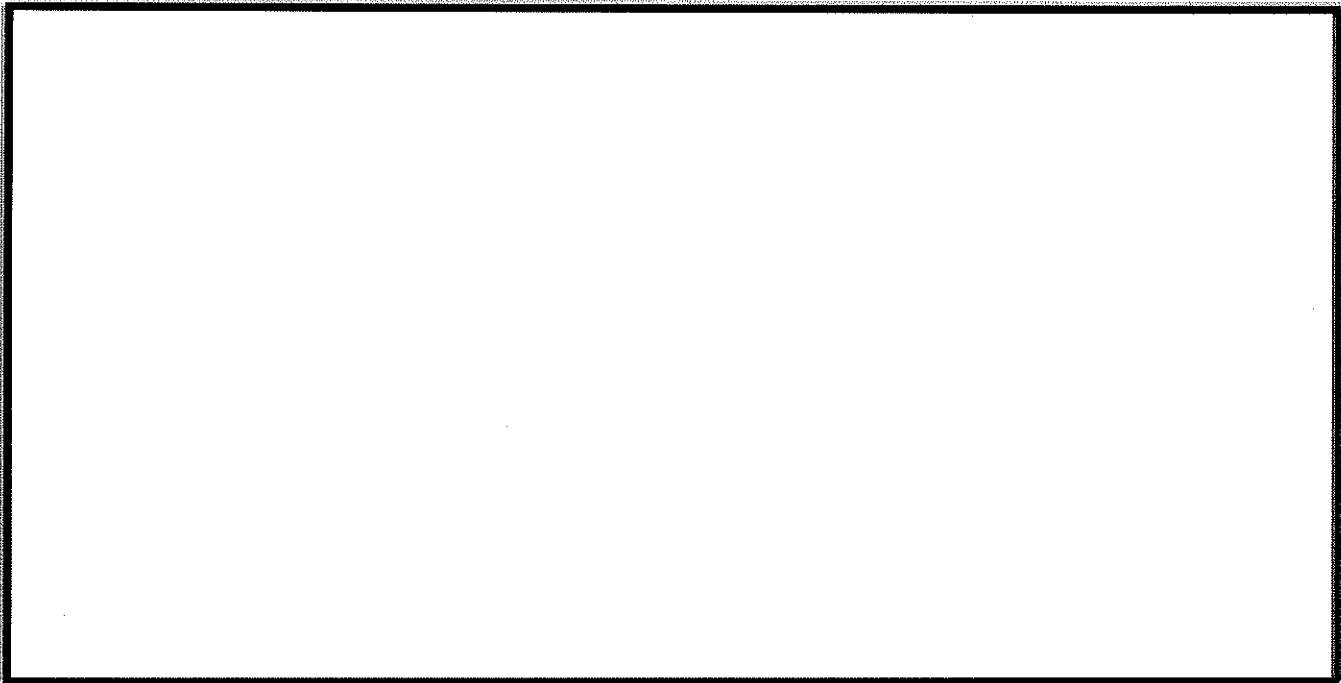
Date _____

1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a. $301 + 49$	b. $402 + 48$
c. $315 + 93$	d. $216 + 192$
e. $545 + 346$	f. $565 + 226$
g. $222 + 687$	h. $164 + 745$

Date: _____

Prompt: _____



Handwriting practice lines consisting of ten horizontal lines spaced evenly down the page.