

Dear First Grade Families,

These are unusual times and we have done our best to create meaningful, appropriate work for your first grader. We are including our Journeys basal reading book as a resource for this learning packet. The book contains five stories and a few supplemental readings such as poetry or a nonfiction article. Please read the assigned weekly story with your child each week day(same story all week). Then choose one activity from that week's set to complete each day. This packet will cover comprehension, writing, and some phonics skills. Please talk to your child about the stories. Ask questions and let them ask questions too. If one of the stories sparks an interest, research that topic on the internet to learn more about it. If you love a particular author, look for more books by that author online. We know this work is not exactly what each student in our classes needs, but we believe all students can benefit from the structure of having an assignment each day.

Remember, we are available for office hours each weekday if you need further instruction.

Happy learning!

Linden First Grade Teachers

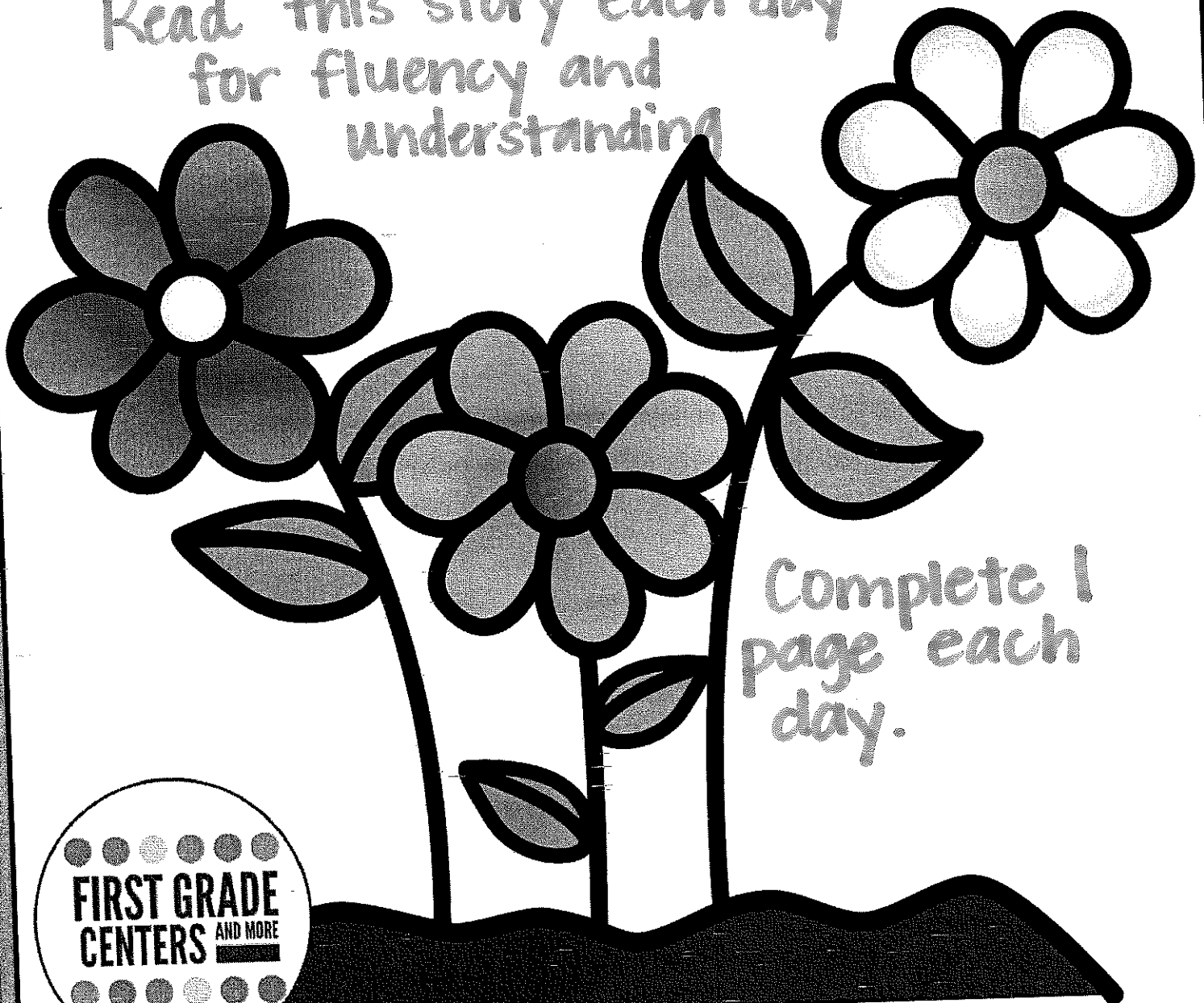
April 27

Frog and Toad

The Garden

Week 1

Read this story each day
for fluency and
understanding



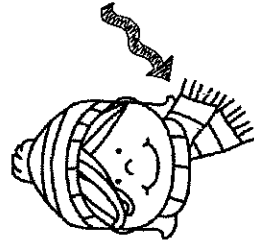
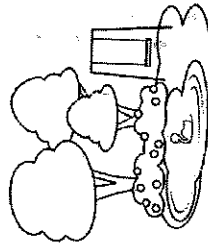
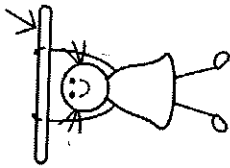
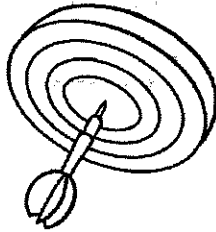
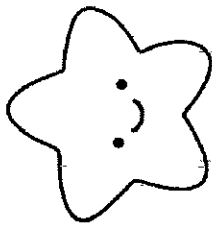
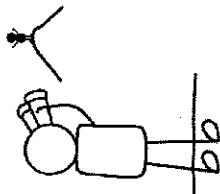
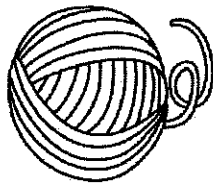
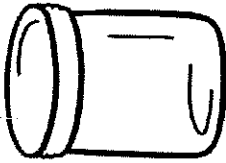
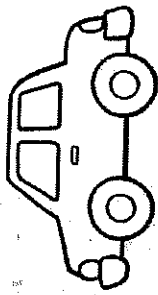
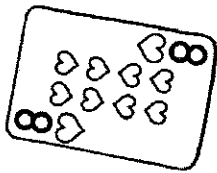
Complete 1
page each
day.



aligned to Journeys® Unit 5 Lesson 21

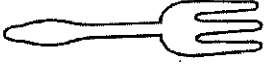
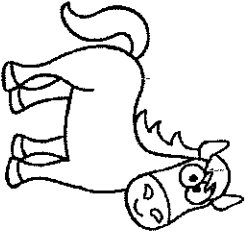

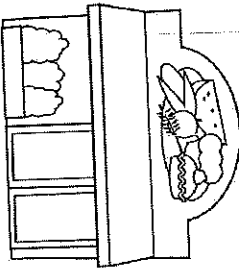
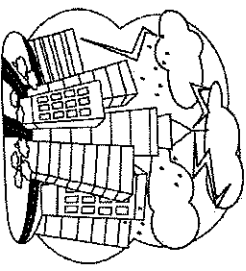
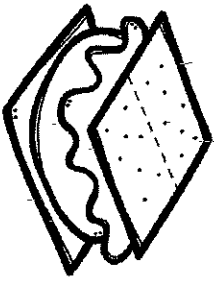

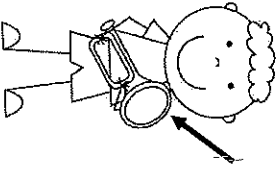
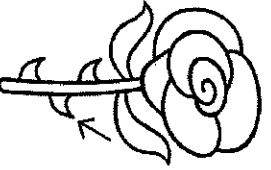
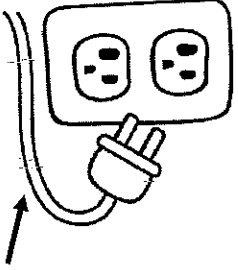
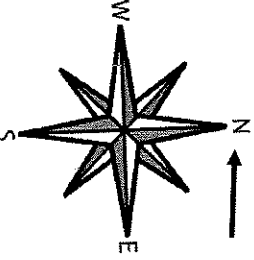
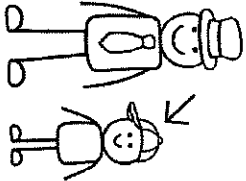
Name _____

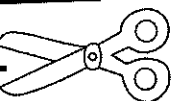
Write the **ar** words.



Name _____

Cut and glue the **or** words.

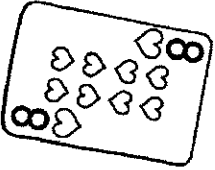
			
			
			



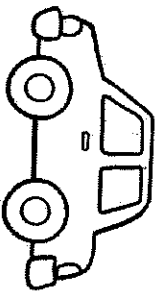
- corn
- storm
- torch
- fork
- north
- thorn
- store
- short
- smore
- horse
- cord
- horn

Name _____

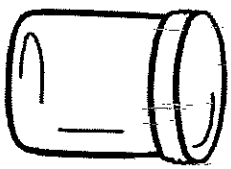
Answer Key



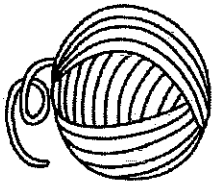
card



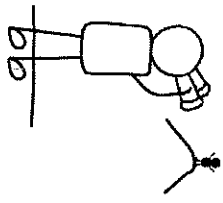
car



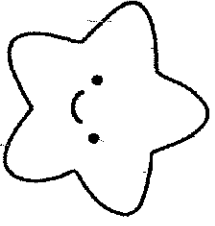
jar



yarn



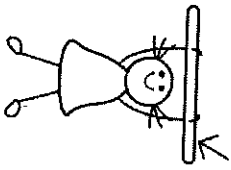
far



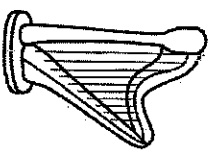
star



dart



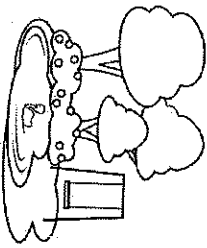
bar



harp



shark



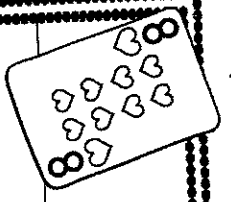
park



scarf

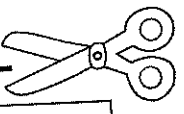
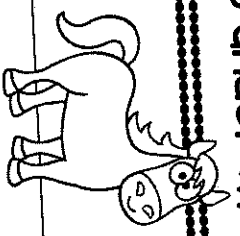
Name _____

Cut, sort, and glue the pictures. Write the words under the pictures.



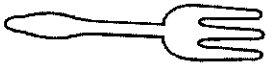
ar

or

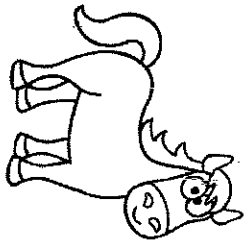


Name _____

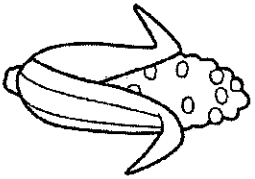
Answer Key



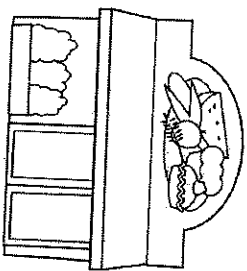
fork



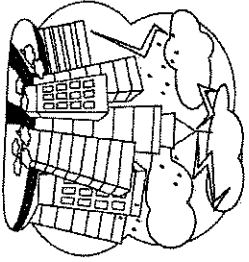
horse



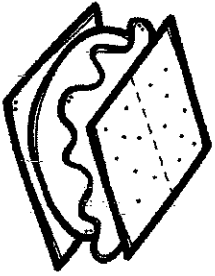
corn



store



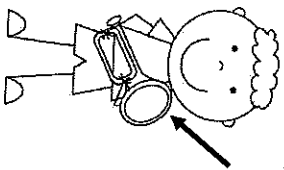
storm



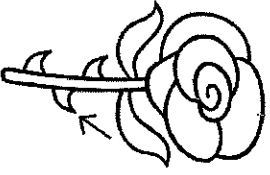
s'more



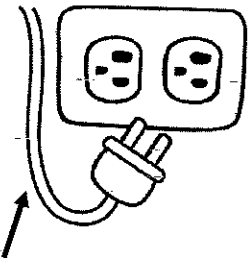
torch



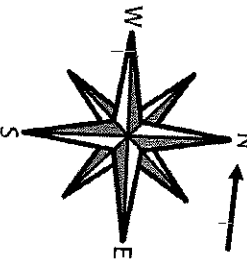
horn



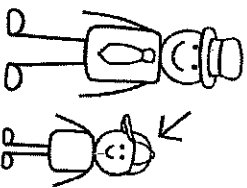
thorn



cord



north

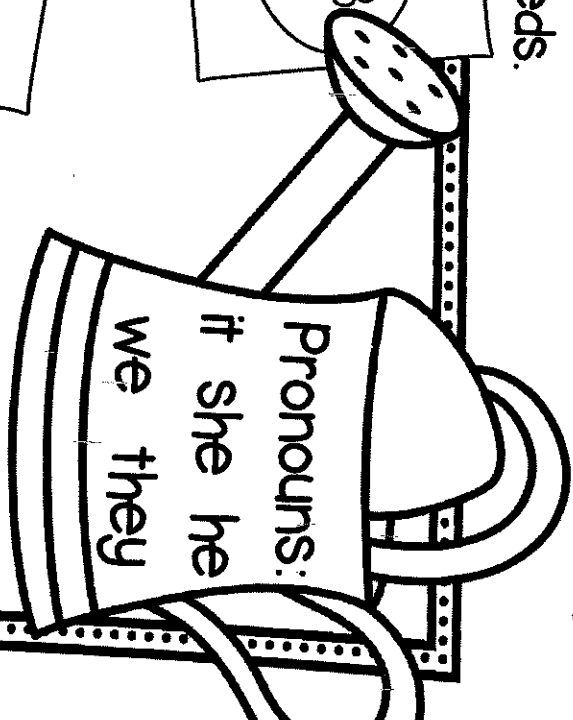


short

Name _____

Write a pronoun for each word on the bottom of the seeds.

Unit 5 Lesson 21 Frog and Todd Together



mom

boy

trees

Tom and I

Jane

girl

Ben

frog

friends

dog

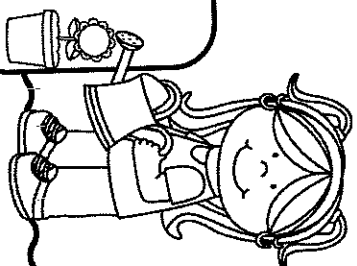
Frog and Todd

Name _____



How To Grow a Garden

What You Need:



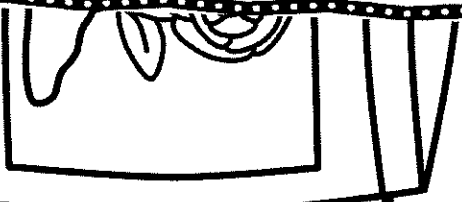
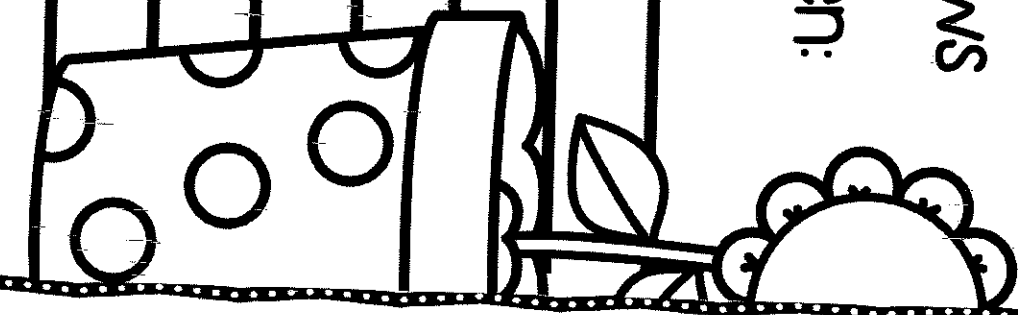
First

Next

Then

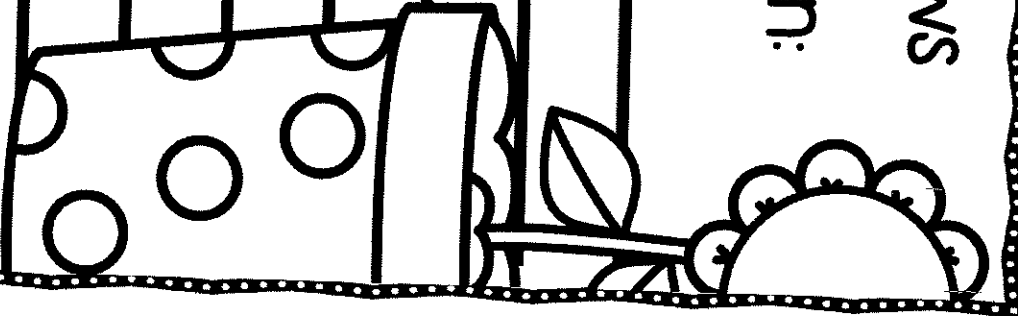
Finally

What Grows
in a Garden:



seeds

What Grows
in a Garden:



seeds

Name _____

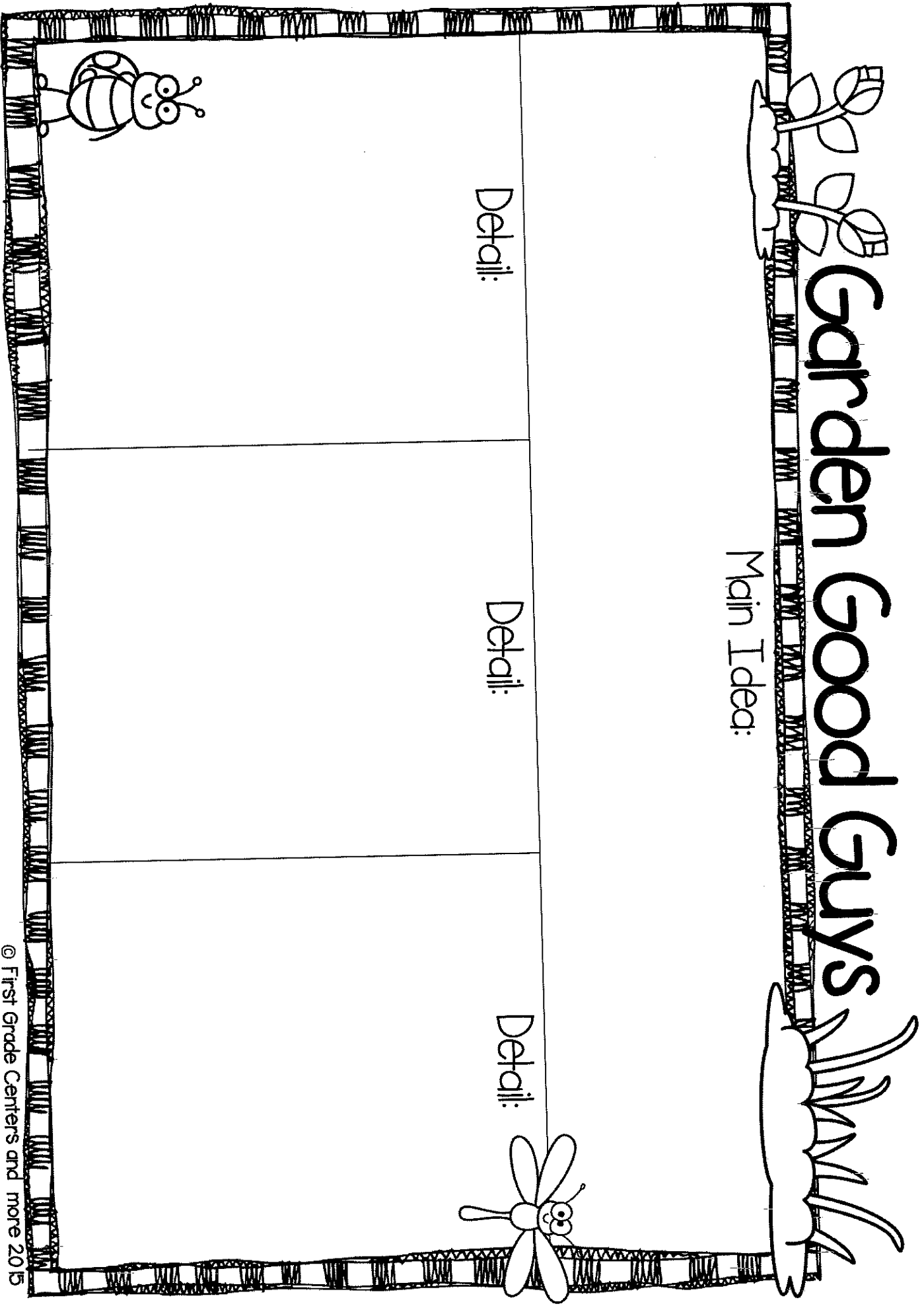
Garden Good Guys

Main Idea:

Detail:

Detail:

Detail:



Thank you for your purchase! I hope you find this packet easy to use. If you have any questions please leave me a note under my Q and A tab, and I will get back with you quickly. I would appreciate your feedback at my TPT store.

You have purchased a single-user license for your individual classroom. Additional licenses may be purchased at a reduced cost.

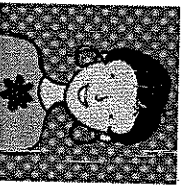
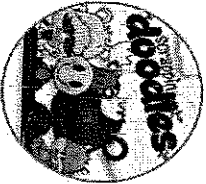
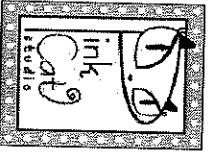
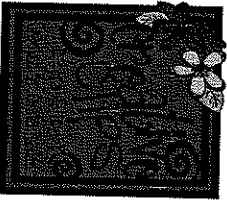
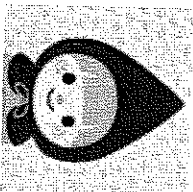
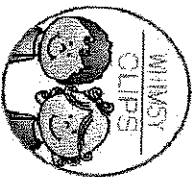
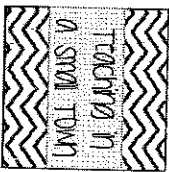
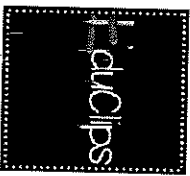
Thanks,

First Grade Centers and more

Clipart by:

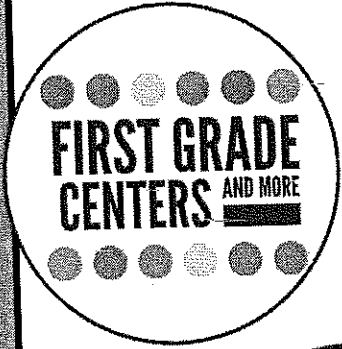


KarriBot
children's illustrator

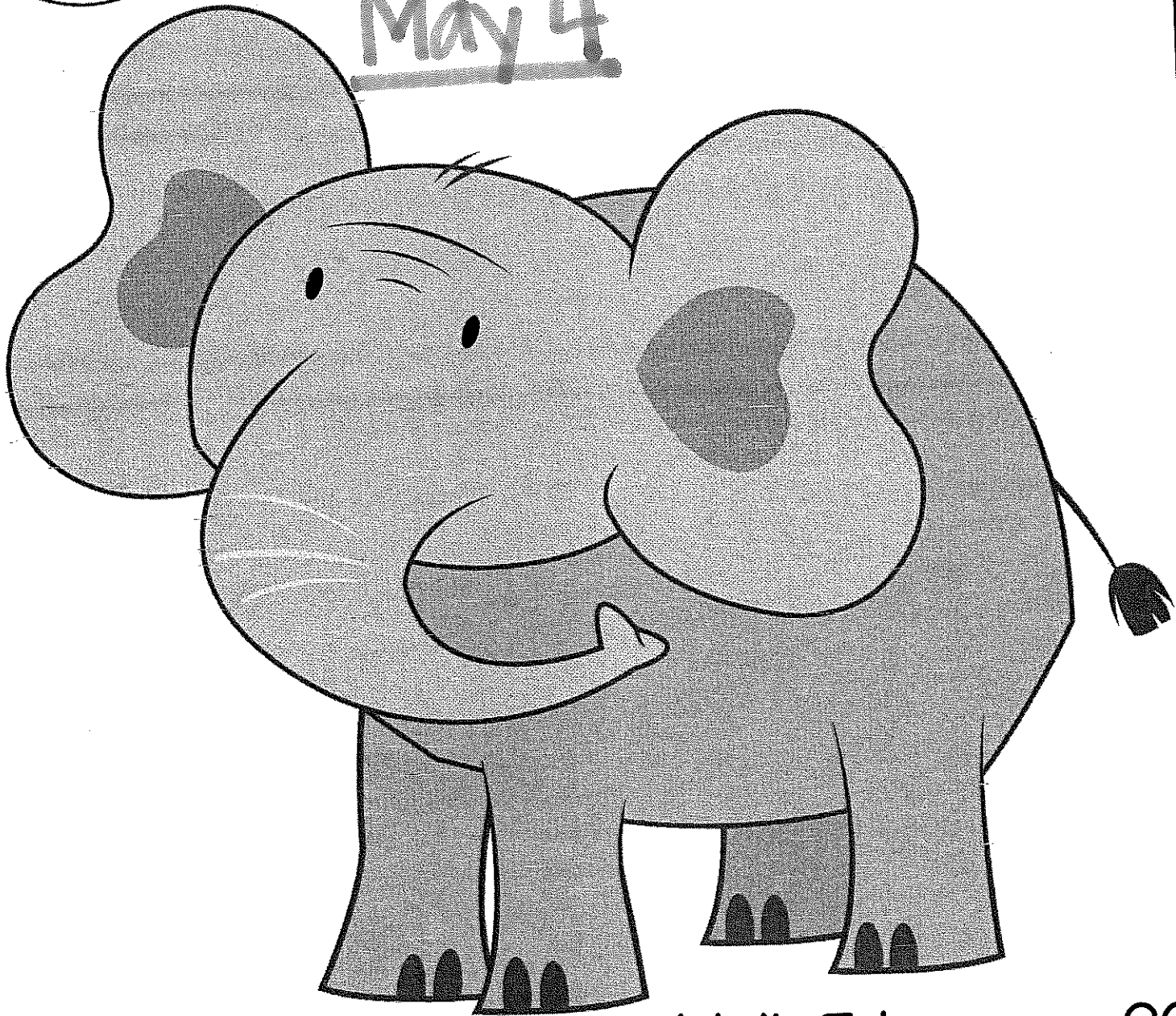


Amazing

Animals



May 4



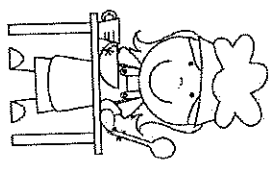
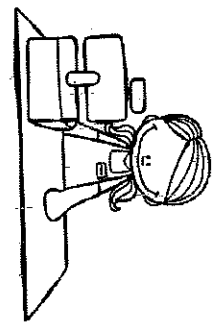
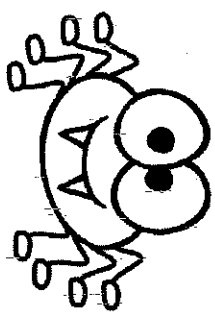
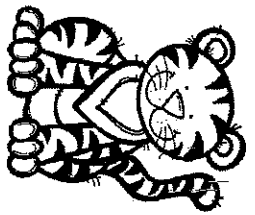
aligned to Journeys® Unit 5 Lesson 22



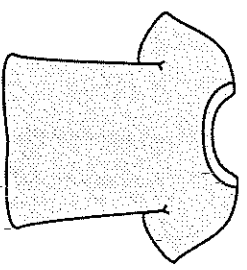
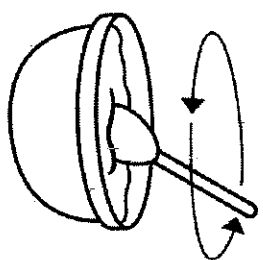
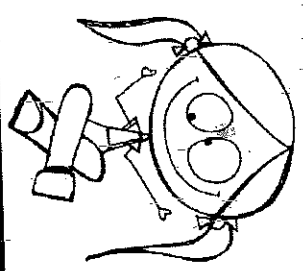
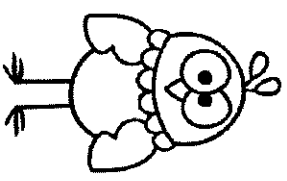
Name _____

Write the words. Use the r-controlled vowel at the beginning of the row.

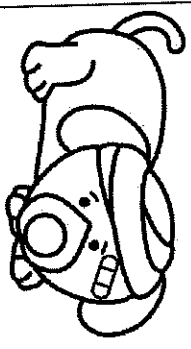
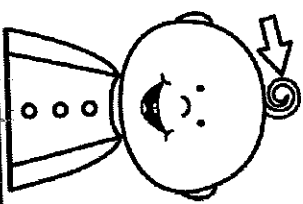
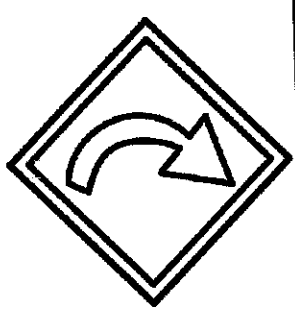
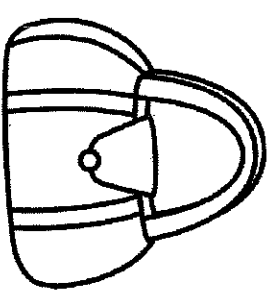
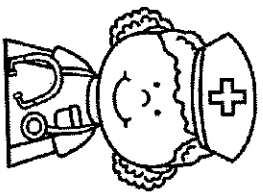
er



ir

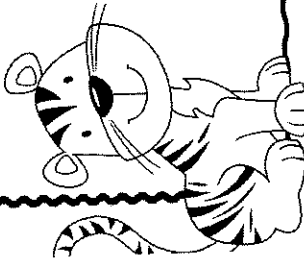

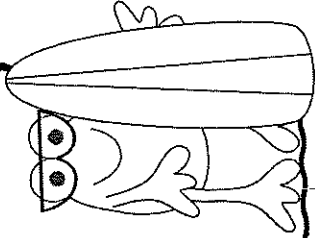


ur



Name _____

Cut and glue the words under the correct r-controlled vowel.

er	ir	ur
		

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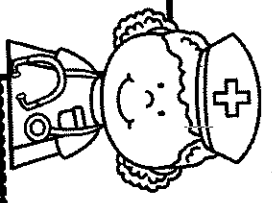
her	first	purr	herd	whirl
third	burst	fern	surf	germ
curb	perch	hurl	chirp	swirl

Name _____

Choose a word to complete each sentence.



bird dirt skirt hurt first clerk
germ surf chirp her girl curl

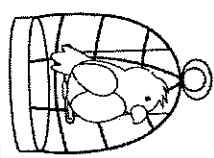


I am in _____ grade.



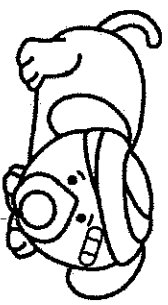
My dog digs in the _____.

A _____ will make you sick.



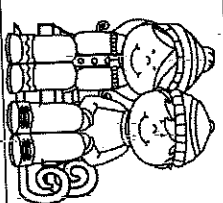
A _____ can _____.

It is fun to _____.



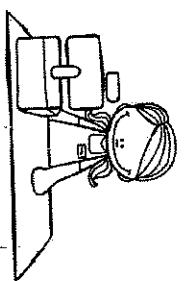
The dog is _____.

The _____ likes to run.



I like to play with _____.

Do you like my _____?



The _____ will check you out.

Name _____

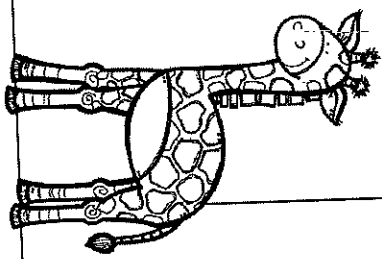
Focus Skill: Drawing Conclusions



Detail:

Detail:

Detail:

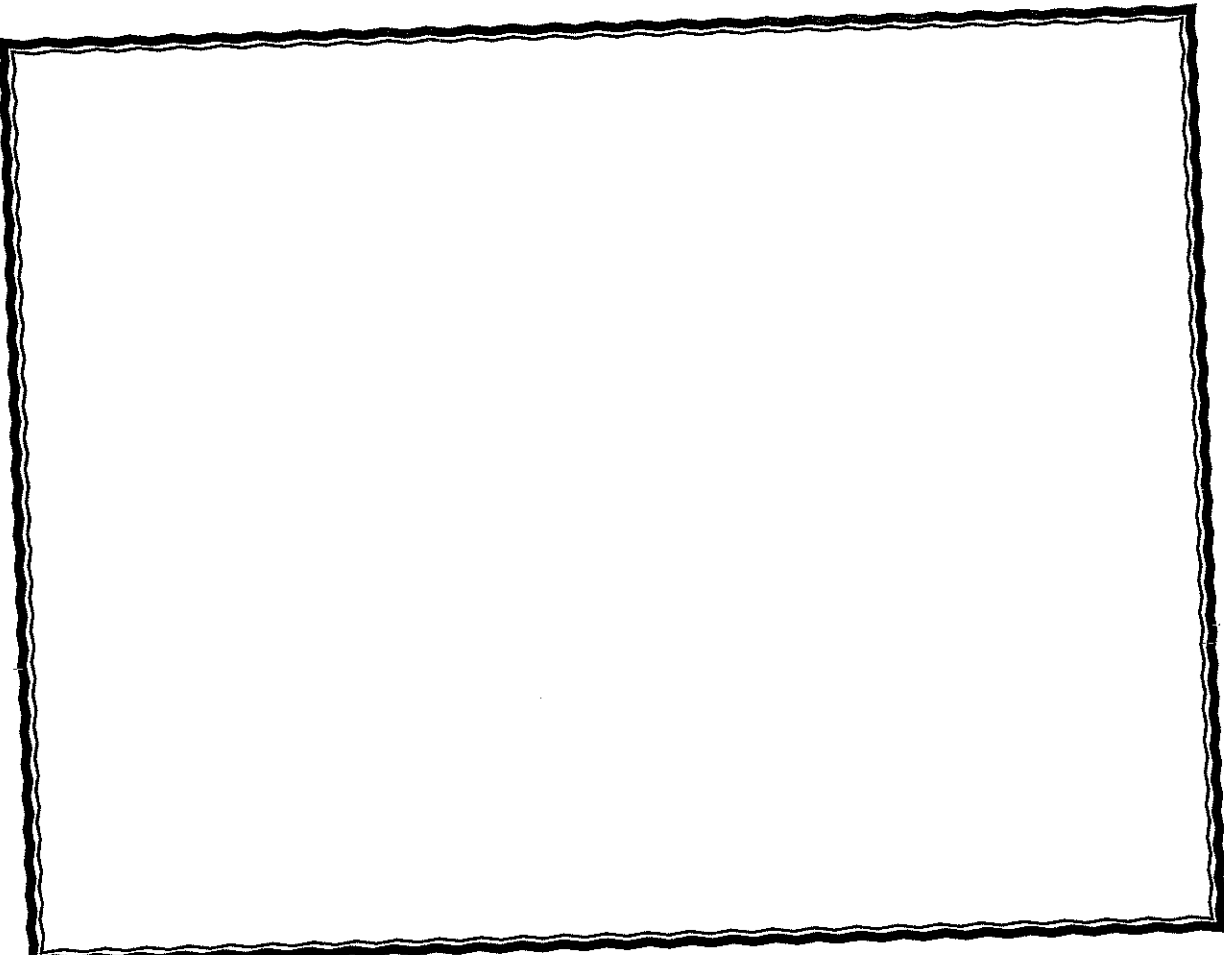


Conclusion:



Name _____

Amazing Animals



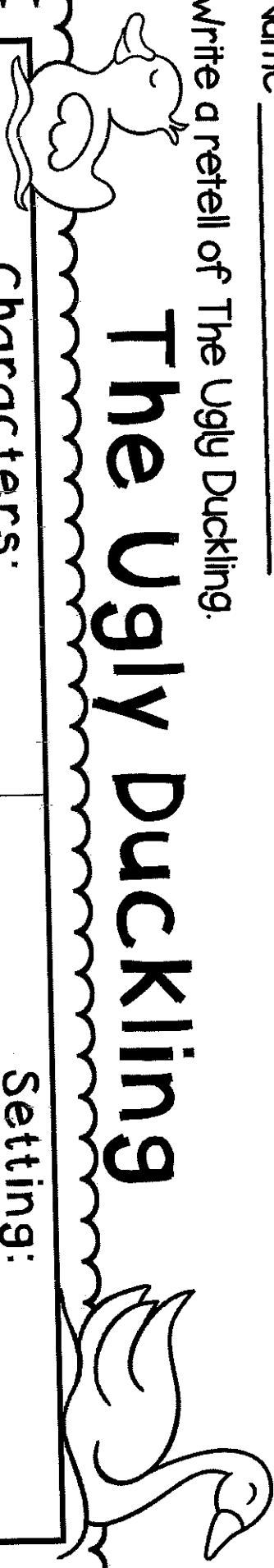
Draw and label an amazing animal from the text. Then use text evidence to tell why the animal is amazing.

Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed middle line.

Name _____

Write a retell of The Ugly Duckling.

The Ugly Duckling



Characters:

Setting:

Beginning:

Middle:

End:

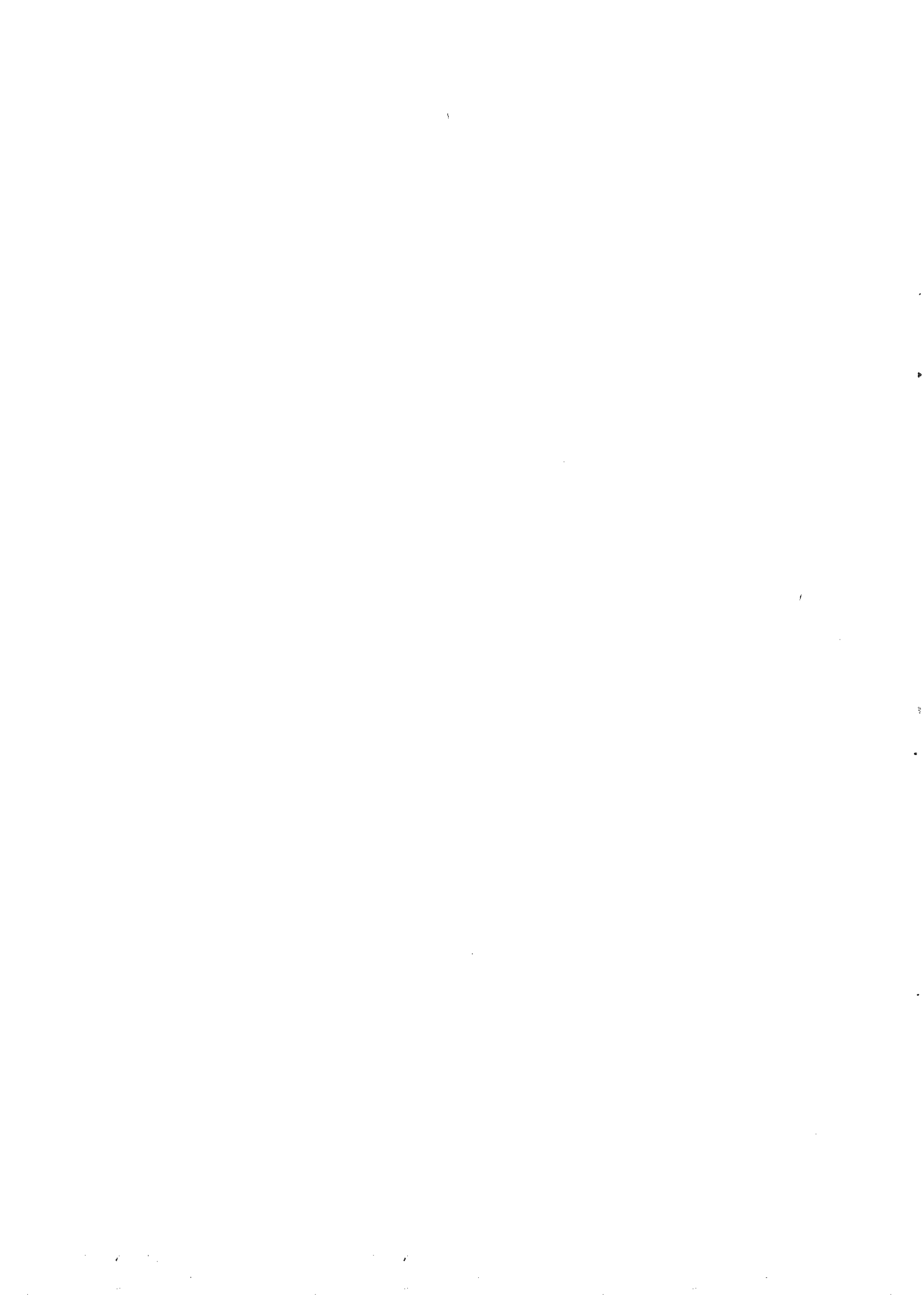
Four horizontal lines for writing the beginning of the story.

Four horizontal lines for writing the middle of the story.

Four horizontal lines for writing the end of the story.

Lesson or Theme:

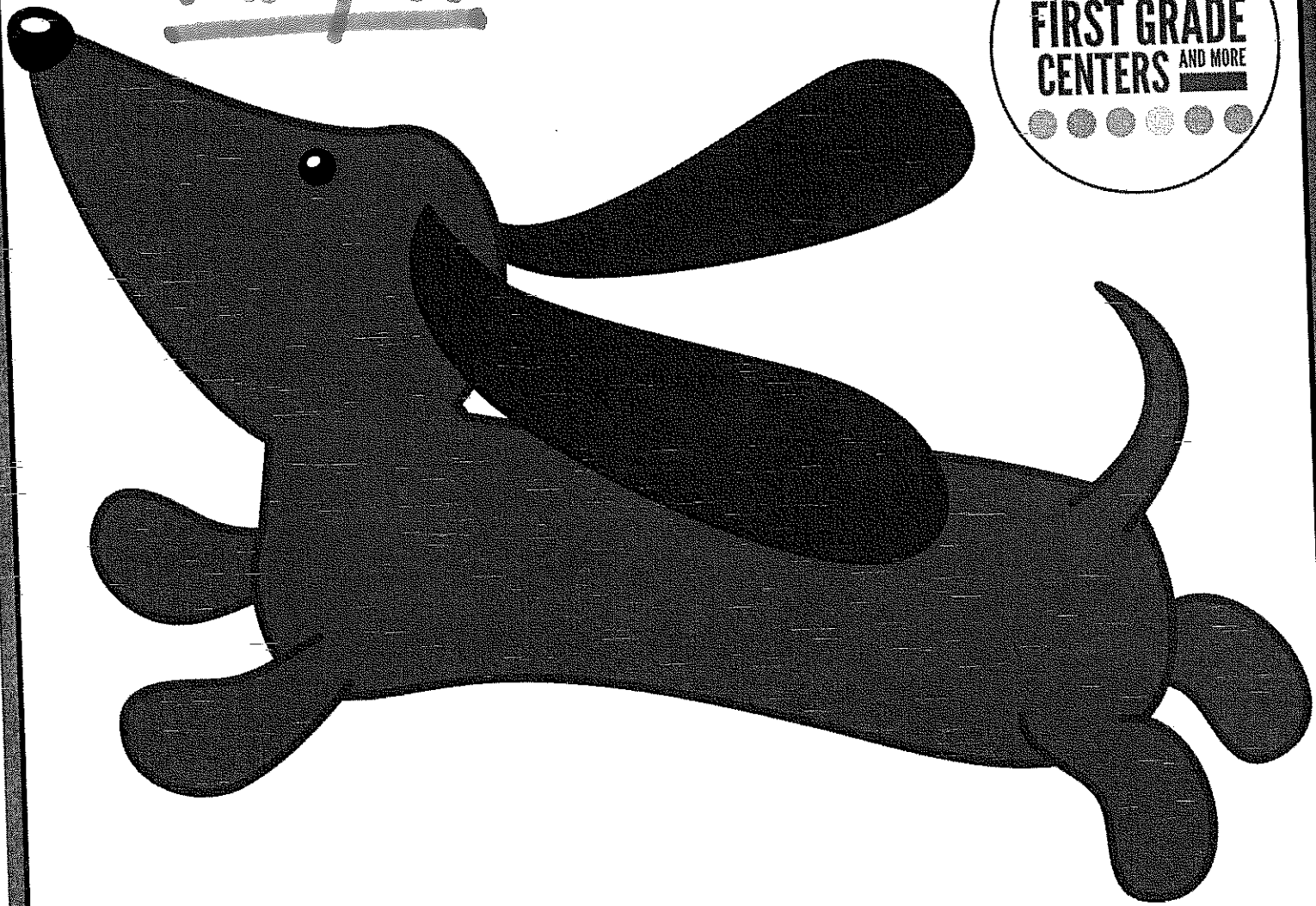
A large empty rectangular box for writing the lesson or theme.



Whistle

for Willie

May 11









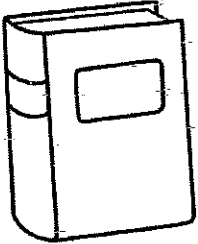
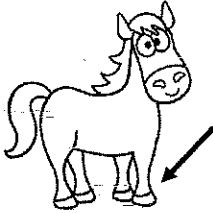
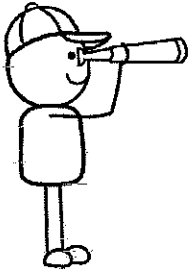
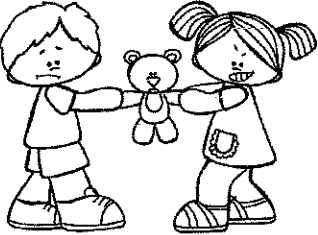

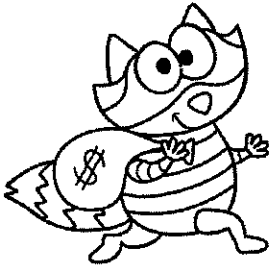
aligned to Journeys® Unit 5 Lesson 23



Name _____

Cut and glue the OO words.



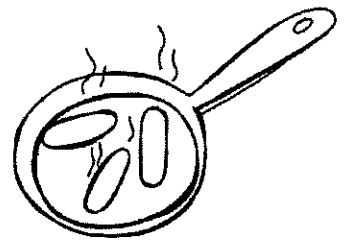
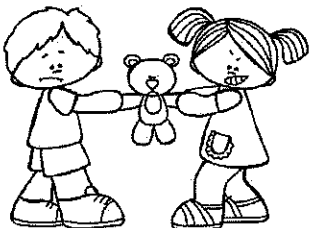
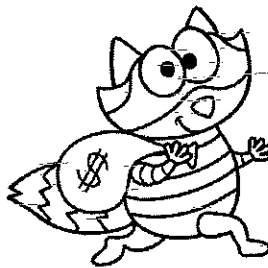
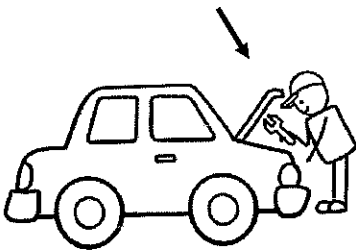
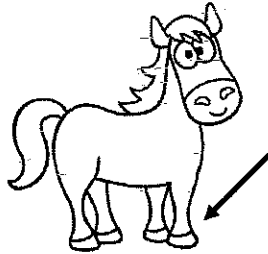
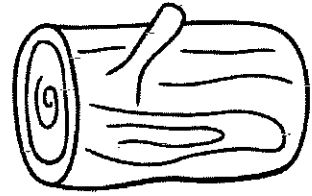
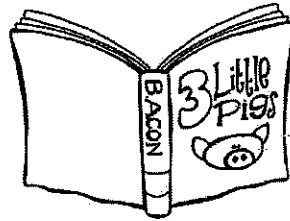
		
		
		
		

- wood
- shook
- stood
- look
- took
- hoof
- book
- cook
- foot
- hood
- hook
- crook

Name _____

Use the word bank to write each word.

hoof look wood hood shook stood
crook foot book hook took cook



Name _____

Use the word bank to finish each sentence.

wood

hook

foot

took

looks

book

shook

cook

good

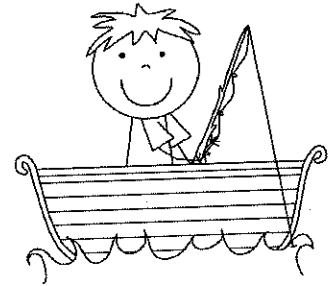
shook



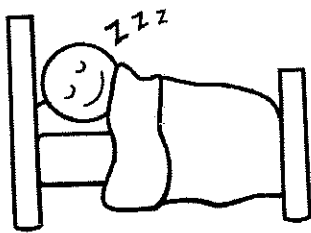
It is fun to read a _____.



My mom likes to _____.



A fish is on the _____.



The boy _____
a nap.



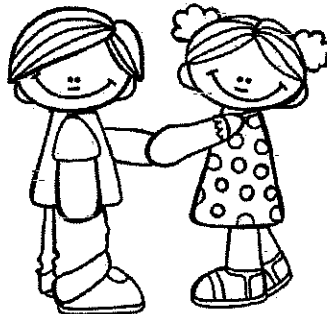
This cabin is made
of _____.



She kicked the ball
with her _____.



He _____ sad.



The kids _____
hands.

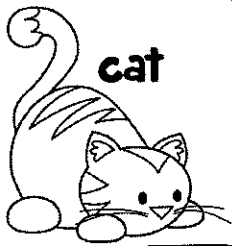


The cake will taste
_____.



Name _____

What is the best pet?



cat



dog



bird



fish



hamster

Topic Sentence:

A _____ is the best pet.

Reason:

Reason:

Reason:

Concluding Sentence:

That is why a _____ is the best pet.

FIRST GRADE
CENTERS AND MORE

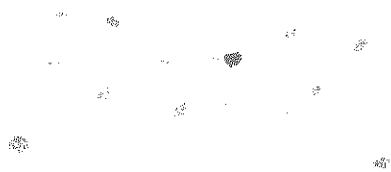
A Tree

is a Plant



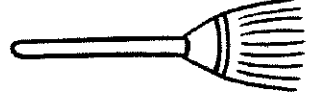
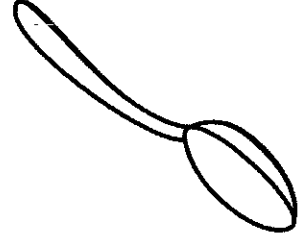
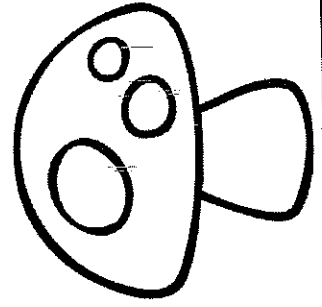
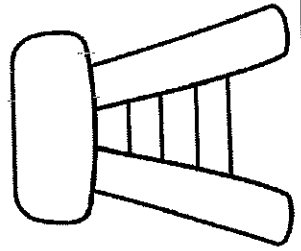
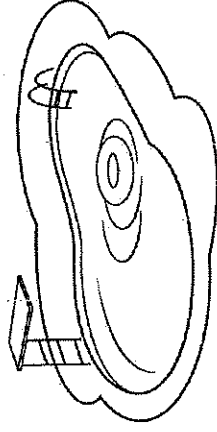
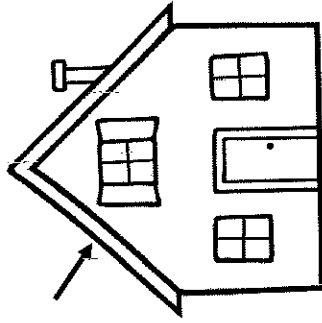
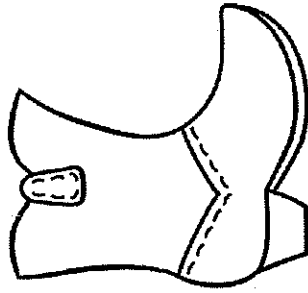
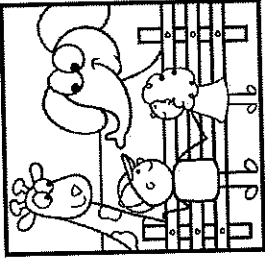
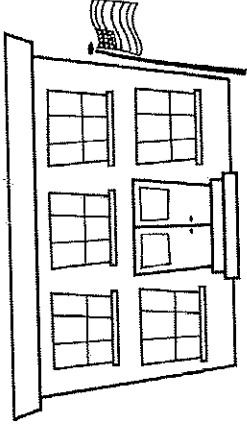
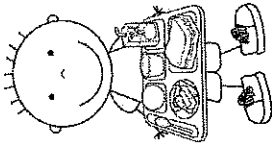
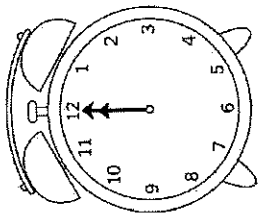
May 18

aligned to Journeys® Unit 5 Lesson 24



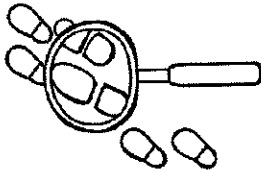
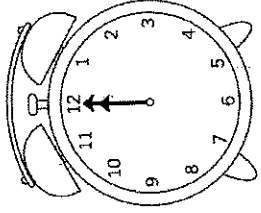
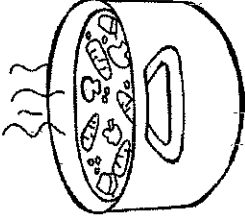

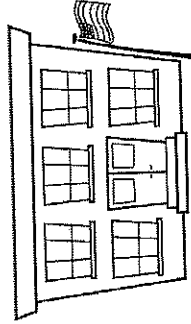
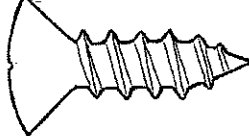
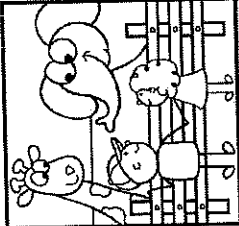
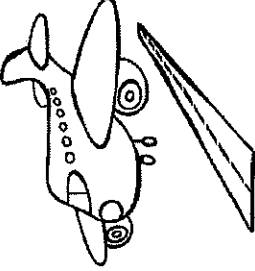
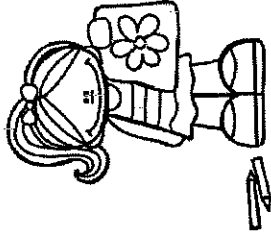

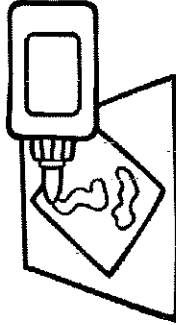

Name _____

Write the **oo** words.



Name _____

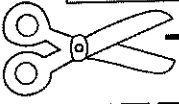
Cut and glue the words.

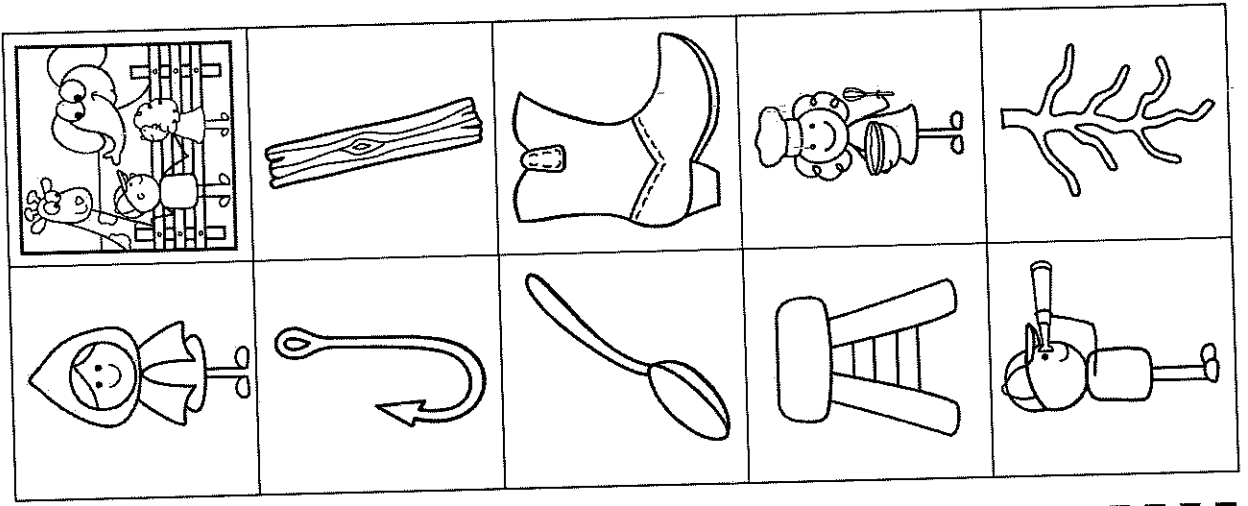
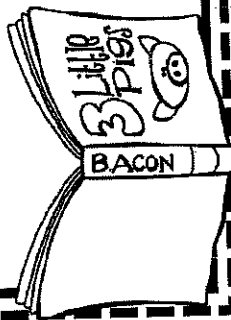
school
noon
pool
zoo
drew
moon
screw
flew
glue
broom
stew
clue

Name _____

Cut, sort, and glue the pictures. Write the words under the pictures.

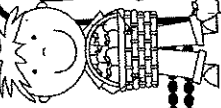


<p>oo like book</p>	<p>oo like moon</p>
<p>Blank space for sorting and writing words.</p>	



Name _____

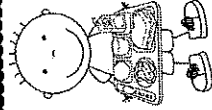
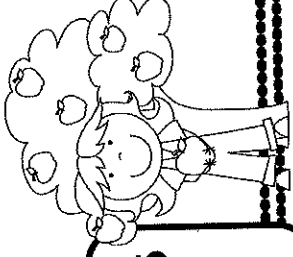
Choose a word to complete each sentence.



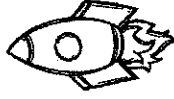
moo roots pool
shoot mood zoo

school moon

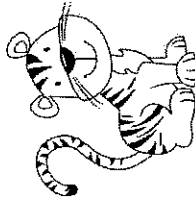
scoops tooth



He eats lunch at _____.



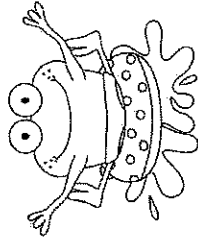
A rocket can zoom to the _____.



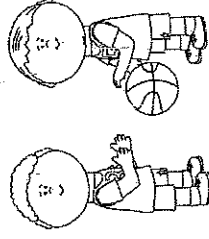
They saw a tiger at the _____.



You can not see a plants _____.



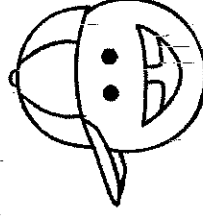
Frog can swim at the _____.



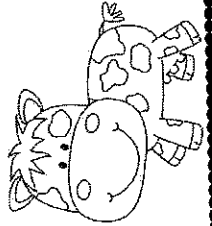
He will _____ a basket.



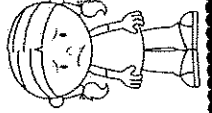
I want three _____ of ice cream.



The boy lost his _____.



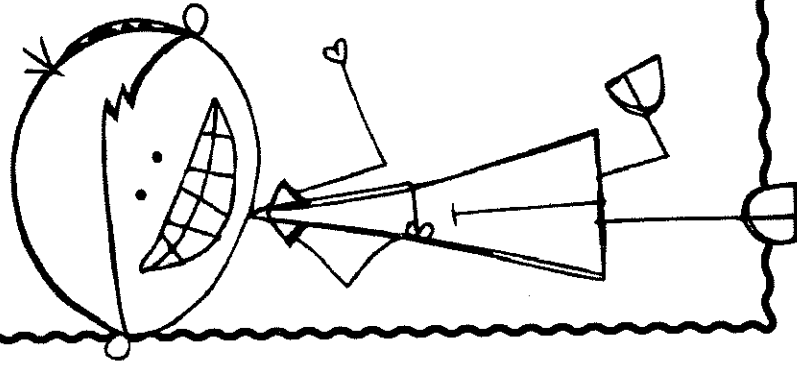
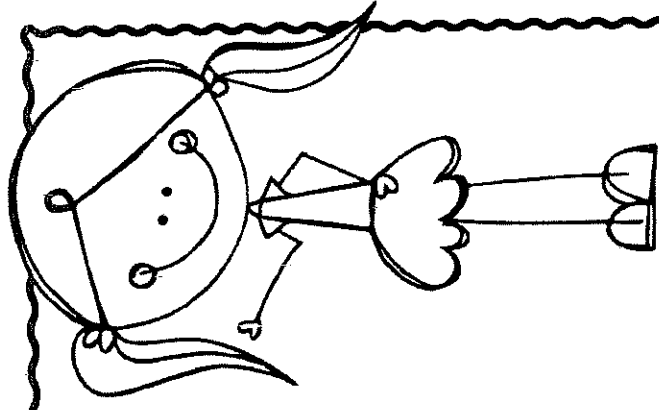
A cow says _____.



She is in a bad _____.

How to use sound cards:

Copy a set of sound cards for each student on cardstock. Have them cut up the cards and store them in a baggy. Use the cards each day to have students build words. Cards can also be placed in a center, students use the sheet to write as many words as they can make with the cards.



Here are some words that can be built:

food, room, soon, too, zoo, bloom, boot, cool, fool, moo,
moon, pool, roof, roost, root, shoot, smooth, spoon, tool,
zoom, boom, boom, loop, mood, proof, scoop, tooth, stool,
troop,

oo

r

m

t

l

n

sh

p

s

b

z

f

d

c

th

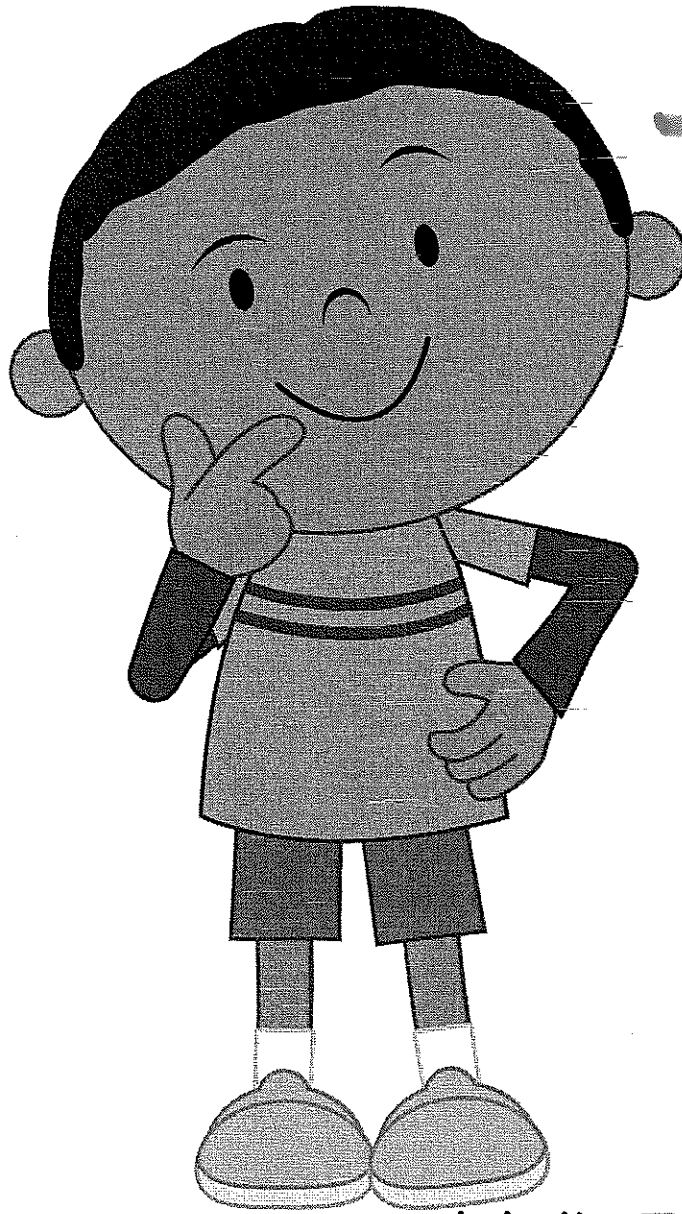
Name _____

Use the sound cards. Build and write as many words as possible.

The New Friend



May 25

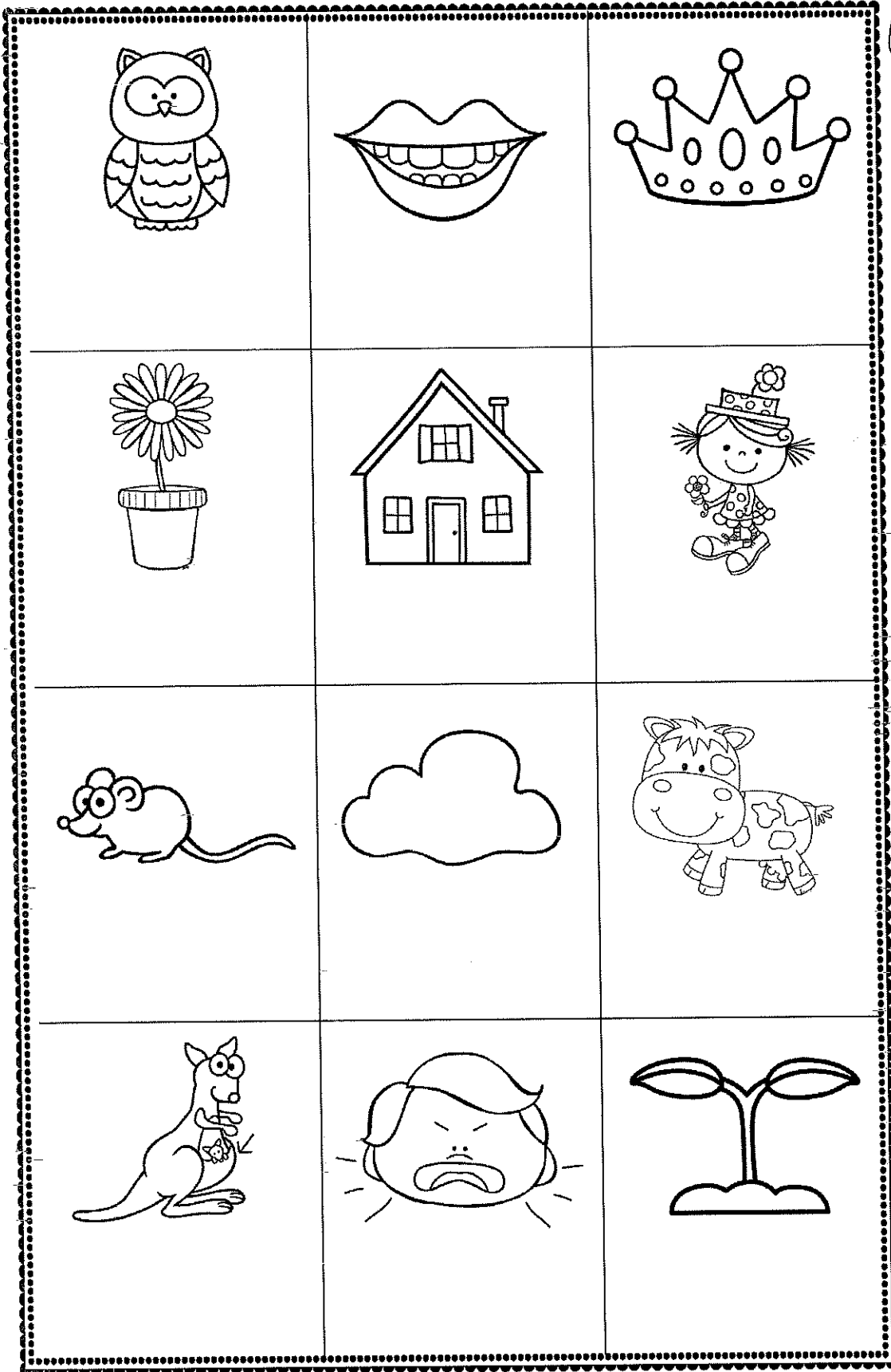


aligned to Journeys® Unit 5 Lesson 25



Name _____

Cut and glue the words.

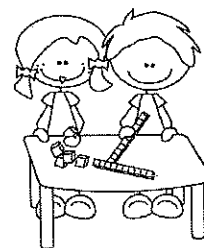
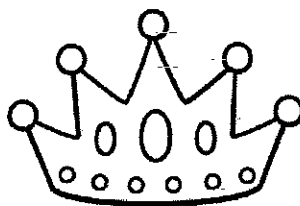
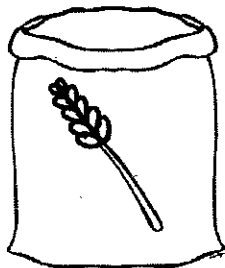
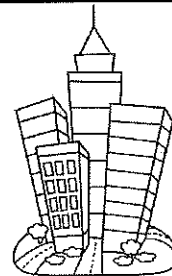
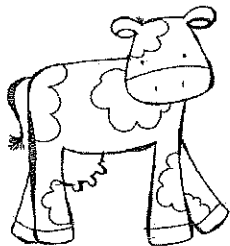


cloud
mouth
flower
shout
owl
mouse
cow
house
sprout
crown
pouch
clown

Name _____

Use the word bank to write each word.

crown snout owl flour count clown
down proud pout town cow ground



Name _____

Read the words. Write the words under the correct vowel pattern.

boy

soil

join

enjoy

foil

hoist

soy

toy

point

coin

Troy

boil

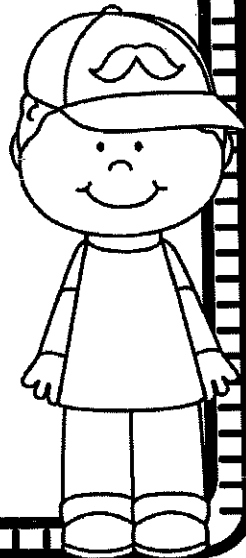
moist

broil

coil

oi

oy



Name _____

Write about your favorite U.S. symbol. Tell why you like it.



Topic sentence:

My favorite U.S symbol is the

_____.

Reason:

Reason:

Reason:



Closing sentence:

Now you know why I like the

_____.

Name _____

Write the contractions. Use the word bank to help.

Word Bank:

they're

isn't

he's

we're

it's

you're

can't

she's

you are

he is

can not

is not

they are

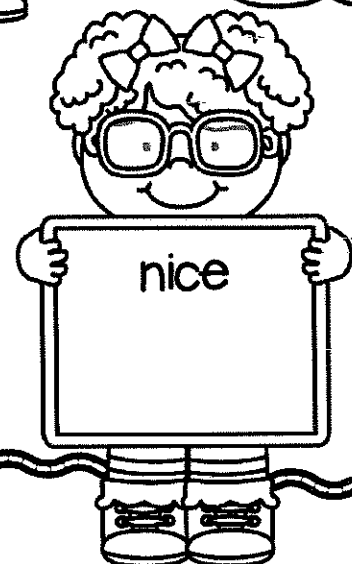
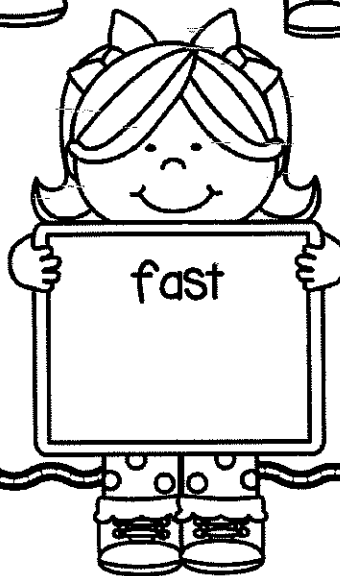
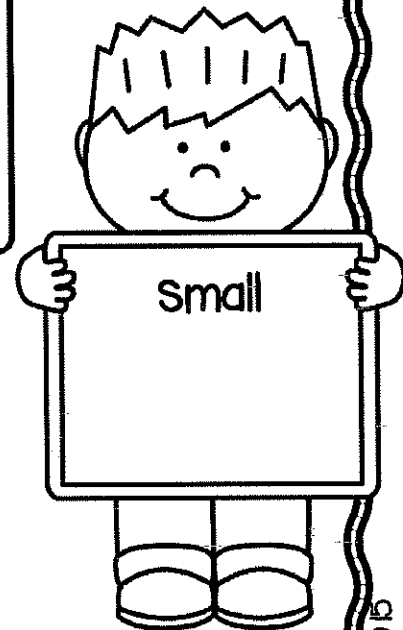
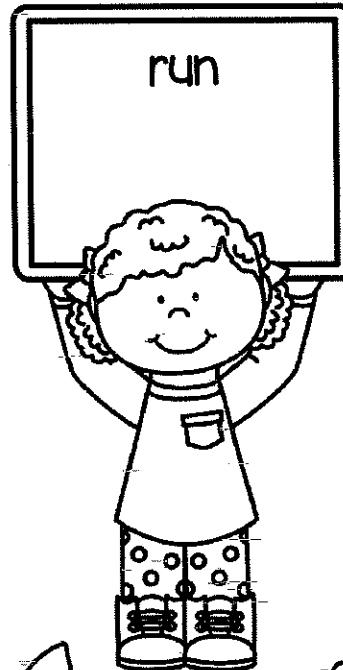
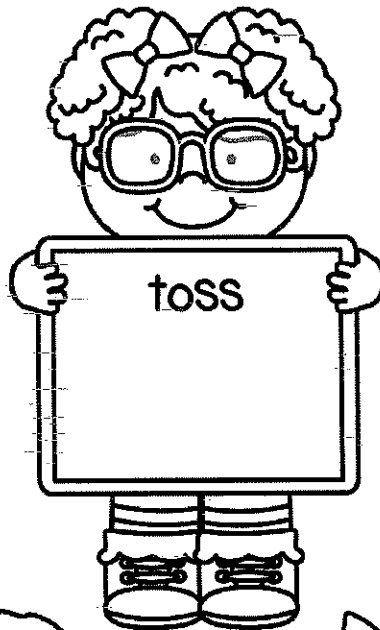
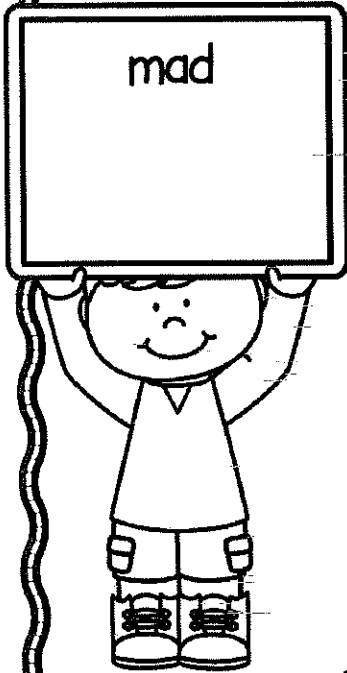
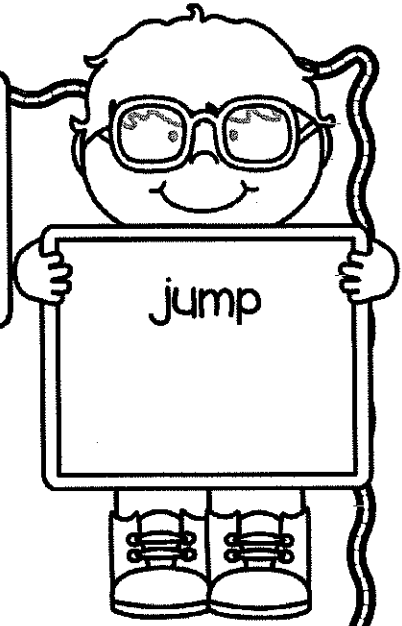
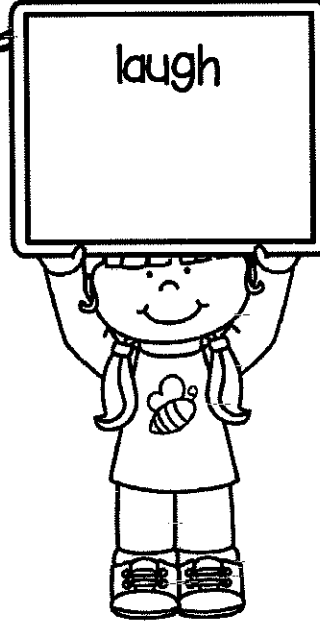
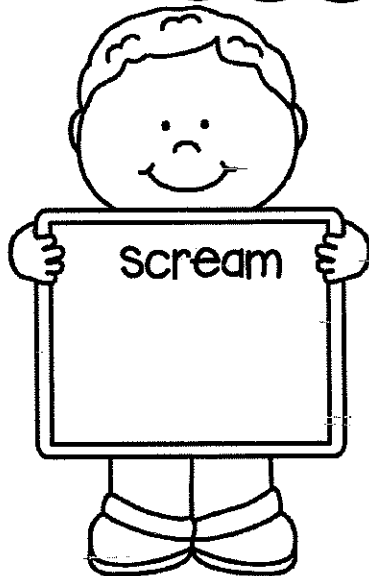
we are

it is

she is

Name _____

Write a synonym for each word.



First Grade Families,

This packet is a review packet of math skills we have covered this year. It does contain a little bit of counting coins which we had really just introduced so that skill may need a little more assistance. There will also be some time telling activities. You can easily practice those at home by talking about what time it is, how much longer until the next activity, reading an analog (old fashioned) clock if you have one. Money and time are introductory skills for first grade so please just make your student familiar with each skill. This packet has way more work that we believe is reasonable for you to complete by the end of May, but we hope you can use it throughout the summer to keep math skills sharp. We completely expect you to read the word problems and instructions to your student. We read and reread many times at school. Thank you for your time and interest in helping your child succeed.

Linden First Grade Teachers

A Story of Units[®]

Eureka Math[™] Grade 1, Module 6

Student File_A

*Contains copy-ready classwork and homework
as well as templates (including cut outs)*

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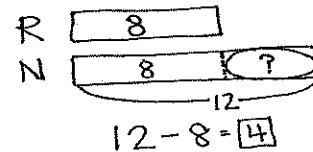
Printed in the U.S.A.

This book may be purchased from the publisher at eureka-math.org

10 9 8 7 6 5 4 3 2 1

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

- Peter has 3 goats living on his farm. Julio has 9 goats living on his farm.
How many more goats does Julio have than Peter?

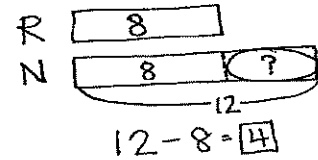
-
- Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard.
How many more apples did Willie pick than Emi?

3. Lee collected 13 eggs from the hens in the barn. Ben collected 18 eggs from the hens in the barn. How many fewer eggs did Lee collect than Ben?

-
4. Shanika did 14 cartwheels during recess. Kim did 20 cartwheels. How many more cartwheels did Kim do than Shanika?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

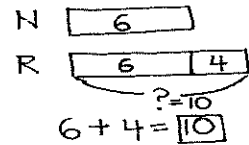
1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?

-
2. During recess, 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?

3. Maria is 18 years old. Her brother Nikil is 12 years old. How much older is Maria than her brother Nikil?
-
4. It rained 15 days in the month of March. It rained 19 days in April. How many more days did it rain in April than in March?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Nikil baked 5 pies for the contest. Peter baked 3 more pies than Nikil.
How many pies did Peter bake for the contest?

-
2. Emi planted 12 flowers. Rose planted 3 fewer flowers than Emi.
How many flowers did Rose plant?

-
3. Ben scored 15 goals in the soccer game. Anton scored 11 goals.
How many more goals did Ben score than Anton?

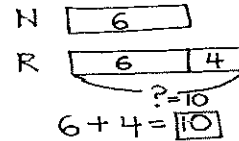
4. Kim grew 12 roses in a garden. Fran grew 6 fewer roses than Kim.
How many roses did Fran grow in the garden?

-
5. Maria has 4 more fish in her tank than Shanika. Shanika has 16 fish.
How many fish does Maria have in her tank?

-
6. Lee has 11 board games. Lee has 5 more board games than Darnel.
How many board games does Darnel have?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Kim went to 15 baseball games this summer. Julio went to 10 baseball games. How many more games did Kim go to than Julio?

-
2. Kiana picked 14 strawberries at the farm. Tamra picked 5 fewer strawberries than Kiana. How many strawberries did Tamra pick?

-
3. Willie saw 7 reptiles at the zoo. Emi saw 4 more reptiles at the zoo than Willie. How many reptiles did Emi see at the zoo?

4. Peter jumped into the swimming pool 6 times more than Darnel. Darnel jumped in 9 times. How many times did Peter jump into the swimming pool?

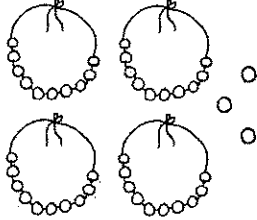
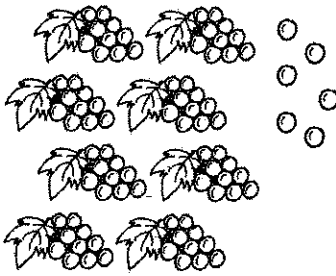
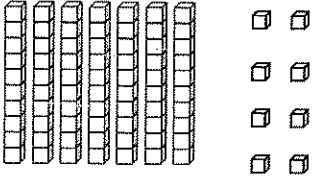
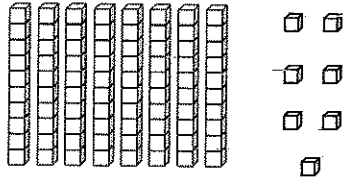
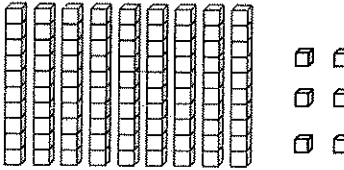
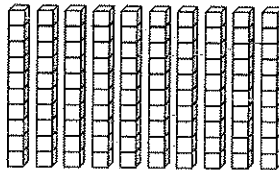
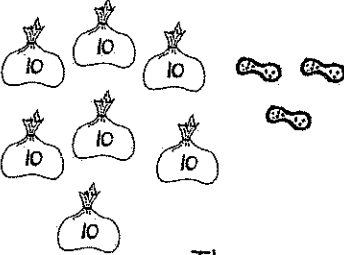
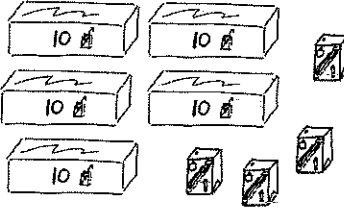
-
5. Rose found 16 seashells on the beach. Lee found 6 fewer seashells than Rose. How many seashells did Lee find on the beach?

-
6. Shanika got 12 cards in the mail. Nikil got 5 more cards than Shanika. How many cards did Nikil get?

Name _____

Date _____

Write the tens and ones. Complete the statement.

<p>1. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$43 = \underline{\quad}$ tens $\underline{\quad}$ ones</p>	tens	ones			<p>2. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">$\underline{\quad} = \underline{\quad}$ tens $\underline{\quad}$ ones</p>	tens	ones		
tens	ones								
tens	ones								
<p>3. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ cubes.</p>	tens	ones			<p>4. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>5. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ cubes.</p>	tens	ones			<p>6. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>7. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ peanuts.</p>	tens	ones			<p>8. </p> <table border="1" style="float: right; margin-left: 20px;"> <thead> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">There are $\underline{\quad}$ juice boxes.</p>	tens	ones		
tens	ones								
tens	ones								

9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 40

tens	ones

b. 46

tens	ones

c. _____

tens	ones
5	9

d. _____

tens	ones
9	5

e. 75

tens	ones

f. 70

tens	ones

g. 60

tens	ones

h. _____

tens	ones
8	0

i. _____

tens	ones
5	5

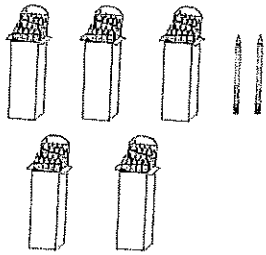
j. _____

tens	ones
10	0

Name _____


Date _____

Write the tens and ones. Complete the statement.

1. 

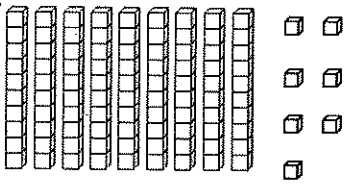
tens	ones

52 = _____ tens _____ ones

2. 

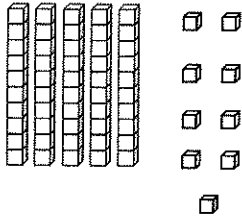
tens	ones

_____ = _____ tens _____ ones

3. 

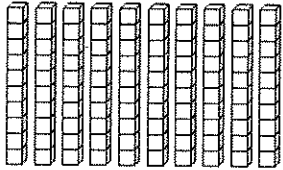
tens	ones

There are _____ cubes.

4. 

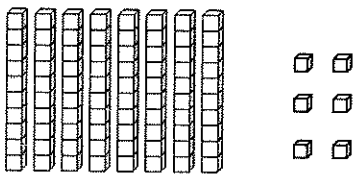
tens	ones

There are _____ cubes.

5. 

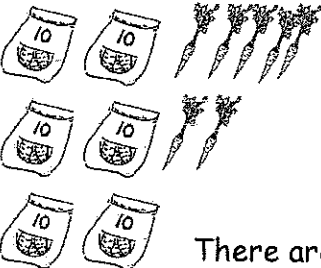
tens	ones

There are _____ cubes.

6. 

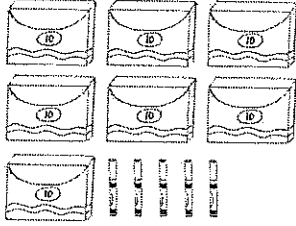
tens	ones

There are _____ cubes.

7. 

tens	ones

There are _____ carrots.

8. 

tens	ones

There are _____ markers.

9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 70

tens	ones

b. 76

tens	ones

c. _____

tens	ones
4	9

d. _____

tens	ones
9	4

e. 65

tens	ones

f. 60

tens	ones

g. 90

tens	ones

h. _____

tens	ones
10	0

i. _____

tens	ones
8	3

j. _____

tens	ones
8	0

ones	
tens	

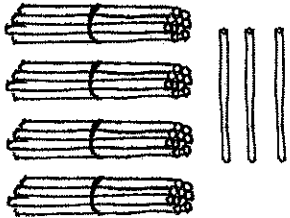
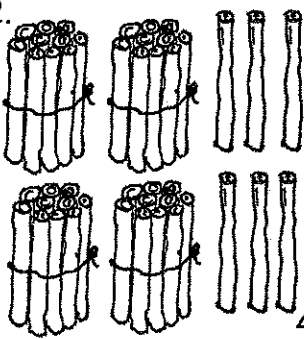
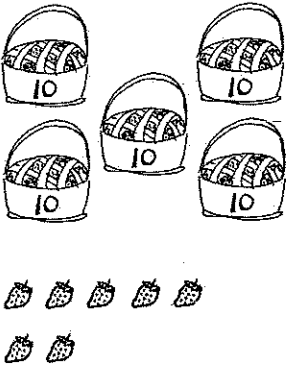
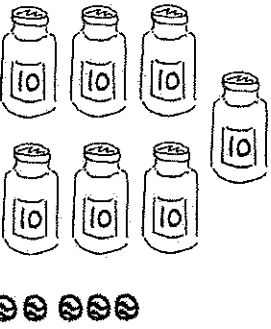
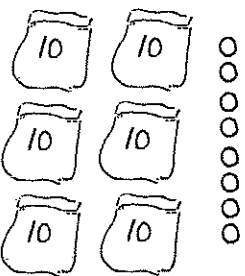
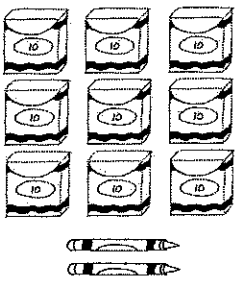
ones	
tens	

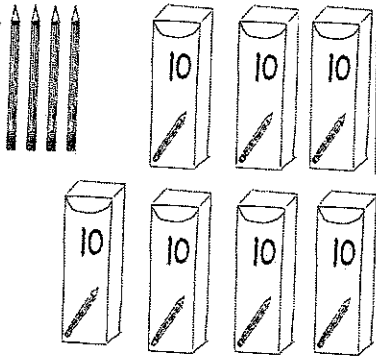
place value chart

Name _____

Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

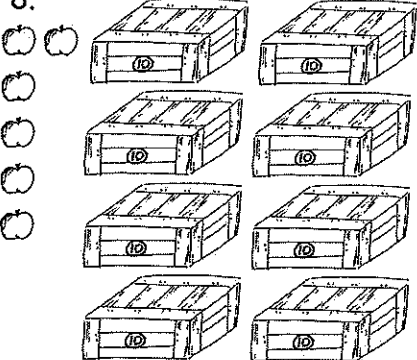
<p>1.</p>  <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 60px; height: 60px; margin-left: 20px;"></div> </div> <p style="text-align: center; margin-top: 20px;">40 and 3 make ____.</p> <p style="text-align: center;">40 + 3 = ____</p>	<p>2.</p>  <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 60px; height: 60px; margin-left: 20px;"></div> </div> <p style="text-align: center; margin-top: 20px;">40 and 6 make ____.</p> <p style="text-align: center;">40 + 6 = ____</p>
<p>3.</p>  <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 60px; height: 60px; margin-left: 20px;"></div> </div> <p style="text-align: center; margin-top: 20px;">57 = ____ + ____</p> <p style="text-align: center;">7 more than 50 is ____.</p>	<p>4.</p>  <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 60px; height: 60px; margin-left: 20px;"></div> </div> <p style="text-align: center; margin-top: 20px;">75 = ____ + ____</p> <p style="text-align: center;">5 more than 70 is ____.</p>
<p>5.</p>  <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 60px; height: 60px; margin-left: 20px;"></div> </div> <p style="text-align: center; margin-top: 20px;">____ + ____ = ____</p> <p style="text-align: center;">____ tens + ____ ones = ____</p>	<p>6.</p>  <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px;"></div> <div style="border: 1px solid black; width: 60px; height: 60px; margin-left: 20px;"></div> </div> <p style="text-align: center; margin-top: 20px;">____ + ____ = ____</p> <p style="text-align: center;">____ tens + ____ ones = ____</p>

7. 

tens	ones

_____ + _____ = _____

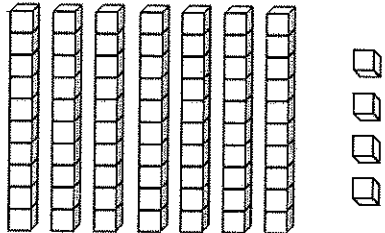
_____ tens + _____ ones = _____

8. 

tens	ones

_____ + _____ = _____

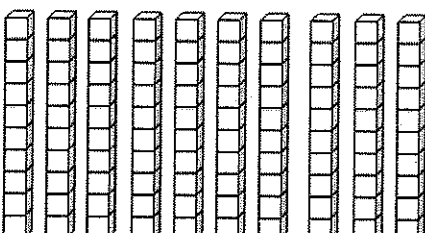
_____ tens + _____ ones = _____

9. 

tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

10. 

tens	ones
	0

_____ + _____ = _____

_____ tens + _____ ones = _____

11. Complete the sentences to add the tens and ones.

a. $50 + 6 = \underline{\quad}$

b. $\underline{\quad} + 9 = 89$

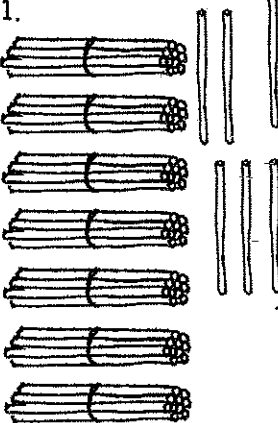
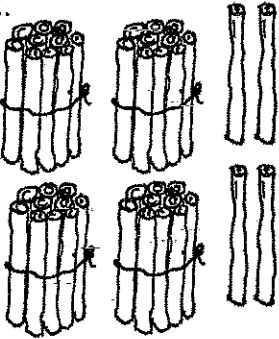
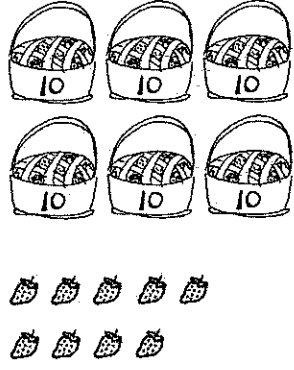
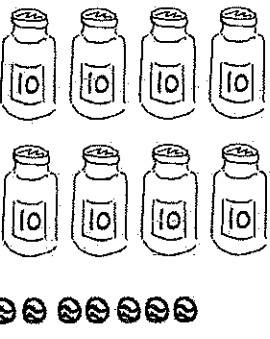
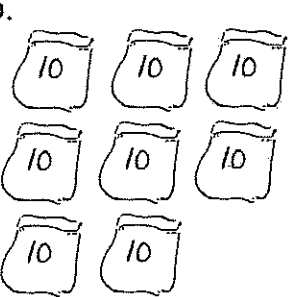
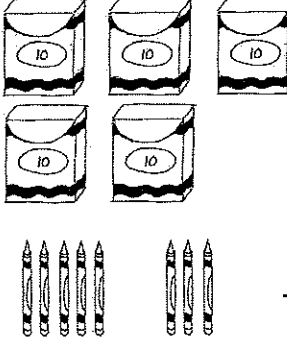
c. $5 \text{ tens} + \underline{\quad} \text{ ones} = 56$

d. $9 \text{ ones} + 8 \text{ tens} = \underline{\quad}$

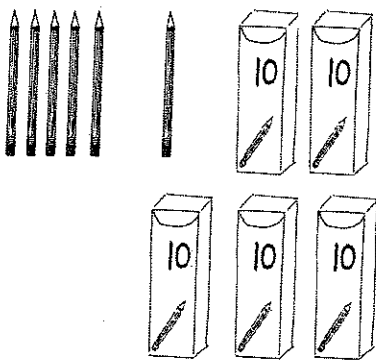
Name _____

Date _____

Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

<p>1.</p>  <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">70 and 6 make ____.</p> <p style="text-align: right;">$70 + 6 = \underline{\quad}$</p>	<p>2.</p>  <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">40 and 5 make ____.</p> <p style="text-align: right;">$40 + 5 = \underline{\quad}$</p>
<p>3.</p>  <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">$69 = \underline{\quad} + \underline{\quad}$</p> <p style="text-align: right;">9 more than 60 is ____.</p>	<p>4.</p>  <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">$97 = \underline{\quad} + \underline{\quad}$</p> <p style="text-align: right;">7 more than 90 is ____.</p>
<p>5.</p>  <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p style="text-align: right;">$\underline{\quad}$ tens + $\underline{\quad}$ ones = ____</p>	<p>6.</p>  <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <p style="text-align: right;">$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <p style="text-align: right;">$\underline{\quad}$ tens + $\underline{\quad}$ ones = ____</p>

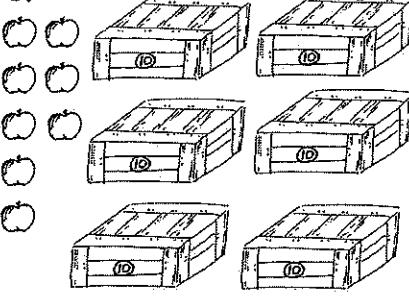
7.



tens	ones

_____ + _____ = _____
 _____ tens + _____ ones = _____

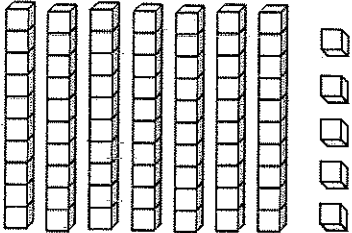
8.



tens	ones

_____ + _____ = _____
 _____ tens + _____ ones = _____

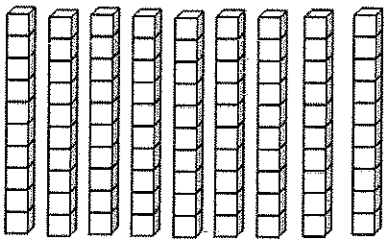
9.



tens	ones

_____ + _____ = _____
 _____ tens + _____ ones = _____

10.



tens	ones
	0

_____ + _____ = _____
 _____ tens + _____ ones = _____

11. Complete the sentences to add the tens and ones.

a. $80 + 6 = \underline{\quad}$

b. $\underline{\quad} + 7 = 57$

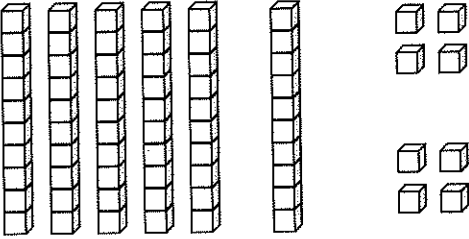
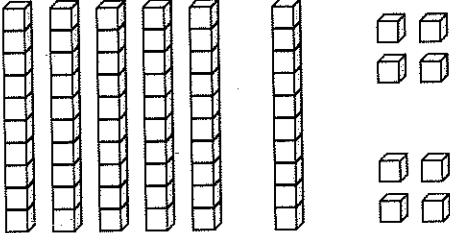
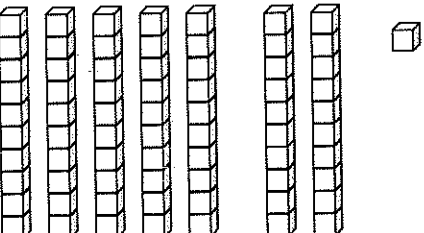
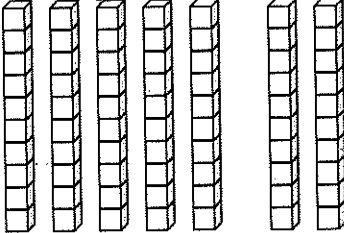
c. $9 \text{ tens} + \underline{\quad} \text{ ones} = 95$

d. $4 \text{ ones} + 8 \text{ tens} = \underline{\quad}$

Name _____

Date _____

1. Solve. You may draw or cross off (x) to show your work.

<p>a. </p> <p>1 more than 68 is _____.</p>	<p>b. </p> <p>10 more than 68 is _____.</p>
<p>c. </p> <p>10 less than 71 is _____.</p>	<p>d. </p> <p>1 less than 70 is _____.</p>

2. Find the mystery numbers. Use the arrow way to explain how you know.

a. 10 more than 59 is _____.

tens	ones
5	9

→

tens	ones

b. 1 less than 59 is _____.

tens	ones

→

tens	ones

c. 1 more than 59 is _____.

tens	ones

→

tens	ones

d. 10 less than 59 is _____.

tens	ones

→

tens	ones

<p>3. Write the number that is 1 more.</p> <p>a. 10, _____</p> <p>b. 70, _____</p> <p>c. 76, _____</p> <p>d. 79, _____</p> <p>e. 99, _____</p>	<p>4. Write the number that is 10 more.</p> <p>a. 10, _____</p> <p>b. 60, _____</p> <p>c. 61, _____</p> <p>d. 78, _____</p> <p>e. 90, _____</p>
<p>5. Write the number that is 1 less.</p> <p>a. 12, _____</p> <p>b. 52, _____</p> <p>c. 51, _____</p> <p>d. 80, _____</p> <p>e. 100, _____</p>	<p>6. Write the number that is 10 less.</p> <p>a. 20, _____</p> <p>b. 60, _____</p> <p>c. 74, _____</p> <p>d. 81, _____</p> <p>e. 100, _____</p>

7. Fill in the missing numbers in each sequence.

a. 40, 41, 42, _____

b. 89, 88, 87, _____

c. 72, 71, _____, 69

d. 63, _____, 65, 66

e. 40, 50, 60, _____

f. 80, 70, 60, _____

g. 55, 65, _____, 85

h. 99, 89, _____, 69

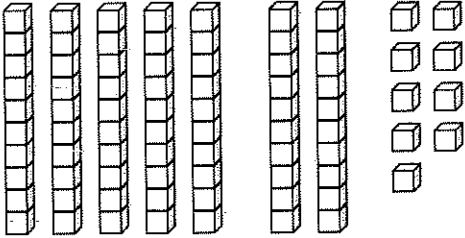
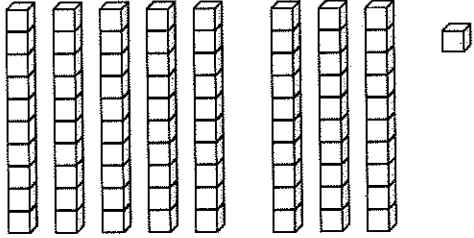
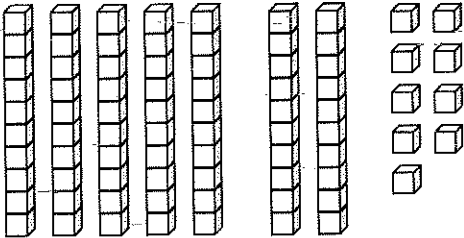
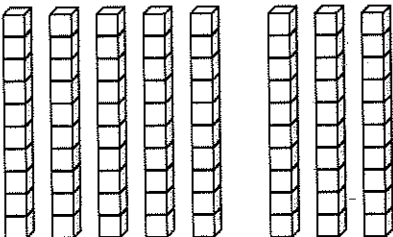
i. _____, 99, 98, 97

j. _____, 77, _____, 57

Name _____

Date _____

1. Solve. You may draw or cross off (x) to show your work.

<p>a.</p>  <p style="text-align: center;">10 more than 79 is _____.</p>	<p>b.</p>  <p style="text-align: center;">10 less than 81 is _____.</p>
<p>c.</p>  <p style="text-align: center;">1 more than 79 is _____.</p>	<p>d.</p>  <p style="text-align: center;">1 less than 80 is _____.</p>

2. Find the mystery numbers. You may make a drawing to help solve, if needed.

a. 10 more than 75 is _____.

tens	ones	+ 10	tens	ones
7	5			

b. 1 more than 75 is _____.

tens	ones	→	tens	ones

c. 10 less than 88 is _____.

tens	ones

tens	ones

d. 1 less than 88 is _____.

tens	ones

tens	ones

<p>3. Write the number that is 1 more.</p> <p>a. 40, _____</p> <p>b. 50, _____</p> <p>c. 65, _____</p> <p>d. 69, _____</p> <p>e. 99, _____</p>	<p>4. Write the number that is 10 more.</p> <p>a. 60, _____</p> <p>b. 70, _____</p> <p>c. 77, _____</p> <p>d. 89, _____</p> <p>e. 90, _____</p>
<p>5. Write the number that is 1 less.</p> <p>a. 53, _____</p> <p>b. 73, _____</p> <p>c. 71, _____</p> <p>d. 80, _____</p> <p>e. 100, _____</p>	<p>6. Write the number that is 10 less.</p> <p>a. 50, _____</p> <p>b. 60, _____</p> <p>c. 84, _____</p> <p>d. 91, _____</p> <p>e. 100, _____</p>

7. Fill in the missing numbers in each sequence.

a. 50, 51, 52, _____

b. 79, 78, 77, _____

c. 62, 61, _____, 59

d. 83, _____, 85, 86

e. 60, 70, 80, _____

f. 100, 90, 80, _____

g. 57, 67, _____, 87

h. 89, 79, _____, 59

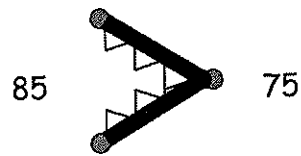
i. _____, 99, 98, 97

j. _____, 84, _____, 64

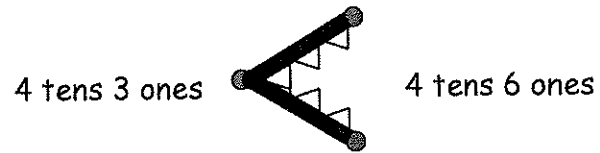
Name _____

Date _____

1. Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make the statement true.



85 $>$ 75
85 is greater than 75.



43 $<$ 46
43 is less than 46.

a.

35 42

b.

78 80

c.

100 99

d.

93 8 tens 3 ones

e.

9 tens 8 ones 10 tens

f.

6 tens 2 ones 2 tens 6 ones

g.

72 2 ones 7 tens

h.

5 tens 4 ones 4 tens 14 ones

2. Circle the correct words to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true statement.

<p>a. 29</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p style="text-align: right; margin-right: 50px;">2 tens 9 ones</p> <p style="text-align: center; margin-top: 20px;"> _____ ○ _____ </p>	<p>b. 7 tens 9 ones</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p style="text-align: right; margin-right: 50px;">80</p> <p style="text-align: center; margin-top: 20px;"> _____ ○ _____ </p>
<p>c. 10 tens 0 ones</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p style="text-align: right; margin-right: 50px;">0 tens 10 ones</p> <p style="text-align: center; margin-top: 20px;"> _____ ○ _____ </p>	<p>d. 6 tens 1 one</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p style="text-align: right; margin-right: 50px;">5 tens 16 ones</p> <p style="text-align: center; margin-top: 20px;"> _____ ○ _____ </p>

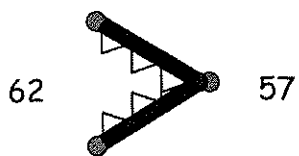
3. Use $<$, $=$, or $>$ to compare the pairs of numbers.

- a. 3 tens 9 ones ○ 5 tens 9 ones
- b. 30 ○ 13
- c. 100 ○ 10 tens
- d. 6 tens 4 ones ○ 4 ones 6 tens
- e. 7 tens 9 ones ○ 79
- f. 1 ten 5 ones ○ 5 ones 1 ten
- g. 72 ○ 6 tens 12 ones
- h. 88 ○ 8 tens 18 ones

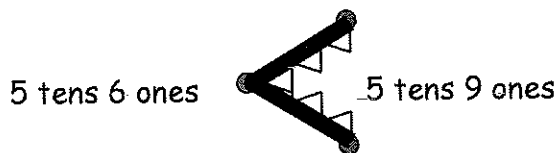
Name _____

Date _____

1. Use the symbols to compare the numbers. Fill in the blank with $<$, $>$, or $=$ to make the statement true.



62 $>$ 57
62 is greater than 57.



56 $<$ 59
56 is less than 59.

a. 43 35

b. 60 86

c. 10 tens 99

d. 5 tens 4 ones 54

e. 7 tens 9 ones 9 tens 7 ones

f. 1 ten 3 ones 31

g. 3 tens 0 ones 2 tens 10 ones

h. 3 tens 5 ones 2 tens 17 ones

2. Fill in the correct words from the box to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true statement.

is greater than is less than is equal to

a.	42 _____ 1 ten 2 ones
	_____ ○ _____
b.	6 tens 7 ones _____ 5 tens 17 ones
	_____ ○ _____
c.	37 _____ 73
	_____ ○ _____
d.	2 tens 14 ones _____ 4 ones 2 tens
	_____ ○ _____
e.	9 ones 5 tens _____ 9 tens 5 ones
	_____ ○ _____

Name _____

Date _____

1. Fill in the missing numbers in the chart up to 120.

a.	b.	c.	d.	e.
71	81	91		111
	82		102	
73	83	93		113
	84	94	104	114
76	86	96	106	116
77	87	97		117
79	89	99	109	119
80		100	110	

2. Write the numbers to continue the counting sequence to 120.

96, 97, _____, _____, _____, _____,
 _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

a.

107, 108, 109, 110, 120

b.

99, 100, 101, 102, 103

4. Fill in the missing numbers in the sequence.

a.

115, 116, _____, _____, _____

b.

_____, _____, 118, _____, 120

c.

100, 101, _____, _____, 104

d.

97, 98, _____, _____, _____, _____

Name _____

Date _____

1. Fill in the missing numbers in the chart up to 120.

a.	b.	c.	d.	e.
71		91		111
	82		102	
		93		
74				114
	85		105	
		96		116
	87			
			108	
79		99		119
80	90		110	

2. Write the numbers to continue the counting sequence to 120.

99, _____, 101, _____, _____, _____, _____,
 _____, _____, _____, _____, _____, _____,
 _____, _____, _____, _____, _____

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

a.

116, 117, 118, 119, 120

b.

96, 97, 98, 99, 100, 110

4. Fill in the missing numbers in the sequence.

a.

113, 114, _____, _____, _____

b.

_____, _____, _____, 120

c.

102, _____, _____, _____

d.

88, 89, _____, _____, _____, _____

Name _____

Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 74

tens	ones

b. 78

tens	ones

c. _____

tens	ones
9	1

d. _____

tens	ones
10	9

e. 116

tens	ones

f. 103

tens	ones

g. _____

tens	ones
11	2

h. _____

tens	ones
12	0

i. _____

tens	ones
10	5

j. 102

tens	ones

2. Match.

a.

tens	ones
9	7

10 tens 5 ones

b.

tens	ones
10	7

10 tens 7 ones

c.

tens	ones
11	0

9 tens 7 ones

d.

tens	ones
10	5

12 tens 0 ones

e.

tens	ones
10	1

110

f.

tens	ones
12	0

11 tens 8 ones

g.

tens	ones
11	8

101

Name _____

Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 81

tens	ones

b. 98

tens	ones

c. _____

tens	ones
11	7

d. _____

tens	ones
10	8

e. 104

tens	ones

f. 111

tens	ones

2. Write the number.

a. 9 tens 2 ones is the number _____.	b. 8 tens 4 ones is the number _____.
c. 11 tens 3 ones is the number _____.	d. 10 tens 9 ones is the number _____.
e. 10 tens 1 ones is the number _____.	f. 11 tens 6 ones is the number _____.

3. Match.

a.

tens	ones
10	2

● 11 tens 4 ones

b.

tens	ones
9	5

● 9 tens 5 ones

c.

tens	ones
11	4

● 11 tens 8 ones

d.

tens	ones
11	0

● 11 tens 0 ones

e.

tens	ones
10	8

● 102

f.

tens	ones
10	0

● 10 tens 0 ones

g.

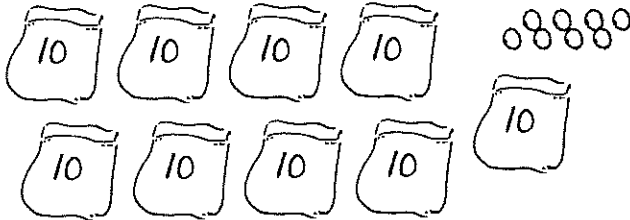
tens	ones
11	8

● 108

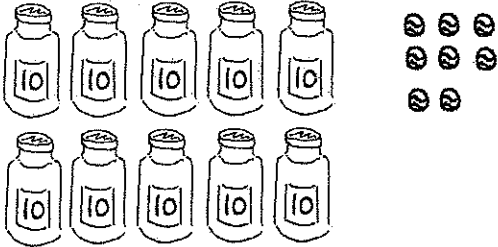
Name _____

Date _____

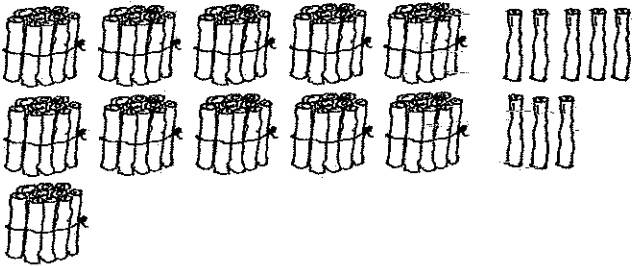
Count the objects. Fill in the place value chart, and write the number on the line.

1. 

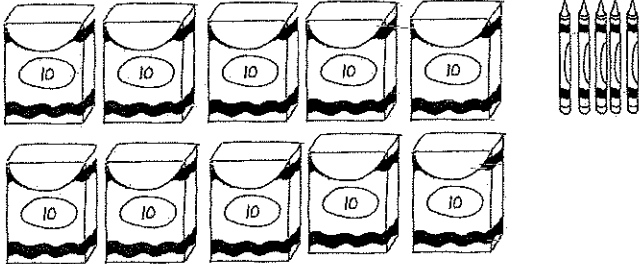
tens	ones

2. 

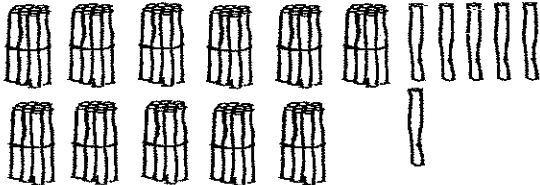
tens	ones

3. 

tens	ones

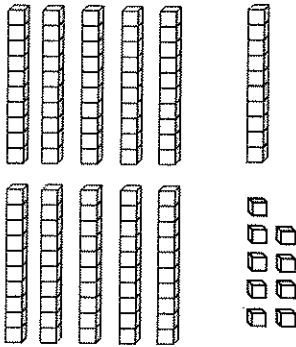
4. 

tens	ones

5. 

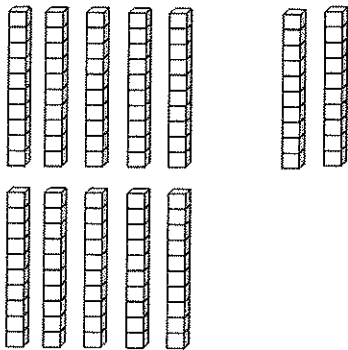
tens	ones

6.



tens	ones

7.



tens	ones

Use quick tens and ones to represent the following numbers. Write the number on the line.

8. _____

tens	ones
10	9

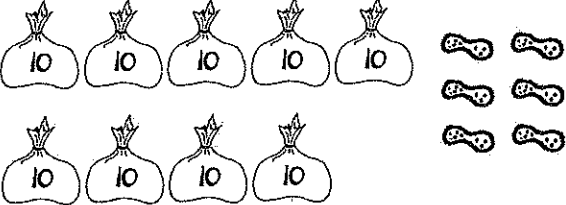
9. _____

tens	ones
12	0

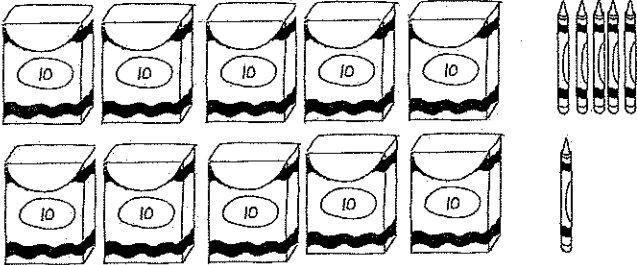
Name _____

Date _____

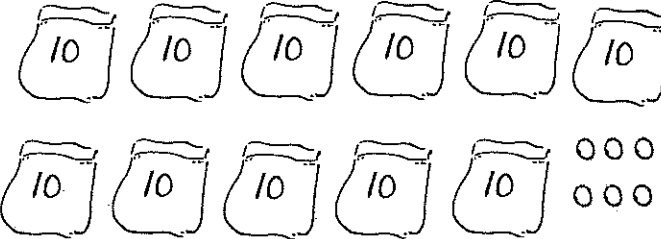
Count the objects. Fill in the place value chart, and write the number on the line.

1. 

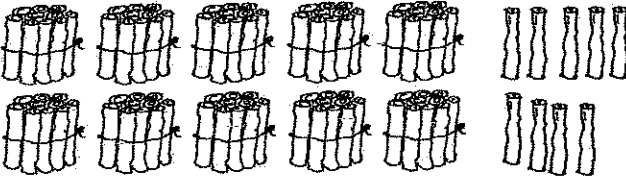
tens	ones

2. 

tens	ones

3. 

tens	ones

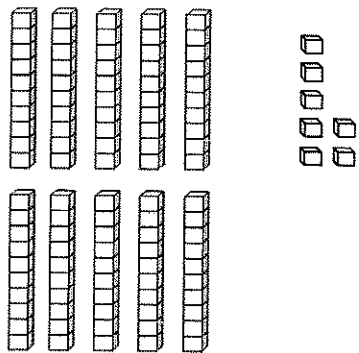
4. 

tens	ones

5. 

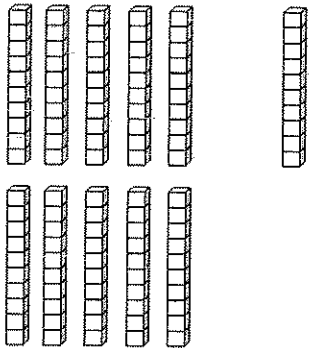
tens	ones

6.



tens	ones

7.



tens	ones

Use quick tens and ones to represent the following numbers.
Write the number on the line.

8. _____

tens	ones
11	0

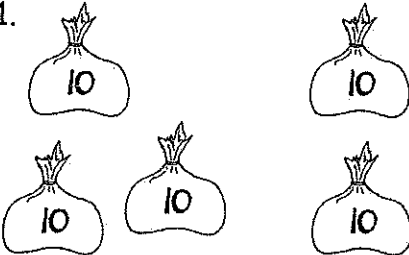
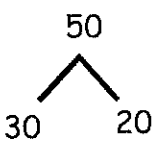
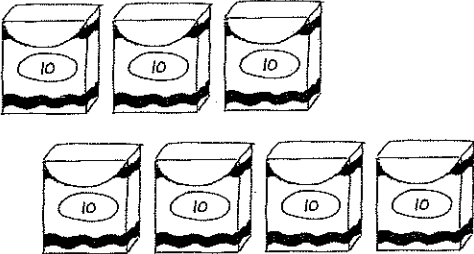
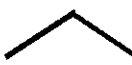
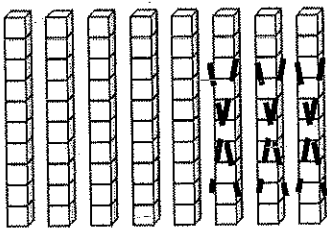

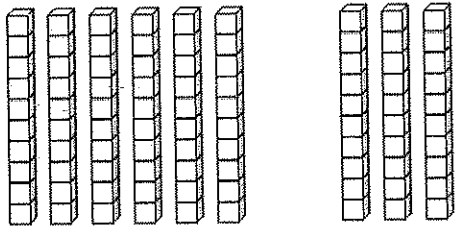

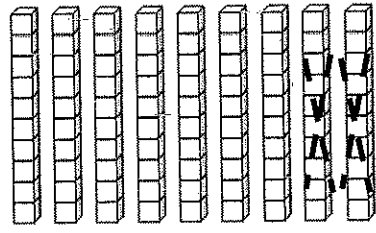

9. _____

tens	ones
10	5

Name _____

Date _____

Complete the number bonds and number sentences to match the picture.

1.			<p><u> 3 </u> tens + <u> </u> tens = <u> </u> tens</p> <p>30 + 20 = <u> </u></p>
2.			<p><u> </u> tens + <u> </u> tens = <u> </u> tens</p> <p>_____</p>
3.			<p><u> </u> tens - <u> </u> tens = <u> </u> tens</p> <p>_____</p>
4.			<p><u> </u> tens + <u> </u> tens = <u> </u> tens</p> <p>_____</p>
5.			<p><u> </u> tens - <u> </u> tens = <u> </u> tens</p> <p>_____</p>

Count the dimes to add or subtract. Write a number sentence to match the value of the dimes.



$40 + 20 =$









11. Fill in the missing numbers.

a. $40 + 40 = \underline{\quad}$

b. $50 - 30 = \underline{\quad}$

c. $10 + \underline{\quad} = 70$

d. $60 - \underline{\quad} = 0$

e. $90 - \underline{\quad} = 10$

f. $70 + \underline{\quad} = 90$

g. $50 + 40 = \underline{\quad}$

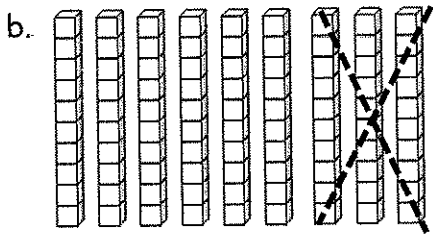
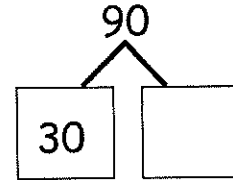
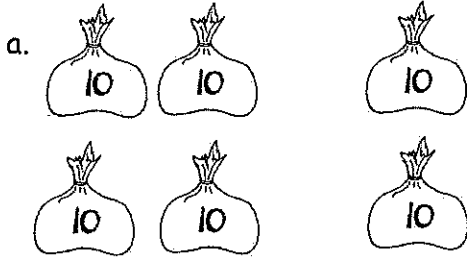
h. $100 - 30 = \underline{\quad}$

i. $100 - \underline{\quad} = 70$

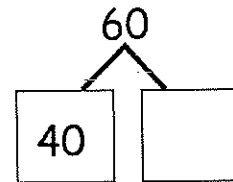
Name _____

Date _____

1. Complete the number bond or number sentence, and draw a line to the matching picture.



$$\underline{\hspace{2cm}} - 40 = 60$$



$$80 - \underline{\hspace{2cm}} = 60$$

2. Count the dimes to add or subtract. Write a number sentence to match the dimes.

a.



$$40 + 20 =$$

b.



c.



d.



3. Fill in the missing numbers.

a. $70 + \underline{\quad} = 90$

b. $\underline{\quad} + 30 = 80$

c. $100 - \underline{\quad} = 20$

d. $30 + 60 = \underline{\quad}$

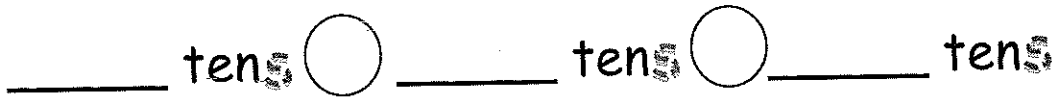
e. $70 - \underline{\quad} = 20$

f. $20 + \underline{\quad} = 60$

g. $\underline{\quad} - 20 = 60$

h. $90 - \underline{\quad} = 20$

i. $50 + \underline{\quad} = 100$



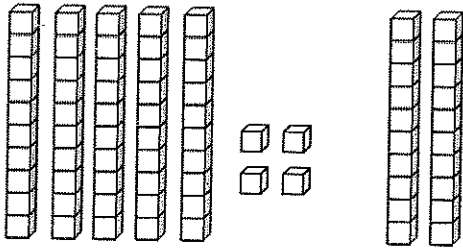
number bond/number sentence set

Name _____

Date _____

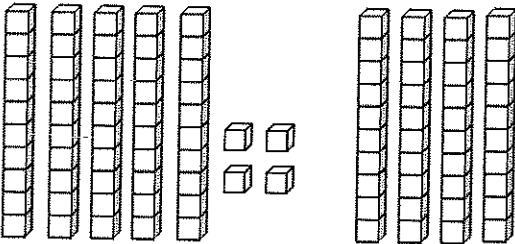
Solve using the pictures. Complete the number sentence to match.

1.



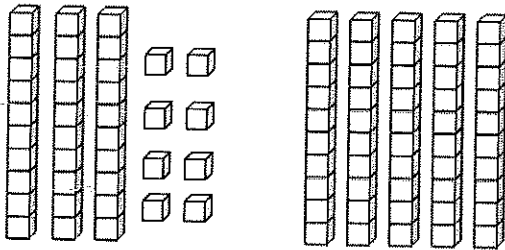
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.



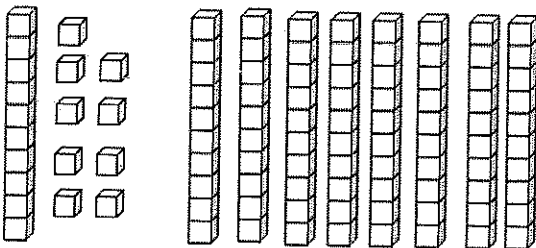
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5. Solve.

a. $47 + 40 = \underline{\quad}$	b. $57 + 30 = \underline{\quad}$
c. $35 + 30 = \underline{\quad}$	d. $35 + 50 = \underline{\quad}$
e. $30 + 63 = \underline{\quad}$	f. $40 + 39 = \underline{\quad}$

6. Solve and explain your thinking to a partner.

a. $2 + 50 = \underline{\quad}$

b. $58 + 40 = \underline{\quad}$

c. $48 + \underline{\quad} = 98$

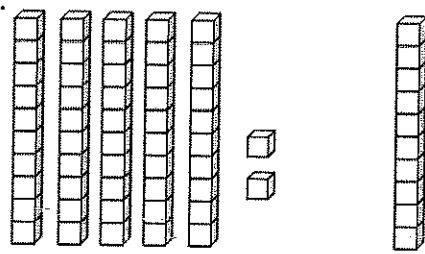
d. $60 + \underline{\quad} = 86$

Name _____

Date _____

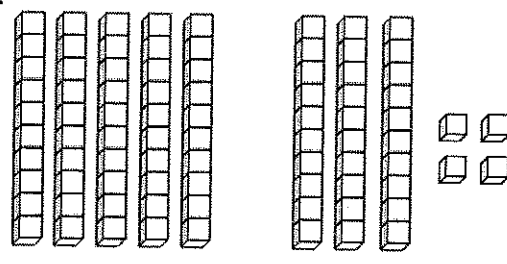
1. Solve using the pictures. Complete the number sentence to match.

a.



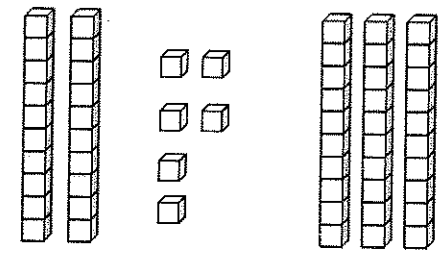
_____ + _____ = _____

b.



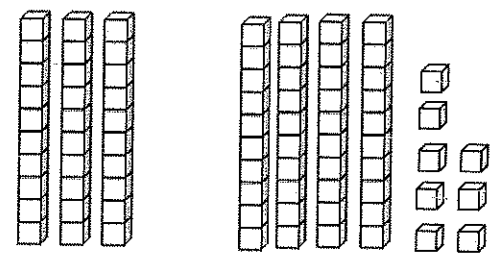
_____ + _____ = _____

c.



_____ + _____ = _____

d.



_____ + _____ = _____

2. Use number bonds to solve.

a. $38 + 40 = \underline{\quad}$	b. $54 + 30 = \underline{\quad}$
c. $46 + 40 = \underline{\quad}$	d. $30 + 57 = \underline{\quad}$
e. $20 + 68 = \underline{\quad}$	f. $25 + 70 = \underline{\quad}$

3. Solve. You may use number bonds to help you.

a. $72 + 20 = \underline{\quad}$

b. $48 + 50 = \underline{\quad}$

c. $46 + \underline{\quad} = 96$

d. $\underline{\quad} + 40 = 87$

Name _____

Date _____

1. Solve.

a. $84 + 12 =$ _____	b. $71 + 26 =$ _____
c. $57 + 22 =$ _____	d. $59 + 41 =$ _____
e. $35 + 65 =$ _____	f. $26 + 54 =$ _____
g. $57 + 42 =$ _____	h. $37 + 63 =$ _____

2. Solve.

a. $45 + 13 = \underline{\quad}$	b. $45 + 23 = \underline{\quad}$
c. $21 + 27 = \underline{\quad}$	d. $27 + 23 = \underline{\quad}$
e. $48 + 32 = \underline{\quad}$	f. $48 + 52 = \underline{\quad}$
g. $34 + 65 = \underline{\quad}$	h. $46 + 43 = \underline{\quad}$

Name _____

Date _____

1. Solve.

a. $46 + 22 =$ _____	b. $74 + 23 =$ _____
c. $54 + 25 =$ _____	d. $68 + 31 =$ _____
e. $45 + 55 =$ _____	f. $86 + 13 =$ _____
g. $37 + 52 =$ _____	h. $47 + 52 =$ _____

2. Solve using number bonds. You may choose to add the ones or tens first. Write the two number sentences to show what you did.

a. $76 + 23 = \underline{\quad}$	b. $45 + 33 = \underline{\quad}$
c. $31 + 67 = \underline{\quad}$	d. $57 + 32 = \underline{\quad}$
e. $58 + 21 = \underline{\quad}$	f. $25 + 63 = \underline{\quad}$
g. $44 + 55 = \underline{\quad}$	h. $47 + 53 = \underline{\quad}$

Name _____

Date _____

1. Solve and show your work.

a. $79 + 12 =$ _____	b. $59 + 32 =$ _____
c. $38 + 45 =$ _____	d. $36 + 47 =$ _____
e. $48 + 45 =$ _____	f. $57 + 34 =$ _____

2. Solve and show your work.

a. $24 + 37 =$ _____	b. $48 + 45 =$ _____
c. $29 + 67 =$ _____	d. $48 + 34 =$ _____
e. $69 + 27 =$ _____	f. $78 + 17 =$ _____

Name _____

Date _____

1. Solve and show your work.

a. $15 + 26 =$ _____	b. $46 + 49 =$ _____	c. $28 + 54 =$ _____
d. $69 + 13 =$ _____	e. $69 + 23 =$ _____	f. $69 + 19 =$ _____
g. $49 + 43 =$ _____	h. $57 + 36 =$ _____	i. $68 + 23 =$ _____

2. Solve and show your work.

a. $34 + 47 =$ _____	b. $38 + 45 =$ _____	c. $68 + 23 =$ _____
d. $39 + 57 =$ _____	e. $38 + 44 =$ _____	f. $17 + 76 =$ _____
g. $68 + 24 =$ _____	h. $18 + 77 =$ _____	i. $14 + 67 =$ _____

Name _____

Date _____

1. Solve and show your work.

a. $48 + 21 =$ _____	b. $48 + 22 =$ _____
c. $39 + 43 =$ _____	d. $48 + 34 =$ _____
e. $77 + 14 =$ _____	f. $67 + 27 =$ _____
g. $58 + 37 =$ _____	h. $68 + 29 =$ _____

2. Solve and show your work.

a. $39 + 31 = \underline{\quad}$	b. $58 + 23 = \underline{\quad}$
c. $77 + 23 = \underline{\quad}$	d. $69 + 26 = \underline{\quad}$
e. $68 + 25 = \underline{\quad}$	f. $45 + 37 = \underline{\quad}$
g. $59 + 39 = \underline{\quad}$	h. $58 + 38 = \underline{\quad}$

Name _____

Date _____

1. Solve and show your work.

a. $68 + 21 =$ _____	b. $59 + 32 =$ _____
c. $39 + 44 =$ _____	d. $58 + 36 =$ _____
e. $76 + 17 =$ _____	f. $68 + 26 =$ _____
g. $56 + 39 =$ _____	h. $58 + 29 =$ _____

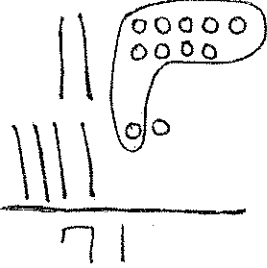
2. Solve and show your work.

a. $39 + 41 = \underline{\quad}$	b. $48 + 43 = \underline{\quad}$
c. $87 + 13 = \underline{\quad}$	d. $59 + 25 = \underline{\quad}$
e. $65 + 27 = \underline{\quad}$	f. $27 + 67 = \underline{\quad}$
g. $49 + 39 = \underline{\quad}$	h. $38 + 58 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

<p>a. $29 + 42 = \underline{\quad}$</p> 	<p>b. $39 + 54 = \underline{\quad}$</p>
<p>c. $41 + 38 = \underline{\quad}$</p>	<p>d. $58 + 24 = \underline{\quad}$</p>
<p>e. $47 + 46 = \underline{\quad}$</p>	<p>f. $48 + 29 = \underline{\quad}$</p>

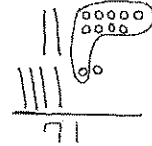
2. Solve using quick tens and ones. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

a. $49 + 22 = \underline{\quad}$	b. $38 + 62 = \underline{\quad}$
c. $59 + 23 = \underline{\quad}$	d. $68 + 14 = \underline{\quad}$
e. $46 + 36 = \underline{\quad}$	f. $69 + 26 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.



a. $39 + 42 = \underline{\quad}$	b. $48 + 36 = \underline{\quad}$
c. $31 + 48 = \underline{\quad}$	d. $47 + 34 = \underline{\quad}$
e. $57 + 39 = \underline{\quad}$	f. $58 + 27 = \underline{\quad}$

2. Solve using quick tens and ones. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

a. $59 + 25 = \underline{\quad}$

b. $48 + 42 = \underline{\quad}$

c. $39 + 53 = \underline{\quad}$

d. $78 + 14 = \underline{\quad}$

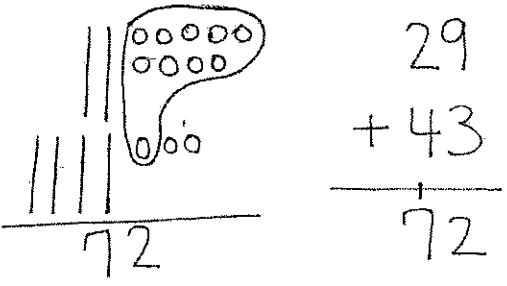
e. $57 + 25 = \underline{\quad}$

f. $69 + 27 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your drawings and rewrite the number sentence vertically.

<p>a. $29 + 43 = \underline{\quad}$</p> 	<p>b. $34 + 49 = \underline{\quad}$</p>
<p>c. $45 + 39 = \underline{\quad}$</p>	<p>d. $54 + 25 = \underline{\quad}$</p>
<p>e. $47 + 36 = \underline{\quad}$</p>	<p>f. $54 + 46 = \underline{\quad}$</p>

2. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

a. $39 + 24 = \underline{\quad}$	b. $58 + 36 = \underline{\quad}$
c. $55 + 37 = \underline{\quad}$	d. $59 + 36 = \underline{\quad}$
e. $37 + 58 = \underline{\quad}$	f. $68 + 29 = \underline{\quad}$

Name _____

Date _____

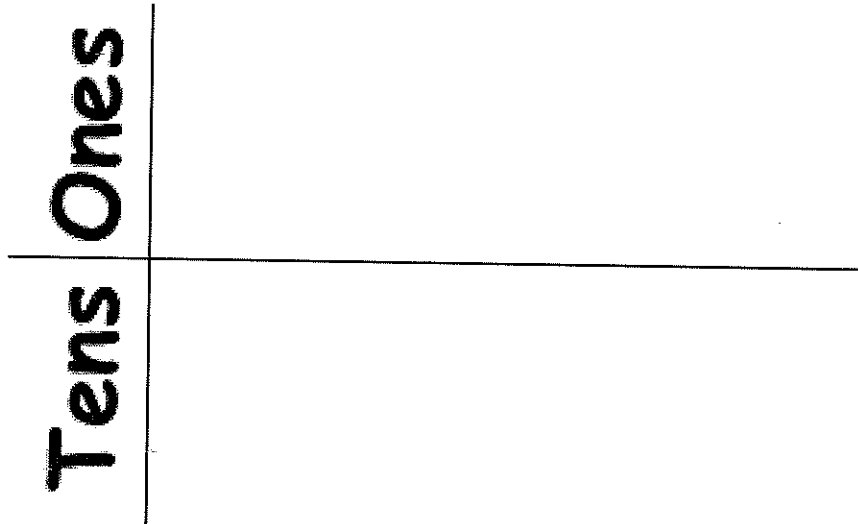
1. Solve using quick tens and ones drawings. Remember to line up your drawings and rewrite the number sentence vertically.

$$\begin{array}{r} 29 \\ + 43 \\ \hline 72 \end{array}$$

a. $39 + 45 = \underline{\quad}$	b. $64 + 28 = \underline{\quad}$
c. $47 + 38 = \underline{\quad}$	d. $53 + 27 = \underline{\quad}$
e. $38 + 48 = \underline{\quad}$	f. $53 + 45 = \underline{\quad}$

2. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

a. $79 + 14 = \underline{\quad}$	b. $28 + 47 = \underline{\quad}$
c. $58 + 33 = \underline{\quad}$	d. $19 + 66 = \underline{\quad}$
e. $39 + 59 = \underline{\quad}$	f. $49 + 48 = \underline{\quad}$



recording tens and ones

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

a. $39 + 52 = \underline{\quad}$

b. $48 + 42 = \underline{\quad}$

c. $47 + 42 = \underline{\quad}$

d. $47 + 47 = \underline{\quad}$

e. $68 + 17 = \underline{\quad}$

f. $68 + 29 = \underline{\quad}$

2. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

a. $39 + 32 = \underline{\quad}$	b. $48 + 31 = \underline{\quad}$
c. $43 + 49 = \underline{\quad}$	d. $57 + 38 = \underline{\quad}$
e. $61 + 39 = \underline{\quad}$	f. $68 + 25 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

a. $49 + 33 = \underline{\quad}$

b. $68 + 32 = \underline{\quad}$

c. $36 + 43 = \underline{\quad}$

d. $27 + 67 = \underline{\quad}$

e. $78 + 17 = \underline{\quad}$

f. $69 + 28 = \underline{\quad}$

2. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

a. $29 + 52 = \underline{\quad}$	b. $58 + 31 = \underline{\quad}$
c. $73 + 26 = \underline{\quad}$	d. $67 + 28 = \underline{\quad}$
e. $41 + 59 = \underline{\quad}$	f. $48 + 45 = \underline{\quad}$

Name _____

Date _____

Use any method you prefer to solve the problems below.

1. $74 + 21 = \underline{\quad}$	2. $79 + 21 = \underline{\quad}$
3. $46 + 34 = \underline{\quad}$	4. $58 + 34 = \underline{\quad}$
5. $35 + 14 = \underline{\quad}$	6. $35 + 18 = \underline{\quad}$

Name _____

Date _____

Use any method you prefer to solve the problems below.

1.

$61 + 15 = \underline{\quad}$

2.

$16 + 51 = \underline{\quad}$

3.

$37 + 45 = \underline{\quad}$

4.

$27 + 46 = \underline{\quad}$

5.

$58 + 27 = \underline{\quad}$

6.

$38 + 48 = \underline{\quad}$

Name _____

Date _____

Use the strategy you prefer to solve the problems below.

1. $43 + 21 = \underline{\quad}$	2. $43 + 41 = \underline{\quad}$
3. $62 + 38 = \underline{\quad}$	4. $52 + 48 = \underline{\quad}$
5. $75 + 14 = \underline{\quad}$	6. $75 + 16 = \underline{\quad}$

Use the strategy you prefer to solve the problems below.

7.

$29 + 54 = \underline{\quad}$

8.

$27 + 54 = \underline{\quad}$

9.

$38 + 23 = \underline{\quad}$

10.

$58 + 36 = \underline{\quad}$

11.

$49 + 19 = \underline{\quad}$

12.

$28 + 69 = \underline{\quad}$

Name _____

Date _____

Use the strategy you prefer to solve the problems below.

1. $53 + 22 = \underline{\quad}$	2. $23 + 52 = \underline{\quad}$
3. $76 + 14 = \underline{\quad}$	4. $76 + 16 = \underline{\quad}$
5. $55 + 35 = \underline{\quad}$	6. $54 + 46 = \underline{\quad}$

Use the strategy you prefer to solve the problems below.

7.

$$49 + 25 = \underline{\quad}$$

8.

$$49 + 45 = \underline{\quad}$$

9.

$$37 + 37 = \underline{\quad}$$

10.

$$37 + 57 = \underline{\quad}$$

11.

$$24 + 48 = \underline{\quad}$$

12.

$$26 + 68 = \underline{\quad}$$

Name _____

Date _____

1. Use the word bank to label the coin. The front and back of the coin is shown.

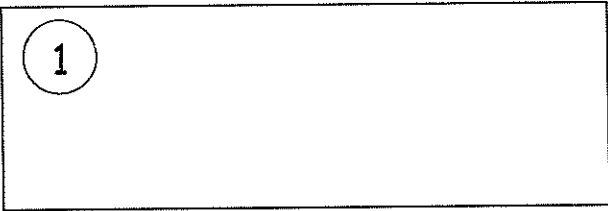


penny
nickel
dime

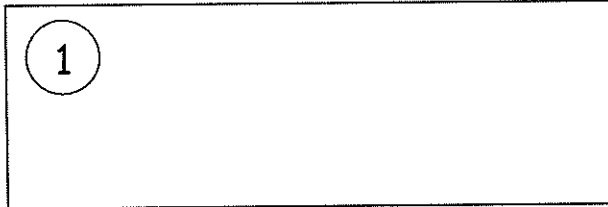
a. _____ b. _____ c. _____

2. Draw more pennies to show the value of each coin.

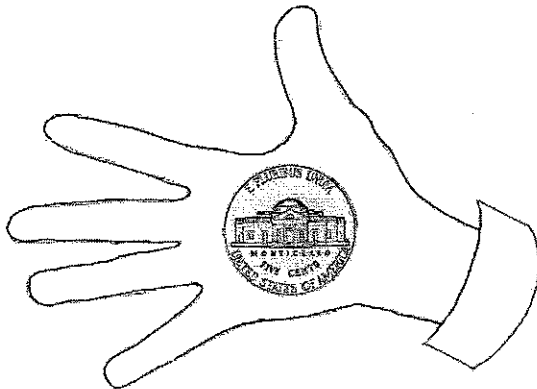
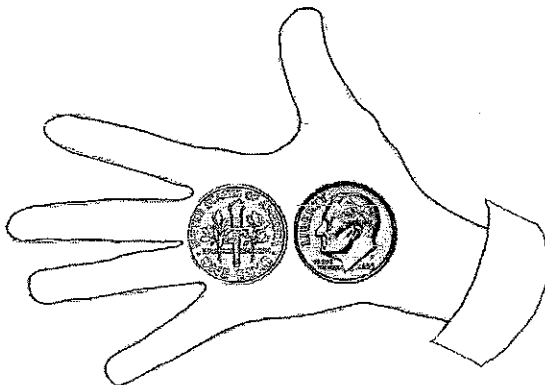
a.



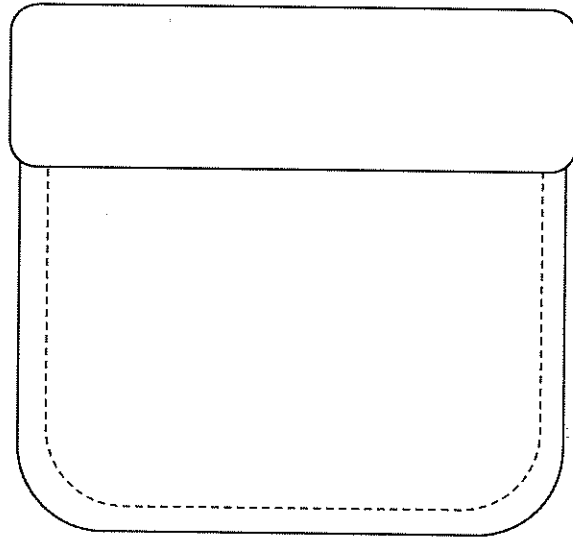
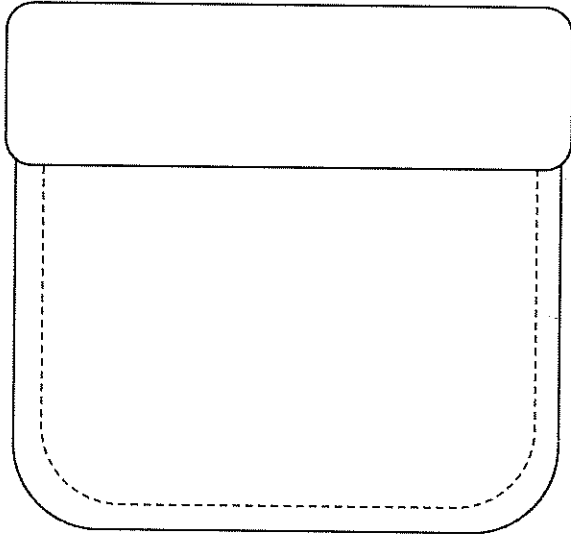
b.



3. Kim has 5 cents in her hand. Cross off (x) the hand that cannot be Kim's.



4. Anton has 10 cents in his pocket. One of his coins is a nickel. Draw coins to show two different ways he could have ten cents with the coins he has in his pocket.



5. Emi says she has more money than Kiana. Is she correct? Why or why not?

Emi's Money



Kiana's Money



Emi is correct/not correct because _____

Name _____

Date _____

1. Match.



•

penny

•



•

nickel

•



•

dime

•



2. Cross off some pennies so the remaining pennies show the value of the coin to their left.

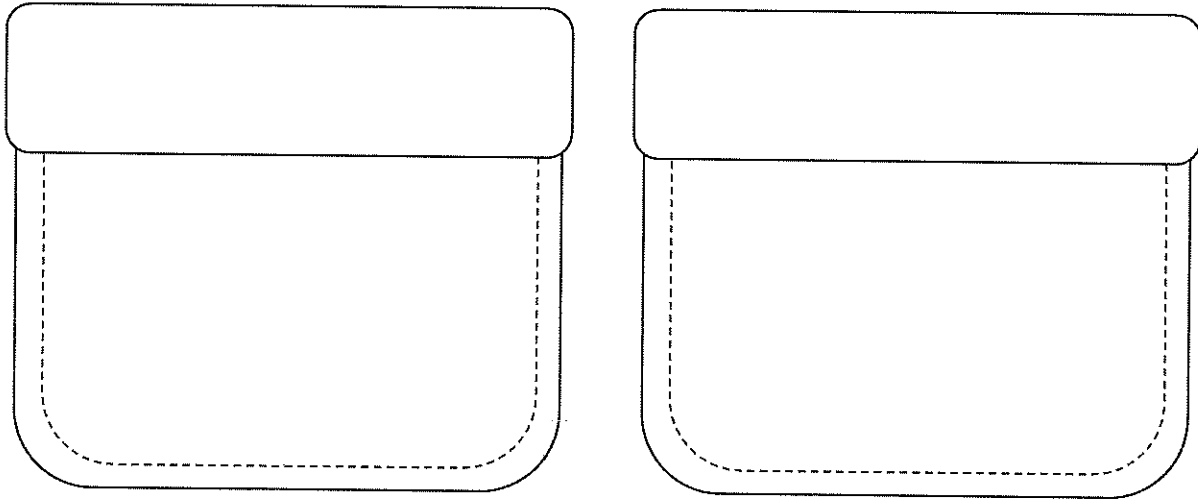
a.



b.



3. Maria has 5 cents in her pocket. Draw coins to show two different ways she could have 5 cents.



4. Solve. Draw a line to match the number sentence with the coin (or coins) that give the answer.

a. $10 \text{ cents} + 10 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



b. $10 \text{ cents} - 5 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



c. $20 \text{ cents} - 10 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



d. $9 \text{ cents} - 8 \text{ cents} = \underline{\hspace{2cm}} \text{ cents}$



Name _____

Date _____

1. Use different coin combinations to make 25 cents.

a.	_____ pennies	
b.	_____ dimes _____ pennies	
c.	_____ dimes _____ nickels	
d.	_____ nickels _____ pennies	
e.	_____ nickels	
f.	_____ quarter	

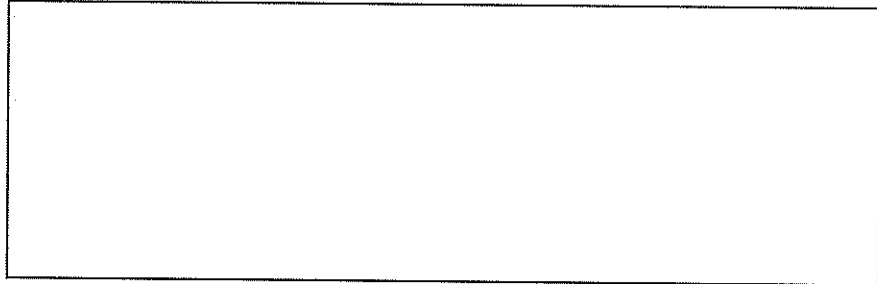
2. Use the word bank to label the coins.

pennies nickels dimes quarters



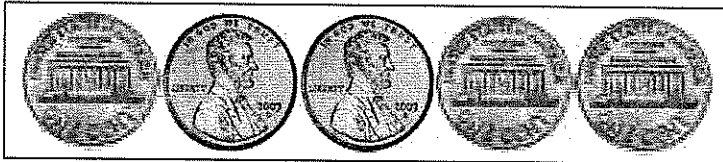
a. _____ b. _____ c. _____ d. _____

3. Draw different coins to show the value of the coin shown.



4. Match the coin combinations to the coin with the same value.

a.

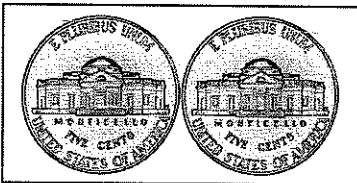


•

•



b.

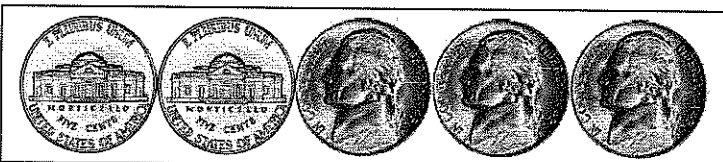


•

•



c.



•

•

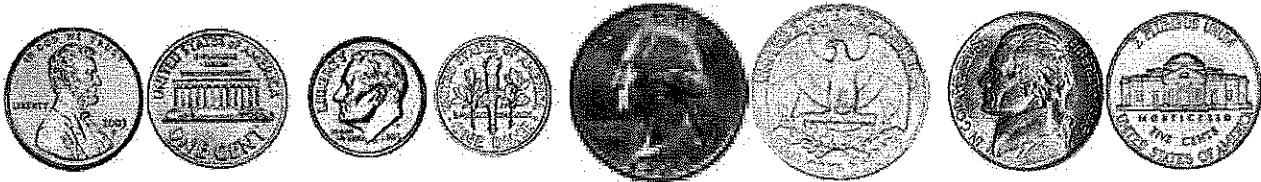


Name _____

Date _____

1. Use the word bank to label the coins.

dimes	nickels	pennies	quarters
-------	---------	---------	----------



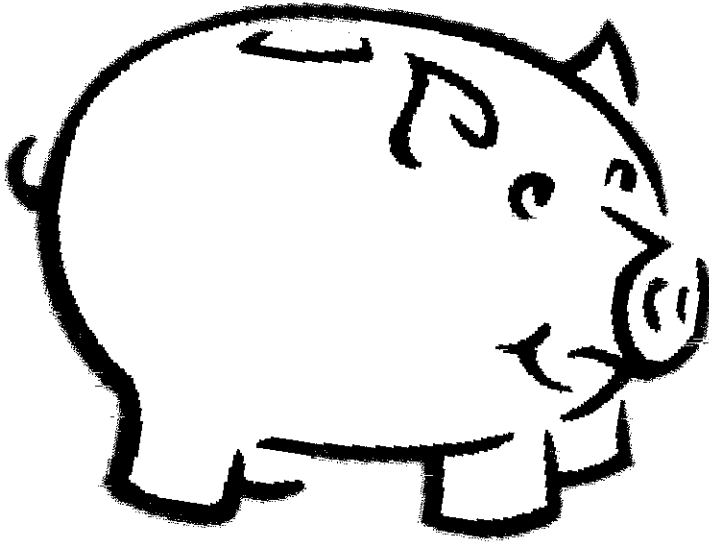
a. _____ b. _____ c. _____ d. _____

2. Write the value of each coin.

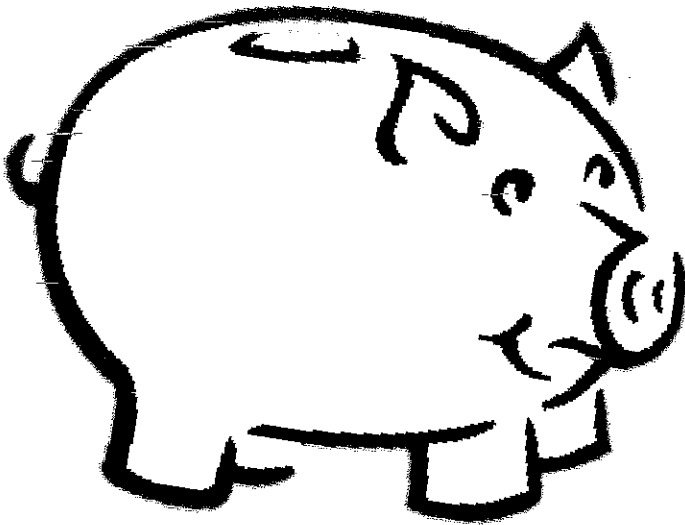
- a. The value of one dime is _____ cent(s).
 b. The value of one penny is _____ cent(s).
 c. The value of one nickel is _____ cent(s).
 d. The value of one quarter is _____ cent(s).

3. Your mom said she will give you 1 nickel or 1 quarter. Which would you take, and why?

4. Lee has 25 cents in his piggy bank. Which coin or coins could be in his bank?
- a. Draw to show the coins that could be in Lee's bank.



- b. Draw a different set of coins that could be in Lee's bank.

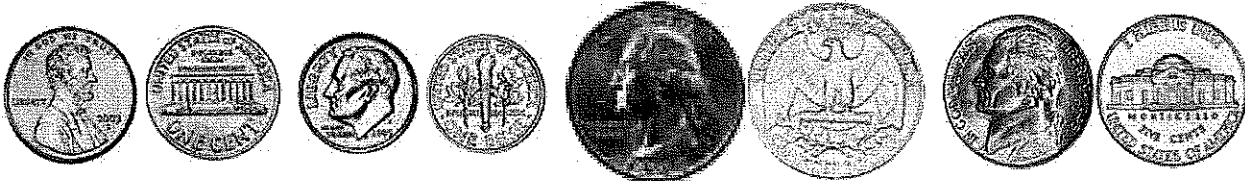


Name _____

Date _____

1. Use the word bank to label the coins.

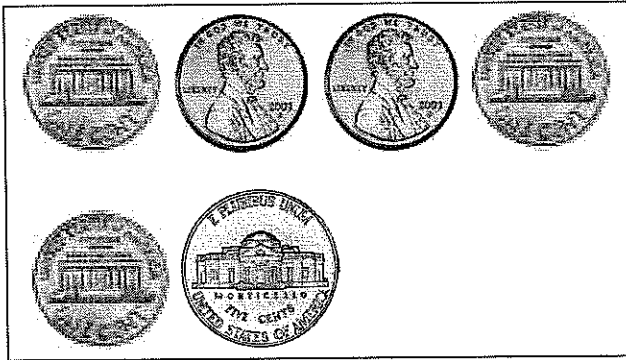
quarter dime nickel penny



a. _____ b. _____ c. _____ d. _____

2. Match the coin combinations to the coin on the right with the same value.

a.



• •



b.



• •



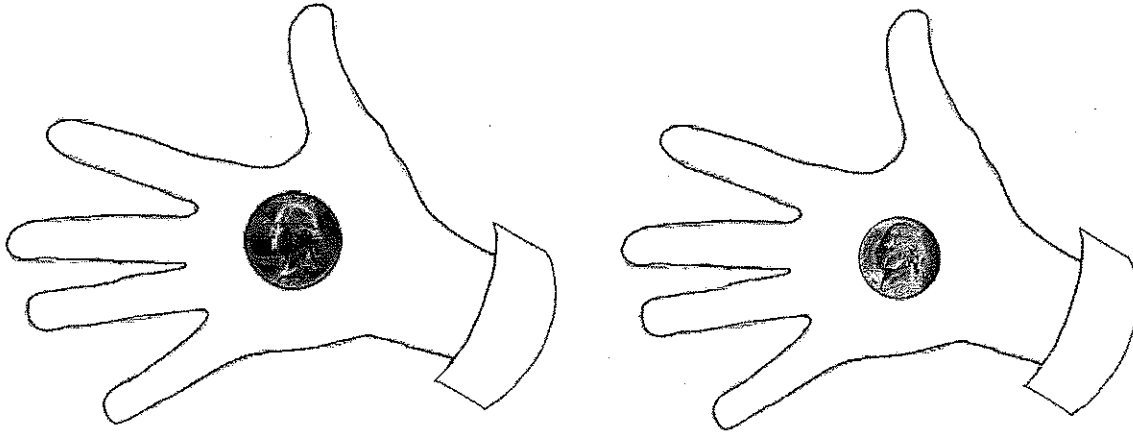
c.



• •



3. Tamra has 25 cents in her hand. Cross off (x) the hand that cannot be Tamra's.



4. Ben thinks he has more money than Peter. Is he correct? Why or why not?

Ben's Money



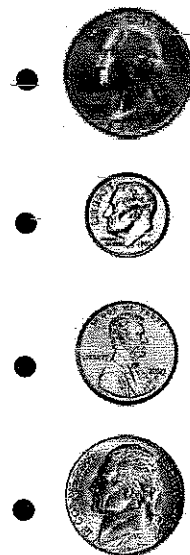
Peter's Money



Ben is _____ because _____

5. Solve. Match each statement to the coin that shows the value of the answer.

- a. 5 pennies = _____ cents •
- b. 6 cents + 4 cents = _____ cents •
- c. 1 quarter = _____ cents •
- d. 6 cents - 5 cents = _____ cent(s) •



Name _____

Date _____

1. Match the label to the correct coins, and write the value. There will be more than one match for each coin name.

a.

<p>nickel</p> <p>_____ cents</p>



b.

<p>dime</p> <p>_____ cents</p>



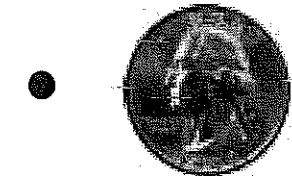
c.

<p>quarter</p> <p>_____ cents</p>



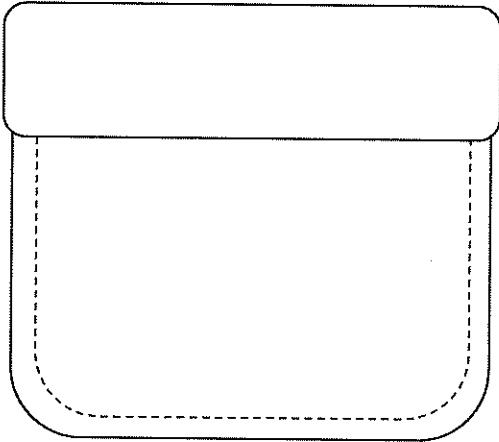
d.

<p>penny</p> <p>_____ cent</p>

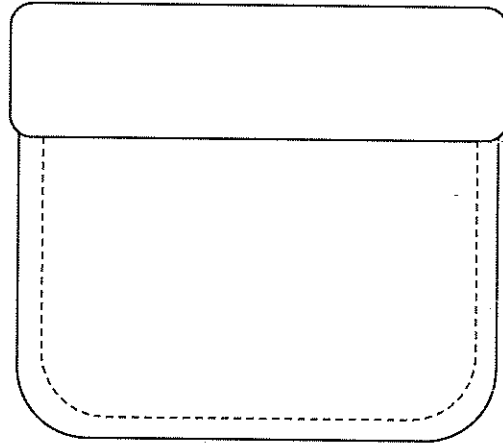


2. Lee has one coin in his pocket, and Pedro has 3 coins. Pedro has more money than Lee. Draw a picture to show the coins each boy might have.

Lee's Pocket

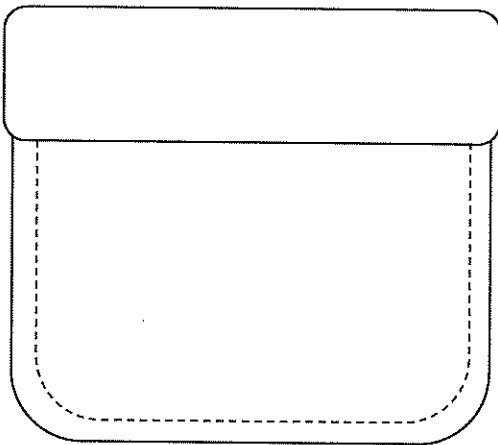


Pedro's Pocket

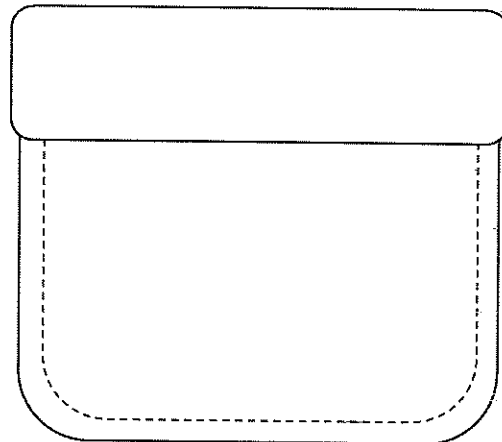


3. Bailey has 4 coins in her pocket, and Ingrid has 4 coins. Ingrid has more money than Bailey. Draw a picture to show the coins each girl might have.

Bailey's Pocket







Ingrid's Pocket



Name _____

Date _____

1. Add pennies to show the written amount.

<p>a.</p> <p>8 cents</p>	
<p>b.</p> <p>30 cents</p>	
<p>c.</p> <p>10 cents</p>	
<p>d.</p> <p>18 cents</p>	

2. Write the value of each group of coins.

a.



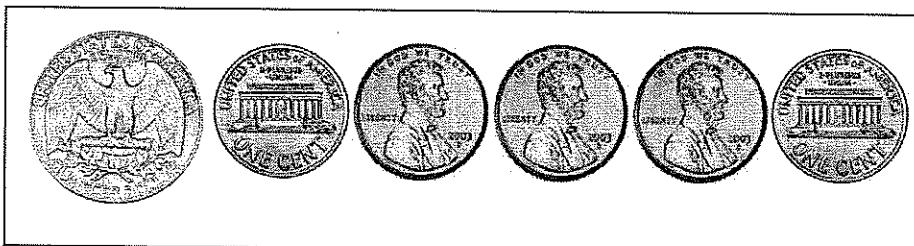
_____ cents

b.



_____ cents

c.



_____ cents

d.



_____ cents

e.




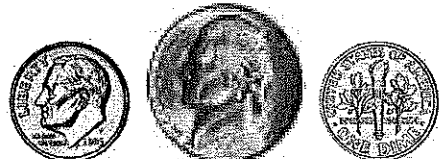


_____ cents

Name _____


Date _____

1. Add pennies to show the written amount.

<p>a.</p> <p>15 cents</p>	
<p>b.</p> <p>28 cents</p>	
<p>c.</p> <p>22 cents</p>	
<p>d.</p> <p>32 cents</p>	

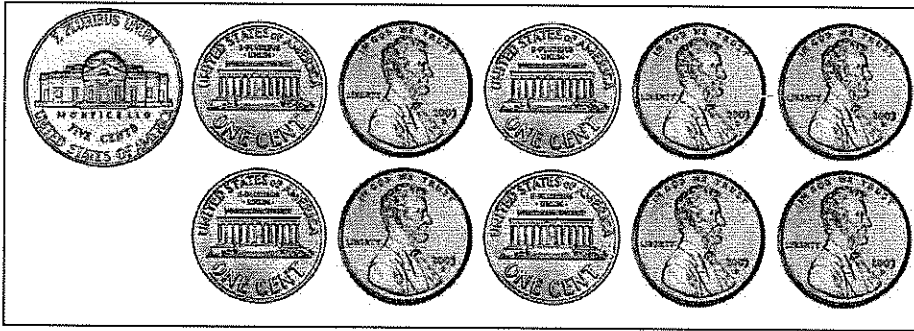
2. Write the value of each group of coins.

a.



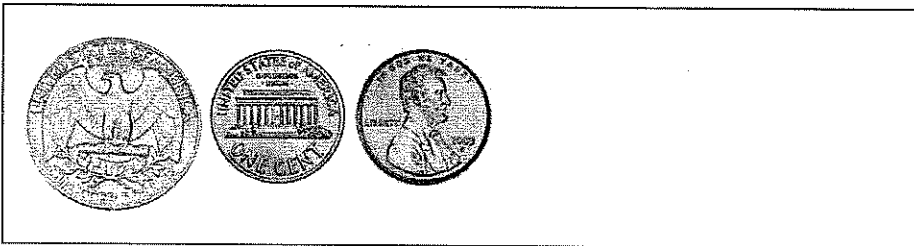
_____ cents

b.



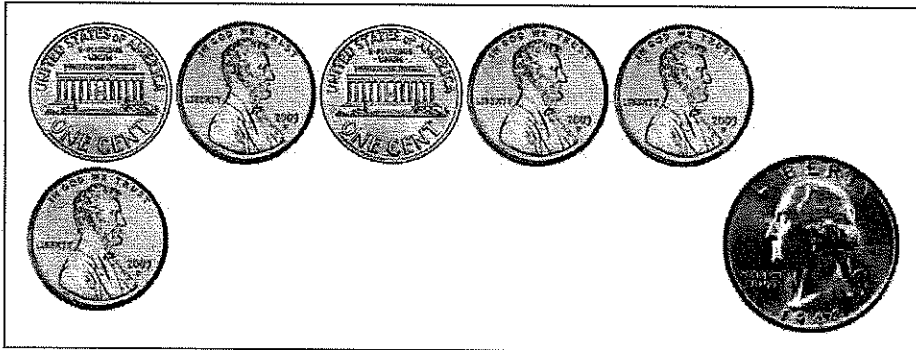
_____ cents

c.



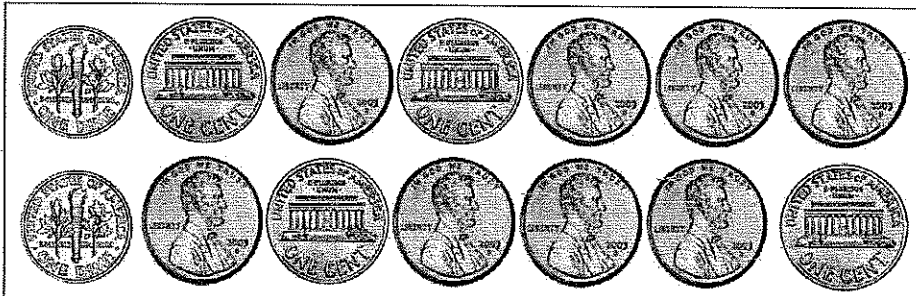
_____ cents

d.



_____ cents

e.




_____ cents

Name _____

Date _____

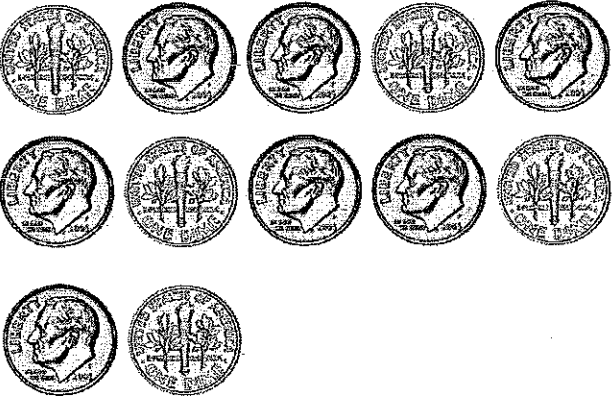
1. Find the value of each set of coins. Complete the place value chart to match. Write an addition sentence to add the value of the dimes and the value of the pennies.

a.




tens	ones

b.



tens	ones

c.





tens	ones

2. Check the set that shows the correct amount. Fill in the place value chart to match.


a. 80 cents

tens	ones

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b. 100 cents

tens	ones

<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> </div> 	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> </div> 
---------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------

3. Draw 58 cents using dimes and pennies. Fill in the place value chart.


tens	ones

Name _____

Date _____


1. Find the value of each set of coins. Complete the place value chart.
Write an addition sentence to add the value of the dimes and the value of the pennies.

a.




tens	ones

b.



tens	ones

c.

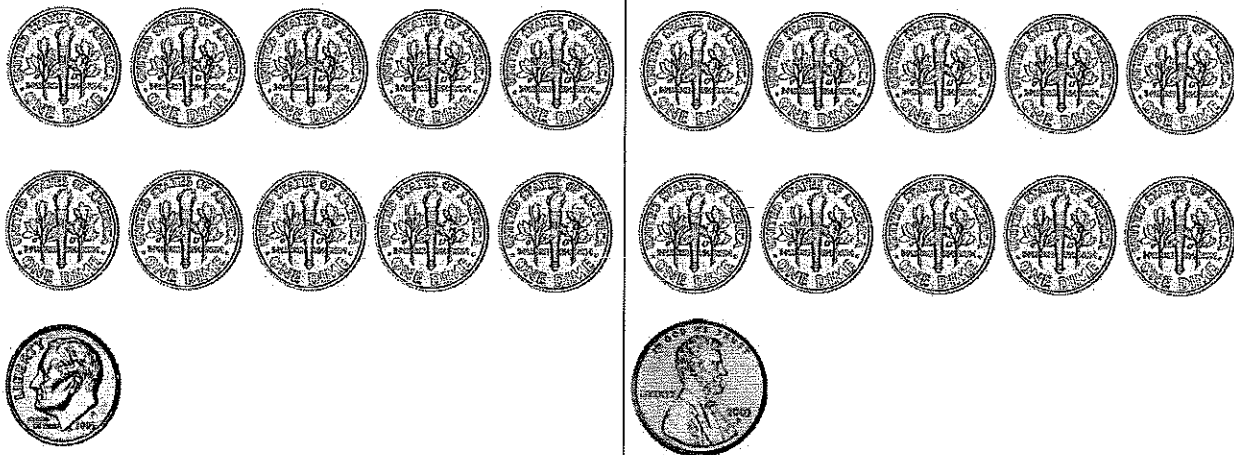
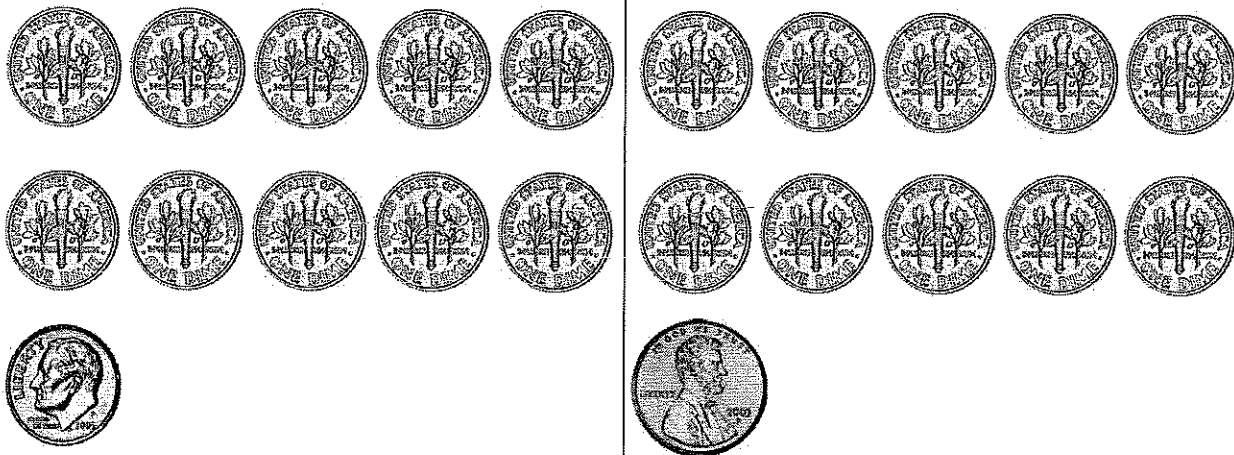


tens	ones

2. Check the set that shows the correct amount. Fill in the place value chart to match.

110 cents

tens	ones

3. a. Draw 79 cents using dimes and pennies. Fill in the place value chart to match.

tens	ones

b. Draw 118 cents using dimes and pennies. Fill in the place value chart to match.

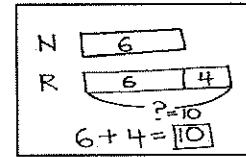
tens	ones

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample Tape Diagram



1. Kiana wrote 3 poems. She wrote 7 fewer than her sister Emi. How many poems did Emi write?

-
2. Maria used 14 beads to make a bracelet. Maria used 4 more beads than Kim. How many beads did Kim use to make her bracelet?

-
3. Peter drew 19 rocket ships. Rose drew 5 fewer rocket ships than Peter. How many rocket ships did Rose draw?

4. During the summer, Ben watched 9 movies. Lee watched 4 more movies than Ben. How many movies did Lee watch?

-
5. Anton's family packed 10 suitcases for vacation. Anton's family packed 3 more suitcases than Fatima's family. How many suitcases did Fatima's family pack?

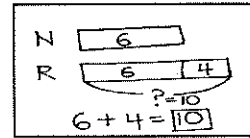
-
6. Willie painted 9 fewer pictures than Julio. Julio painted 16 pictures. How many pictures did Willie paint?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample Tape Diagram



1. Julio listened to 7 songs on the radio. Lee listened to 3 more songs than Julio. How many songs did Lee listen to?

2. Shanika caught 14 ladybugs. She caught 4 more ladybugs than Willie. How many ladybugs did Willie catch?

3. Rose packed 3 more boxes than her sister to move to their new house. Her sister packed 11 boxes. How many boxes did Rose pack?

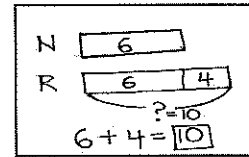
4. Tamra decorated 13 cookies. Tamra decorated 2 fewer cookies than Emi.
How many cookies did Emi decorate?
-
5. Rose's brother hit 12 tennis balls. Rose hit 6 fewer tennis balls than her brother.
How many tennis balls did Rose hit?
-
6. With his camera, Darnel took 5 more pictures than Kiana. He took 13 pictures.
How many pictures did Kiana take?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample Tape Diagram



1. Tony is reading a book with 16 pages. Maria is reading a book that has 10 pages. How much longer is Tony's book than Maria's book?

2. Shanika built a block tower using 14 blocks. Tamra built a tower by using 5 more blocks than Shanika. How many blocks did Tamra use to build her tower?

3. Darnel walked 10 minutes to get to Kiana's house. The next day, Kiana took a shortcut and walked to Darnel's house in 8 minutes. How much shorter in time was Kiana's walk?

4. Lee read 16 pages in a book. Kim read 4 fewer pages in her book. How many pages did Kim read?

5. Nikil's soccer team has 13 players. Nikil has 4 fewer players on his team than Rose's team. How many players are on Rose's team?

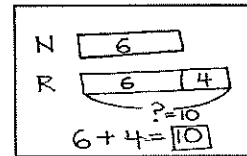
6. After dinner, Darnel washed 15 spoons. He washed 9 more spoons than forks. How many forks did Darnel wash?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample tape diagram



1. Fatima walks 15 blocks home from school. Ben walks 8 blocks. How much longer is Fatima's walk home from school than Ben's?

-
2. Maria bought a basket with 13 strawberries in it. Darnel bought a basket with 4 more strawberries than Maria. How many strawberries did Darnel's basket have in it?

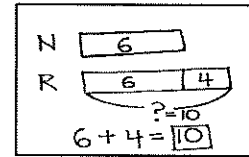
-
3. Tamra has 5 books checked out from the library. Kim has 11 books checked out from the library. How many fewer books does Tamra have checked out than Kim?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample Tape Diagram



1. Nine letters came in the mail on Monday. Some more letters were delivered on Tuesday. Then, there were 13 letters. How many letters were delivered on Tuesday?

2. Ben and Tamra found a total of 18 seeds in their watermelon slices. Ben found 7 seeds in his slice. How many seeds did Tamra find?

3. Some children were playing on the playground. Eight children came to join, and now there are 14 children. How many children were on the playground in the beginning?

4. Willie walked for 7 minutes. Peter walked for 14 minutes. How much shorter in time was Willie's walk?

5. Emi saw 12 ants walking in a row. Fran saw 6 more ants than Emi. How many ants did Fran see?

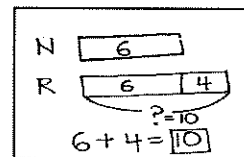
6. Shanika has 13 cents in her front pocket. She has 8 fewer cents in her back pocket. How many cents does Shanika have in her back pocket?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

Sample Tape Diagram



- Eight students lined up to go to art. Some more lined up to go to music. Then, there were 12 students in line. How many students lined up to go to music?

- Peter rode his bike 5 blocks. Rose rode her bike 13 blocks. How much shorter was Peter's ride?

- Lee and Anton collected 16 leaves on their walk. Nine of the leaves were Lee's. How many leaves were Anton's?

4. The team counted 11 soccer balls inside the net. They counted 5 fewer soccer balls outside of the net. How many soccer balls were outside of the net?



















5. Julio saw 14 cars drive by his house. Julio saw 6 more cars than Shanika. How many cars did Shanika see?

6. Some students were eating lunch. Four students joined them. Now, there are 17 students eating lunch. How many students were eating lunch in the beginning?

Name _____

Date _____

1. Circle the smiley face that shows your level of fluency for each activity.

Activity	I still need some practice.	I can complete, but I still have some questions.	I am fluent.
a.			
b.			
c.			
d.			
e.			
f.			

2. Which activity helped you the most in becoming fluent with your facts to 10?

Name _____

Date _____

1. Teach a family member some of our counting activities. Check all the activities you do together.

- Happy Count by ones.
 Happy Count by tens.
 Count by ones the Say Ten Way.
 Count by tens the Say Ten Way. First, start at 0; then, start at 7.
 Movement counting—count while doing squats, arm rolls, jumping jacks, etc.

2. Write the numbers from 91 to 120:

91		93							
----	--	----	--	--	--	--	--	--	--

				105					
--	--	--	--	-----	--	--	--	--	--

								119	
--	--	--	--	--	--	--	--	-----	--

3. Count backward by tens from 97 to 7.

97, _____, 77, _____, _____, _____, _____, _____, _____.

4. On the back of your paper, write as many sums and differences within 20 as you can. Circle the ones that were hard for you at the beginning of the year!

Name _____

Date _____

Complete a math activity each day. Color the box for each day you do the suggested activity.

Summer Math Review: Weeks 1-5

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Count from 87 to 120 and back.	Play Addition with Cards.	Use your tangram pieces to make a Fourth of July picture.	Use quick tens and ones to draw 76.	Complete a Sprint.
Week 2	Do counting squats. Count from 45 to 60 and back the Say Ten Way.	Play Subtraction with Cards.	Make a graph of the types of fruits in your kitchen. What did you find out from your graph?	Solve $36 + 57$. Draw a picture to show your thinking.	Complete a Sprint.
Week 3	Write numbers from 37 to as high as you can in one minute, while whisper-counting the Say Ten Way.	Play Target Practice or Shake Those Disks for 9 and 10.	Measure a table with spoons and then with forks. Which did you need more of? Why?	Use real coins or draw coins to show as many ways to make 25 cents as you can.	Complete a Sprint.
Week 4	Do jumping jacks as you count up by tens to 120 and back down to 0.	Play Race and Roll Addition or Addition with Cards.	Go on a shape scavenger hunt. Find as many rectangles or rectangular prisms as you can.	Use quick tens and ones to draw 45 and 54. Circle the greater number.	Complete a Sprint.
Week 5	Write the numbers from 75 to 120.	Play Race and Roll Subtraction or Subtraction with Cards.	Measure the route from your bathroom to your bedroom. Walk heel to toe, and count your steps.	Add 5 tens to 23. Add 2. What number did you find?	Complete a Sprint.

Name _____

Date _____

Complete a math activity each day. Color the box for each day you do the suggested activity.

Summer Math Review: Weeks 6-10

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6	Count by ones from 112 to 82. Then, count from 82 to 112.	Play Missing Part for 7.	Write a story problem for $9 + 4$.	Solve $64 + 38$. Draw a picture to show your thinking.	Complete a Core Fluency Practice Set.
Week 7	Do counting-squats. Count down from 99 to 75 and back up the Say Ten Way.	Play Race and Roll Addition or Addition with Cards.	Graph the colors of all your pants. What did you find out from your graph?	Draw 14 cents with dimes and pennies. Draw 10 more cents. What coins did you use?	Complete a Core Fluency Practice Set.
Week 8	Write the numbers from 116 to as low as you can in one minute.	Play Missing Part for 8.	Write a story problem for $7 + \underline{\quad} = 12$.	Use quick tens and ones to draw 76. Draw dimes and pennies to show 59 cents.	Complete a Core Fluency Practice Set.
Week 9	Do jumping jacks as you count up by tens from 9 to 119 and back down to 9.	Play Race and Roll Subtraction or Subtraction with Cards.	Go on a shape scavenger hunt. Find as many circles or spheres as you can.	Use quick tens and ones to draw 89 and 84. Circle the number that is less.	Complete a Core Fluency Practice Set.
Week 10	Write numbers from 82 to as high as you can in one minute, while whisper counting the Say Ten Way.	Play Target Practice or Shake Those Disks for 6 and 7.	Measure the steps from your bedroom to the kitchen, walking heel to toe, and then have a family member do the same thing. Compare.	Solve $47 + 24$. Draw a picture to show your thinking.	Complete a Core Fluency Practice Set.

Addition (or Subtraction) with Cards

Materials: 2 sets of numeral cards 0–10

- Shuffle the cards, and place them face down between the two players.
- Each partner flips over two cards and adds them together or subtracts the smaller number from the larger one.
- The partner with the largest sum or smallest difference keeps the cards played by both players in that round.
- If the sums or differences are equal, the cards are set aside, and the winner of the next round keeps the cards from both rounds.
- When all the cards have been used, the player with the most cards wins.

Sprint

Materials: Sprint (Sides A and B)

- Do as many problems on Side A as you can in one minute. Then, try to see if you can improve your score by answering even more of the problems on Side B in a minute.

Target Practice

Materials: 1 die

- Choose a target number to practice (e.g., 10).
- Roll the die, and say the other number needed to hit the target. For example, if you roll 6, say 4, because 6 and 4 make ten.

Shake Those Disks

Materials: Pennies

The amount of pennies needed depends on the number being practiced. For example, if students are practicing sums for 10, they need 10 pennies.

- Shake your pennies, and drop them on the table.
- Say two addition sentences that add together the heads and tails. (For example, if they see 7 heads and 3 tails, they would say $7 + 3 = 10$ and $3 + 7 = 10$.)
- Challenge: Say four addition sentences instead of two. (For example, $10 = 7 + 3$, $10 = 3 + 7$, $7 + 3 = 10$, and $3 + 7 = 10$.)

Race and Roll Addition (or Subtraction)

Materials: 1 die

Addition

- Both players start at 0.
- They each roll a die and then say a number sentence adding the number rolled to their total. (For example, if a player's first roll is 5, the player says $0 + 5 = 5$.)
- They continue rapidly rolling and saying number sentences until someone gets to 20 without going over. (For example, if a player is at 18 and rolls 5, the player would continue rolling until she gets a 2.)
- The first player to 20 wins.

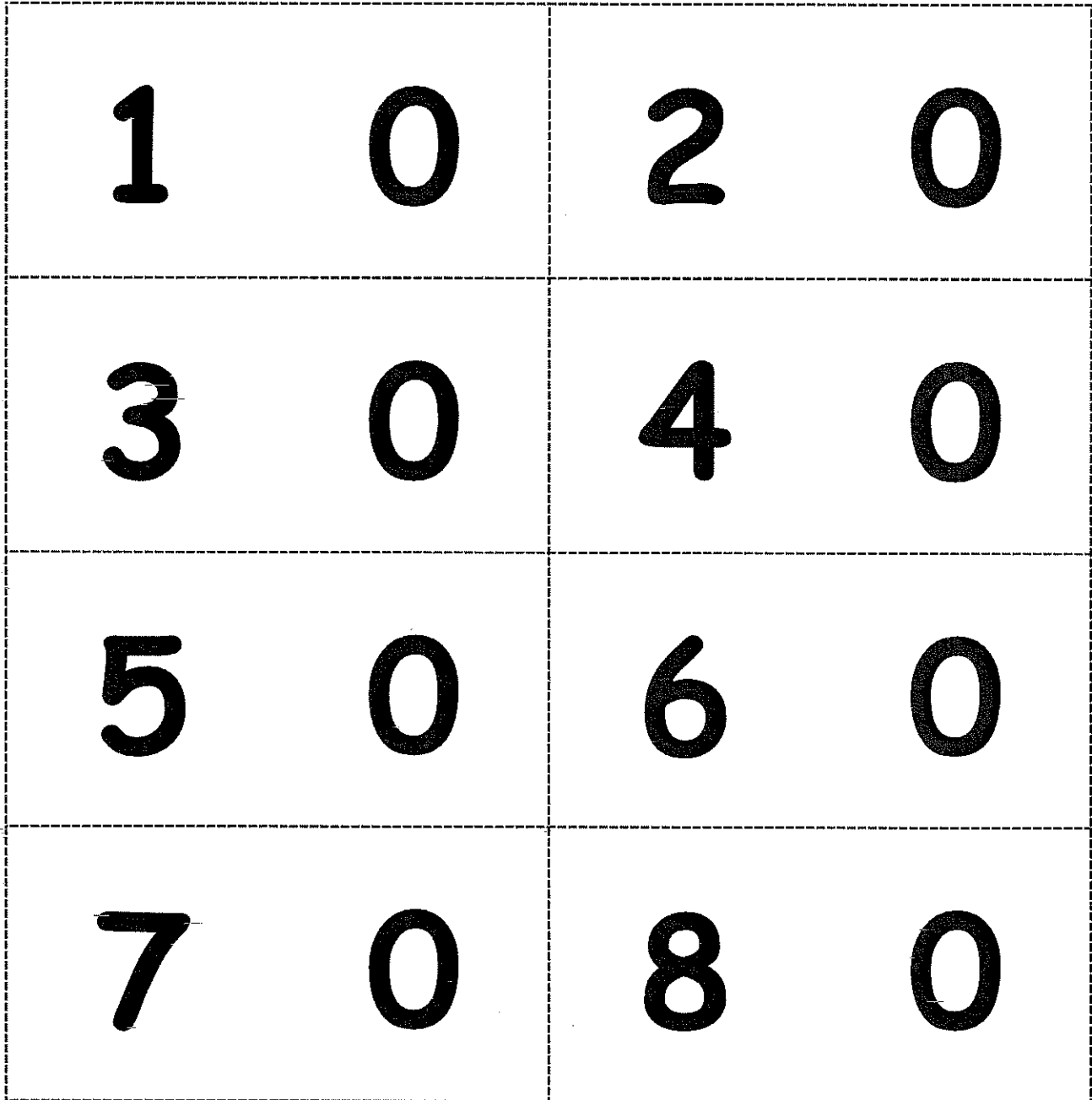
Subtraction

- Both players start at 20.
- They each roll a die and then say a number sentence subtracting the number rolled from their total. (For example, if a player's first roll is 5, the player says $20 - 5 = 15$.)
- They continue rapidly rolling and saying number sentences until someone gets to 0 without going over. (For example, if a player is at 5 and rolls 6, the player would continue rolling until she gets a 5.)
- The first player to 0 wins.





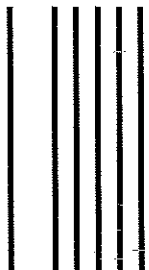
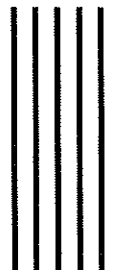
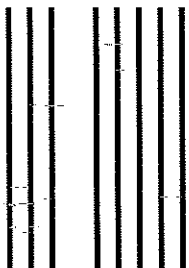
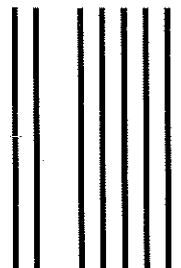
Cut Out Packet

0	1	2	3
4	5	<u>6</u>	7
8	<u>9</u>	10	5
=	+	+	-

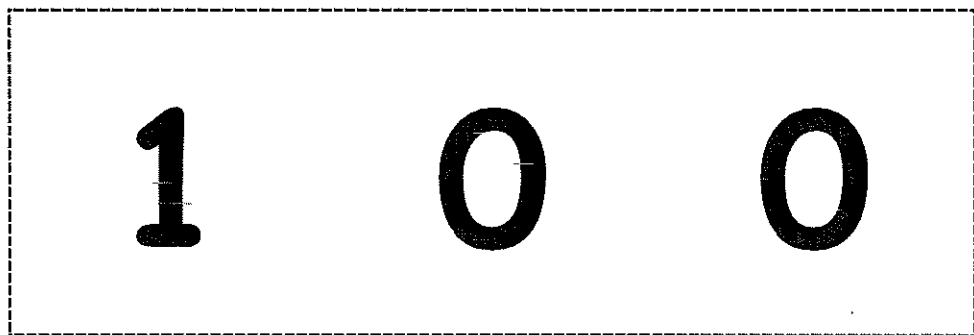
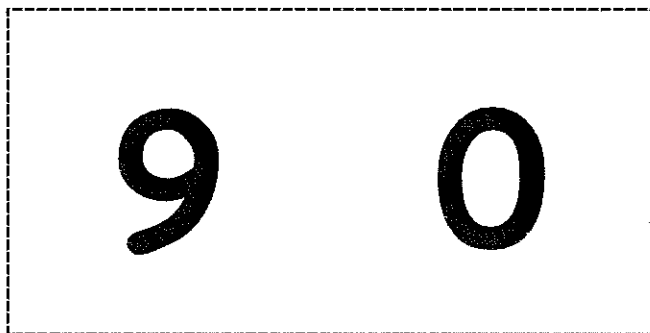
numeral cards



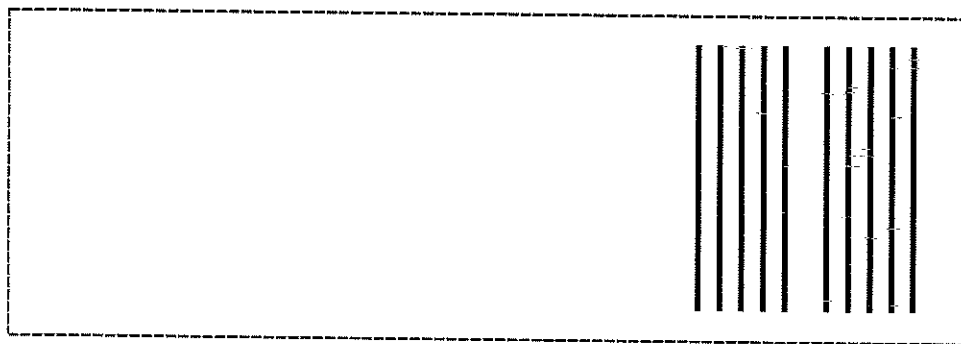
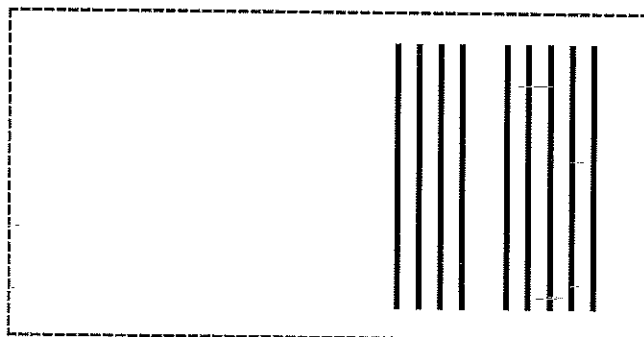
Hide Zero cards, numeral side. Copy double-sided, and replace the cards from Module 4.

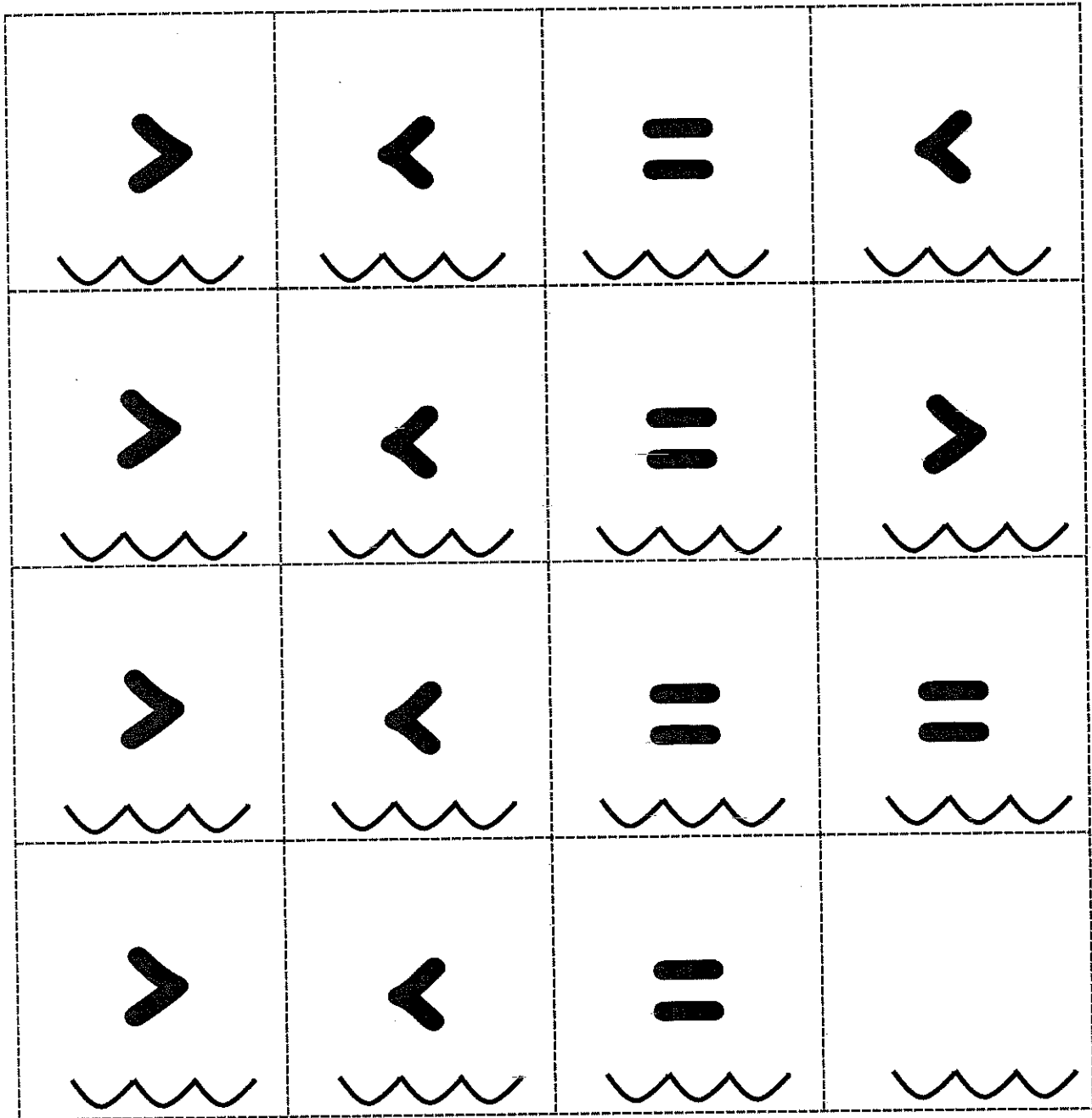
Hide Zero cards, quick tens side. Copy double-sided, and replace the cards from Module 4.



Hide Zero cards, numeral side. Copy double-sided, and replace the cards from Module 4.



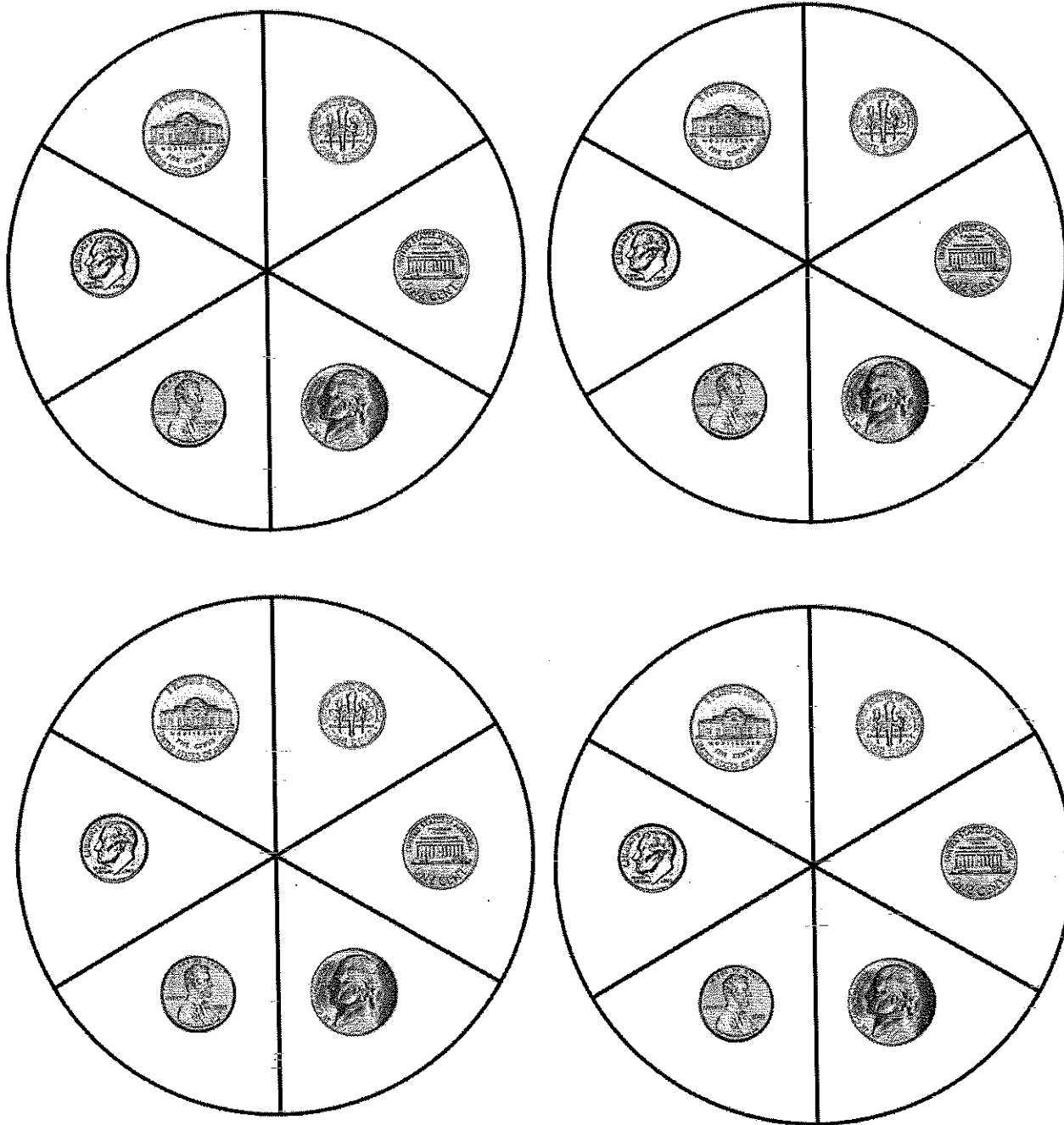
Hide Zero cards, quick tens side. Copy double-sided, and replace the cards from Module 4.



comparison cards, page 1. Print double-sided on cardstock. Distribute each of the three cards to students.

less than	equal to	less than	greater than
greater than	equal to	less than	greater than
equal to	equal to	less than	greater than
	equal to	less than	greater than

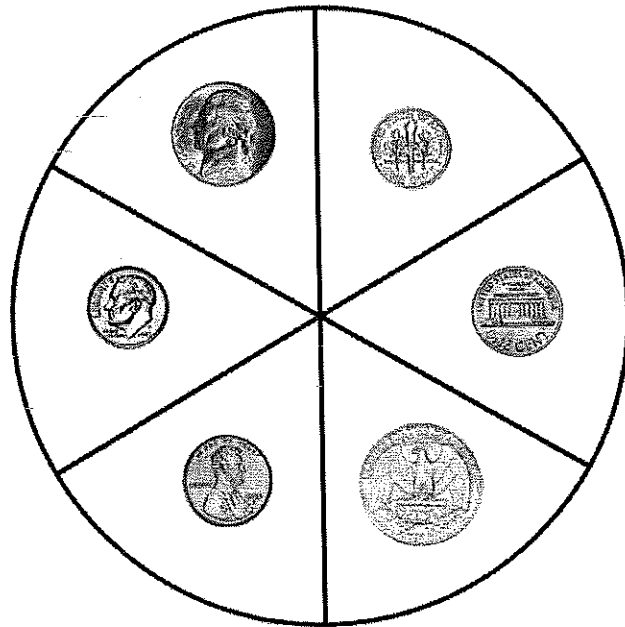
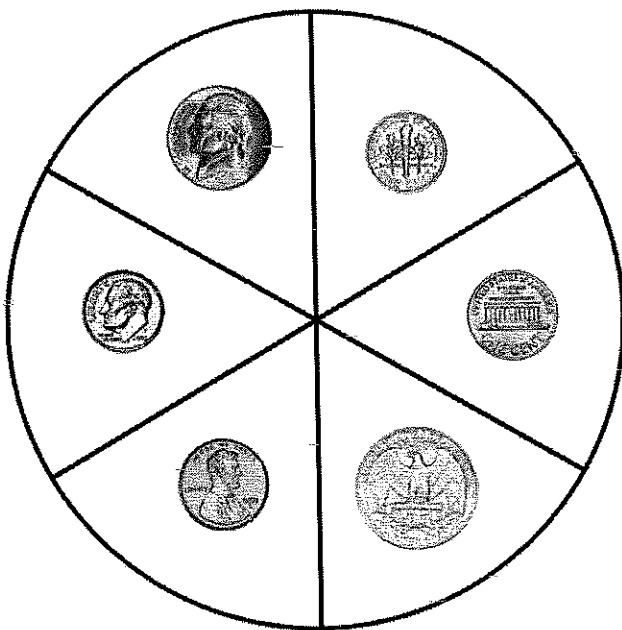
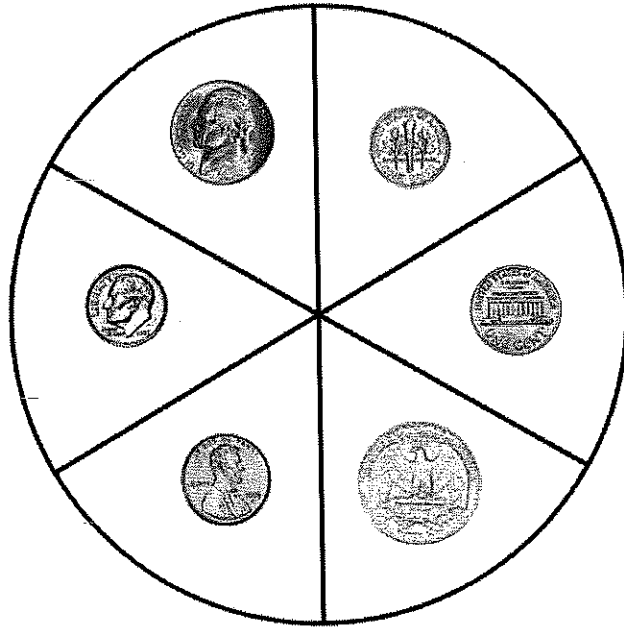
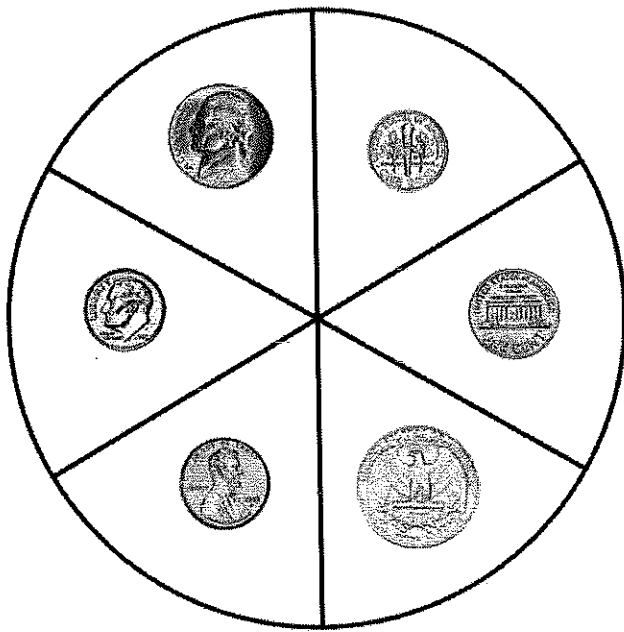
comparison cards, page 2. Print double-sided on cardstock. Distribute each of the three cards to students.



spinner: each group or set of partners needs 1 circle from this page. see image for use with pencil and paper clip.

0	1	2	3
4	5	6	7
8	9	10	10
	10	5	5

numeral cards



coin spinner with quarter

Tennessee Studies Weekly

OUR PLACE IN THE UNITED STATES

GRADE
1



Producers Seeking Consumers

Today, we will talk about goods, services, producers and consumers.

Goods and services are very important. They make up our economy.

Most people are consumers. Some people are also producers. You can

Producers Seeking Consumers

What are Goods and Services?

Goods are things that you can buy. Food, books and video games are all goods. Cars and houses are goods, too! Goods are made by producers. Can you think of other kinds of goods?

Services are things people do for others. The person who fixes cars is doing a service. Barbers, doctors and babysitters provide services. Teachers do a very important service!



Are You a Producer or a Consumer?

Consumers are people who pay for goods or services. They can buy many goods and services in their own communities. Some things they need and want come from other communities.

Producers are people who make goods or provide services for consumers. Some producers market (try to get people to buy) and sell their goods and services in their own communities. Producers can send goods to other places, too.

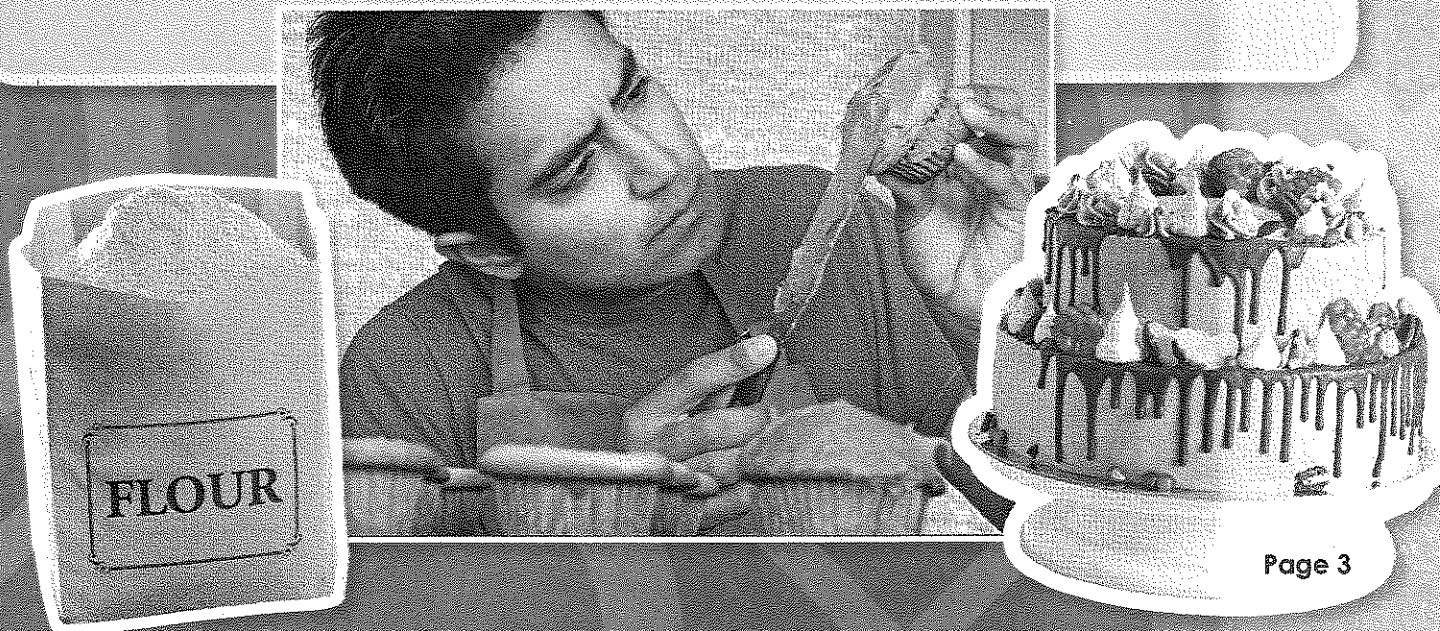




Producers Can Be Consumers, Too!

Some people are producers and consumers at the same time. Think about a car wash service. The owners need to pay for water. They also need soap. They provide a service by washing cars. They are consumers of water and soap. They are producers of clean cars.

The baker does a service. He is also a consumer. He needs to buy flour for his cakes. He can bake special cakes that people order.



Name _____

Finish the sentences. Write 'producer' or 'consumer.'

1. A woman buying a car is a

_____.

4. A house cleaner is a

_____.

2. A nurse is a

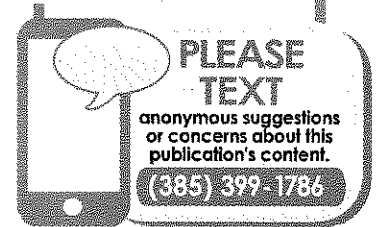
_____.

5. A writer is a

_____.

3. A person buying a video game is a

_____.



Producer or Consumer?

Producers can provide goods or services. Goods are things people buy. Services are things you do for other people. What do you want to be when you grow up? Will you provide goods or services?

Tennessee Studies Weekly

See Primary-Source
Related Media...

s-w.co/TN1-29

OUR PLACE IN THE UNITED STATES

GRADE

A Field Trip Filled with Goods

Ms. Johnson has a box of stuff. "Look at each item and tell me if it is a service or a good."

She takes out a small tractor. "Is this a good or a service?"

Rev says, "It's a service because you use it to farm."

"Right! What about these?" she pulls out a candle and a toy.

Rev's friend says, "Those are goods! You can make and sell them!"

"How about this wheat?"

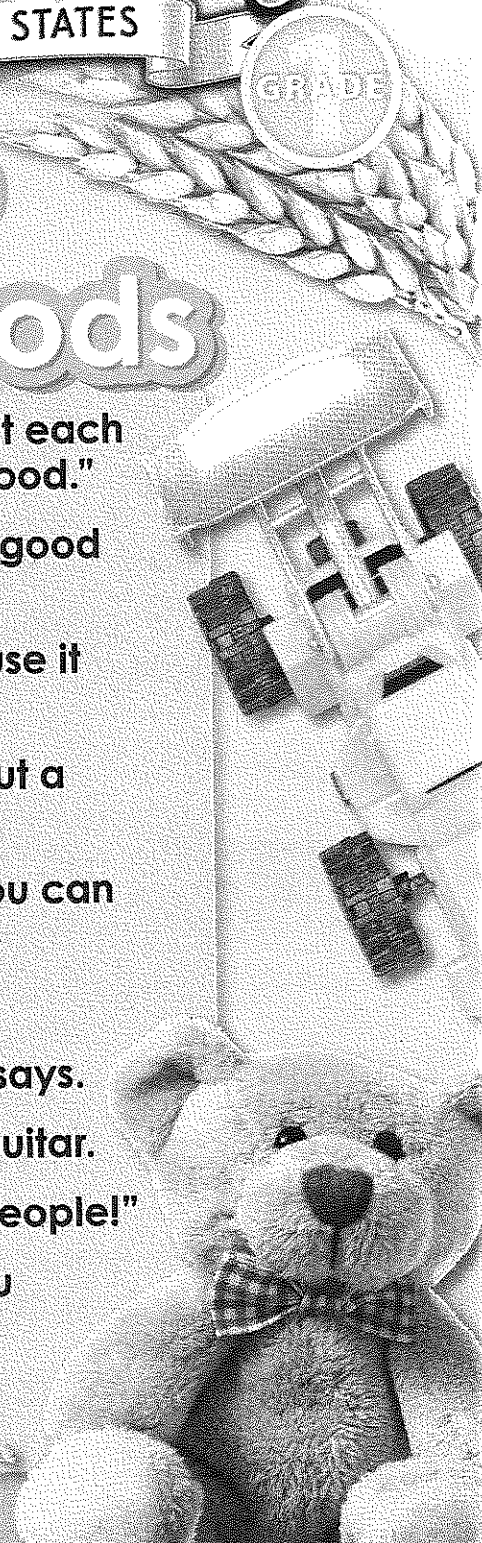
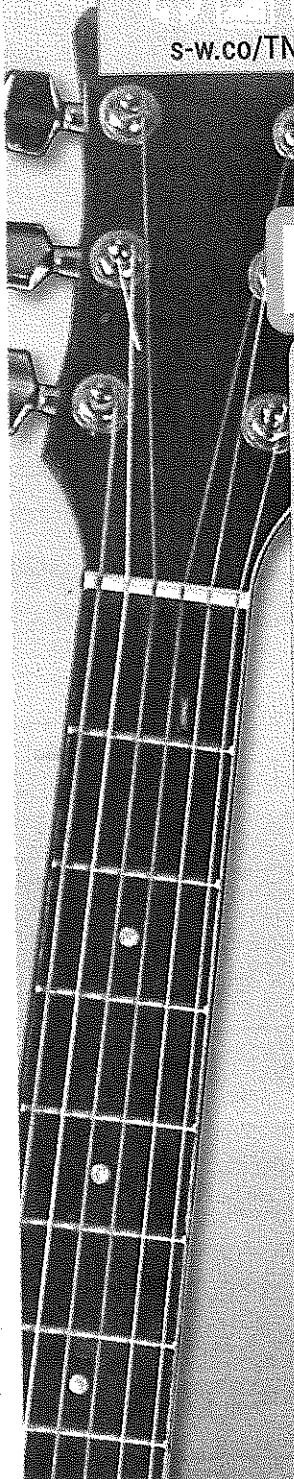
"I think that's a good," another friend says.

"And this?" Mrs. Johnson takes out a guitar.

"That's a service! You play guitar for people!"

"It could also be a good, because you can make your own guitars!"

"Very good, class!"



A Field Trip Filled with Goods

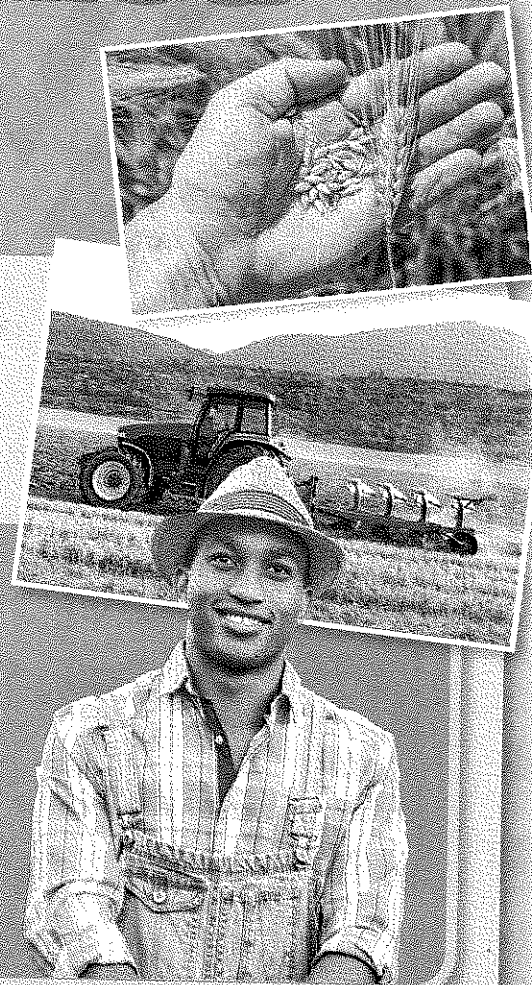
Let's Go On A Trip!

Let's go around Tennessee to see where some of goods and services come from.

Dave's Farm

Farmer Dave drives his tractor. He works on his farm to grow wheat.

The tractor and wheat are goods. The farmer uses the tractor. The farmer grows the wheat. Farming to grow food is a service.



MoonPie Factory

Have you ever eaten a MoonPie? Did you know they are made in Tennessee? They are made in a factory in Chattanooga. They were first made in 1917. A coal miner asked for a snack "as big as the moon." The Chattanooga Bakery made them. Many people eat MoonPies today.



More Fun in Tennessee

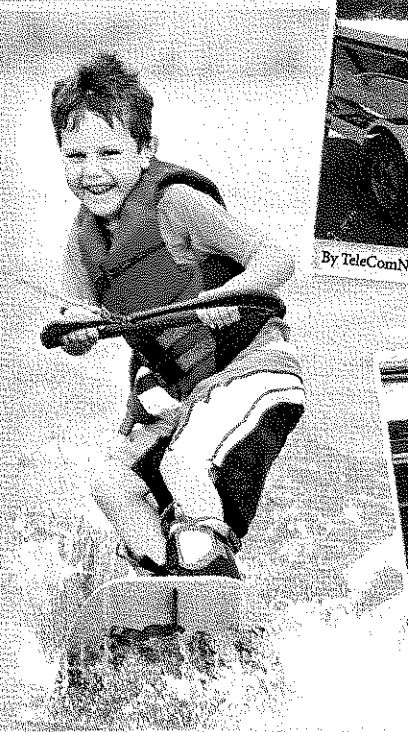
Bush's Beans

Have you ever eaten Bush's Beans? Did you know they are made in Tennessee? They are made in a factory in Chestnut Hill. They have been in business for over 100 years. You may have seen Jay and his dog, Duke, on T.V.



MasterCraft Boats

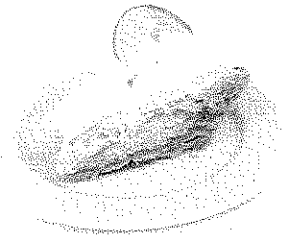
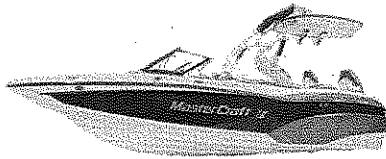
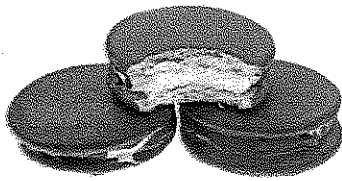
Do you like boats?
Did you know that
some are made
in Tennessee?
MasterCraft builds
boats in their
factory. They are
famous for ski boats.



Name _____

Made in Tennessee

Mark the items that are made in Tennessee.



Goods

Pick one good that we saw on the field trip. Draw it below.

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What Can You Find in Tennessee?

Johnson has a “goods and services” box. What is in the box? The students are excited to see.

Johnson pulls out a guitar. Then a telephone. Then a toy shark and a model of the Titanic ship.

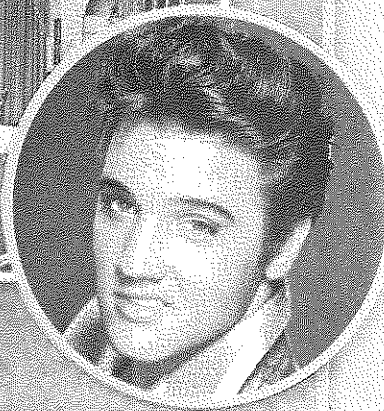
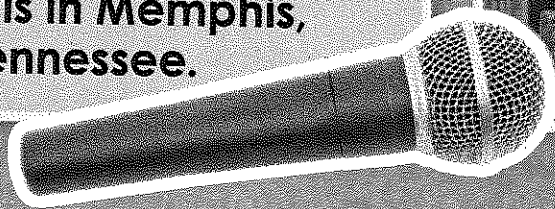
“I can find these things in Tennessee,”

What Can You Find in Tennessee?

Guitars and Microphones

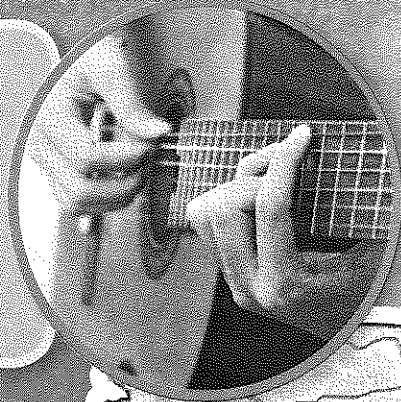
Graceland

Elvis Presley was a singer. His home is called Graceland. It is in Memphis, Tennessee.



Music

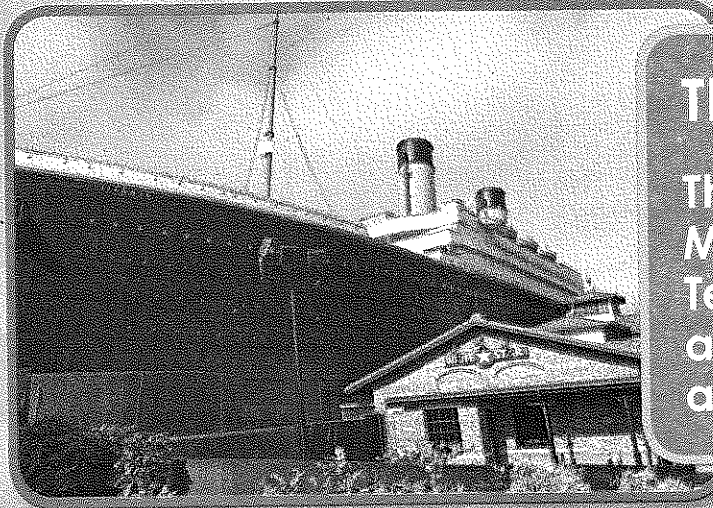
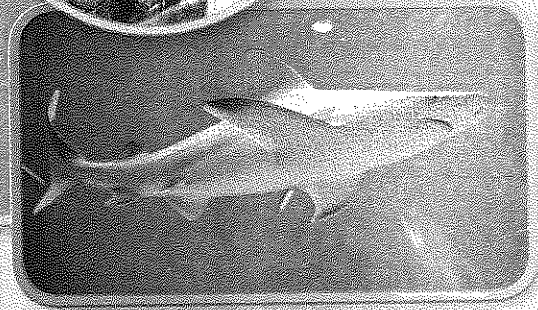
Nashville is the capital of Tennessee. A lot of music is made there.



Sharks and Ships

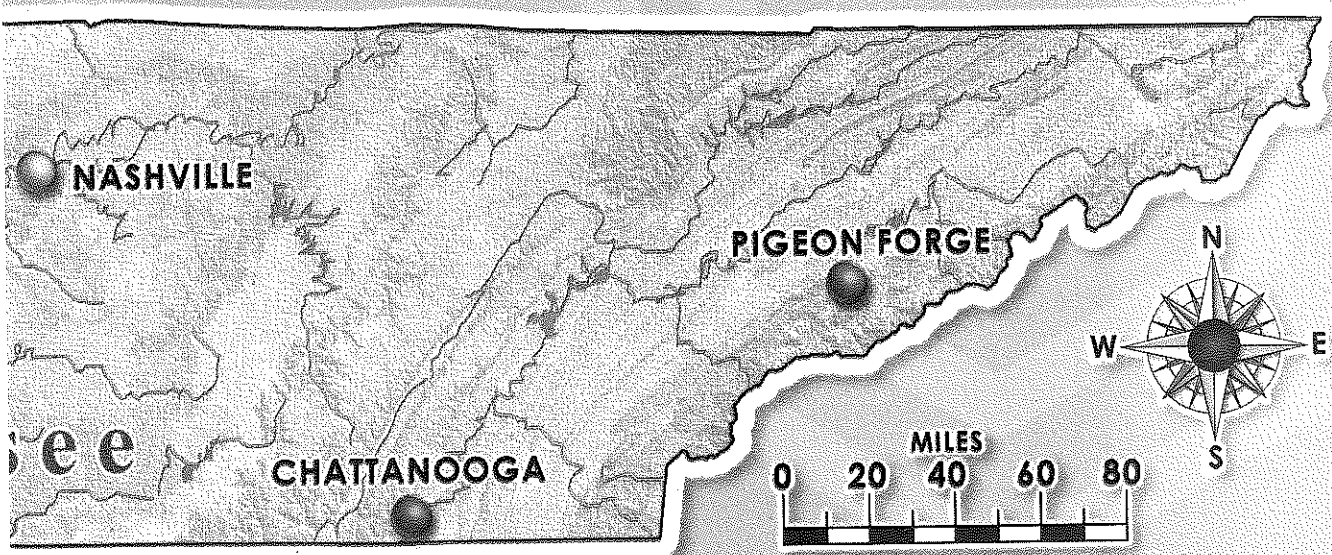
The Tennessee Aquarium

The Tennessee Aquarium is near a zoo. It has lots of animals. You can see many sharks here!



The Titanic Museum

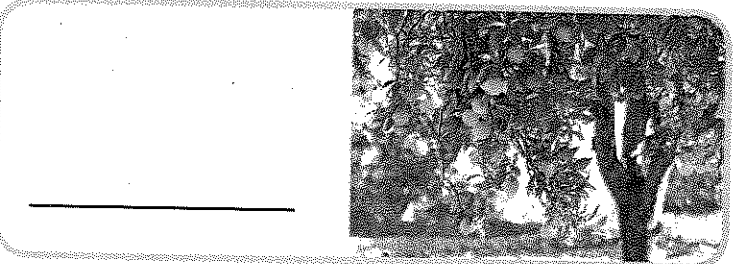
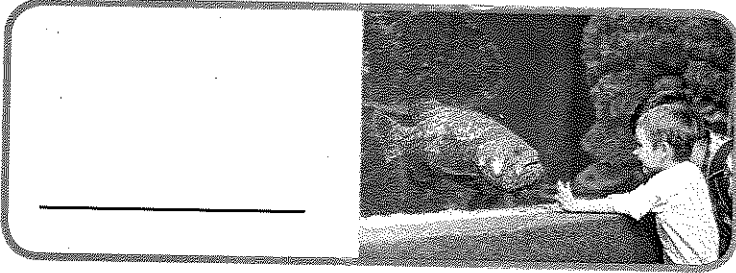
There is a Titanic Museum in Pigeon Forge, Tennessee. The Titanic was a big ship. You can learn about the ship.



Name _____

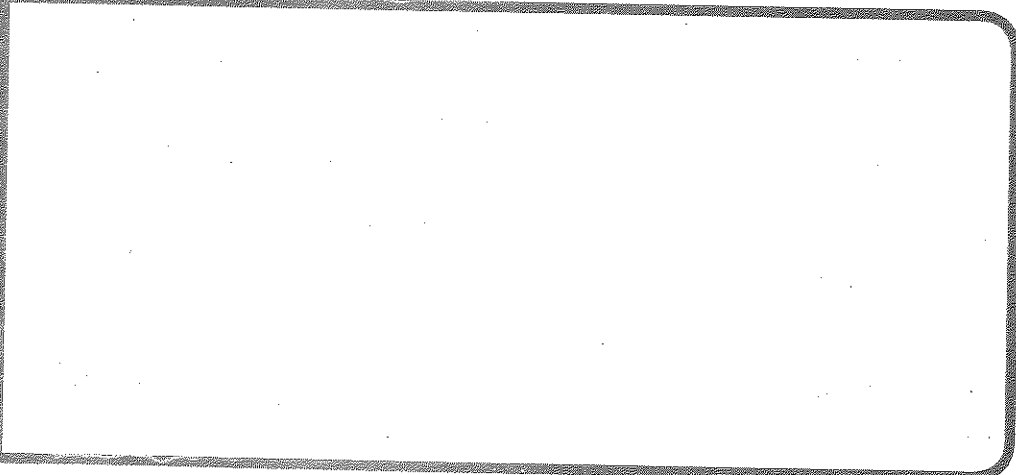
Mark the Pictures

Mark the pictures of things you can find in Tennessee.



If you could go anywhere in Tennessee, where would you go and why?

Draw a picture of where you would like to go in Tennessee.



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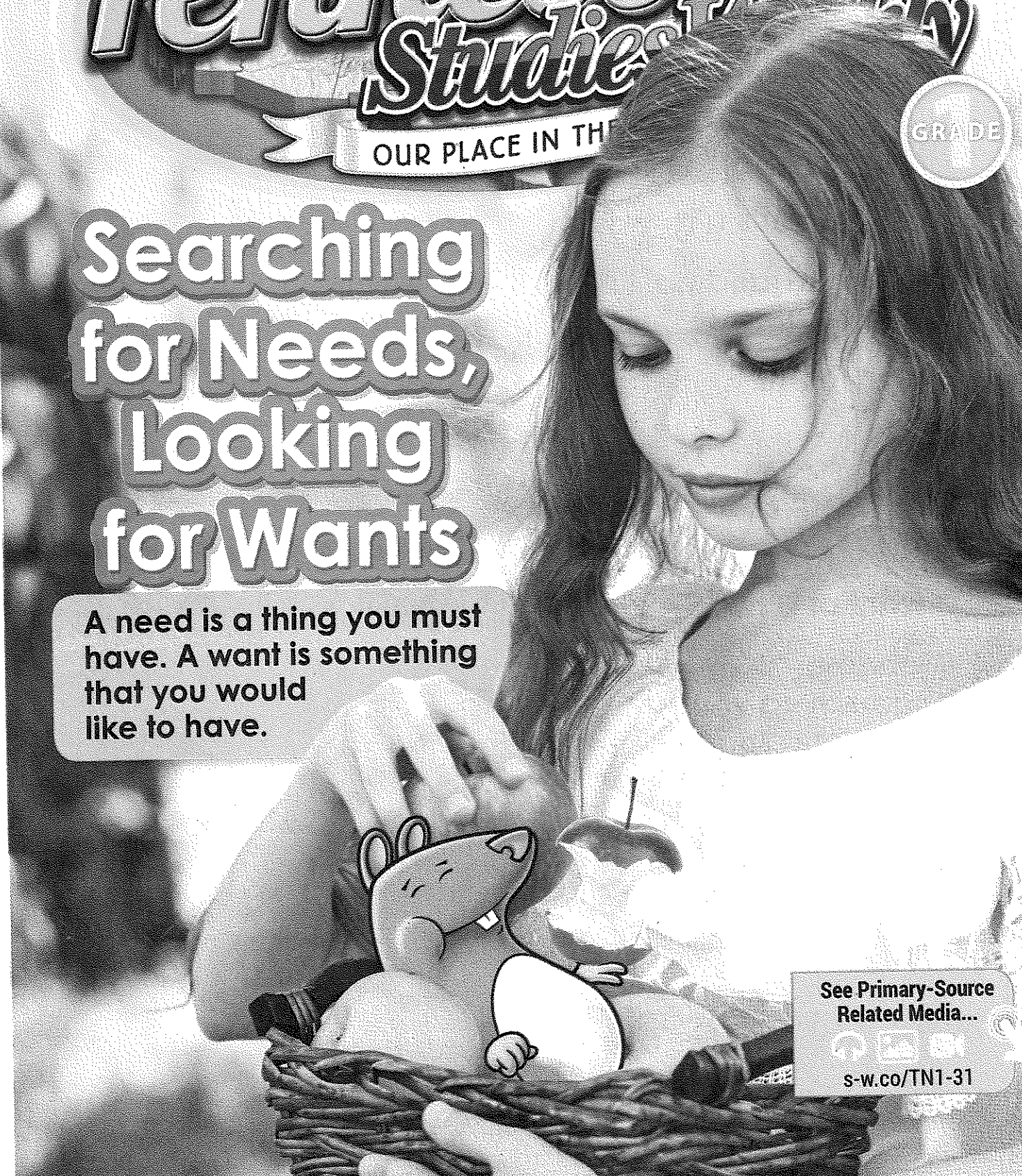
Searching for Needs, Looking for Wants

A need is a thing you must have. A want is something that you would like to have.

See Primary-Source Related Media...



s-w.co/TN1-31



Searching for Needs, Looking for Wants

Do You Really Need It?

Revere Wants a New Book

Revere: "Grandma, I need this new book."

Grandma: "Do you need it? A need and a want are different."

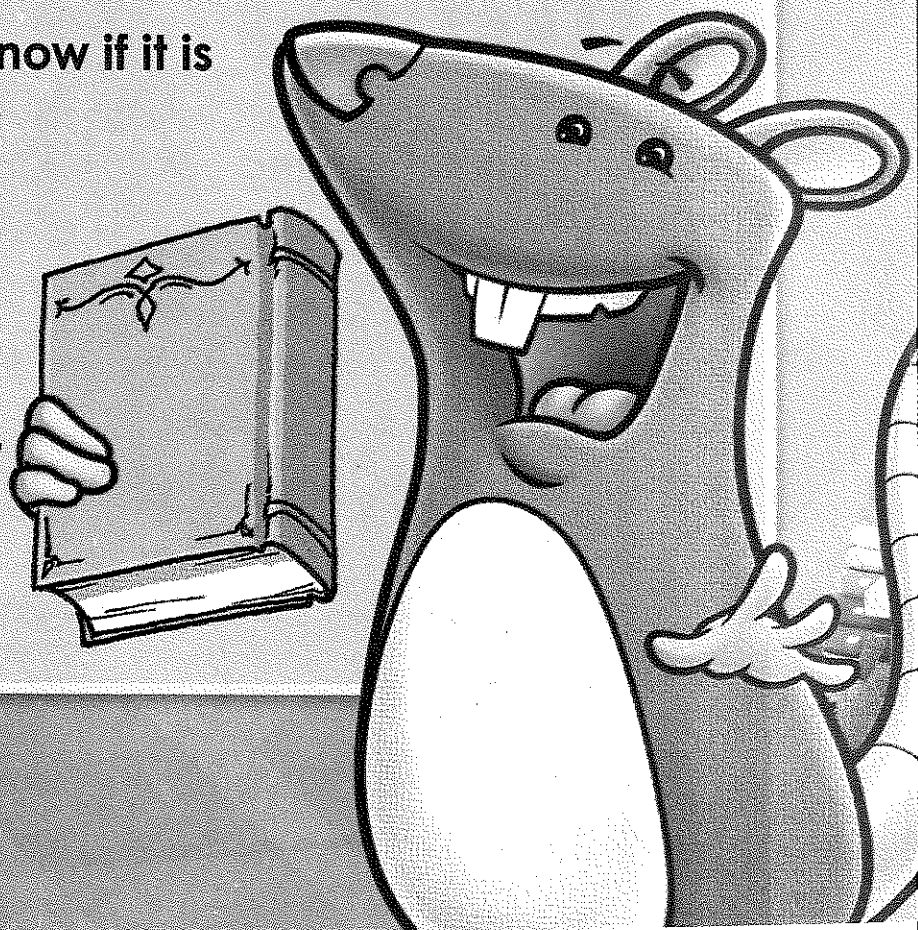
Revere: "I think I need it ... "

Grandma: "You want the book."

Revere: "How do I know if it is a want or a need?"

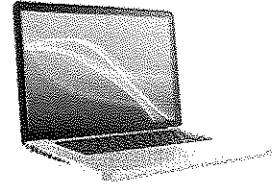
Grandma: "A need is something you must have. You need food. You need water. You do not need the book."

Revere: "I get it! I still want the book."



Name _____

Mark the pictures of things people need.



Fill in the Blanks

WORD BANK

- want
- food
- ice

1. I need _____ when I am hungry.

2. I want _____ cream for lunch.

3. If I don't get what I _____, I will still be okay.

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Related Media...



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Pennies, Dimes and Dollars



Revere the Rat is putting money in his piggy bank. Rev has a lot of money from all his work. He likes to think about what he will get with his money. It helps him decide what he will save his money for.



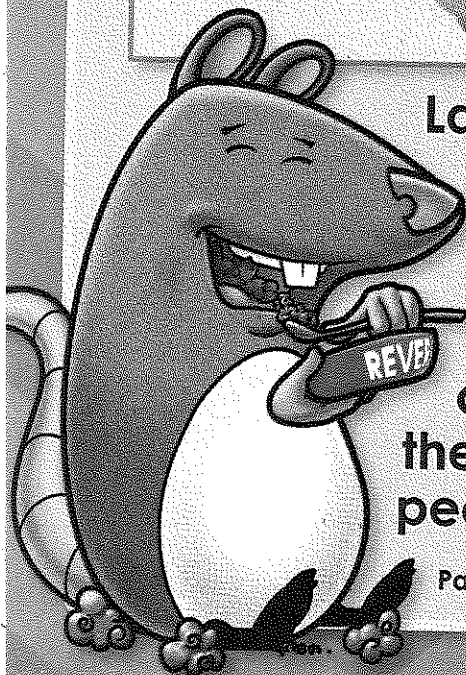
Pennies, Dimes and Dollars

What Makes People Save?

You know what Rev would like to get? Rev likes oatmeal and peanut butter. What do you like to buy?



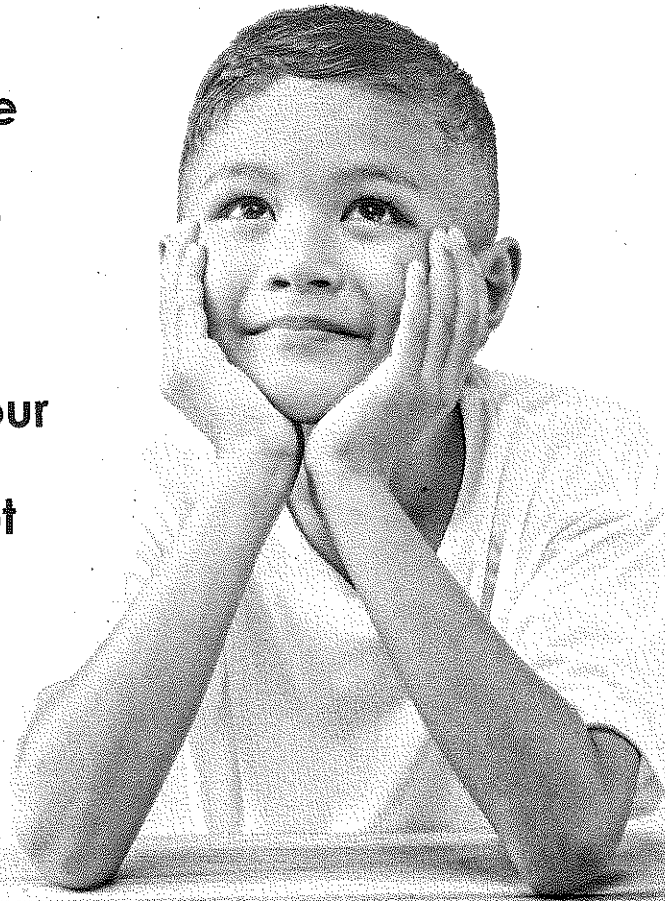
Last year, he saw a candy bar for sale. He really wanted the candy bar. Then he counted his money. He had enough for oatmeal and peanut butter, or candy. He would have no oatmeal for breakfast if he bought the candy. He bought the oatmeal and peanut butter. He made a good choice.



Why Save?

What if a good or service costs more money than you have? You can save your money until you have enough.

What would you save your money for? When have you saved money by not buying something?



Saving money is very important. People save money to buy things in the future. Many families save money to buy a car or a house. The more something costs, the more you have to work to save enough money to buy it.



Name _____

Write about a time you saved your money. What did you get with it? What did you have to pass up?

Math and Money

Use the pictures to solve the problems.



1. Carlos wants to buy a teddy bear for his sister's birthday. The teddy bear costs \$3. Carlos has \$2. How many more dollars does Carlos need?

Write your answer. _____

2. Maria has two dimes, two nickels and three pennies. She wants to buy a ball that costs 60 cents. Does she have enough money?

Yes

No



3. What can Maria do? Circle or highlight your answer.

buy the ball now

save money to buy the ball