

# ConnectOR

## FAQ

**Families are encouraged to enroll in ConnectOR before July 25.**

**Will students be allowed to move from ConnectOR to on-campus learning during the school year?**

Yes, students will have an opportunity to move back to on-campus learning at the end of each quarter. Requests for program changes can be submitted to school administrators during the following windows:

September 21-25

December 14-18

March 8-12

**What will students learn in ConnectOR?**

Students will work to master grade level learning standards in each core subject area through the completion of online modules provided by Florida Virtual School (FLVS) and Oak Ridge Schools (ORS) certified teachers in grades K-8. ORHS students will complete modules in APEX. Work will include both online and offline activities. Certified ORS teachers will support students enrolled in ConnectOR.

**What is the role of the Parent or Legal Guardian in ConnectOR?**

Parents/guardians play a key role in their student's success in any learning environment, but even more so with ConnectOR. It is the expectation of ConnectOR that parents/guardians will be involved in their child's learning by participating in the welcome call with the teacher. During this call, the parents/guardians are introduced to the requirements of the course and begin building strong teacher-student-parent relationships. In order to be kept informed of student progress, parents/guardians will also need to be available for a monthly contact with each of their student's teachers and will have the ability to choose a preferred method of contact (phone, email, text). Parents/guardians should encourage their child to consistently work in their courses weekly to maintain pace and view on-going teacher feedback. Parents/guardians need to ensure that their student is making continuous learning gains weekly, which can be monitored through a parent/guardian account in your Student Information System.

**What is the role of the Student in ConnectOR?**

The student's role in Connect OR is to learn to the best of his/her ability. Therefore, students should expect to take age-appropriate individual responsibility for their own learning, such as: applying themselves to their studies in a focused and serious manner, working hard, becoming engaged in the lessons and activities, asking questions, exploring their personal interests, improving areas of academic weaknesses, and capitalizing on strengths—and at all times, completing their own work with academic integrity.

## What re the Recommended Instructional Hours?

To meet the state's requirements, families should aim to complete the following minimum hours of schooling each week which includes activities on and offline activities:

Kindergarten, 1<sup>st</sup> grade, 2<sup>nd</sup> grade, and 3<sup>rd</sup> grade:

- Recommended Hours per Day - 4 + physical activity and creative activity time
- Recommended Hours per Week - 20 + physical activity and creative activity time

4<sup>th</sup> – 8<sup>th</sup> grades:

- Recommended Hours per Day - 5 + physical activity and creative activity time/ Or 5 hours per course per week
- Recommended Hours per Week – 25 + physical activity and creative activity time

9<sup>th</sup> -12<sup>th</sup> grades:

- Recommended Hours per Course - 5 + physical activity and creative activity time

## What is the role of the Teacher in ConnectOR?

The teacher is the primary contact for students and parents/guardians with regard to subject-specific questions. These teachers are qualified to provide instructional interventional strategies as needed and to handle the following instructional questions:

- Curriculum or materials
- Course scope and sequence
- Modification of assessments for students with documented special needs
- Testing
- Grading and progress reports
- Help with an assessment or concept

Teachers proactively monitor each student's progress using our Student Information System and Learning Management System and through regular contact via phone, texting, and email. Teachers score assessments and provide feedback on the student's performance through formal means, such as assessment grades, comments, and regular progress reports, as well as informal means, such as phone calls and online communication. Depending on a student's needs and grade level, teachers provide instruction in different ways.

After receiving an application for ConnectOR, school administrators will schedule an enrollment meeting to discuss additional program details.

**ConnectOR Launch Date: August 12**

### **K-5 Sample Lessons**

- Language Arts Grade 3 [https://www.myflvs.net/course-previews/elementary/Language Arts Grade3/](https://www.myflvs.net/course-previews/elementary/Language%20Arts%20Grade3/)

- Math Grade 5 [https://www.myflvs.net/course-previews/elementary/Math\\_Grade5/](https://www.myflvs.net/course-previews/elementary/Math_Grade5/)
- Science Grade 2 [https://www.myflvs.net/course-previews/elementary/Science\\_Grade2/](https://www.myflvs.net/course-previews/elementary/Science_Grade2/)
- Social Studies Grade 1  
[https://www.myflvs.net/coursepreviews/elementary/SocialStudies\\_Grade1/](https://www.myflvs.net/coursepreviews/elementary/SocialStudies_Grade1/)