



OAK RIDGE HIGH SCHOOL CONNECTOR PLANNING GUIDE 2020-2021

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ORHS ConnectOR Planning Guide Introduction

The Oak Ridge High School ORHS ConnectOR Planning Guide contains general information, graduation requirements, course offerings, ORHS academic protocols, and ORHS-specific enrollment procedures.

Potential Course List

<u>English</u>	<u>Science</u>	<u>World Language</u>
English 9 CP	Environmental Science CP	Spanish 1 CP
English 9 Hon	Biology CP	Spanish 2 CP
English 10 CP	Biology Hon	Spanish 2 Hon
English 10 Hon	AP Biology	Spanish 3 Hon
English 11 CP	Chemistry CP	AP Spanish Language
English 11 Hon	Chemistry Hon	French 1 CP
AP English Language and Composition	AP Chemistry	French 2 CP
English 12 CP	Physics CP	French 2 Hon
AP English Literature and Composition	Physics Hon	German 1 CP
Reading Skills*	AP Environmental Science	German 2 CP
Writing Skills *		German 2 Hon
<u>Math</u>	<u>Social Studies</u>	<u>CCTE</u>
Algebra 1	World History CP	Principles of Health Science
Algebra 1 A	US History CP	Accounting I
Algebra 1 B	AP US History	Principles of Business, Marketing, and Finance
Geometry CP	US Government CP*	Computer Applications*
Geometry A	AP US Government and Politics	Principles of Information Technology
Geometry B	Economics CP*	
Geometry Hon	AP Microeconomics*	<u>Electives</u>
Algebra 2 CP	AP Macroeconomics*	Creative Writing*
Algebra 2 Trigonometry Hon	AP Psychology	Art Appreciation*
Precalculus AB	Sociology*	Music Appreciation
Precalculus BC	Psychology*	Physical Education*
Probability and Statistics	Financial Literacy*	Health*
Applied Math Concepts		
SAILS Math		
AP Calculus AB		
AP Statistics		
Math Foundations		

Registration

Window

Students are encouraged to register by July 24th in order to allow time for ORHS staff to determine which courses will be offered and to reassign teachers to cover online courses based on student enrollment.

A second round of registration will be held July 27- August 12. August 12 is the schedule change deadline for all students including those attending in person and those in ConnectOR.

Process

1. Parents and students complete the ConnectOR application and forward to ConnectOR@ortn.edu.
2. Dr. Kelly Williams will review applications and forward them to ORHS.
3. Someone from ORHS will contact the parent and student to organize an application conference to be conducted either in person at ORHS or via video conference by the student's high school counselor. The student must attend this meeting. Also in attendance may be the student's grade level principal and/or a special education case manager if necessary.
4. During the conference, student learning expectations will be reviewed with parents and students. The online learning environment is not appropriate for every student; therefore, this meeting will assist in making an informed decision about whether or not to proceed with ConnectOR enrollment. If the decision is made to move forward with ConnectOR, students will request their courses and alternates.
 - a. Courses will be created based on student registration. The courses listed in this planning guide are those available via APEX learning; however, it is possible that there will not be sufficient applications for a particular course. In that event, a student would be registered for their alternate choice.
5. Students will be notified beginning July 27 of the courses for which they are registered based on course availability.
6. Classes will begin August 12.









Curriculum

ConnectOR students will access APEX Learning. You or your student may already be familiar with APEX, as this is the same learning platform utilized by ORHS for credit recovery. In credit recovery, students work independently on abbreviated versions of full courses with access to a tutor when needed. However, while participating in ConnectOR APEX courses, certified, highly-qualified teachers will provide feedback and monitor progress as students progress through all Tennessee State Standards for each course in which they are enrolled.

Not all courses offered at ORHS are available via APEX. Therefore, there are important variables to consider when making the transition to all online learning. The remainder of this planning guide will outline some of those variables.

Graduation Requirements

A student must finish high school requirements within four years and the summer following the senior year in order to count as an on-time graduate by the Tennessee Department of Education.

Subject	English 	Math * 	Science 	Social Studies 	Lifetime Wellness 	World Language 	Fine Art 	Area of Focus Electives** 	Total
Credits Required	4 Credits	4 Credits including Algebra I, Geometry, Algebra II, and an additional math credit	3 Credits including Biology and Chemistry OR Physics	3.5 Credits including <ul style="list-style-type: none"> • 0.5 Government • 0.5 Personal Finance • European History, World History and Geography • US History • 0.5 Economics 	1.5 Credits including <ul style="list-style-type: none"> • 0.5 Wellness A • 0.5 Wellness B • An additional 0.5 wellness course 	2 Credits of same language	1 Credit	3 Credits in a single area of focus (See table below)	22 Credits

*Students **must be enrolled** in a mathematics course each school year per Tennessee State Board of Education Policy 2.103

**According to TSBE Policy 2.103, "The director of schools may waive the third (3rd) credit requirement of the elective focus

During a student's senior year if the completion of the third (3rd) elective focus credit would prevent or delay graduation." However, students must have 22 credits in order to graduate.

Wellness

Upon the choice of the student, credit for basic training may be substituted for the required credit in lifetime wellness and credit in one (1) elective course or for credit in two (2) elective courses.

World Language for Students from a Non-English Language Background (NELB)

Districts may allow NELB students to complete the graduation requirements for a university preparation curriculum without taking foreign language courses, provided oral and written proficiency in the home language can be documented. Such documented home language proficiency will be determined by the ORHS World Language Department via proficiency assessments and noted on the high school transcript. NELB students may request the proficiency assessments in order to replace their World Language requirements and/or for placement in an appropriate level of World Language course.

World Language/ Fine Art Waiver

The two-year World Language and/or the one-year Fine Art requirement may be substituted with electives which enhance an area of focus by administrative approval. Students wishing to pursue a waiver should meet with their counselors. If a student receives permission to waive credits, they must be substituted by an equal number of additional credits from within his/her Area of Focus or from a course that counts as an Enhancer to his/her Area of Focus. Please refer to the following chart for examples of acceptable enhancer credits. *Please note that two years of World Language is required for most university admittance. This means students who do not complete World Language may be ineligible for a four-year university immediately following high school.*

Areas of Focus

All students must have an Area of Focus – This must be a program of study focusing on a particular concentration made up of three focused electives beyond the core requirements. The elective focus may be CTE, science and math, humanities, fine arts, or AP/Dual Enrollment. Students completing a CTE elective focus shall complete three (3) credits in the same CTE Career Cluster or Academy.

Please note, not all courses listed below are available via ConnectOR. Please see the ORHS ConnectOR course catalog found on page 8 of this document. **According to TSBE Policy 2.103, “The director of schools may waive the third (3rd) credit requirement of the elective focus during a student’s senior year if the completion of the third (3rd) elective focus credit would prevent or delay graduation.” However, students must have 22 credits in order to graduate.**

Area of Focus		3 Courses needed from this category	Courses needed from this category if World Language and/or Fine Arts is waived. *
Advanced Placement		Any AP class including those required for graduation. Students may count an AP course toward both a	Any AP Course, Math/Science Thesis, Any Post AP Course, any course with post-secondary transferable credit.
Fine Arts		Any performing or visual arts class beyond graduation requirements. Digital Arts I	Creative Writing, Any course from the Arts & A/V Communications Academy, Welding, World Language
Humanities		Any English, Social Studies, or World Language course beyond graduation	Any course from the Business Academy, Any Performing or Visual Art course
Math/Science		Any math or science course beyond graduation requirements.	Any course from the following academies: Advanced Manufacturing, Health Science, Information Technology and Cyber Security, Automotive Technology
NJROTC		Any Naval Science course.	English electives, Math electives, Science electives, Social Studies electives, World Language, Any course from the following academies: Advanced Manufacturing, Health Science, Information Technology and Cyber Security, Automotive Technology, Wellness electives
Career Academies	Advanced Manufacturing Academy	All Advanced Manufacturing classes, All Mechatronics/Machining	Math electives, English electives, Science electives, Any Business Academy course, Visual Art electives
	Arts & Communication Academy	All Broadcasting classes, All Digital Arts classes, All Visual Arts classes	Visual Art electives, English electives, Any Business Academy course, World Language
	Transportation Academy	All Automotive Technology Academy classes	Math electives, Science electives, Any Business Academy course, Any Advanced Manufacturing Academy course, World Language electives
	Business Academy	All Business Academy classes including Work-Based Learning	English electives, Math electives, AP Stats, Visual Arts electives, World Language, Any course from the Arts & A/V Communications Academy
	Early Childhood Academy	All early Childhood Education classes including Work-Based Learning	Any Health Science Academy course, Any Business Academy course, Any Arts & A/V Communications Academy course, Performing Arts electives, Visual Art electives, World Language
	Health Science Academy	All Health Science Courses, Anatomy and Physiology Honors	Any Early Childhood Education course, Science electives, Math electives, English electives, Any Business Academy course, World Language
	Information Technology Academy	Computer Programming A and B, AP Computer Science, AP Computer Science Principles, Computer Systems	Math electives, Any Business Academy courses, Science electives, English electives

*AVID, NJROTC, Sociology CP, Psychology CP, AP Psychology, Computer Applications, and RTI² Tier 2 and Tier 3 courses are universal enhancers.

Special Education Students

Please refer to the ORHS Academic Planning Guide for more information regarding other diploma options available for students who have individual education plans.

Other Graduation Requirements

Mandatory ACT or SAT

As a strategy for assessing student readiness for postsecondary education, students enrolled in a Tennessee public school during their eleventh (11th) grade year shall take either the ACT or SAT. To receive a regular high school diploma, all students enrolled in a Tennessee public school during their eleventh (11th) grade year must take either the ACT or SAT.

NOTE: ACT or SAT scores are only submitted to postsecondary institutions at the student's discretion. Students can have scores submitted to postsecondary directly through the ACT or SAT. Schools and the state do not do any automatic reporting to postsecondary. All Juniors take the ACT on the state testing date in the spring.

While all students are encouraged to participate in the ACT or SAT, the graduation requirement only applies to students earning a regular education diploma.

See Tennessee State Board of Education High School Policy 2.103 Section 6c.

United States Civics Test

All high school students must pass a United States civics test composed of questions from questions set forth within the civics test administered by the United States citizenship and immigration services.

See Tennessee State Board of Education High School Policy 2.103 Section 5d.

Move on When Ready

The *Move on When Ready Act* provides public high school students who wish to graduate more than a semester early the opportunity to graduate high school early and gain entry into a postsecondary institution. Students intending to graduate early shall inform the school principal of this intent as soon as the intent is known. In order to graduate early, students must meet the following requirements:

1. Earn the required eighteen (18) credits*;
2. Score at the On-Track or Mastered level on each End of Course assessment taken excluding those taken during the student's final semester prior to early graduation;
3. Attain a cumulative GPA of at least 3.2 on a 4.0 scale;
4. Meet benchmark score of twenty-one (21) or higher composite score on the ACT or equivalent score on the SAT;
5. Achieve a passing score on a nationally recognized world language proficiency assessment;
6. Complete two (2) postsecondary courses.; and
7. Complete an intent form available from the TN Department of Education and submit to his/her counselor.

*See Oak Ridge Board of Education Policy 4.605 and TCA 49-6-8303

Enrollment in College Level Courses

Local high schools must accept postsecondary credits as a substitution for an aligned graduation requirement course, including general education and elective focus courses, for those students who take and pass dual enrollment courses at a postsecondary institution for credit. However, not all postsecondary courses are aligned with graduation requirement courses. For this reason, *written approval by the principal shall be required* before enrollment. Grades earned in such college level courses may be used to determine class rank and grade point average. The Board shall not be responsible for transportation to and from the college or for payment of tuition.

A complete description of the Dual Enrollment process including information about the Dual Enrollment Grant may be found in the full Academic Planning Guide located on the ORHS website under "Academics."

Program Planning

Grades

Grade Scales and Grade Point Average Calculations

Grade	College Prep Percentage Range	Honors	Capstone Industry Certification-Aligned, Dual Credit and Dual Enrollment	Advanced Placement and Post-Advanced Placement
A	93-100	90-100	89-100	88-100
B	85-92	82-89	81-88	80-87
C	75-84	72-81	71-80	70-79
D	70-74	67-71	66-70	65-69
F	0-69	0-66	0-65	0-64

Grade	College Prep GPA	Advanced Courses	Honors Courses	Advanced Placement, Dual Enrollment, Dual Credit, or National Industry Certification
A	4.0	4.25	4.5	5.0
B	3.0	3.25	3.5	4.0
C	2.0	2.25	2.5	3.0
D	1.0	1.25	1.5	2.0
F	0	0	0	0

State End of Course Exams

End of Course examinations will be administered in the following subjects: English I, English II, Algebra I, Geometry, Algebra II, U.S. History, and Biology I. Students enrolled in the Advanced Placement versions of the previously listed courses will not take the State End of Course examination. For the 2020-21 academic year, students' scores on these exams will be weighted 15% of their overall grade in each corresponding course. Students will be required to take the exams in person at school.

Grade reporting

Parents/guardians shall be able to utilize the student management system, which is Skyward, in order to view their child's academic progress during the school year. By doing so, students and parents are able to see grades in real time. Students will be able to track progress and grades in APEX; however, because Skyward populates student transcripts, teachers will record ConnectOR grades in Skyward for both parents and students to monitor. The average at the end of each term is considered a final grade for the term.

Practices of student feedback

The final grade for each course is calculated using a weighted average of the Term 1, Term 2, Term 3, and Term 4 final averages along with any Final Exam and/or End of Course exam, if applicable.

Course selection

Colleges closely examine the quality of a student's record (grades 9-12). The important point to remember is the quality of course selection, both in depth and breadth. Students are encouraged to take the most rigorous courses possible and while allowing for a balance with all the other postsecondary requirements to consider. Colleges look particularly at the strength of the senior year academic schedule. Contact specific colleges for their requirements.

A full listing of ORHS ConnectOR courses is listed beginning on page 8.

Pupil Course Load

All full-time students in grades 9-10 shall be enrolled each semester in subjects that produce a minimum of six (6) units of graded credit for graduation per year. All full-time students in grades 11-12 shall be enrolled each semester in subjects that produce a minimum of five (5) units of graded credit for graduation per year. Students with hardships and gifted students may appeal this requirement to the Superintendent of Schools and then to the Board.

Students are strongly encouraged to take no more than three (3) honors, advanced, AP, or dual enrollment courses regardless of the department in which the courses are offered (i.e. music) during the same semester. For that reason, all students enrolling in four (4) or more honors, advanced, AP, or dual enrollment courses during the same semester must submit a signed Four or More Advanced Courses Contract found on the student's registration form before the student's schedule is finalized.

Attendance

Schedule Changes

Students are encouraged to remain in ConnectOR for a full semester; however, requests for program changes including transition back to physical school attendance will be addressed at the end of each Term. If the parent chooses to withdraw from ConnectOR in order to homeschool, a homeschool affidavit must be filed with Oak Ridge Schools' Central Office.

Problems with a class:

A student who is experiencing a problem in a class should follow the procedures listed below:

1. The student should consult the teacher for ways to improve.
2. The student is expected to engage in the solutions offered by the teachers. This may include but is not limited to one-to-one tutoring with the teacher and/or small group tutoring.
3. If the problem still exists, the parent should communicate with the teacher.
4. If the problem continues to exist, the parent can request a school meeting to include the teacher, the student, the parent(s), the appropriate school counselor, and the grade level assistant principal. The team will form a plan of action.
5. Schedule changes after the drop/add periods for students and teachers must be approved by the Assistant Principal of Curriculum and will only be honored if extenuating circumstances exist and the previously stated steps have been followed.

Potential ORHS ConnectOR Course Descriptions

Please note, not all courses listed in Department flow charts are available via ConnectOR. The flow charts are provided for you to see overall course progression in a particular department at ORHS. The specific ConnectOR courses that will be offered are highlighted. In some cases, the ConnectOR course will have a different name but meet the same requirements as the ORHS course highlighted in the chart.

Career Academies

Business Academy

To satisfy graduation requirements, each student must earn three focused electives beyond the core requirements. Three courses from a career academy will fulfill this requirement.

Business				
↔ Key 7 in Bold				
Career Cluster	1	2	3	4
Finance Accounting	Introduction to Business and Marketing	Accounting I (Honors option)	Accounting II (Honors option)	Statistics SWDC DE Statistics Advanced Placement Statistics Work-Based Learning
Marketing, Distribution, and Logistics Entrepreneurship	Introduction to Business and Marketing	Marketing and Management	Entrepreneurship	Virtual Enterprise Work-Based Learning
Business Management and Administration • Business Administration • Health Services Administration • Office Management	• Introduction to Business and Marketing • Computer Applications A/B Microsoft Office Specialist Certification(s)	• Accounting I (Honors option) • Business Communications • Business Management • Advanced Computer Applications	• Accounting I (Honors option) • Business Communications • Business Management • Advanced Computer Applications	• Accounting I (Honors option) • Business Communications • Business Management • Advanced Computer Applications • Virtual Enterprise Work-Based Learning
<i>For Additional Credit—Computer Applications A/B satisfies one elective focus enhancer credit for students who waive world language and/or fine art.</i>				

ConnectOR Courses:

- Accounting I
- Principles of Business, Marketing, and Finance
- Computer Applications*

Health Science Academy

To satisfy graduation requirements, each student must earn three focused electives beyond the core requirements. Three courses from a career academy will fulfill this requirement.

Health Science ↔ Key 7 in BOLD				
	1	2	3	4
Nursing Services	No Freshman Courses	Medical Therapeutics Anatomy & Physiology, Honors	Medical Therapeutics Anatomy & Physiology, Honors	Dual Enrollment Nursing Services Certified Nursing Associate DE w/Tennessee College of Applied Technology
Therapeutic Services				Clinical Internship Dual Enrollment w/ Roane State CC Pharmacological Sci. Industry Certification
Sports and Human Performance		Rehabilitation Careers Anatomy & Physiology, Honors	Rehabilitation Careers Anatomy & Physiology, Honors	
Health Services Administration		Introduction to Business and Marketing	Business Management	DE Health Information Technology (Independent Study at RSCC)

ConnectOR Courses:

Principles of Health Science

Information Technology and Cyber Security Academy

To satisfy graduation requirements, each student must earn three focused electives beyond the core requirements. Three courses from a career academy will fulfill this requirement. Students have the option, beginning in their junior year, to enroll in Middle Technical College with Roane State Community College in Cyber Defense. For more information, go to <http://www.roanestate.edu/?9638-Middle-College>

IT & Cyber Security ↔ Key 7 in BOLD				
	1	2	3	4
Programming	Coding A and Coding B (Principles of Information Technology)	AP Computer Science Principles	AP Computer Science	Dual Enrollment Cyber Security
		Middle Technical College is an option for Cyber Security for the Jr/Sr years. Students attend RSCC classes for ½ day and high school classes for ½ day. Students have the opportunity to graduate high school with an Associate of Applied Sciences degree in addition to their high school diploma.		

ConnectOR Courses:

Principles of Information Technology

English Department

To satisfy graduation requirements, each student must earn 4 credits of English.

English 9 Workshop	English 10 Workshop	English 11 CP	English 12
			English 12 CP
	English 10 CP	English 11 CP	English 12
		English 11 Honors	English 12 CP AP English Literature and Composition
English 9 CP	English 10 CP	English 11 CP	English 12
			English 12 CP
	English 11 Honors	English 12 CP AP English Literature and Composition	
	English 10 Honors	English 11 Honors	English 12 CP AP English Literature and Composition
		AP English Language and Composition	AP English Literature and Composition
	English 9 Honors	English 10 CP	English 11 CP
			English 12 CP
English 11 Honors			English 12 CP AP English Literature and Composition
AP English Language and Composition			AP English Literature and Composition
English 10 Honors		English 11 Honors	English 12 CP AP English Literature and Composition
		AP English Language and Composition	AP English Literature and Composition
English 10 Honors Combined Studies		English 11 Honors	English 12 CP AP English Literature and Composition
		AP English Language and Composition	AP English Literature and Composition

ConnectOR Courses:

- English 9 CP
- English 9 Hon
- English 10 CP
- English 10 Hon
- English 11 CP
- English 11 Hon
- AP English Language and Composition
- English 12 CP
- AP English Literature and Composition
- Reading Skills* (referral required)
- Writing Skills * (referral required)

Mathematics

To satisfy graduation requirements, each student must earn 4 credits of Mathematics, namely Algebra 1, Geometry, Algebra 2, as well as one additional course beyond Algebra 2. All students must be enrolled in a math class each year.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra 1 CP	<i>Geometry CP</i>	<i>Algebra 2 CP</i>	<i>Algebra 3 SAILS</i> <i>Applied Mathematical Concepts</i> Dual Enrollment Statistics Dual Enrollment Pre-calculus
		Algebra 2 Trig Adv	Dual Enrollment Pre-calculus AP Statistics
	<i>Geometry Honors</i>	Algebra 2 Trig Adv	Dual Enrollment Pre-calculus AP Statistics
		<i>Algebra 2 Trig Honors</i>	AP Statistics Dual Enrollment Pre-calculus
AGATE 1	<i>Geometry CP</i>	<i>Algebra 2 CP</i>	<i>Algebra 3 SAILS</i> <i>Applied Mathematical Concepts</i> Dual Enrollment Statistics Dual Enrollment Pre-calculus
		Algebra 2 Trig Adv	Dual Enrollment Pre-calculus AP Statistics
	AGATE 2	Pre-calculus AB SWDC	AP Statistics AP Calculus AB
Geometry, Honors	Algebra 2 Trig Adv	Pre-calculus AB SWDC	AP Statistics AP Calculus AB
	<i>Algebra 2 Trig Honors</i>	Pre-calculus AB SWDC	AP Statistics AP Calculus AB
		Pre-calculus BC SWDC	AP Statistics AP Calculus AB AP Calculus BC
Algebra 2 Trig Honors	Pre-calculus AB SWDC	AP Calculus AB	AP Calculus BC AP Statistics
	Pre-calculus BC SWDC	AP Calculus AB	AP Calculus BC AP Statistics
		AP Calculus BC	AP Statistics Dual Enrollment Beyond Calculus

ConnectOR Courses:

- Algebra 1
- Algebra 1 A
- Algebra 1 B
- Geometry CP
- Geometry A
- Geometry B
- Geometry Hon
- Algebra 2 CP
- Algebra 2 Trigonometry Hon
- Precalculus AB (Not Dual Enrollment nor SWDC)
- Precalculus BC (Not Dual Enrollment nor SWDC)
- Probability and Statistics
- Applied Math Concepts
- SAILS Math

AP Calculus AB
 AP Statistics
 Math Support (referral required)

Performing Arts/Music

To satisfy graduation requirements, each student must earn 1 credits of Fine Arts.

ConnectOR Courses:

Music Appreciation

Science

To satisfy graduation requirements, each student must complete three years of science for graduation. These three science credits must be biology, chemistry and/or physics, and a third science.

STEM	Biology CP	Physics CP Physics Honors Chemistry CP Chemistry Advanced Chemistry Honors	Astronomy Physics Honors Anatomy & Physiology Honors Wildlife Principles Honors AP Environmental Science AP Physics 1 AP Physics 1 & 2 AP Biology AP Chemistry AP Seminar
	Biology Honors	Chemistry CP Chemistry Advanced Chemistry Honors	
Biology Honors	Chemistry CP Chemistry Advanced Chemistry Honors	Genetics Honors Astronomy Physics Honors Anatomy & Physiology Honors Wildlife Principles Honors AP Environmental Science AP Physics 1 AP Physics 1 & 2 AP Biology AP Chemistry AP Seminar	Genetics Honors Astronomy Physics Honors Anatomy & Physiology Honors Wildlife Principles Honors AP Environmental Science AP Physics 1 AP Physics 1 & 2 AP Biology AP Chemistry AP Physics C AP Research

ConnectOR Courses:

Environmental Science CP
 Biology CP
 Biology Hon
 AP Biology
 Chemistry CP
 Chemistry Hon
 AP Chemistry
 Physics CP
 Physics Hon
 AP Environmental Science

Social Studies

To satisfy graduation requirements, each student must earn 3.5 credits of Social Studies. The required courses are Economics (1/2), Personal Finance (1/2), U.S. Government (1/2), U.S. History (1), and World History (1) or World Geography (1).

9th Grade	10th Grade	11th Grade	12th Grade
US Government CP / Personal Finance CP	World History and Geography CP	US History CP	Economics CP (.5)* AP Microeconomics (.5)* AP Macroeconomics (.5)*
		AP US History	AP Microeconomics (.5)* AP Macroeconomics (.5)*
No Social Studies	AP US Government and Politics/ Personal Finance CP	AP US History	AP European History AP Human Geography AP Microeconomics (.5)* AP Macroeconomics (.5)*
AP US Government and Politics/ Personal Finance	AP World History	AP US History	AP Microeconomics (.5)* AP Macroeconomics (.5)*
Social Studies Electives for 11 th or 12 th Grade		AP Microeconomics (.5) AP Macroeconomics (.5) AP Psychology AP US Government and Politics/ Personal Finance CP Sociology CP (.5) Psychology CP (.5) YLDCIP (.5 or 1)	
Social Studies Electives for 12 th Grade			AP European History AP Human Geography

ConnectOR Courses:

- World History CP
- US History CP
- AP US History
- US Government CP*
- AP US Government and Politics
- Economics CP*
- AP Microeconomics*
- AP Macroeconomics*
- AP Psychology
- Sociology*
- Psychology*
- Financial Literacy*

Visual Arts

To satisfy graduation requirements, each student must earn 1 credit of Fine Arts.

ConnectOR Courses:

Art Appreciation

Wellness

To satisfy graduation requirements, each student must earn 1.5 credits of Wellness.

ConnectOR Courses:

Physical Education*

Health*

World Languages

To satisfy graduation requirements, each student must earn 2 credits in the same World Language. However, many selective colleges prefer graduates have 3 credits of the same world language. Students from a Non-English Language Background (NELB) may request proficiency assessments in order to satisfy their World Language requirements and/or for placement in an appropriate level of World Language course. Those students may contact their school counselor for more information.

ConnectOR Courses:

Spanish 1 CP

Spanish 2 CP

Spanish 2 Hon

Spanish 3 Hon

AP Spanish Language

French 1 CP

French 2 CP

French 2 Hon

German 1 CP

German 2 CP

German 2 Hon

Special Programs

ConnectOR Courses: ROAR Credit Recovery, Reading Skills, Writing Skills, Math Foundations

Frequently Asked Questions









1. Will my student be allowed to physically attend some courses while accessing other courses via ConnectOR?
No, students must fully commit to taking all coursework online.
2. Will my student be allowed to participate in extra-curricular activities?
Yes. Students zoned for Oak Ridge Schools who are enrolled in ConnectOR will have the same opportunities to participate in athletics/after school extra-curricular activities as students attending classes at Oak Ridge Schools.
3. If my student currently pays tuition to attend ORHS, will tuition be a requirement? If so, will the tuition fee be different for online courses.
Student not zoned for Oak Ridge Schools will be required to pay tuition. The tuition for physical attendance will be the same as that for ConnectOR.

ConnectOR Registration Form

Student Name:	Student Grade:
	Grad Year:

Graduation Requirements

A student must finish high school requirements within four years and the summer following the senior year in order to count as an on-time graduate by the Tennessee Department of Education.

Subject	English	Math *	Science	Social Studies	Lifetime Wellness	World Language	Fine Art	Area of Focus Electives	Total
									
Credits Required	4 Credits	4 Credits including Algebra I, Geometry, Algebra II, and an additional math credit	3 Credits including Biology and Chemistry OR Physics	3.5 Credits including <ul style="list-style-type: none"> • 0.5 Government • 0.5 Personal Finance • European History, World History, OR World Geography • US History • 0.5 Economics 	1.5 Credits including <ul style="list-style-type: none"> • 0.5 Wellness A • 0.5 Wellness B • An additional 0.5 wellness course 	2 Credits of same language	1 Credit	3 Credits in a single area of focus (See table below)	22 Credits

*Students must be enrolled in a mathematics course each school year per Tennessee State Board of Education Policy 2.103

Rising 9th and 10th graders must register for at least 6 courses. Rising 11th and 12th graders must register for at least 5 courses.

P e r i o d	<u>Current Schedule</u>	<u>ConnectOR Course Request</u>	<u>If overriding a recommendation, parent signature is required in this column for each course overriding.*</u>	<u>Alternate Course 1</u>	<u>Alternate Course 2</u>
1					
2					
3					
4					
5					
6					
7					
8					

Four or More Advanced Courses Contract

Oak Ridge High School Advanced, Honors, Advanced Placement, Dual Credit, and Dual Enrollment courses are quite demanding both in time and curriculum. Students who are enrolled in **four or more of these higher level courses** may find it difficult to keep up with the extensive out of class required work and may have difficulty striking a healthy balance with time for extra-curricular activities, part time work, or family commitments. The signatures below indicate that the student has discussed his/her proposed schedule with his/her counselor and that the student and parents/guardians are in agreement with the following:

- Your **commitment** to the workload of this number of classes.
- Your **commitment** to staying in each of these classes for the duration of the course. Student requested schedule changes are only considered during 10-day drop/add period.

Time and effort should be taken to talk with teachers of these courses to make sure that students are aware of all expectations and estimated time commitments.

Four or More Parent Signature: _____ Date: _____

Course Overrides

*By choosing to override a teacher's recommendation, you indicate:

- You understand that your child has not been recommended for this course.
- You understand that this does not exempt your child from any prerequisites which may exist.
- You understand that dropping this course beyond the 10 day drop/add date will not be an option barring extenuating circumstances such as a medical condition or family hardship, and that your student may need to take advantage of additional resources in order to successfully complete this course.

I have reviewed the schedule above and approve of these schedule requests.

Parent Signature:

Date: